

**CONSULTATION ON PROPOSALS  
FOR THE ESTABLISHMENT OF NEW SCHOOL PLACES IN  
THE LONDON BOROUGH OF RICHMOND UPON THAMES  
FOR CHILDREN AND YOUNG PEOPLE WITH  
SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**

## INTRODUCTION

In spring 2017, Achieving for Children (AfC), which provides children's services for the London Borough of Richmond upon Thames (and for the Royal Boroughs of Kingston upon Thames and Windsor and Maidenhead), undertook a thorough [review of provision for children and young people with special educational needs and disabilities \(SEND\)](#) within Richmond Borough and Kingston Borough.

One of the review's key findings, which were published in May 2017, was that the number of local places for children with SEND should be increased:

More local places for children with SEND should be established so that families have more choice and so that more children and young people can be educated in their community. This should include more places in mainstream provision (maintained and academy schools), more specialist resource provisions based in mainstream schools, and more special school places. Consideration should also be given to increasing the post 16 options available to young people with SEND locally.<sup>1</sup>

Having additional specialist places would reduce the need for longer home-to-school journeys and would arguably enable children and young people with SEND to play a fuller part within their home community.

Since the review, AfC has been working with schools, colleges and other partners to develop a series of proposals to address the gaps in local provision. All state-funded mainstream schools within the two boroughs were invited to submit expressions of interest in accommodating new, or expanding their existing, specialist resource provisions. Those expressions of interest were assessed against a number of criteria – the quality of teaching and learning, availability of space, popularity with parents/carers, and value for money. It is a key principle that new provision will only be accommodated in schools which are rated by Ofsted as 'good' or 'outstanding'.

AfC officers have met with the headteachers of all schools which met the minimum criteria, and this consultation document therefore sets out: the proposals which have been developed with those schools; and how the chronological spectrum of provision from Nursery to Post-16 would be changed by those proposals.

All places within the proposed new and expanded SRPs would be reserved for children and young people with statements of SEND or Education, Health and Care Plans (EHCPs) or, rarely, those undergoing assessment for EHCPs.

Each new or expanded provision would be subject to a Service Level Agreement (SLA) between AfC (on behalf of Richmond Council) and the particular school, which would formally detail each party's expectations of the other, regarding: the methodology for allocating places, ensuring quality assurance, providing training and outreach, etc.

Richmond schools provide outstanding, inclusive education and these proposals would build upon that practice. Further proposals are expected to be put forward for consultation later in 2018 and/or in 2019.

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<sup>1</sup> [SEND Review](#), p.31

## OUTREACH

It is a key feature of all the proposals within this document that each new or expanded specialist resource provision would be required to undertake outreach to other local schools to spread best practice in meeting the special educational needs of children and young people.

## THE CONSULTATION TIMETABLE

The proposals contained within the document will be subject to the following timetable:

Action to be taken	By whom	When
Undertake consultation	AfC	2–30 March 2018
Consider consultation responses and make decisions in respect of the proposals	The Council / ESFA	April–June 2018
Draft and agree Service Level Agreements	AfC / School	March–July 2018
Implement proposals	Schools	September 2018 / 2019 / 2020, as applicable

Proposals which require new build (other than internal refurbishment) which may be required would be subject to separate planning application processes.

## HOW TO MAKE YOUR VIEWS KNOWN

To comment upon the proposals, please complete the online survey at:

<https://www.smartsurvey.co.uk/s/SENDplaces/>.

The period for survey responses will last from 2 March 2018 to 30 March 2018.

Your views will help to shape the Council's and the ESFA's decision-making.

## THE DECISION-MAKING PROCESS

For proposals to establish or expand provision at **Local Authority maintained schools**, the Council's Cabinet will consider each of the proposals, and the strength and weight of responses made about the proposals, and then decide whether each of the proposals should be implemented or not.

For proposals at **academy schools**, the Education and Skills Funding Agency (ESFA) will consider a business case made by each individual school. The business case will need to provide evidence that open and transparent consultation has been undertaken. This consultation led by AfC includes all proposals made in respect of academies as well as those in respect of maintained schools.

## CONTACT

If you have any queries about the proposals within this document, please contact Matthew Paul, Associate Director for School Place Planning, at: [matthew.paul@achievingforchildren.org.uk](mailto:matthew.paul@achievingforchildren.org.uk).

## **NURSERY SCHOOL PROVISION**

### **Proposal 1: Windham Nursery – expansion of current SRP (Jigsaw)**

[Windham Nursery](#), Windham Road, Richmond, TW9 2HP.

*Additional places to be provided:* Four, by expansion from 12 places to 16 places

*From when:* September 2018

*Primary needs to be met:* Autistic Spectrum Disorders (ASD) / Moderate Learning Difficulties (MLD) / Severe Learning Difficulties (SLD)

*Where:* Within existing SRP accommodation

*Ofsted rating of school:* [Outstanding](#) (November 2015)

The Jigsaw provision at Windham has room for expansion to provide more places for young children with complex needs. N.B. This expansion has been trialled as a temporary measure in 2017/2018 and is working well.

## **PRIMARY SCHOOL PROVISION**

### **Proposal 2: Barnes Primary – establishment of new SRP**

[Barnes Primary School](#), Cross Street, Barnes, London, SW13 0QQ.

*Places to be provided:* 14

*From when:* September 2019

*Primary needs to be met:* ASD and associated Complex Learning Needs (CLN)

*Where:* within new accommodation to be built, subject to planning permission, on the site of the caretaker house

*Ofsted rating of school:* [Outstanding](#) (June 2008)

The proposed expansion of this school from two- to three-form entry provides an opportunity to establish a new SRP which would cater for a range of ASD and associated complex learning needs. The majority of children on roll at Barnes who have EHCPs at present have ASD as their main presenting needs.

Please note that that this proposal has been subject to statutory consultation, together with the broader expansion proposal, from 19 January 2018 to 2 March 2018 and is due to be considered at the Council's Cabinet meeting on 15 March.

### **Proposal 3: East Sheen Primary – expansion of existing SRP**

[East Sheen Primary School](#), Upper Richmond Road West, East Sheen, London, SW14 8ED.

*Additional places to be provided:* Three, by expansion from three to six, to encompass KS1 as well as the current KS2 provision

*From when:* September 2018

*Primary needs to be met:* Social and Emotional Mental Health needs (SEMH)

*Where:* Within new accommodation which has already been built as part of the school's expansion from two- to three-form entry

*Ofsted rating of school:* [Outstanding](#) (September 2008)

This proposal would enable this SRP to meet the SEMH needs of children from an earlier age, most likely from Year 1 onwards, within its outstanding SRP. The SRP would have two bespoke spaces, one for KS1 children and one, as at present, for KS2 children.

### **Proposal 4: Hampton Hill Junior – expansion of existing SRP**

[Hampton Hill Junior School](#), St James's Avenue, Hampton Hill, TW12 1HW.

*Additional places to be provided:* Three, by expansion from three to six

*From when:* September 2018

*Primary needs to be met:* SEMH

*Where:* Within existing accommodation

*Ofsted rating of school:* [Outstanding](#) (December 2011)

This SRP, though only serving KS2 children, would help to meet forecast need for more SEMH places in the primary phase.

### **Proposal 5: Heathfield Infant and Heathfield Junior – expansion and re-designation of existing SRP**

[Heathfield Infant and Nursery School](#), Cobbett Road, Twickenham, TW2 6EN.

[Heathfield Junior School](#), Cobbett Road, Twickenham, TW2 6EN.

*Additional places to be provided:* Eight, by expansion from 12 to 20

*From when:* September 2018

*Primary needs to be met:* ASD and Associated Complex Learning Needs (currently ASD/MLD)

*Where:* Within existing SRP accommodation

*Ofsted rating of schools:* Heathfield Infant: [Good](#) (May 2016); Heathfield Junior: [Good](#) (May 2014)

This proposal would enable this SRP to broaden the range of ASD needs it could meet and thereby cater for an increased number of children. N.B. This expansion has been trialled as a temporary measure in 2017/2018 and is working well.

**Proposal 6: St James’s Catholic Primary – expansion of existing SRP**

[St James’s Catholic Primary School](#), Stanley Road, Twickenham, TW2 5NP.

*Places to be provided:* Four, by expansion from 10 to 14

*From when:* September 2018

*Primary needs to be met:* ASD

*Where:* In mainstream

*Ofsted rating of school:* [Outstanding](#) (January 2015)

This proposal would expand the George Tancred Centre SRP for children with a primary need of ASD, by enabling entry in Nursery and Reception.

**Proposal 7: St Mary’s Church of England Primary, Twickenham – closure of existing gathered provision**

[St Mary’s Church of England Primary](#), Strafford Road, Twickenham, TW1 3AD.

*From when:* August 2018

*Primary needs to be met:* N/A (currently SLCN)

As St Mary’s has, since 2012, been arranged across three sites, it has become more difficult for the school’s gathered provision to work effectively, as the reality of some children needing to undertake three transitions within the primary phase of their education is not considered appropriate for those children who require a placement within a provision. This gathered provision has effectively been non-operational since September 2016 and St Mary’s Governing Body has agreed to the proposal to close it at the end of the 2017/2018 school year. The school continues to support and cater for a wide range of special educational needs and disabilities.

**SECONDARY SCHOOL PROVISION: 11–16**

**Proposal 8: Grey Court – expansion and re-designation of existing SRP**

[Grey Court School](#), Ham Street, Ham, Richmond, TW10 7HN.

*Additional places to be provided:* 14, by expansion from six to 20 places

*From when:* September 2020

*Primary needs to be met:* ASD and associated Complex Needs (currently SLCN)

*Where:* Within existing SRP accommodation

*Ofsted rating of school:* [Outstanding](#) (January 2018)

New accommodation would be built to enable the proposed expansion and re-designation. This proposal will require the submission to, and approval by, the Education and Skills Funding Agency of a formal business case.

**Proposal 9: Orleans Park – expansion of current SRP**

[Orleans Park School](#), Richmond Road, Twickenham, TW1 3BB.

*Additional places to be provided:* Four, by expansion from six to 10 places

*From when:* September 2018

*Primary needs to be met:* SpLD

*Where:* Within existing SRP accommodation

*Ofsted rating of school:* [Outstanding](#) (November 2017)

This school has room to accommodate additional children and young people within existing space.

**Proposal 10: Waldegrave – expansion of existing SRP**

[Waldegrave School](#), Fifth Cross Road, Twickenham, TW2 5LH.

*Additional places to be provided:* Two, by expansion from six to eight places

*From when:* September 2018

*Primary needs to be met:* ASD

*Where:* Within existing SRP accommodation

*Ofsted rating of school:* [Outstanding](#) (January 2007)

This proposed expansion of this SRP would better meet the forecast needs of girls transferring from local primary schools.

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Proposals for re-designating the provisions at **Holy Trinity Church of England Primary, Richmond Park Academy** and **Teddington** will be put forward later in 2018 or in 2019.

## SPECIAL SCHOOL PROVISION

### Proposal 11: Clarendon @ The Gateway – re-designation

*Additional places to be provided:* None.

*From when:* From September 2018

*Primary needs to be met:* ASD and associated complex learning, behavioural and sensory needs (currently ASD)

*Where:* Within existing accommodation

*Ofsted rating of school:* [Outstanding](#) (June 2014)

In addition to this proposal, **Clarendon School** has already consulted upon, and received ESFA approval for, expanding its overall number of places (other than those at The Gateway) from 130 to 140 from September 2018.

Subject to decisions regarding lease arrangements for the two sites, the secondary phase of **The Maaz** special free school is due to open in September 2019 at the Richmond Education and Enterprise Campus in Twickenham, and the primary phase will follow at the Amyand House site, Twickenham, in September 2020.

The Council would also be keen to see the establishment of a special free school for children and young people with SEMH as their primary need if AfC, on behalf of the Council, is successful in bidding to run a special free school competition later in 2018.

## SUMMARY OF SEND PROVISION WITHIN THE BOROUGH

The table on page 9 summarises all the current and planned SEND provision in mainstream and special schools within the borough.



Current				Proposed			
Phase	School	Max. no.	Designation	School	Max. no	Net gain	Designation
Nursery	Windham	12	ASD HF/MLD/SLD	Windham	16	4	ASD HF/MLD/SLD
				Barnes	14	14	ASD with CLN
	Darell (KS1)	8	MLD with CLN	Darell	8		MLD with CLN
	East Sheen	3	SEMH	East Sheen	6	3	SEMH
	Hampton Hill	3	SEMH	Hampton Hill	6	3	SEMH
	Heathfield Infant & Junior	12	ASD/MLD	Heathfield Infant & Junior	20	8	ASD
	Heathfield Infant & Junior	4	SEMH	Heathfield Infant & Junior	4		SEMH
	Holy Trinity	0	N/A	Holy Trinity	TBC	N/A	TBC
	St James's (George Tancred Centre)	10	ASD	St James's	14	4	ASD
	St Mary's (Twickenham)	0	N/A	St Mary's (Twickenham)	0		N/A
Primary	Stanley (Pear Tree)	18	ASD HF/MLD	Stanley	18		ASD HF/MLD
	Christ's	6	SpLD	Christ's	6		SpLD
	Grey Court	6	SLCN	Grey Court	20	14	ASD with CLN
	Orleans Park	6	SpLD	Orleans Park	10	4	SpLD
	Richmond Park Academy	6	ASD	Richmond Park Academy	TBC	-6	TBC
	Teddington	6	SpLD	Teddington	TBC	-6	TBC
	Waldegrave	6	ASD	Waldegrave	8	2	ASD
Secondary	Clarendon	130	MLD/ASD	Clarendon	140	10	MLD/ASD
	Clarendon @ The Gateway	20	ASD	Clarendon @ The Gateway	20		ASD/SEMH
	Strathmore	96	SLD/ASD	Strathmore	96		SLD/ASD
				The Maaz	72	72	SLCN/SEMH/ASD
Special							
<b>Total</b>		352			478	126	

### KEY

Brown = proposed to be closed; Green = new or additional provision proposed for 2018; Orange = awaiting re-designation proposals; Pink = new provision proposed for 2020; Yellow = new or additional provision proposed for 2019.

### GLOSSARY

ASD: Autistic Spectrum Disorders; HF: High Functioning; MLD: Moderate Learning Difficulty ; NP: Nurture Provision; PLD: Physical and Learning Difficulties; PMLD: Profound and Multiple Learning Difficulties; SCLD: Severe and Complex Learning Difficulties; SEMH: Social and Emotional Mental Health; SLCN: Speech, Language and Communication Needs; SLD: Severe Learning Difficulties; SpLD: Specific Learning Difficulties; SRP: Specialist Resource Provision