**Improving quality**

 **for children**

 **Self-evaluation tool**

**A quality improvement tool for**

**early years provision**

 **Supporting high quality early years provision**

**for Achieving for Children**

Updated August 2017

**Improving quality for children self-evaluation tool**

Before using this self-evaluation tool please refer to:

* Improving quality for children guidance notes
* Current government legislation for early years care, learning and development

**Improving quality for children summary:**

**Name of setting:**

**Manager:**

**Inclusion and Improvement Advisor:**

**Last Ofsted inspection outcome:**

**Educational philosophy:**

**Date IQC completed:**

**Review:**

|  |  |  |  |  |  |  |  |  |
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| **Section** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| **Setting**  |  |  |  |  |  |  |  |  |

**Reviewed on**

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| **Section** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| **Setting**  |  |  |  |  |  |  |  |  |

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| 1. **Enabling environments:**

 **Securing high quality environments for play and learning** |
| 1. **Teaching, learning and development:**

 **Supporting progress, learning and transition** |
| 1. **The Safeguarding and Welfare requirements**
 |
| 1. **Leadership and the learning environment:**

 **Strengthening leadership for learning** |
| 1. **Leadership and management:**

 **Developing practitioner learning** |
| 1. **Partnership with parents:**

 **Facilitating partnerships for learning** |
|  **7. SEND provision and inclusive practice**  |
| 1. **Leadership and management - sustainability and continuous improvement**
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