



Bristol Autism Team (BAT) Ways of Working 2017 – 2018

What is BAT?

The Bristol Autism Team is a team of professionals who bring together a wealth of knowledge, skills, experience and expertise in the field of autism. The team is committed to providing unique and high-quality advice and support for children with a diagnosis of autism, working with educational settings and families throughout Bristol.

Bristol Autism Team is part of Bristol City Council's Birth to 25 Service, and is closely affiliated with the Special Education Needs Teams (Pre-16 SEN and Post 16 SEN/ PFA) and Home to School Travel, under the management of Emilie Williams-Jones.

The team now comprises of two hubs: The Education Hub and the Family Learning & Family Support Hub. Both Hubs are led by an experienced Senior Specialist Teacher, and there is close liaison and joined up working between these Hubs.

- **The Education Hub** is led by a Senior Specialist Teacher, and has teams for Early Years, Primary, Secondary and Post-16 phases, comprising Specialist Teachers and Mentors with experience in both mainstream and specialist settings. As well as written advice available to all, the Education Hub also provides specialist consultations to schools, and can offer direct input with children/young people who meet the statutory criteria. The Early Years team is also part of the [Early Years Portage and Inclusion Service](#), and is accessed through referrals to that service.
- **The Family Learning & Family Support Hub** is led and co-ordinated by a Senior Specialist Teacher and Business Family Learning Administrator, and is comprised of Family Support Workers, together with a team of experienced Family Learning Trainers from multi-discipline backgrounds, all with a vast experience and knowledge of autism. The Hub offers a variety of Family Learning courses, which can be accessed through a referral process (explained below).
- Below are full details of the teams' Ways of Working, including procedures and criteria for accessing the services.

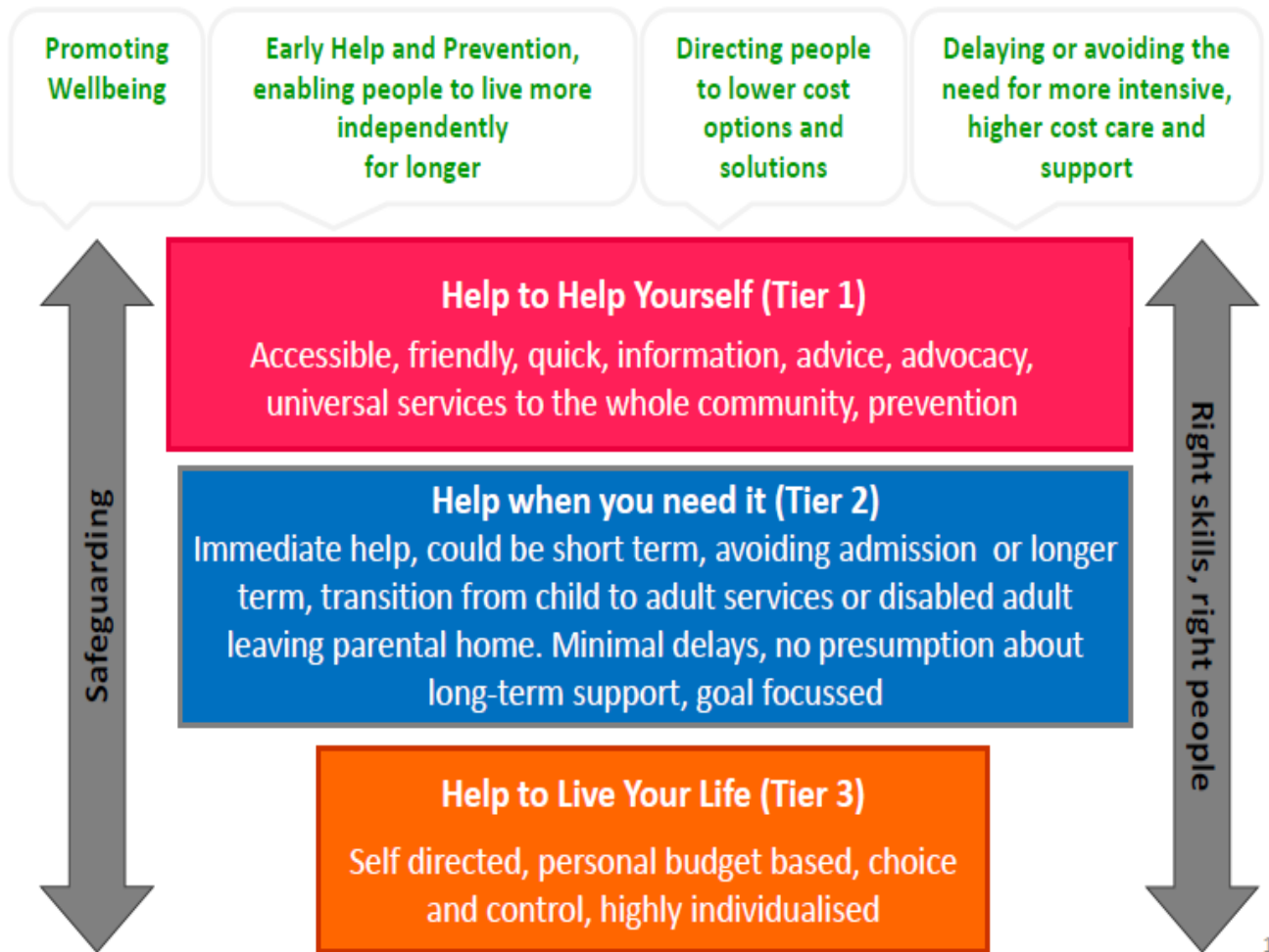
Aims:

- To provide high quality, specialist and statutory support to educational settings and families across Bristol
- To promote positive outcomes for children and young people with a formal diagnosis of autism involved in statutory processes
- To ensure joined up working between the BAT Education Hub, the BAT Family Learning & Family Support Hub and wider services within the Birth to 25 Integrated Service and Collaboration for Disabled Children & Young Adults

Key outcomes:

- Children & young people with autism achieve and learn to their full potential in Early Years, Primary, Secondary & Post 16 settings, in line with statutory duties.
- Children & young people with autism develop independence, social understanding, emotional literacy and the functional skills necessary for independence, maintaining good health and to enable active community participation in the future.
- Children & young people with autism feel safe, enjoy school and make a positive contribution which will increase educational engagement and prepare them for higher education and/ or employment.
- Educational settings develop their understanding of good practice for supporting children and young people with autism and embed targeted strategies, resources and provision in line with their graduated response to SEN Support. This increases educational engagement, improves pupil progress, reduces the likelihood of Permanent Exclusion and supports development towards achieving Preparation for Adulthood outcomes.
- Families are signposted to local and national support services and develop resilience and skills in meeting the communication, social, sensory, flexible thinking and anxiety needs of their child or young person.
- Families are supported in developing positive parenting strategies and managing anxiety-led challenging behaviour from 0-19 years.
- The wider team model and promote good equalities practice and value diversity within a city-wide role.

The Three Tiers Model for Care and Support:



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Tier One: Universal Support (Help to help yourself)	
Bristol Autism Team Education Hub	Bristol Autism Team Family Learning and Family Support Hub
Central point of contact: The setting's BAT Link Professional	Central point of contact: Hub Senior Teacher
National and local information and signposting available through BAT pages on Findability , Bristol's local offer website	National and local information and signposting available through BAT pages on Findability , Bristol's local offer website
BAT Autism & Social Communication Social Interaction Needs Toolkits for Early Years, Primary, Secondary schools and Post 16 settings on Findability	Family Autism & Social Communication Social Interaction Needs Toolkit on Findability
Bristol SEND in Education Toolkit: http://www.findabilitybristol.org.uk/pages/primary-school-age/education/the-bristol-toolkit-send-in-education	Autism Education Trust Parent Guides: http://www.aetraininghubs.org.uk/parent-guide/
Autism Education Trust Autism Competency Frameworks and Autism Standards: http://www.autismeducationtrust.org.uk/	
Signposting to local and national support and sources of information: http://www.autism.org.uk/professionals.aspx and http://www.autism.org.uk/professionals/events-by-date.aspx	Signposting to LA Independent Supporters (Supportive Parents, Bristol Parent Carers, KIDS & Voluntary Support Groups, short breaks and holiday activities: http://www.findabilitybristol.org.uk/pages/primary-school-age/fun-things-to-do-and-having-a-break/bristol-s-short-break-offer
Hotline email: Bristol.Autism.HotLine@bristol.gov.uk	Hotline email: Bristol.Autism.HotLine@bristol.gov.uk
BAT Cluster Solution Circle Meetings (6x per academic year – dates emailed to each setting's SENCO/ Head Teacher)	Information Meetings (SENCO Clusters, BAT Cluster Solution Circle Meetings, Special Schools and Parent/ Carer Support Networks)
Universal advice with regard to implementing a graduated response to SEN Support and evidence required for statutory assessment and Top Up for pupils with autism.	
Signposting to SENCO Newsletters, SENCO Briefings and annual Bristol SENCO Conference and South West Regional Conference through Trading with Schools: http://www.tradingwithschools.org	Informal advice through a BAT Link Family Learning & Family Support Professionals, Findability Newsletters and Early Help and Support 'Menu'

Tier Two: Targeted Support (Help when you need it)	
Bristol Autism Team Education Hub	Bristol Autism Team Family Learning & Family Support Hub
Consultation for Bristol Local Authority home address pupils already in receipt of Top Up and where statutory assessment has already been applied for in Mainstream Bristol educational settings via the threshold-based referral process to the setting's BAT Link Professional.	Support for Bristol families with or without Social Worker involvement. Engagement with the educational setting's referral to their BAT Link Professional.
Where relevant, direct short-term input (1-12 visits) for Bristol home address pupils in Mainstream Bristol educational settings via referrals (demonstrating the setting's graduated response to SEN Support): http://www.findabilitybristol.org.uk/sections/send-support	Self-referral or professional referral to Family Learning programmes: Early Bird/ SECINs (0-5 years), Barnardo's Cygnet (5-8 years), Teenage Life (9-19 years), Barnardo's Cygnet Siblings programme, NAS one day seminars and workshops and Teenage Life one day workshops
Home visits (Early Years Teams only)	Home visits (as part of Family Learning courses)
Attend Early Years & School Age/ Post 16 Top Up Panels: http://www.findabilitybristol.org.uk/pages/home/information-for-professionals/schools-and-educational-settings/top-up-high-needs-block-funding-for-sencos	Short term outcome-linked intensive support from BAT FL & FS Family Support Workers focusing on key strategies to develop family resilience, positive parenting and behaviour management strategies, links to the Front Door to the Birth to 25 Service/ Early Intervention: http://www.findabilitybristol.org.uk/pages/home/about-findability/integrated-service-collaboration
Maintain strong links with Local Authority, Independent or voluntary parent/carer supporters http://www.findabilitybristol.org.uk/organisations/5668-supportive-parents?term=supportive+parents	Attend Local Authority Independent Support Meetings http://www.findabilitybristol.org.uk/organisations/5668-supportive-parents?term=supportive+parents
Attend Statutory Assessment Panels (Early Years & School Age/ Post 16)	Attend Statutory Assessment Panels (Early Years & School Age/ Post 16)
Written reports for contributions to draft EHC Plan sections E (SMART Outcomes), F (Educational Provision), G (Health Provision) and H (Social Care Provision) http://www.findabilitybristol.org.uk/sections/education-health-care Attendance at draft EHC plan meetings	Linking with CCHP/ Health Professionals as part of ASC diagnostic pathway: http://cchp.nhs.uk/cchp/explore-cchp/autistic-spectrum-disorders
Attend Birth to 25 Collaboration meetings & events	Attend Birth to 25 collaboration meetings & events
Link with Pre16 and Post 16 SEN Team Caseworkers and Key Working Leads across Education, Health & Social Care with the Birth to 25 Integrated Service and Collaboration	Link with Early Years Inclusion and Portage and Preparing for Adulthood teams: http://www.findabilitybristol.org.uk/pages/early-years/education http://www.findabilitybristol.org.uk/sections/preparing-for-adulthood
Support transition between Mainstream settings & Mainstream & ALP settings (including Bristol Hospital Education Service and EIES Bases/ Pupil Referral Units) https://www.bristol.gov.uk/policies-plans-strategies/education-and-schools-policies	Links with Early Help, Think Family and Action for Children http://www.findabilitybristol.org.uk/pages/home/advice-and-support/advice-and-support-for-parents-and-carers
Referral following Consultation Process or Education Hub Team Meeting to BAT Family Learning & Family Support Hub via Education Hub Senior Teacher (short term involvement/ follow up)	Signposting following Trainers' and FSW Steering Group Meeting to BAT Education Hub via BAT Family Learning & Family Support Hub Senior Teacher

Tier Three: Targeted Support (Help to help you live your life)

Bristol Autism Team Education Hub	Bristol Autism Team Family Learning & Family Support Hub
Direct input for Bristol Local Authority home address pupils going through a statutory EHC Needs Assessment or with Statutory EHCPs in mainstream Bristol LA educational settings who require specialist provision .	Support for Bristol families with Social Worker involvement.
Attend Statutory Annual Reviews: http://www.findabilitybristol.org.uk/pages/primary-school-age/education/the-bristol-toolkit-send-in-education/after-an-education-health-and-care-plan/annual-reviews	Attend Statutory Annual Reviews: http://www.findabilitybristol.org.uk/pages/primary-school-age/education/the-bristol-toolkit-send-in-education/after-an-education-health-and-care-plan/annual-reviews
Supported transition between Mainstream and / or ALP settings (commissioned by mainstream settings and LA placement) & Special Schools/ Specialist providers.	Family Support with Personal Social Care/ Health Care Budgets and access to short breaks/ respite care.
Where needed, longer term input (13-24 visits) for Bristol home address pupils in Mainstream Bristol educational settings via referrals, demonstrating the setting's graduated response to delivering EHCP outcomes that are in addition to and different from Quality First Teaching and provision from that is usually provided: http://www.findabilitybristol.org.uk/pages/primary-school-age/education/the-bristol-toolkit-send-in-education/after-an-education-health-and-care-plan	Complex case work links with Birth to 25 Social Care Teams – longer term outcome linked work to support school engagement and preparation for adulthood http://www.findabilitybristol.org.uk/pages/primary-school-age/social-care/social-care-teams Referral from Case Discussion Forum (Pre16 and Post 16) via Social Care Manager in agreement with Head of SEN, ASC & HTST.
BAT Education Hub staff engage in joined up working with Pre16 & Post 16 SEN practitioners, ALP Hub, Hope Virtual School, Inclusion Services and practitioners across Health & Social Care teams.	Attendance at Pre16 and Post 16 CDF with Social Care & SEN. Attendance at Complex Needs Group Meetings with Health.
BAT Education Hub staff deliver training CPD across the wider Birth to 25 Collaboration teams.	BAT Family Learning & Family Support Hub staff deliver training to Early Intervention & Early Support Teams.

How is support accessed?

Bristol Autism Team Education Hub		
Provision:	Level of support:	How is this accessed?
Central point of contact: The setting's BAT Link Professional	Help to help yourself	<ul style="list-style-type: none"> Educational settings receive an introductory email from their BAT Link Professional at the beginning of the academic year, along with Team news and linked referral templates At least termly communications from the settings' BAT Link Professional to the SENCO, who cascades to senior leadership teams and front line staff.
National and local information and signposting	Help to help yourself	<ul style="list-style-type: none"> Information is available through BAT pages on Findability, Bristol's local offer website
BAT Autism & Social Communication Social Interaction Needs Toolkits for Early Years, Primary, Secondary schools and Post 16 settings, which is used to develop the setting's graduated response to SEN Support and identified needs.	Help to help yourself	<ul style="list-style-type: none"> Information has been emailed out to all settings and is available through BAT pages on Findability, Bristol's local offer website Bristol SEND in Education Toolkit: http://www.findabilitybristol.org.uk/pages/primary-school-age/education/the-bristol-toolkit-send-in-education Levels 1-3 AET Staff Training is also available through local training hubs: http://www.aetraininghubs.org.uk/schools/training-hubs/ AET recommended Good Practice Competency Frameworks and Autism Standards: http://www.autismeducationtrust.org.uk/
Signposting to local and national support and sources of information	Help to help yourself	<ul style="list-style-type: none"> National Autistic Society (NAS) information for professionals. Staff can also sign up for alerts and to become a member. http://www.autism.org.uk/professionals.aspx and http://www.autism.org.uk/professionals/events-by-date.aspx
Hotline email: Bristol.Autism.HotLine@bristol.gov.uk Managed by the BAT Education Hub Senior Teacher	Help to help yourself	<ul style="list-style-type: none"> Educational settings should contact their BAT Link Professional in the first instance – see BAT Link Professional signature strips for mobile numbers and email addresses. Special Schools, OLA educational settings, Independent/ Non Maintained settings can also source information through the Bristol Autism Team pages on Findability
BAT Cluster Solution Circle Meetings (This is a highly effective strategy in getting 'unstuck' from a problem in life or work. Solution Circles are tools of 'community capacity'. It assumes and demonstrates that nearby people – in any community or work place have the capacity to help – if asked. It requires a person to ASK – not an easy thing in our culture of privacy and 'do it alone')	Help to help yourself	<ul style="list-style-type: none"> Twilight cluster sessions (6x per academic year) organised by the cluster's BAT Link Professional. Settings take it in turns to host a Solution Circle Meeting, which consists of 24 minutes per contributor (x 3 per session) 15.45-17.00
Universal advice with regard to implementing a graduated response to SEN Support and evidence required for statutory assessment and Top Up for pupils with autism.	Help to help yourself	<ul style="list-style-type: none"> Signposting settings and staff to Trading with Schools and Inclusion Services for support. Advice emailed to settings and available on Findability
General Quality First Teaching, SEN Support and Effective TA deployment advice for educational settings	Help to help yourself	<ul style="list-style-type: none"> Signposting settings and staff to Trading with Schools and Inclusion Services for support. Settings should contact their link Educational Psychologist in the first instance. http://www.tradingwithschools.org/ SENCO Newsletters, SENCO Briefings and annual Bristol SENCO Conference and South West Regional Conference through Trading with Schools: http://www.tradingwithschools.org
Consultation for Bristol Local Authority home address pupils already in receipt of Top Up and where statutory assessment has already been applied for in Mainstream Bristol educational settings via the threshold-based referral process to the setting's BAT Link Professional	Help when you need it	<ul style="list-style-type: none"> Referral paperwork is sent to all settings at the beginning of the academic year by the setting's BAT Link Professional. Key people at home and in the setting complete referral forms together Complex cases are discussed at regular Education Hub meetings The setting's BAT Link Professional will schedule an observation and consultation meeting, which will be followed up with a written report emailed to the setting, the family, the setting's link Educational Psychologist and other relevant agencies

Where relevant, direct short-term input (1-12 visits) for Bristol home address pupils in Mainstream Bristol educational settings via referrals (supporting the setting's graduated response to SEN Support) for pupils already involved in statutory processes : http://www.findabilitybristol.org.uk/sections/send-support	Help when you need it	<ul style="list-style-type: none"> The setting's BAT Link Professional will schedule observations, direct contact work with the pupil, family & key staff, which will be followed up with a written RAG (implementation and impact) report emailed to the setting, the family, the setting's link Educational Psychologist and other relevant agencies Settings continue to meet the needs of pupils through statutory duties and a graduated response to SEN Support: http://www.findabilitybristol.org.uk/sections/send-support
Home visits (Early Years Teams only)	Help when you need it	<ul style="list-style-type: none"> The Early Years setting's BAT Link Professional will schedule visits to model strategies with parents/ carers which will be followed up with a written report emailed to the setting, the family and the setting's link Inclusion and Portage workers
Attend Early Years & School Age/ Post 16 Top Up Panels	Help when you need it	<ul style="list-style-type: none"> Local Authority Officers (all members of the BAT Education Hub) attend 1-3 Panel days, based on number of working days per week http://www.findabilitybristol.org.uk/pages/home/information-for-professionals/schools-and-educational-settings/top-up-high-needs-block-funding-for-sencos
Maintain strong links with Local Authority Independent or voluntary parent/carer supporters	Help when you need it	<ul style="list-style-type: none"> Head of Special Education, Autism and Home to School Travel schedules and attends LA IS meetings 4x per academic year Education Hub teams attend annual Bristol Parent Carer Events https://www.bristolparentcarers.org.uk/
Attendance at Statutory Assessment Panels (Early Years & School Age/ Post 16)	Help when you need it	<ul style="list-style-type: none"> BAT Education Hub teams attend Panel (scheduled by EY & SEN)
Written reports for contributions to draft statutory EHC Plan sections E (SMART Outcomes), F (Educational Provision), G (Health Provision) and H (Social Care Provision) http://www.findabilitybristol.org.uk/sections/education-health-care Attendance at draft EHC plan meetings	Help when you need it	<ul style="list-style-type: none"> Requests for contributions to statutory needs assessments are emailed to the Education Hub Senior Teacher, Liz James via the Hotline email address Bristol.Autism.HotLine@bristol.gov.uk The Education Hub Senior Teacher distributes these to individual team members, these are saved to the shared S drive and returned to SEN within the statutory timeframe
Attend Birth to 25 Collaboration meetings & events	Help when you need it	<ul style="list-style-type: none"> All BAT Education Teams attend mandatory events
Link with Pre16 and Post 16 SEN Team Caseworkers and Key Working Leads across Education, Health & Social Care with the Birth to 25 Integrated Service and Collaboration	Help when you need it	<ul style="list-style-type: none"> BAT Link Professionals share Consultation and Visit reports with multi-agency professionals (with granted parent/ carer/ pupil consent) BAT Link Professionals attend multi-agency meetings, SEN Team Meetings, Home to School Travel Panel, Case Discussion Forum, SAF, PEP and Complex Needs Meetings
Support transition between Mainstream settings & Mainstream & ALP settings (including Bristol Hospital Education Service and EIES Bases/ Pupil Referral Units)	Help when you need it	<ul style="list-style-type: none"> BAT Link Professionals support educational settings to develop personalised, robust and detailed transition plans for pupils moving from mainstream to ALP provision https://www.bristol.gov.uk/policies-plans-strategies/education-and-schools-policies BAT Link Professionals continue to complete direct contact case work where mainstream settings have commissioned alternative learning provision
Referral following Consultation Process or Education Hub Team Meeting to BAT Family Learning & Family Support Hub via Education Hub Senior Teacher (short term involvement/ follow up)	Help when you need it	<ul style="list-style-type: none"> Cases discussed during termly Education and FL&FS Hub Senior Teacher meetings
Direct input for Bristol Local Authority home address pupils going through a statutory EHC Needs Assessment or with Statutory EHCPs in mainstream Bristol LA educational settings who require specialist provision .	Help to help you live your life	<ul style="list-style-type: none"> The setting's BAT Link Professional will schedule observations, direct contact work with the pupil/ key staff, which will be followed up with a written RAG (implementation and impact) report emailed to the setting, the family, the setting's link Educational Psychologist and other relevant agencies Settings continue to meet the needs of pupils in mainstream settings through outcomes and provision detailed on Statutory EHC Plans and professional advice.
Attend Statutory Annual Reviews	Help to help you live your life	<ul style="list-style-type: none"> The setting's BAT Link Professional will attend AR and Transfer Annual Review meetings for pupils where there has been a referral followed by active casework for pupils with Statutory EHCPs http://www.findabilitybristol.org.uk/pages/primary-school-age/education/the-bristol-toolkit-send-in-education/after-an-education-health-and-care-plan/annual-reviews
Supported transition between Mainstream and Special Schools/ Specialist providers/ Independent Non-Maintained providers/ Independent Specialist Providers	Help to help you live your life	<ul style="list-style-type: none"> BAT Link Professionals support educational settings to develop personalised, robust and detailed transition plans for pupils moving from mainstream to specialist provision All written reports and advice is shared with the family and key staff at the specialist setting

<p>Where needed, longer term input (13-24 visits) for Bristol home address pupils in Mainstream Bristol educational settings via referrals, demonstrating the setting's graduated response to delivering EHCP outcomes that are in addition to and different from Quality First Teaching and provision from that is usually provided</p>	<p>Help to help you live your life</p>	<ul style="list-style-type: none"> BAT Link Professionals support settings to continue to meet the needs of pupils in mainstream settings through outcomes and provision detailed on Statutory EHC Plans http://www.findabilitybristol.org.uk/pages/primary-school-age/education/the-bristol-toolkit-send-in-education/after-an-education-health-and-care-plan
<p>BAT Education Hub staff engage in joined up working with Pre16 & Post 16 SEN practitioners, Home to School Travel Team, ALP Hub, Hope Virtual School, Inclusion Services and practitioners across Health & Social Care teams.</p>	<p>Help to help you live your life</p>	<ul style="list-style-type: none"> BAT Link Professionals share Consultation and Visit reports with multi-agency professionals (with granted parent/ carer/ pupil consent) BAT Link Professionals attend multi-agency meetings, Mediation meetings, SEND Tribunal meetings, SEN Team Meetings, Home to School Travel Panel, Case Discussion Forum, SAF, PEP and Complex Needs Meetings
<p>BAT Education Hub staff deliver Autism Good Practice training CPD across the wider Birth to 25 Collaboration teams</p>	<p>Help to help you live your life</p>	<ul style="list-style-type: none"> Enquiries made to Education Hub Senior Teacher at Bristol.Autism.HotLine@bristol.gov.uk Head of Special Educational Needs, Autism and Home to School Travel determines CPD needs of wider teams BAT Education Teams engage in EHCP Moderation & Improvement events

Bristol Autism Team Family Learning & Family Support Hub		
Provision:	Level of support:	How is this accessed?
Central Point of contact	Help to help yourself	<ul style="list-style-type: none"> Family Learning Hub Senior Teacher: Jo Davies Contact via autismfamilycourses.bristol.gov.uk and/or telephone discussion
National and Local information and signposting	Help to help yourself	<ul style="list-style-type: none"> Information available through BAT pages on Findability, Bristol's local offer website Informal advice through a BAT Link Family Learning & Family Support Professionals, Findability Newsletters and Early Help and Support 'Menu'
Family Autism & Social Communication Social Interaction Needs Toolkit Autism Education Trust Parent Guides	Help to help yourself	<ul style="list-style-type: none"> Family Autism & Social Communication Social Interaction Needs Toolkit on Findability Signposting to Autism Education Trust website: http://www.aetraininghubs.org.uk/parent-guide/
Signposting to LA Independent Supporters (Supportive Parents, Bristol Parent Carers, KIDS & Voluntary Support Groups, short breaks and holiday activities)	Help to help yourself	<ul style="list-style-type: none"> Information available through Short Breaks and BAT pages on Findability http://www.findabilitybristol.org.uk/pages/primary-school-age/fun-things-to-do-and-having-a-break/bristol-s-short-break-offer
Hotline email: Bristol.Autism.HotLine@bristol.gov.uk Managed by the BAT Education Hub Senior Teacher	Help to help yourself	<ul style="list-style-type: none"> Mainstream educational settings should contact their BAT Link Professional in the first instance – see BAT Link Professional signature strips for mobile numbers and email addresses. Parent/carer and professionals should contact the Family Learning and Family support Hub email address: autismfamilycourses.bristol.gov.uk
Information Meetings (SENCO Clusters, BAT Cluster Solution Circle Meetings, Special Schools and Parent/Carer Support Networks)	Help to help yourself	<ul style="list-style-type: none"> Family Learning Hub Senior Teacher to attend SENCO Clusters, BAT Cluster Solution Circle Meetings, Special Schools and Parent/Carer Support Networks to share information about Family Learning courses and Ways of Working
Support for Bristol families with or without Social Worker involvement Engagement with the educational setting's referral to their BAT Link Professional	Help when you need it	<ul style="list-style-type: none"> Cases discussed at monthly Education & Family Learning & family Support Hub Leader meetings to agree targeted support from the FL&FS Hub. Cases discussed at FL&FS Hub monthly meetings.
Self-referral or professional referral to Family Learning programmes: Early Bird/ SECINs (0-5 years), Barnardo's Cygnet (5-8 years), Teenage Life (9-19 years), Barnardo's Cygnet Siblings programme, NAS one day seminars and workshops and Teenage Life one day workshops	Help when you need it	<ul style="list-style-type: none"> Self - Referral form completed by Parent /Carers. Form available on BAT Findability page or enquiries via Family Learning Hub Senior Teacher. Contact via autismfamilycourses.bristol.gov.uk and/or telephone discussion. Referral form completed by Health professionals following professional meeting. A follow up phone call/email will be made to parent/carers by Family Learning Hub Senior Teacher.
Home visits (as part of Family Learning courses)	Help when you need it	<ul style="list-style-type: none"> Home visits arranged by Family Learning Trainers during Family Learning courses
Short term outcome-linked intensive support from BAT FL & FS Family Support Workers focusing on key strategies to develop family resilience, positive parenting and behaviour management strategies, links to the Front Door to the Birth to 25 Service/ Early Intervention	Help when you need it	<ul style="list-style-type: none"> Referral made to FL&FS Hub by BAT Link Professional from the Education Hub targeted support via FLFSH Referral form. Referrals made by Family Learning Support Trainers at Steering Group meetings. Referrals discussed at FL&FS Hub Monthly meetings.
Attend Local Authority Independent Support Meetings	Help when you need it	<ul style="list-style-type: none"> Family Learning Hub Senior Teacher to attend LA IS meetings to share information FL&FS Hub teams attend annual Bristol Parent Carer Events https://www.bristolparentcarers.org.uk/
Attend Statutory Assessment Panels (Early Years & School Age/ Post 16)	Help when you need it	<ul style="list-style-type: none"> Family Learning Hub Senior Teacher to attend Panel
Linking with CCHP/ Health Professionals as part of ASC diagnostic pathway	Help when you need it	<ul style="list-style-type: none"> Family Learning Hub Senior Teacher to attend Meetings to share information
Attend Birth to 25 collaboration meetings & events	Help when you need it	<ul style="list-style-type: none"> All BAT FL&FS Team attend mandatory events
Link with Early Years Inclusion & Portage and Preparing for Adulthood teams:	Help when you need it	<ul style="list-style-type: none"> Family Learning Hub Senior Teacher and Family Support Workers to attend meetings to share information Family Learning course information is shared with Early Years and PfA Teams
Links with Early Help, Think Family and Action for Children	Help when you need it	<ul style="list-style-type: none"> Family Learning Hub Senior Teacher to attend meetings to share information Family Learning course information is shared with Early Help & Early Support teams
Signposting following Trainers' and FSW Steering Group Meeting to BAT Education Hub via BAT Family Learning & Family Support Hub Senior Teacher	Help when you need it	<ul style="list-style-type: none"> Referrals discussed at FLFS Hub Monthly meetings Cases discussed during termly Education and FL&FS Hub Senior Teacher meetings

Support for Bristol families with Social Worker involvement	Help to help you live your life	<ul style="list-style-type: none"> Referral from Case Discussion Forum (Pre16 and Post 16) via Social Care Manager in agreement with Head of SEN, ASD & HTST
Attend Statutory Annual Reviews	Help to help you live your life	<ul style="list-style-type: none"> FSW to attend meetings if currently/ recently involved with Family/ young person
Family Support with Personal Social Care/ Health Care Budgets and access to short breaks/ respite care	Help to help you live your life	<ul style="list-style-type: none"> FSW to provide information about Personal Social Care/ Health Care Budgets and access to short breaks/ respite care, support in completing forms and discussing activities.
Complex case work links with Birth to 25 Social Care Teams – longer term outcome linked work to support school engagement and preparation for adulthood	Help to help you live your life	<ul style="list-style-type: none"> Referral from Case Discussion Forum (Pre16 and Post 16) via Social Care Manager in agreement with Head of SEN, ASD & HTST Family Learning Hub Senior Teacher and FSW to attend Panels
Attendance at Pre16 and Post 16 CDF with Social Care Attendance at Complex Needs Group Meetings with Health	Help to help you live your life	<ul style="list-style-type: none"> Family Learning Hub Senior Teacher and FSW to attend Panels
BAT Family Learning & Family Support Hub staff deliver training to Early Intervention & Early Support Teams	Help to help you live your life	<ul style="list-style-type: none"> Enquiries made to Family Learning Hub Senior Teacher autismfamilycourses.bristol.gov.uk BAT FL& FS Teams engage in EHCP Moderation & Improvement events