

SEND Strategic Vision

Version 4

Our Vision for Children and Young People with Special Educational Needs and Disabilities and their families

The SEND Strategic Vision outlines how service will work together to help achieve the outcomes set out in the Children, Young People and Families Strategy. The vision looks at our values, strategic priorities and broad outcomes for children and young people with SEND.

Our values	The principles that guide how services, children, young people and families work together.	<ul style="list-style-type: none"> • Inclusion • Respect • Care • Equality
Our Strategic Priorities	How we focus the delivery of our services and work together to support children and young people with SEND.	<ol style="list-style-type: none"> 1. Improving outcomes for CYP with SEND 2. Preparing for Adulthood 3. Person Centred Planning 4. A seamless multiagency offer
Broad Outcomes for children and young people with SEND	These are the outcomes we want children and young people with SEND to be able to achieve. The outcomes come from the Children, Young People and Families Strategy.	<ol style="list-style-type: none"> A. Safe & Nurtured B. Healthy & Active C. Respected & Involved D. Responsible & Achieving

Our Values

Below are our shared values. They form the basis of our relationship, working together to support children and young people with special educational needs and disabilities along with their families.

Inclusion - belonging and involvement

'Inclusion and participation are essential to human dignity and to the enjoyment and exercise of human rights.'

The Salamanca Statement and Framework For Action on Special Education Needs 1994

Children and young people with SEND have choice and control in accessing services (including educational settings), social opportunities and participation opportunities. We want children and young people with SEND to feel the valuable part they play in society and access opportunities to be with non-SEND peers.

Respect - value, regard and reliability.

We believe in treating children and young people with value and respect. We will ensure children and young people with SEND are provided with services that have regard for their views and wishes. Furthermore we will work to ensure services are reliable in their delivery of provision and support.

Care - protection, safeguarding and support.

All children and young people are entitled to feel safe, protected and supported. We will ensure we work together to ensure safeguarding is robust and children and young people with SEND are safe from fear of harm or the threat of harm.

Equality - fairness, accessibility and opportunity.

'1. States Parties recognize that all persons are equal before and under the law and are entitled without any discrimination to the equal protection and equal benefit of the law.'

Convention on the Rights of Persons with Disabilities

We believe children and young people with SEND have the right to access opportunities without discrimination or prejudice. We believe in the rights afforded to children and young people with SEND through the Equality Act 2010 and the UN Convention on the Rights of the Child.

Our Strategic Priorities

Special educational needs and disabilities are not labels; they are the real needs of real people. We recognise that everyone is different, that our approach and services must be suitably planned and flexible to meet demand effectively and efficiently.

Health, wellbeing and educational outcomes for children and young people with special educational needs and disabilities are not as good as their peers. Where this is limited by expectation or aspiration we will collectively and individually seize responsibility to effect positive change. When there is more we can do to deliver improvements, we will act

swiftly and responsibly based on solid evidence and the views of those involved.

<p>1. Improving Outcomes for Children and Young People with SEND</p>	<p>The voices of children, young people and their families are put centre stage in how we deliver, plan, and shape services on an individual basis and at a strategic level.</p> <p>Children and young people are given the appropriate health and social care support to lead empowered and suitably independent lives.</p> <p>Pupils with special educational needs and disabilities are enabled to achieve their potential and are able to progress to fulfilling education, training or employment.</p> <p>The need for permanent exclusions is removed and fixed term exclusions are reduced.</p>
<p>2. Preparing for Adulthood</p>	<p>Providing one service to support children, young people and their families from childhood through the transition to adulthood. Allowing us to plan in advance and support consistently with a careful and planned move to independence.</p> <p>Where necessary we take a flexible, long term and incremental approach to changes. We know from young people and families how challenging transition to adulthood is for everyone. Together with the importance of good planning and positive aspiration that encompasses education, care, employment and housing for all.</p> <p>We will work to support young people to achieve the potential under the preparing for adulthood outcomes of: Good Health; Community Inclusion, Independent Living; Education and Employment.</p>
<p>3. Person Centred Planning</p>	<p>Raising aspiration and delivering better outcomes for children and young people by recognising their uniqueness. To do this we will meet needs more creatively, appropriately and effectively. Using personal</p>

	budgets and person centred planning approaches across services guided by individuals and their families.
4. A Seamless Multi-agency Offer	<p>Information about what help and support there is in the local area for children and young people with special educational needs or a disability is in one place in the Bristol Local Offer, which is co-produced with our citizens.</p> <p>Improve information sharing, joint working and collaboration between services. Developing key working for more children and making best use of changes such as Education Health and Care Plans to deliver seamless flexible ways to meet the needs of children and young people, maximising the resources available.</p>

Broad Outcomes of Children, Young People and Families Strategy

Special educational needs and disabilities are not labels; they are the real needs of real people. We recognise that everyone is different, that our approach and services must be suitably planned and flexible to meet demand effectively and efficiently.

Health, wellbeing and educational outcomes for children and young people with special educational needs and disabilities are not as good as their peers. Where this is limited by expectation or aspiration we will collectively and individually seize responsibility to effect positive change. When there is more we can do to deliver improvements, we will act swiftly and responsibly based on solid evidence and the views of those involved.

A. Safe & Nurtured	<p>Children and young people with SEND are identified early and are swiftly provided with the appropriate services to ensure they have the best possible start in life.</p> <p>SEND services have a robust knowledge of safeguarding and children with SEND are protected</p>
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	<p>from abuse, neglect or harm in all contexts.</p> <p>Children and young people with SEND have access to a secure and supportive networks and their parents, carers and extend families are provided with the support they need to continue to do this.</p> <p>Children and young people with SEND are able to live in a nurturing home, in a family setting, with additional help or adaptations if needed, or, where necessary, in a suitable care setting.</p> <p>SEND services work together to ensure children and young people with SEND achieve improved outcomes.</p>
<p>B. Healthy & Active</p>	<p>Children and young people with SEND access the services they need to enable them to have the best physical and mental health possible.</p> <p>Children and young people with SEND learn and take responsibility and have support where it's needed to make healthy, safe choices from the earliest age (using the Preparing for Adulthood Outcomes).</p> <p>Children and young people with SEND, and their families, will have a real choice between local mainstream and specialist play and recreation opportunities.</p>
<p>C. Respected & Involved</p>	<p>Opportunities are planned for children and young people with SEND and their families to participate in the development of SEND services and settings and their opinions and aspirations are valued.</p> <p>Children and young people with SEND and families who find access to services and settings difficult are engaged and supported in the development of SEND services.</p> <p>Children and young people with SEND are treated as unique individuals. Their individual needs and aspirations are respected and services take these into account when making provision and during assessments increasing the use of person centred approaches and personal budgets.</p>

	<p>All transitions can be challenging for children and young people with SEND, and their families. SEND services recognise this and support them with good information and planning.</p> <p>Children, young people and families require a seamless multi-agency offer and services and settings work together collaboratively to deliver this</p>
<p>D. Responsible & Achieving</p>	<p>Children and young people with SEND are supported and encouraged to achieve their goals of education, employment and meaningful activity through the development of the right skills and opportunities.</p> <p>Children and young people with SEND are supported to achieve their academic potential alongside developing the life skills they need to be as independent as they can.</p> <p>Children and young people with SEND have access to an appropriate education within their local communities. As a group they are not at risk of any form of exclusion within the setting they attend and the curriculum they receive is appropriate to their need(s).</p> <p>Children and young people with SEND are given the services and provision they need to achieve their potential under the Preparing for Adulthood Outcomes: Good Health; Community Inclusion, Independent Living; Education and Employment.</p>

Delivering the SEND Vision

These priorities are part of the SEND Improvement and Development Plan which sets out the actions we will be taking to achieve the outcomes named above. The SEND Challenge Group, a sub group of the Children and Families Partnership provides strategic guidance to service regarding children and young people with special educational needs and disabilities and monitors plans and strategies relevant to SEND services, like the SEND Improvement and Development Plan.

Bristol's vision for Children and Young People with Special Educational Needs and Disabilities

Our Vision

To support and empower children and young people to live healthy, independent and fulfilling lives.

