

'Moving On': Individual Development Map (IDM)

Child's name _____ (known as) _____

Date of Birth

Gender M F

Home Language(s) _____

Family position (e.g. 2 of 4) of

Early Help Assessment and Planning Tool

2 year old 'Early Education Grant' funded

Date of 2 year integrated review

Asylum Seeker Child looked after (CLA)

English as an additional language

SEND:	
SEND Support Date:	Education, Health & Care Plan Date:
Details of involvement with any other agencies (including dates):	

Settings attended or shared

Setting:	Sessions attended:									
Start date	M		T		W		TH		F	
	am	pm	am	pm	am	pm	am	pm	am	pm
Setting:	Sessions attended:									
Start date	M		T		W		TH		F	
	am	pm	am	pm	am	pm	am	pm	am	pm
Setting:	Sessions attended:									
Start date	M		T		W		TH		F	
	am	pm	am	pm	am	pm	am	pm	am	pm

Assessment date	Child's age in months

Please use the following code to complete IDMs
Key: E (entering), W (working within), S (secure), C (competent)

Communication and Language	Listening and attention	Understanding	Speaking	Comments
0-11months				
8-20months				
16-26months				
22-36months				
30-50months				
40-60months				

PD	Moving and Handling	Health and self-care	Comments
0-11months			
8-20months			
16-26months			
22-36months			
30-50months			
40-60months			

PSED	Self-confidence and Self-awareness	Managing feelings and behaviour	Making relationships	Comments
0-11months				
8-20months				
16-26months				
22-36months				
30-50months				
40-60months				

Literacy	Reading	Writing	Comments
0-11months		Refer to Prime Areas	
8-20months		Refer to Prime Areas	
16-26months		Refer to Prime Areas	
22-36months			
30-50months			
40-60months			

Mathematics	Numbers	Shape, Space and measures	Comments
0-11months		Refer to Prime Areas	
8-20months			
16-26months			
22-36months			
30-50months			
40-60months			

Understanding the world	People and communities	The world	Technology	Comments
0-11months	Refer to Prime Areas		Refer to Prime Areas	
8-20months	Refer to Prime Areas		Refer to Prime Areas	
16-26months				
22-36months				
30-50months				
40-60months				

Expressive arts and design	Exploring and using materials and media	Being imaginative	Comments
0-11months	Refer to Prime Areas	Refer to Prime Areas	
8-20months		Refer to Prime Areas	
16-26months			
22-36months			
30-50months			
40-60months			

Transfer Summary:

To be completed ONLY when a child moves to another provider or school

Setting name:

Characteristics of effective learning

Playing and Exploring – engagement (Finding out and exploring, Playing with what they know, Being willing to 'have a go')

Active Learning – motivation (Being involved and concentrating, Keep on trying, Enjoying achieving what they set out to do)

Creating and thinking critically (having their own ideas, making links, choosing ways to do things)

Views of the child: E.g.: Ask the child to draw a picture of them self to give to their new teacher. Try not to lead this and allow the child to add any personal details they choose to e.g. hair colour, family, pets etc.

Parent Comments:

Parents signature:

Date:

Key person's name:

Date:

Manager's name:

Date:

