

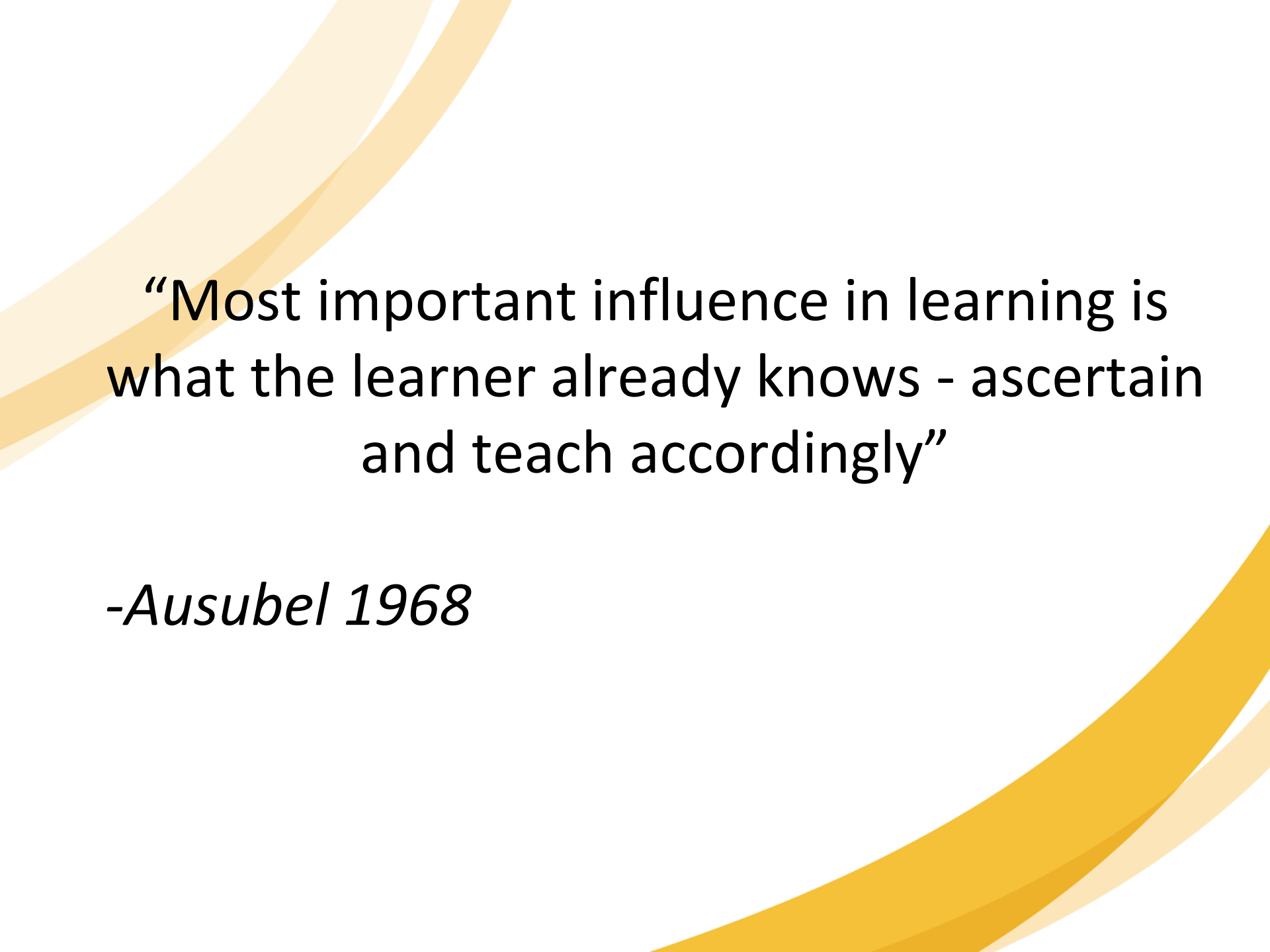
Putting the child at the centre of the 30 hours offer



**achieving
for children**



What did you learn?



“Most important influence in learning is
what the learner already knows - ascertain
and teach accordingly”

-Ausubel 1968

Basic Principles: Discussion

- Gathering information about the child - Discussion
- Meeting individual children's needs
- Partnership working
- Sharing information within the different parts of the school
- Sharing information with other settings
- Active learning
- Settling in: feeling safe, secure and valued
- Being flexible
- PSED
- Assessing the flow of the day for the children
- Staffing considerations
- Mealtimes and variation of snacks
- Independence
- Periods of rest
- Understanding behaviour as a means of communication

Sort these under the following headings: a unique child, positive relationships, enabling environment, learning and development.

Information sharing - knowing each child

- What information is important to share and know about the child?
- How do you get this information?
- What are you going to do with the information? How will it change things?
- What else could you use?

The image shows two examples of 'Early Years Information Sharing Templates'. The left template is for a child named Ryan, born 02/04/2014. It includes a grid for sharing information between various professionals (e.g., Teacher, Nanny, Health Visitor) and sections for 'Things I like', 'Things I do not like', 'When I am happy', 'Things that help me when I am distressed', 'Things that make me feel safe', 'When I am sad', 'I can go on', 'Medicine I take regularly', 'My special needs/unique needs', 'My cultural and religion', and 'Other'. The right template is for a provider named Sandra Cullen, titled 'Provider 1'. It includes sections for 'Hours the child attends', 'Key person info', 'Specialist: Montessori', 'Method and system of observation and assessment', 'Meals/snacks', 'When/how often are assessments carried out?', and 'Other'.

Information sharing tool can be found on the AfC info website: <https://www.afcinfo.org.uk/pages/community-information/information-and-advice/information-for-childcare-professionals-working-in-kingston-and-richmond/resources/30-hours-of-funded-childcare-for-working-parents-of-3-and-4-year-olds>

Activity

1. Draw the flow of the day at your nursery for your 30 hour children

1. Identify any potential 'pinch points':

- Understanding emotional needs
- Providing consistent behaviour support
- Overstimulation
- Sitting too long
- Multiple transitions
- Repetition

Gems and Jewels, Struggles and Puzzles



Universal 15 hours nursery class
(education focused)

Extended day
room (feels
more homely)



Gems and Jewels, Struggles and Puzzles



Foldaway beds for children who need them during down time



2nd sitting Date:

How did you feel today?

Main dish: Chicken Casserole & Potato & Veg

Pudding: Yogurt & berries

Child	Main	Pudding
Mohamed	ate most	ate all
Lucas	ate all	ate little
Jack	ate all	ate all
Lucas	ate most of his lunch	ate all
Chewy	X2 ate all	X2 ate all

Summary of meals and what children have eaten, for parents to check everyday

Next steps...



What are your next steps?

What do you need to do for individual children?

What are your key priorities for developing/embedding your 30 hour provision?

