

Diagnostic pathway for children - ADHD

You can talk to anyone in **Universal Services** about your child, including GPs, health visitors, schools, nurses, speech and language therapy and educational psychology

Still concerned? You or any professional can contact the **Single Point of Access (SPA)** on **020 8891 7969** for advice (out of hours call 020 8744 2442)

A decision on whether an assessment is required will be communicated within **48 hours**. Referral will be passed to the appropriate services depending on age and needs identified

Child Development Team (0-5 years)

Developmental assessment
Community paediatrician with input from a range of professionals, including speech and language therapy service makes assessment
Covers: developmental history, social interaction, cognitive functioning and co-morbidities

Neurodevelopmental Assessment Team (5-18 years)

If a **neurodevelopmental assessment** is considered, you will be offered a **choice appointment** to discuss your concerns and decide the next steps
If a Neurodevelopmental assessment is needed, you will receive information about what will happen and what you can do to support you child in the meantime. You will also receive information about other support services (eg, parent support groups or parenting courses)

Complete further assessment if required

Support and management

Not ADHD

Neurodevelopmental assessment

Joint assessment with information from a range of professionals, school and education, and parents

Decide if further assessment is required

ADHD diagnosis confirmed

Not ADHD

Neurodevelopmental assessment for complex cases

Joint assessment with information from a range of professionals, school and education, and parents for children with one or more additional presenting needs

ADHD diagnosis confirmed

Not ADHD

If decision is 'Not ADHD' or diagnosis is uncertain, feedback and advice provided to parents or carers regarding other universal services or support. Second opinion may be requested by the child, young person, parents or carers

Feedback offered and support plan agreed with parents or carers

Report and recommendations for a range of options, including details of the local user group, parenting group and options on medications

Primary health care (GP)

Home-based support

School-based support

Voluntary/ independent sector

Learning Disabilities Team