Cohort overview

achieving
for children

Setting name: [   ]   **Date:** [   ]

Total number of children assessed:		Number of children new to learning English (excluding bilingual speakers):	
Number of children at 'Early Intervention (for example leading to SEND support):		Number of girls:	
Number of children at 'SEND support' (for example known to two or more professionals):		Number of boys:	
Number of children with an Education and Health Care Plan in place or undergoing EHCP Assessment:		Number of children:	EHA / LAC / CP
Number of funded 2 year olds:		Number of children eligible for Early Years Pupil Premium:	

From your teams' key group overview's ⟶		Number **significantly below** their 'typical' age and stage of development	Number **below** their 'typical' age and stage of development	Number **in line with** their 'typical' age and stage of development	Number **above** their 'typical' age and stage of development
C&L	LA				
	U				
	S				
PD	MH				
	H&SC				
PSED	SC&SA				
	MF&B				
	MR				
Literacy	R				
	W				
Maths	N				
	SS&M				
UtW	P&C				
	TW				
	T				
EAD	E&UM&M				
	BI				

NB. This tool is for managers and/or SENCOs to analyse practice and inform setting development/SEF

In addition to the information overleaf, how many children have been assessed as being 2 age bands
or more below their typical age and stage of development in any aspect?

In addition to the information overleaf, how many children have you assessed as being 2 age bands
or more above their typical age and stage of development (in any aspect)?

1. **Are there any groups of learners not making expected progress?** *Eg,. Boys,2 year olds etc.*

2. **Which 'aspects' are these in?** *Eg, The world or space, shape and measure*

3. **Are there any 'Areas of learning' where a large majority of children are not meeting their typical age and stage of development?** *Eg, Mathematics*

Please outline what are you or the setting are going to do to do, in order to address the above issues?
(An AfC inclusion and improvement adviser can support you when drafting an improvement plan if necessary).

Have you used this data and reflection in order to update your SEF? YES/NO

If NO, why?