

Bristol City Council: TwS Inclusion Service

Educational Psychologist’s contribution

**Statutory Education, Health and Care Assessment for a post-16s young person**

This advice is part of a Statutory Assessment of Special Educational Needs. It follows statutory guidance provided in the *Special Educational Needs and Disability Code of Practice: 0-25 years* (June 2014)

Section 1

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| --- | --- | --- |
| Name |  |  |
| Date of Birth |  |  |
| Post-16s setting |  |  |

|  |  |
| --- | --- |
| If appropriate, name of Parent/Carer who has parental responsibility |  |

|  |  |  |
| --- | --- | --- |
| Educational Psychologist | |  |
|
| Date of Completion | |  |
| Sources of Information  *Date*  *Source* | | |
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Section 2

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| **Young person’s views, interests and aspirations** |  |

Section 3

|  |  |
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| **If consent has been given by the young person, please include parent’s/carer’s views and aspirations for young person here (if the young person is in care, please include social worker’s views)**  *relevant to educational and psychology involvement* |  |

Section 4: **ASSESSMENT AND ADVICE**

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| **Communication and interaction** |
| **Strengths** |
| **Special educational needs** |
| **Long-term outcomes (end-of-educational-course outcomes)\*** |
| **Suggested short-term outcomes (12 months)** |
| **Recommended strategies and provisions\*\*** |
|  |
| **Cognition and learning** |
| **Strengths** |
| **Special educational needs** |
| **Long-term outcomes (end-of-educational-course outcomes)\*** |
| **Suggested short-term outcomes (12 months)** |
| **Recommended strategies and provisions\*\*** |
|  |
| **Social, emotional and mental health** |
| **Strengths** |
| **Special educational needs** |
| **Long-term outcomes (end-of-educational-course outcomes)\*** |
| **Suggested short-term outcomes (12 months)** |
| **Recommended strategies and provisions\*\*** |
|  |
| **Sensory and/or physical needs** |
| **Strengths** |
| **Special educational needs** |
| **Long-term outcomes (end-of-educational-course outcomes)\*** |
| **Suggested short-term outcomes (12 months)** |
| **Recommended strategies and provisions\*\*** |

Section 5

|  |  |
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| **Educational Psychologist’s Summary of Assessment** |  |

\*Please relate these long-term outcomes to the National PFA Outcomes detailed in the SEN Code of Practice:

* Employment
* Independent living
* Community inclusion
* Health

Please see Chapter 8 of the SEN Code for more details <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf>

\*\*Please make provision as specific as possible. For example, give an indication of frequencies, durations and ideal staffing ratios etc. Also, if possible, when referring to types of interventions, please indicate examples of specific programmes and equipment etc. that might be appropriate.