

# When to Refer to Speech and Language Therapy – Surveillance Checklist RICHMOND SPEECH & LANGUAGE THERAPY SERVICE

Age	Make a referral to SALT if any of the following evident <b>OR if PARENTS are anxious about their child's development:</b>	Review progress in 3 months and advise parent of 'Action' if:	Action:
<12m	<ul style="list-style-type: none"> <li>○ no babble or sound play (baba; mama; dada; squeaks or coos)</li> <li>○ baby does not use eye contact/facial expression/vocal noises to interact with others</li> <li>○ baby does not stop and look when hears own name (by 12 months)</li> <li>○ main carer is not engaging/interacting with baby</li> </ul>	<ul style="list-style-type: none"> <li>● <i>attention fleeting</i></li> <li>● <i>babble or jargon present but no recognisable words</i></li> <li>● <i>communication through gesture rather than words</i></li> <li>● <i>baby responds to some instructions</i></li> <li>● <i>main carer demonstrates appropriate interaction with baby</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ discuss concerns with SALT via the Telephone Advice Line or at multi-agency quindrat meeting (MAQM)</li> <li>❖ encourage parent to attend C8 Babbling Babies Group or Postnatal SLT Talk</li> </ul>
18m  as above +	<ul style="list-style-type: none"> <li>○ little or no pretend play</li> <li>○ no babble or words</li> <li>○ no apparent comprehension [or unable to assess]</li> <li>○ poor eye contact with carer</li> <li>○ little or no interest in communicating, e.g. not pointing to share joint interest or request</li> </ul>	<ul style="list-style-type: none"> <li>● <i>some pretend play is evident (e.g. feeding teddy)</i></li> <li>● <i>possibly poor attention</i></li> <li>● <i>babble or jargon is present with some single words (may be unclear to others but parents understand)</i></li> <li>● <i>baby uses gesture to communicate with some words/sounds</i></li> <li>● <i>baby responds to simple instructions</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ discuss concerns with SALT via the Telephone Advice Line or at multi-agency quindrat meeting (MAQM)</li> <li>❖ encourage parent to attend C8 My First Words Group or Talk About Talking</li> </ul>
2 Years  as above +	<ul style="list-style-type: none"> <li>○ few or no words</li> <li>○ many single words but not making two-word sentences</li> </ul>	<ul style="list-style-type: none"> <li>● <i>good pretend play is evident</i></li> <li>● <i>child can concentrate for short periods but is easily distracted</i></li> <li>● <i>child has started linking two words together – 'biscuit gone'; 'mummy shoe'</i></li> <li>● <i>child responds to simple instructions (but may need to be shown if more complicated or different to regular routine)</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ Refer to C8 services guide on reverse and/.or discuss concerns with SALT via the Telephone Advice Line or at multi-agency quindrat meeting (MAQM) to identify appropriate service for family</li> </ul>
2:6 Years  as above +	<ul style="list-style-type: none"> <li>○ poor attention</li> <li>○ poor comprehension [or unable to assess]</li> <li>○ unintelligible to mother/close family</li> <li>○ stammers and parents are anxious about this</li> <li>○ apparently choosing not to talk</li> </ul>	<ul style="list-style-type: none"> <li>● <i>good pretend play involving others (e.g. feeding cups of tea )</i></li> <li>● <i>child can follow simple instructions that may not follow a regular routine</i></li> <li>● <i>child mainly talks in short sentences (2+ words)</i></li> <li>● <i>child intelligible to close family but not others</i></li> <li>● <i>child stammers but is not aware of this and family not concerned</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ Refer to C8 services guide on reverse and/.or discuss concerns with SALT via the Telephone Advice Line or at multi-agency quindrat meeting to identify appropriate service for family</li> </ul>
3 Years  as above +	<ul style="list-style-type: none"> <li>○ not yet using sentences longer than 2 words</li> <li>○ uses mainly learned phrases</li> <li>○ unintelligible most of the time to the family</li> <li>○ rarely responds to adult suggestions in play</li> <li>○ cannot attend for longer than a few minutes 7/or little or no interest in sharing talk or play</li> <li>○ habitually hoarse voice</li> <li>○ not using 'long' (fricative) sounds (f, v, s, sh)</li> </ul>	<ul style="list-style-type: none"> <li>● <i>child using appropriate sentences of three or more words</i></li> <li>● <i>child usually responds to adult suggestion/intervention in play with appropriate eye contact</i></li> <li>● <i>good pretend play is evident</i></li> <li>● <i>child intelligible to close family but not others</i></li> <li>● <i>Child using 'long' (fricative) sounds (f, v, s, sh) but not in the right places in the word</i></li> <li>● <i>child stammers but is not aware of this and family not concerned</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ Refer to C8 services guide on reverse and/.or discuss concerns with SALT via the Telephone Advice Line or at multi-agency quindrat meeting to identify appropriate service for family</li> </ul>
3:6 – 4 Years  as above +	<ul style="list-style-type: none"> <li>○ not using sentences of 5+ words</li> <li>○ uses utterances which are echoed or repetitive</li> <li>○ uses unusual word order</li> <li>○ struggling to include other children/adults in play/conversation</li> <li>○ still finding new routines difficult (distress or challenging behaviours)</li> <li>○ difficulties and/or frustration finding the right words, e.g. overuses non specific words e.g. 'this' 'that' 'doing'</li> <li>○ mainly unintelligible to you (the referrer)</li> <li>○ omits the final consonants in words</li> <li>○ uses the sounds 'c'/'k' and 'g' for 't' and 'd'</li> </ul>	<ul style="list-style-type: none"> <li>● <i>utterances are appropriate and at least 5-6 words long</i></li> <li>● <i>plays appropriately with peers and adults</i></li> <li>● <i>sounds 't' and 'd' are used for 'c/k' and 'g'</i></li> <li>● <i>not using double consonants ('clusters'), e.g. tr; fl; sp; sm</i></li> <li>● <i>child mainly intelligible to you</i></li> <li>● <i>sounds such as 'sh', 'ch', 'j', 'r', 'th' are not accurate</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ Refer to C8 services guide on reverse and/.or discuss concerns with SALT via the Telephone Advice Line or at multi-agency quindrat meeting to identify appropriate service for family</li> </ul>
4 – 5:6 years  as above +	<ul style="list-style-type: none"> <li>○ unable to link two ideas with words such as 'and'</li> <li>○ unable to maintain a meaningful conversation</li> <li>○ often responds inappropriately to questions and instructions</li> <li>○ sounds 't', 'd', 'c/k', 'g', 'f' and 's' not yet used correctly</li> <li>○ uses sounds not normally found in English</li> </ul>	<ul style="list-style-type: none"> <li>● <i>utterances are long and appropriate but some grammatical features are still incorrect, e.g. past tense (broke, comed)</i></li> <li>● <i>intelligibility decreases with length/complexity of utterance or when child is excited or upset</i></li> <li>● <i>clusters of consonant sounds not yet fully developed (e.g. grass = wass; drink = bwink; plane = prane)</i></li> <li>● <i>sounds such as 'sh', 'ch', 'j', 'r', 'th' are not accurate</i></li> <li>● <i>stammers but parents and child are not anxious about this</i></li> </ul>	<ul style="list-style-type: none"> <li>❖ Refer to C8 services guide on reverse and/.or discuss concerns with SALT via the Telephone Advice Line or at multi-agency quindrat meeting to identify appropriate service for family</li> </ul>

# Speech and Language Therapy Communic8 Services Guide in Richmond Borough

Name of Service:	Suitable for:	Approx age (developmental stage is more important than chronological age):	Seek advice via the Children's Centre SALT or Telephone Advice Line or at multi-agency quindrat meeting regarding a more suitable service if:  Richmond SALT Telephone Advice Line number: 020 8973 3512
<b>C8 Weekly Groups</b>			
<b>Babbling Babies</b>  Early Interaction and Communication Group (weekly, 5 or 10 session courses, depending on demand)	New parents who would like regular support/information on early communication skills development, including how they can encourage their baby to develop the foundations needed for talking later.  Babies that are not yet walking	0 – 12 months	<ul style="list-style-type: none"> <li>○ Referral to SALT indicated – see surveillance checklist</li> <li>○ Babies are walking</li> <li>○ You have recommended the group to the family as you have some concerns about the baby/carer but they are not accessing the groups</li> <li>○ Parent would like more information, but does not want to attend weekly sessions – give flyer for <b>Your Newborn and You</b> talk</li> </ul>
<b>My First Words</b>  Early Language and Communication Group (weekly, 10 session course)	Young children who are starting to communicate more verbally but are not using many recognisable words yet.  Children whose parents are concerned but you as a professional are not.  Children whose parents are not concerned and are refusing a referral to SLT but you as a professional are concerned.	Toddlers (12 months – 2 ½ years)	<ul style="list-style-type: none"> <li>○ Referral to SALT indicated – see surveillance checklist</li> <li>○ Child is using many 2 word combinations when communicating</li> <li>○ You have recommended the group to the family as you have some concern about the baby/carer but they are not accessing the groups</li> </ul> Referral to SALT not indicated but parent would like more information about SLC development, but does not want to attend weekly sessions – give flyer for <b>Talk about Talking</b> parent information session
<b>Little Talkers</b>  Language Group (weekly, 10 session course)	Young children who are communicating verbally but need to develop their use of longer sentences (2+ words)  Children whose parents are concerned but you as a professional are not.  Children whose parents are not concerned and are refusing a referral to SLT but you as a professional are concerned.	Preschoolers (2½ years – school age)	<ul style="list-style-type: none"> <li>○ Referral to SALT indicated – see surveillance checklist</li> </ul> Referral to SALT not indicated (you may or may not be monitoring the child): * main concern or parent would like more advice on speech sound development – Give flyer for <b>All About Sounds</b> parent information session * main concern or parent would like more advice on language development - give flyer for <b>Talk about Talking</b> Parent information session
<b>Outreach Service</b>			
<b>Way 2 Communic8</b>	Families with young children who require focus on speech, language and communication skills, who are finding it difficult to access universal services (e.g. vulnerable/complex domestic situations; parent mental health issues)	Birth – 2½ years	<ul style="list-style-type: none"> <li>○ Family able to access universal services</li> </ul>
<b>C8 Termly Parent Information sessions</b>			
<b>Your Bump is Listening</b> Information for expectant mothers and fathers on the importance of early interaction and communication in the development of their child's talking	Any expectant parent	Antenatal	<ul style="list-style-type: none"> <li>○ Referral to SALT indicated – see surveillance checklist</li> </ul>
<b>Your Newborn and You</b> Information for new parents/main carers on the importance of early interaction and communication in the development of their child's talking	Any new parent/main carer	0-12 months	<ul style="list-style-type: none"> <li>○ Referral to SALT indicated – see surveillance checklist</li> </ul>
<b>Talk About Talking</b> Information for parents/main carers on how language develops including tips on how they can support their child's development in this area	Any parent who would like more information/advice on how to help their child's language development. (children do not attend)  Parents/carers who can access a 45 minute 'talk'/presentation'  Child may/may not have referral to SALT	12 months – 5 years	<ul style="list-style-type: none"> <li>○ Referral to SALT indicated – see surveillance checklist</li> </ul>
<b>All About Sounds</b> Information for parents/main carers on how speech sounds develop including tips on how they can support their child's development in this area	Any parent who would like more information/advice on how to help their child's language development. (children do not attend)  Parents/carers who can access a 45 minute 'talk'/presentation'  Child may/may not have referral to SALT	2 years – 5+ years	<ul style="list-style-type: none"> <li>○ Referral to SALT indicated – see surveillance checklist</li> </ul>