



# The Sandwell Adult and Family Learning

## Partnership Delivery Offer 2017-2018

Funded by



# Programme

- Welcome
- Delivery 2016-2017
- Strategy 2017-2018
- Specification 2017-2018

## Where did we attract learners from (2016/17)

<b>Town</b>	<b>Learners</b>
Oldbury	51
Rowley Regis	9
Smethwick	117
Tipton	33
Wednesbury	25
West Bromwich	69
Out of Borough	175
<b>Total</b>	<b>479</b>
<b>63% In Sandwell</b>	<b>37% out of Borough</b>

# Delivery 2016-2017 - Impact

- What happened...
  - Enrolments (May 2017) 479
  - Observations – 4
  - Quality of Teaching – Good
  - Outcomes (May 2017)
    - Achieved Learning Aim 80%
    - Continuing Learning 19.4% (*courses to finish by 31<sup>st</sup> July*)
    - Withdrawals 0.6%
- 2017-2018 – Areas for consideration...
  - Need to attract more learners from Rowley Regis and Wednesbury

## Key Drivers 2017-2018

- New Adult Education Budget for 2016-17 onwards
  - Focus on providing adults with skills and learning needed to access employment, apprenticeships and further learning
- West Midlands Combined Authority – employment and skills priorities
- Emphasis on outcomes that show positive progression.

## SAFL Vision

- Challenging, championing and celebrating the importance of learning for the social and economic well-being of individuals, families and communities.
- We will provide flexible pathways towards a skilled workforce and enable people to reach their full potential.

# Key Challenges

- Meet the changing national, regional and local agendas
- Enable communities and partners to reshape and develop the learning offer
- Reduce gaps and duplications
- Encourage participation from all areas of Sandwell
- Use creative ideas to identify new income
- Combine our efforts to deliver positive outcomes for learners

# Delivery Strategy 2017-18

- Delivery of programmes will be shared between SAFL and the community partners who have a proven track record in its effectiveness in delivering high quality learning and meeting targets
- SAFL will continue to maintain and develop its relationship with a wide variety of partners and will deliver courses to meet identified demand
- Work with wider communities, agencies and voluntary sector to identify needs and accessible venues for delivery



# Outcomes for 2017-2018

**Partners to deliver good quality learning opportunities which will have the following impacts:**

1. 600 Learners engaged in learning activities in the period from 3<sup>rd</sup> August 2017 to 30<sup>th</sup> June 2018
2. 70% of learners supported under 'My Future' projects to progress into further learning or employment
3. 90% Attendance for all learners on courses/programmes
4. All quality assessments of teaching and learning to be graded 'Good' or better

## How much can be applied for?

- The total budget for Partnership funding in 2017/18 is £95,000
- Individual projects up to a maximum of £20,000 each can be applied for under 'Grant' funding. Funding is for revenue projects only in the following categories:
  - Adult Skills Programme
  - My Community -Be Inspired Projects

## Key categories

- My Future
- My Interests
- My Family
  - Family , English, Maths, Language
  - Wider Family Learning
- My Community – Be Inspired

# My Future

- Learning which will provide learners with an opportunity to gain or develop skills and/or confidence to progress into employment or further learning.
- Learning which will help personal development and which may provide opportunities for advancement in their work or personal life.

# Who are our target group?

The core target group will include, but not be limited to –

- Adults who are unemployed
- Adults with low skills or no skills and who would benefit from taking a first step back into structured education and training
- Adults with low or no qualifications
- Adults enduring mental ill-health
- Homeless adults
- Adults with learning difficulties/disabilities
- Newcomers into Sandwell facing specific barriers and experiencing significant difficulties

## What to include in the offer?

- Activities that enhance employability skills
- Transferable work skills e.g. literacy, numeracy, confidence building, skills to support access to work or formal learning
- Digital inclusion activities to help adults develop skills and confidence to access and use technology
- Support to manage challenges – e.g. learning disability, mental illness, care dependency

# My Interests

- Learning which is offered for personal skills development, cultural enrichment, intellectual or creative stimulation and for enjoyment.
- Seeks to meet local interests and the needs of the community and to complement what other learning providers are offering locally
- Can include an element of contextualised literacy and numeracy where relevant

# Who are our target groups

## The core target group for these areas will be adults 19+

- That are new to learning and may need some encouragement to take part in more formalised learning
- That are seeking to develop their soft skills and to increase their confidence and self esteem
- That are seeking to increase their fitness and to reduce levels of obesity
- That are seeking to improve their mental wellbeing
- That are seeking a new skills
- Are UK/EEA citizens, have lived here for three years and are eligible to be funded



# What to include in the offer?

1. One-off taster sessions across subjects in response to identified local needs
2. Various programme times/lengths to accommodate childcare and school timetabling requirements or factors across a range of activities
3. Encourage to progress through levels and/or across subjects
4. Sign posting to other suitable provision

# My Family: Family English, maths, language (FEML)

- Programmes aimed at and designed for parents/carers/guardians with English, Maths or language needs and who want to improve their skills in order to help their children with homework.
- Family English is used to describe programmes for adults who have identified a need in speaking and listening, reading or writing.

# My Family: Wider Family Learning (WFL)

- Programmes that are specifically designed to enable adults and children to learn together and that enable parents to learn how to support their children's learning. These can be provided in a wide range of subjects including arts, music, dance etc.
- All programmes should have processes to signpost an adult to a FEML programme or a functional skills class if their assessment shows they have a literacy or numeracy need.

## Other Family Learning Courses

- Learning for parents/carers to develop knowledge, skills and understanding about their children's development and learning.
- Learning may be offered to adults with their children or to adults only. Learning should include an element of contextualised literacy and numeracy.

# Who are our Target Group?

**The core target group for these areas will be adults 19+ and children aged 2+**

- That are new to learning and may need some encouragements to take part in more formalised learning; family learning provides a low-pressure, safe and enjoyable environment suitable for first step engagement.
- That are seeking to develop their soft skills and to increase their confidence to help their children, stimulate their learning and encourage learning to be fun

## What can be included in the offer?

1. One- off taster sessions, fun days, Family Learning Festival and holiday activities across subjects in response to identified local needs
2. Various programme times/lengths to accommodate childcare and school timetabling requirements
3. Various models of delivery in response to need e.g. planned joint/separate skills sessions with Keeping Up With The Children

# My Community -Be Inspired

## **For Organisations:**

- The development of learning opportunities available to adults within Sandwell that support community cohesion.
- The development of voluntary and community organisations to enable them to support their local communities in a positive way.
- The funding of organisations who wish to move towards the development of adult learning provision within their organisation.

# My Community

- Community based learning which will build the capacity of communities.
- Programmes should improve the local environment e.g. by promoting neighbourhood renewal and active citizenship skills and delivering pre-employment support and training to enable adults to move into sustained employment.



## Next steps

- Release of the 2017-18 Service Specification June 2017
- Application process runs between 26<sup>th</sup> June 2017 – 14<sup>th</sup> July 2017
- Contracts awarded from 3<sup>rd</sup> August 2017
- Delivery of projects must be completed by 30<sup>th</sup> June 2018

## Application process

- Grant proposals to be made using Sandwell MBC Procurement process. Details and web links will be in the Service Specification.
- A further application round may be considered dependant on the quality of applications received
- Scoring system – minimum 70% to qualify

## Contact & Information

- Copies of the Adult Skills Learning Service Specification and links to the Sandwell MBC Procurement web pages can be found on our website at [www.learnsafl.ac.uk](http://www.learnsafl.ac.uk) from 23<sup>rd</sup> June 2017.
- If you require details of the specification or application form in another format, please contact Kerry Davison at Tipton College on 0121 557 0837