

Key group overview

Key person: _____ Date: _____ Assessment point: 1 2 3 (circle)

Total number of children in group		Number of children new to learning EAL (excluding bilingual speakers)	
Number of boys		Number of girls	
Number of children with 'in-house' SEND support/ early intervention		Number of children with an education, health and care plan in place	
Number of funded 2 year olds		Number of children with additional needs (CP, LAC, EYPP)	

		Number significantly below their 'typical' age and stage of development	Number below their 'typical' age and stage of development	Number in line with their 'typical' age and stage of development	Number above their 'typical' age and stage of development
C&L	LA				
	Und				
	Speak				
PD	M&H				
	H&SC				
PSED	SC&SA				
	MFB				
	MR				
Lit	R				
	W				
Maths	N				
	SSM				
UtW	PC				
	TW				
	T				
EAD	UEMM				
	BI				

Which children are assessed below their typical age and stage of development in any aspect?
Provide name/s.

What actions or extra support/strategies do you propose for these children to help them make progress in the area identified? *Remember: Have you spoken to the SENCo about them? Are the parents and carers aware of their needs?*

Which children have you recognised as achieving above their typical age and stage of development (in any aspect), that you will need to challenge and extend through your planning? *Provide name/s*

Using your last term's key group overview as a reference point, are there any groups of learners not making expected progress, compared to others? *Eg, Boys or 2 year olds etc.*

Which 'aspects' are these in? *Eg, The world or space, shape and measure*

What can you or the setting do to support their progress?

Are there any areas of learning where ALL children are not meeting their typical age and stage of development? *Eg, Mathematics*

What can you or the setting do to support this?

Have you shared this data and reflection with your room leader if appropriate? *(If NO, state why)*

Have you shared this information with your manager and will it be reflected upon as part of your CPD, supervision, appraisal etc., to ensure quality and consistency? YES / NO *(If NO, state why)*