**Accessibility Plan for Educational Settings (Early Years and School Age)**

Date of completing the review:

Name of person leading the review:

This accessibility plan was last reviewed because:

☐It had been 3 years and the plan was due to be reviewed.

☐There had been substantial changes to our school and/or the pupils in our school and it was an appropriate time to review our accessibility plan.

The following people have been involved in reviewing our accessibility plan:

☐The responsible body for the school (governors, trustees, etc)

☐Senior leadership of the school

☐Teaching staff

☐Parents

☐Young people

☐Others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you have a question about this plan you should contact:

Date of next review:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Equality Act 2010 Statutory Requirement** | **Action** | **Cost** | **Timeframe** | **Expected Outcome** |
| Support to schools in meeting their statutory duties (includingEquality Act 2010, Schedule 10) | Policies and records |  |  |  |  |
| Consultation |  |  |  |  |
| Increasing the extent to which disabled pupils can participate in the schools' curriculums | Learning and planning |  |  |  |  |
| Learning environment |  |  |  |  |
| Improving the physical environment of the schools for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the schools. | Anticipating adjustments |  |  |  |  |
| Environmental |  |  |  |  |
| Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. | Access to school information |  |  |  |  |