

High Needs Provision Capital Allocations - Assurance Data Return

LAs should return this completed template to the department by 1 October 2025 by emailing the completed template to: capital.allocations@education.gov.uk. For more information on how to complete this form, please see the included Guidance Sheet.

LOCAL AUTHORITY		Tower Hamlets	Date Template Completed		30/09/2025
LA Number		211			
2021-22 HNPCHA Grant		£2,638,807.37			
2022-23 HNPCHA Grant		£10,507,823.99			
2023-24 HNPCHA Grant		£5,217,690.92			
2024-25 HNPCHA Grant		£1,053,093.72			
2025-26 HNPCHA Grant		£3,999,063.92			
			HNPCHA total funding		
			Total funding committed	£23,018,382.48	
			Total uncommitted funding	£398,097.44	

Project Information																				
Name of School or Institution	URN (if known)	Institution Type	What is the main purpose of the project? (please provide additional project information in column 2)	Age Range	Places			Types of Need		Indicative/Provisional Funding					Local Consultation		Project delivery			Description of Project <i>Please briefly set out any further details of the project - this helps us to better understand how funding is being prioritised.</i>
					Initial number of new HN places operational upon completion	Total number of new HN places the project will deliver once at capacity	Number of reprovided HN places	What is the primary type of need this project will address?	In addition to the primary type of need, will the project address any other types of need?	How much 2021-22 HNPCHA funding will the project use?	How much 2022-23 HNPCHA funding will the project use?	How much 2023-24 HNPCHA funding will the project use?	How much 2024-25 HNPCHA funding will the project use?	How much 2025-26 HNPCHA funding will the project use?	Have you consulted locally regarding this project?	Please give more details about what you have done as part of the consultation process	Has this project been completed?	If the project plans have slipped, why is this?	Which academic year do you anticipate the project being completed and the places being in use?	
Columbia Market Nursery School,		100884 LA nursery school	Adapting existing provision to meet different needs	Under 5s		On average 3 children with an EHCP.		Speech, Language and Communications Needs	No - The project will only address its primary type of need		£30,000.00	£0.00			Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	No, the project has not yet started		AY 2025/26	Proposal is for adapting a room in the nursery school to support children with sensory needs/autism through installing acoustic deadening and sensory facilities. Facilities can also be used by external agencies from health as well.
John Smith Children's Centre,		21631 Other nursery or early years provision	Adapting existing provision to meet different needs	Under 5s		At least 15 children with an EHCP per annum.		Speech, Language and Communication	No - The project will only address its primary type of need		£30,000.00	£0.00			Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	No, the project has not yet started		AY 2025/26	Proposal is to convert and refurbish childcare rooms to meet clinical specifications to deliver SALT sessions for young children and their parents. This will enable targeted group sessions for identified families to be delivered by Children's Centre staff.
The Soane Centre, Setpoint London East,	N/A	Other school	Improvement of an existing provision	Primary and secondary		At least 100 children with an EHCP per year will benefit.		Other Difficulty/Disability			£30,000.00	£0.00			Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	No, the project has not yet started		AY 2025/26	The Soane Centre provides quality enrichment learning opportunities in science and the environment for > 40 Tower Hamlets schools. Whilst it provides a fully accessible outside environment for learners with SEND, its toilet facilities meet basic disability access requirements. The project will upgrade the hygiene and toileting facilities so that children with complex needs will be able to benefit from the learning at the site. To adapt spaces within the school to enable appropriate space for ASD/Phoenix provision. Works to existing space - no additional spaces provided (re-provision)
Bow Secondary School		100965 Maintained school	Improvement of an existing provision	Secondary			30	Autistic Spectrum Disorder			£257,600.00				N/A		Yes, the project has been completed		AY 2024/25	
George Green's Secondary School		100974 Maintained school	Accessibility	Secondary				Other (please provide details in project description)	Yes - Social, Emotional and Mental Health		£33,000.00				Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	No, but the project is in progress and on track		AY 2024/25	Capital works to improve accessibility from the school to the standalone resource base building.
Ben Jonson Primary		100895 Maintained school (including community, foundation school)	Entirely new SEN unit or Resourced Provision within a school	Primary	12			Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	£491,857.48		£0.00			Consultation completed	This is the second phase of a project that parents and settings were consulted on to provide resource base provision for children in the primary school sector. The first phase delivered 12 places for children with SEMH needs that could be met within classrooms and the second phase will provide for a more specialist unit within the school to provide more specialist support for children who may not be able to access mainstream classes.	Yes, the project has been completed		AY 2021/22	This is a phase 2 of a scheme to provide a specialist Primary Resource provision at the school for children with SEMH. Following SEMH Schooling Review, to model current support and teaching arrangements for primary pupils with high level of SEMH need. Adaptations to premises will support the new model of working. To provide specialist teaching on site and to support other schools within the Hub to ensure that the needs of the children are supported appropriately. Upgrades to facilities will enable children to access mainstream classrooms and create additional spaces for meeting therapeutic and sensory needs.
Hermitage Primary School		Maintained school	Entirely new SEN unit or Resourced Provision within a school	Primary	12			Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder		£3,104,925.00				Consultation completed	The original consultation was part of the SEND strategy consultation process. Further consultation took place following the choice of the school as resource provision - part of their designation.	No, but the project is in progress and on track		AY 2024/25	2nd phase of the projects to deliver specialist classrooms linked to the special unit provision agreed in January 2021.
Alice Model Nursery School		100887 LA nursery school	Adapting existing provision to meet different needs	Under 5s		On average 4 children with an EHCP.		Speech, Language and Communication	No - The project will only address its primary type of need		£30,000.00				Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	No, the project has not yet started		AY 2025/26	Proposal is for adapting a room in the nursery school to support children with sensory needs/autism through installing acoustic deadening and sensory facilities. Facilities can also be used by external agencies from health as well.
Primary AP		AP - PRU (LA maintained)	Expansion of existing provision (existing site)	Primary	8			Social, Emotional and Mental Health	No - The project will only address its primary type of need			£3,346,500.00			Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	No, the project has not yet started		TBC	Primary PRU masterplan to be developed to ascertain the estate requirements to meet AP need. Pupil numbers - The building will accommodate a maximum of 8 pupil per day, 4 pupil per class. The provision is required to ensure that the LA fulfils its statutory duty of providing suitable school places for children in the borough Staff - 4 additional staff will be required on site This also includes: Alternative Provision setting - adjustments to existing site to accommodate students to be moved from the temporary South Quay/ Riverside site, following the DfE decision to close the South Quay College provision
Beatrice Tate School		100989 Maintained Special school	Expansion of existing provision (existing site)	Secondary				Other (please provide details in project description)	No - The project will only address its primary type of need	£2,146,949.89	£670,550.11				Consultation completed	This project was identified as part of the consultation with parents for the SPCF round. Parents were in support of the expansion of the school and the need for this to be on site	No, the project is in progress but has slipped against original plans	Other	AY 2026/27	Pupils aged 11 to 19 with Cognition & Learning needs. Beatrice Tate School currently has capacity for 75 pupils but has experienced an increase in the demand for places and is expanding its existing accommodation in order to meet rising demand. This project will permanently expand Beatrice Tate School to provide around 75 additional places, bringing its capacity more in line with its primary feeder school, Stephen Hawking School, which now has capacity for 140 pupils.
London East Alternative Provision (Mastmaker Road)		100889 AP - PRU (LA maintained)	Other (please provide details in project description)	Secondary	tbc	tbc	tbc	Other (please provide details in project description)	No - The project will only address its primary type of need		£373,000.00				Consultation completed	The need this project caters for is covered by consultations undertaken with key stakeholders in the SPCF round. The need for this resource was as a result of the DfE's closure of the former South Quay college.	Yes, the project has been completed		AY 2023/24	Alternative Provision setting - adjustments to a site to enable he short to medium term need for this group of students following the DfE decision to close the South Quay College provision
London East Alternative Provision (Tredegar Centre)		100889 AP - PRU (LA maintained)	Improvement of an existing provision	Primary	tbc	tbc	tbc	Other (please provide details in project description)	No - The project will only address its primary type of need		£187,000.00				Consultation completed	The need this project caters for is covered by consultations undertaken with key stakeholders in the SPCF round. This will be further bolstered by work being done on the SEND sufficiency review.	Yes, the project has been completed		AY 2023/24	Alternative Provision setting - new for KS1 & 2.
London East Alternative Provision (Tredegar Centre)			Improvement of an existing provision								£115,000.00								TBC	The setting have approached us for a need of additional space for Primary spaces due to this being stalled slightly and therefore an option may be for us to support creation of a temporary provision in another building but I would like to appreciate the timeline before doing this.
Bowden House School		100986 Other school	Other (please provide details in project description)	Primary and secondary	N/A	N/A	N/A	Other (please provide details in project description)	Other (please provide details in project description)		£140,000.00				Consultation in progress		Yes, the project has been completed		AY 2023/24	Capital investment is required for the replacement of fleet to transport vulnerable students from their home in Tower Hamlets to the setting.
Additionally Resourced Provisions (ARPs)		Various	Entirely new SEN unit or Resourced Provision within a school	Primary and secondary	tbc	tbc	tbc	Other (please provide details in project description)	Yes - The project will address a range of other needs		£483,738.75	£292,201.05	£29,060.20		TBC	SEND sufficiency review outlined a requirement for alternative resources bases. All schools contacted on this need and invited to submit bids on delivery models within their settings.	No, but the project is in progress and on track		AY 2025/26	The LA is proposing a programme of specialist Additionally Resourced Provision (ARP). These will take the form of SEN Units, specialist provision attached to mainstream schools, offering provision in excess of a Resource Base, more aligned to a special school curriculum, but still with opportunities for mainstream engagement.
19-25 provision		TBC	Other (please provide details in project description)	Post-16	tbc	tbc	tbc				£5,138,010.13	£611,989.87			TBC	To be developed	No, the project has not yet started		TBC	Consideration to be given to a post 16 provision expansion.

SEND College		SPI (Special Post-16 institution)	Other (please provide details in project description)	Post-16	50	90	60	Autistic Spectrum Disorder	No - The project will only address its primary type of need				£805,000.00		TBC	To be developed	No, the project has not yet started		TBC	Details tbc and agreed. The accommodation arrangement is no longer feasible or financially prudent. Financial support is required address some elements of necessary internal improvements. Provision to expand and improve its offer, providing at least 60 additional places in the first instance. Following the move, the provision will expand their offer to include therapy services, bespoke into-work programmes and vocational training specifically designed for young people with autism. They will also offer tailored day services to young people with ASD.
SEND Primary			Other (please provide details in project description)										£424,033.51	£3,600,966.49					TBC	Expansion of primary provision to cater for +100 places
JET Tower Project		Other sixth-form or FE college	Improvement of an existing provision	Post-16		70 young people per annum		Moderate Learning Difficulty	No - The project will only address its primary type of need				£47,000.00		Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	No, the project has not yet started		AY 2026/27	This work is still required. One of the challenges that young people with LD / ASD face is being able to complete tasks to the standard and speed expected of hotel chains. JET is proposing to create Showtel: a hotel training room. Showtel will replicate a chain hotel room and enable JET Job Coaches to work with young people with LD / ASD and use systematic instruction to support them to gain necessary housekeeping skills.
Accessibility rolling programme			Accessibility											£600,000.00						An annual allocation has been established to respond to urgent Accessibility adjustment to enable the admission of pupils; works such as hygiene rooms, hoists, fabric alterations such as step-free access.