## EHCP Categories for Children and Young People in Year 9 and above

## Section B: Needs

*These additional sections should be copied and pasted into the main EHCP document in Section B (after the existing categories). From Year 10 these categories should be used to record Needs.*

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| **Further or Higher Education and/or Employment (also Training / Apprenticeships etc.)** |
| Strengths: |
| Special educational needs: |

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| **Independence and Independent Living** |
| Strengths: |
| Special educational needs: |

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| **Community and Friendships** |
| Strengths: |
| Special educational needs: |

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| **Maintaining Good Health** |
| Strengths: |
| Special educational needs: |

**Sections E & F: Additional Categories for Children and Young People in Year 9 and above:**

*These additional sections should be copied and pasted into the main EHCP document (after the existing Section E & F categories). ). From Year 10 these categories should be used to record Outcomes and Provision. Ensure that these link to Aspirations defined in Section A.*

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| --- | --- | --- |
| Section E. Preparing for Adulthood Outcomes (by the end of Key Stage, or other to specify) | Section F. SEN provision | By whom |
| Further or Higher Education and / or Employment |  |  |
| Independence and Independent Living |  |  |
| Community and Friendships |  |  |
| Maintaining good Health |  |  |

*Note: Needs defined in Section B to Provision defined here (section F) should be linked by using reference numbers. For more detailed information refer to the guidance in the Golden Binder*