

Areas of difficulty

The term Social Communication and Interaction Needs (SCIN) can be used to describe children and young people with difficulties in any of the following areas:

Social interactions: Verbal and non-verbal interaction, play and friendship skills.

Flexibility & Imagination: Understanding (predicting what is going to happen and in what order), organisational skills, attention, restrictive and repetitive behaviour, and how they learn.

Sensory processing: Taking in and perceiving sensory information – including hyper (high) or hypo (low) sensitivity to the 5 senses, as well as balance and body awareness.

Communication: The way children and young people communicate, understand and use spoken and written language.

Some children and young people may receive a diagnosis of Autism Spectrum Disorder (ASD). We recognise that others may also require additional support.

Our seven principles for services

- 1 Information and communication with parents, service users and carers should be clear and accessible.
- 2 Professionals should be knowledgeable about Social, Communication and Interaction Needs including Autism Spectrum Disorder and the support available.
- 3 Services should be needs led, not diagnosis led.
- 4 Services should be joined up and work together wherever possible.
- 5 Families need support throughout the journey: before assessment, during assessment, and after assessment.
- 6 Support for each age group, and pathways through services should be consistent across the city according to need.
- 7 Appropriate support should be identified at the earliest opportunity to avoid escalation of needs.

Social communication & interaction needs



Bristol's new direction for meeting Children and Young Peoples needs co-produced with Parent Carer support organisations.

Children & Families
PARTNERSHIP

Family or professionals identify a need

Clear and comprehensive information for families

Information on local and national voluntary organisations and support for parent and carers

Special Educational Needs support/ Education Health Care assessment when required

Family support and training

Core Offer

Offered to all children and young people as appropriate, where social communication and interaction needs are identified

Health assessment and provision based on needs

Support during times of change

Short Breaks and social opportunities

Preparation for Adulthood



For further information and translations go to findabilitybristol.org.uk or ask a professional