

Local Area Newsletter



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Inclusion Summit 2025

The sixth Inclusion Summit was held on Tuesday 20 May at the Royal Windsor Racecourse in Windsor. It was an amazing opportunity for professionals in education, health and the voluntary sector to come together with parents and carers to discuss the progress and steps we can take to make the Royal Borough of Windsor and Maidenhead (RBWM) a place of inclusion for all children and young people with special educational needs and disabilities.



The Inclusion Summit was co-produced by SEND Voices RBWM (our parent and carer forum), Achieving for Children (AfC), the Independent Advice and Support Service (IAS), the Children and Young People's Integrated Therapy Service (CYPIT) and schools.

The day included:

- 143 attendees
- 16 exhibitors in the marketplace
- 6 different workshops
- the Berkshire Healthcare Health Bus and the Stand Out for Autism Sensory Bus
- School Dog of the Year Award: the winners were Lanson from Manor Green School and Poppy from Hilltop School, both receiving a very yummy and fun doggy hamper
- sensory space competition: the winners were Eton Wick First School and Newlands Girls School, both receiving a £500 sensory equipment voucher
- and, as always, the star attraction of the day: a performance by the children from Manor Green School

The marketplace was a bustling environment with 16 stalls made up of different services and all providing information on the support they can provide families and professionals. The marketplace included the Children and Young People's Disability Service (CYPDS) and the Special Educational Needs and Disabilities (SEND) Team, Pawsable, GEMS, the SEND Local Offer website, Citizens Advice Berkshire and AV1 Robots by No Isolation.



The morning presentations were full of information about PINS (Partnership for Inclusion of Neurodiversity in Schools), the Anchor School Readiness Hub, SEND Voices, and the launch of resources for young people and families by the Inclusion Ambassadors and the parent carer forum. This year, one of the Inclusion Ambassadors created a fantastic logo. This was featured on our goodie bags, which all attendees got to take home.

This year, there was a selection of workshops on social stories, the SEND Local Offer website, preparing for adulthood, the Berkshire neuro inclusive early help

systems change, the person-centred path and sleep. Attendees could participate in the workshops after the morning presentations. These provided in depth information and the opportunity to ask questions specifically about those topics.

At the end of the Summit, 23 children from Manor Green School performed the song 'Shine' by Take That. They were simply outstanding! Their smiles and loud voices whilst they performed were infectious and had the entire audience singing with them.

Feedback from the day:

Professional feedback; “We have a strong network of inclusion in our area and good to see that we are still working hard to improve this further.”

Health professional feedback: “Really encouraged by the genuine passion for continuous improvement.”

Parent and carer feedback: “Very Informative. Lots more available in the local borough, of which I knew nothing about before.”

Cllr Tisi Feedback: “The room was buzzing with ideas and connections being made at the Inclusion Summit. It was clear that many passionate people are working hard to make our schools more inclusive, and I was impressed with the creative ideas for improving inclusion in RBWM. The guest speakers and workshops were of high quality, and as a parent, I found them valuable.”



Preparing for Adulthood transition process

This is a reminder that we have changed the way we work in social care. Since 1 September 2024, all young people who are eligible for support from social care are now supported by adult social care from their 18th birthday. For care experienced young people, please ask them to get in touch with their personal advisor to see if this will affect their support.

For those already 18, the process may differ slightly. Your young person will be contacted by someone from the Transition Team who will discuss the next steps. These steps are different depending on their circumstances, but they will include talking about the current support, what goals your young person has for the future and what support they might need to get there.

[For more information about this updated transition process, visit this Local Offer page.](#)



Looking for supplies? Try these websites

Store and website	Type of supplies
Fledglings	Swimming aids, home safety aids, clothes, bedtime aids, toileting aids, daily living aids, learning tools, sensory aids and toys, and activity aids.
Sensory Direct	Home safety aids, clothes, bedtime aids, toileting aids, daily living aids, learning tools, sensory aids and toys, activity aids and more.
Essential Aids	Paediatric bathing aids, mobility aids, seating aids, toileting aids, motor aids and more.
Sensory Toy Warehouse	Sensory toys, educational aids, outdoor equipment, indoor equipment and more.
Smyths	Sensory toys.
Sensory Toys	Sensory toys.
Creative Activity	Sensory toys, educational aids, outdoor equipment, indoor equipment and more.

Rhino	Sensory toys, educational aids, outdoor equipment, indoor equipment and more.
Special Needs Toys	Home safety aids, clothes, bedtime aids, toileting aids, daily living aids, learning tools, sensory aids and toys, activity aids and more.
Modern Mobility	Mobility scooters, power chairs, rehabilitation aids, walking aids, living aids and more.



RBWM IAS newsletter

The Information, Advice and Support (IAS) Service newsletter brings you updates, important information, and helpful resources for families of children and young people with SEND in RBWM.

In their July 2025 edition, the newsletter covers the return of Norden Farm Beach, a daytime event with activity workshops and chill out spaces. Parents and carers can also read about football classes for autistic children and siblings at Maidenhead United Football Club, the Mencap Chill Out Club, which is a youth club for young people with a learning disability, and research opportunities.

[Read the RBWM IAS newsletter here.](#)



**Special Educational
Needs & Disability (SEND)**

**Information, Advice
and Support Service**

for children, young people and parents



Autism Group's workshops and events

Parent and child home educators group

This group is for you and your child to meet up in a relaxed environment, where children can use the gaming room, while parents can enjoy each other's company with tea or coffee. A member of Autism Group staff will be on hand to assist with the gaming, although children remain the responsibility of parents. One of the organisation's autism professionals, who is also a parent of autistic young people, will be there most weeks. Children are welcome from age eight and above.

Date and time: Monday 4, 11 and 18 August 2025, between 10.30am to 12pm.

Where: 5 High Street, Maidenhead, SL6 1JN. For booking, [visit the parent and child home educators group event page](#).

Arts and crafts club for autistic young people aged between 14 to 25

Offering arts and crafts for autistic young people aged 14 to 25 who enjoy a varied programme of activities and who want to meet like-minded young people. The club is suitable for a range of beginners and talented artists of mainstream ability, but who need support in their social understanding.

When: the club is held in central Maidenhead, every fourth Saturday afternoon. The cost is £48.75, including all materials, per quarter. For more details, including information on other special interest clubs, [visit the clubs page on the Autism Group website](#).

Children's school transition workshops

These workshops are for children about to go up to middle or secondary school.

The two mini workshops designed by qualified counsellor, Charlotte Newnham, aim to help children understand how they are feeling and what they can do about it, particularly if they are stressed or overwhelmed.

There will be two workshops, and ideally children should attend both

Date and time: Tuesday 29 July and 5 August 2025, between 11am to 12pm.

Where: 5 High Street, Maidenhead, SL6 1JN. For booking, [visit the children's school transition workshop page](#).

Virtual role-playing club for people aged 18 to 30.

This club is for adult fans of table-top role-playing games. Using technology to recreate the table-top experience, players explore imaginary worlds, and with their team mates complete missions, solve mysteries, encounter beasts and find treasure. Beginners and experienced players are welcome. The cost is £8 per session. Date and time: Wednesday 6 August, between 7pm to 10pm. The session will be online. [Visit the virtual role-playing club page.](#)



The Special Educational Needs and Disability Register: sign up

The Special Educational Needs and Disability (SEND) Register is a list of children and young people from Windsor and Maidenhead who have special educational needs or a disability. All local areas must have a register by law, but it is your choice if you would like to complete it.

Parents, carers or guardians can register on behalf of a child or young person. If you are a young person, you can register yourself if you are over the age of 13.

To be added onto the register, the young person must live in RBWM and be under 25 years of age.

Why should you register your child or young person?

The SEND Register helps the borough support children and young people with disabilities or complex needs by:

- giving relevant information, advice and support that is targeted directly to the child or young person's needs
- sharing information from other agencies which specialise in working with children and young people with special educational needs or disabilities

It also provides the following benefits:

- the register accurately reflects the range of disabilities and special needs of the resident population aged 0 to 25 years
- offers a better understanding of individual needs, therefore helping us to plan services for the future of all children and young people with special needs

[For more information on the SEND Register, go to the Local Offer website](#) or scan the QR code. [To complete the registration, fill in our form.](#)



Short breaks and respite feedback

If your child or young person receives a short break from the Children and Young People's Disability Service (CYPDS), we would welcome feedback on the support you receive.

Follow the link below or scan the QR code to complete the feedback form.

[Short break and respite survey.](#)

Your feedback will help us improve our services.



CYPDS family experience survey

We would appreciate your participation in the Children and Young People Disability Service (CYPDS) family experience survey. This feedback form is all about the specific support CYPDS provides, and its impact on you and your family. Your input will help us gain valuable insights from families like yours, allowing us to enhance our services.

Your contribution is incredibly important in making sure the needs of children and young adults with disabilities in the Royal Borough of Windsor and Maidenhead are met.

Please consider taking a few moments to share your perspectives and help us improve the support we offer.

[CYPDS family experience survey.](#)



Summer holiday activities: where and when



Event, activities and websites	Where?	When?	Do you need to attend or can you just book for your child or young person?	How to register
Odds Farm Park - Summer Sizzler Holiday	Wooburn Common, High Wycombe HP10 0LX	24 July to 3 September 2025	Parents or carers need to attend.	Book the Summer Sizzler Holiday event through this link.
Thames Valley Adventure Playground	Bath Road Taplow Maidenhead SL6 0PR	Every Tuesday, Wednesday, Thursday and Saturday	Parents or carers need to attend.	Call 01628 628599 or email theplayground@tvap.co.uk
Bee Happy Club	Maidenhead, Bray Village Hall High Street, Bray SL6 2AR	28 July to 7 August 2025	Parents or carers may need to attend.	Call 07849 772108 or email info@bee-happy.club Children will need comfortable clothes and shoes. A healthy snack, packed lunch and a bottle of water should be provided by parents or carers.
Junior Adventures Group : Holiday HQ	Bracknell Leisure Centre, Bagshot Road, Bracknell RG12 9SE	21 July to 28 August 2025	Parents or carers may need to attend.	Call 0333 577 1533 or email hello@junioradventuresgroup.co.uk
Fun Fest	Claytons Primary School, Wendover Road, Bourne End SL8 5NS	24 July to 29 August 2025	Parents or carers may need to attend.	Book Fun Fest through this link.

What does the government offer?



Carer's Allowance

Carer's Allowance is a benefit for people who are giving regular and substantial care to disabled people. Parents or carers could get £81.90 a week if they care for someone for at least 35 hours a week. The child or young person does not have to be related to, or live with, the person they care for. Parents and carers do not get paid extra if they care for more than one person. If someone else also cares for the same person, only one person can claim Carer's Allowance.

[For Carer's Allowance eligibility, visit the government website.](#)

Carer's Credit

Carer's Credit is a weekly Class 3 National Insurance credit for carers which will protect your future entitlement to State Pension and bereavement benefits. Parents or carers could get Carer's Credit if caring for someone for at least 20 hours a week.

[For Carer's Credit eligibility, visit the government website.](#)

Universal Credit

Universal Credit is a payment to help with living costs. You may be able to get it if you're on a low income, out of work or you cannot work.

[For Universal Credit eligibility, visit the government website.](#)

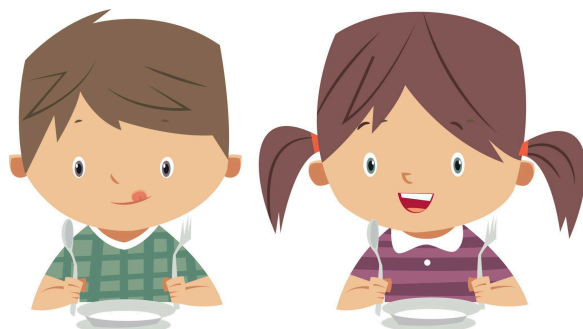
Pension Credit

Pension Credit gives you additional money to help with your living costs if you're over State Pension age and on a low income. Pension Credit can also help with housing costs such as ground rent or service charges. You might get extra help if you're a carer, severely disabled, or responsible for a child or young person. Pension Credit is separate from your State Pension. You can get Pension Credit even if you have other income, savings or own your home.

[For Pension Credit eligibility, visit the government website.](#)

[For more information on any of the benefits above, visit the government website.](#)

Places where kids can eat for free or for £1



<p>Asda Kids eat for £1 all day every day at Asda cafés, with no adult spend required.</p>	<p>Morrisons Spend £5 at a Morrisons Cafe and get one free kids' meal all day, every day.</p>
<p>Beefeater and Brewers Fayre Two children under 16 can get a free breakfast every day with one paying adult.</p>	<p>Gordon Ramsey restaurants Kids under eight eat free all day, every day at selected restaurants.</p>
<p>SA Brain Pubs Kids eat for £1 with the purchase of an adult main meal. Only available on Wednesdays.</p>	<p>Dobbies Garden Centres For every adult breakfast or lunch purchase, kids eat for free every day.</p>
<p>Pausa Café at Dunelm stores Kids get one mini main, two snacks and a drink free with every £4 spend. Applicable after 3pm.</p>	<p>Whitbread Inns Two kids under 16 eat free breakfast with every adult breakfast purchased.</p>
<p>The Real Greek Kids under 12 eat free every Sunday. Each adult should spend £15 or more to qualify for one free kids' meal.</p>	<p>Bella Italia Children eat for £1 with any adult main. Applies Monday to Thursday, between 4pm to 6pm.</p>
<p>TGI Fridays Kids eat free when 'Stripes Rewards Members' purchase an adult's main meal. (App required)</p>	<p>Bills Two kids can eat free all day with one adult main. Applicable Monday 21 July to Friday 29 August.</p>
<p>Sizzling Pubs Kids' mains are £1 with every adult meal. Applicable Monday to Friday, from 3pm.</p>	<p>Hungry Horse Kids eat for £1 on Mondays.</p>
<p>Angus Steakhouse Kids under 8 eat free daily, 12pm to 5pm.</p>	<p>Las Iguanas Kids under 12 eat free with the 'My Las Iguanas' app.</p>
<p>Ask Italian Up to two kids aged 10 and under can eat for £1 when an adult main is purchased.</p>	<p>Brewdog One free kids meal for under 13s, with a purchase of an adult's main meal, when you book online.</p>

<p><u>Burger King</u> A 'Kids Eat Free Meal' will be valid with every adult meal purchased via the Burger King app.</p>	<p><u>Chiquito</u> Kids eat free with the purchase of an adult main.</p>
<p><u>Coconut Tree</u> One child aged 10 and under eats free per one paying adult. Valid between 12pm to 6pm.</p>	<p><u>Farmhouse Inns</u> Two kids can get a free main (plus ice cream) when you buy any adult main.</p>
<p><u>Frankie & Benny's</u> Kids eat free with the purchase of an adult main.</p>	<p><u>Future Inns</u> Kids under 5 eat for free with any adult meal.</p>
<p><u>Harvester</u> Kids eat for £1 Monday to Friday until 29 August 2025 with the purchase of an adult main.</p>	<p><u>IKEA</u> Kids can enjoy a kids pasta with tomato sauce for 95p, served with a drink and a piece of fruit.</p>
<p><u>Marco Pierre White</u> Kids can dine for free throughout the school holidays, excluding Saturdays after 6pm. The offer is for one adult per child under 12.</p>	<p><u>Premier Inn</u> Up to two kids under 16 eat for free when an adult pays £10.99 for breakfast.</p>
<p><u>Preto</u> Kids eat free all day on weekends and from 4pm on weekdays with paying adults.</p>	<p><u>Purezza</u> Children under the age of 10 get free pizza with every adult meal.</p>
<p><u>Table Table</u> Two children under 16 can get a free breakfast every day with one paying adult.</p>	<p><u>Tesco</u> Kids eat free, for the value of £4, when you purchase anything from the Cafe menu.</p>
<p><u>Travelodge</u> Up to two kids under 15 eat for £1 when an adult pays £9.75 for breakfast.</p>	<p><u>Toby Carvery</u> Kids carvery or breakfast for £1 every Monday to Friday.</p>
<p><u>YoSushi!</u> Kids eat free all day, Monday to Friday during all school holidays, when dining with a full-paying adult.</p>	<p><u>Zizzi</u> A free Bambini meal with every adult main course purchased. This offer excludes Saturdays.</p>

Activities available in and around Windsor and Maidenhead



- [Thames Valley Adventure Playground](#)
- [Autism Berkshire workshops and courses for adults](#)
- [Pan disability football for 8 to 11 year olds, Mondays 6pm to 7pm](#)
- [Teen disability football, Wednesdays 5pm to 6pm](#)
- [Clip'n'Climb, climbing sessions for young people with SEND](#)
- [Jump-In trampolining SEND session](#)
- [Slough Ice Rink, level 2 additional needs ice skating lessons for 5 to 16 year olds](#)
- [Bracknell Trampoline Centre, additional needs sessions, Saturdays at 12.30pm and 1.30pm](#)
- [Building for the Future: events for those with SEND](#)
- [Chance to Dance SEND dance club](#)
- [4Motion CIC dance for 9 to 12 year olds, Thursdays during term time](#)
- [Moo Music for 0 to 5 year olds](#)
- [Make/Sense Theatre](#)
- [GEMS Bear Cubs for 5 to 10 year olds](#)
- [The Look Out Discovery Centre](#)
- [Maidenhead United FC Community Trust football, Sundays for 5 to 14 year olds and Mondays for all ages](#)
- [Farm Buddies](#)
- [List of sport and outdoor activities on the Local Offer](#)
- [Access Activities: adventure sports](#)

Max Card: what is it?

The Max Card can be provided to children, young people and young adults with additional needs (aged 0 to 25 years) living in RBWM, whether it is a physical, sensory, or a learning disability.

The Max Card is a credit card size card which can be shown to certain organisations as proof of your child or young person's disability.

Why should you register your child or young person?

By registering for a Max Card, the information you provide also helps us to:

- maintain the SEND Register
- support our planning for future services and identify any gaps in current service provision for children and young people with additional needs
- ensure that families with a child or young person with additional needs are kept fully informed of issues that may affect them, and to advise them of relevant new services and opportunities

It also provides the following benefits:

- this is a service offered by Achieving for Children, through the Children and Young People's Disability Service (CYPDS), and there will be no personal cost to families for this card
- families will also benefit from discounts at multiple attractions nationwide. A full list can be found on [My Max Card](#) but please do not register through this website.

[For more information on Max Cards and how you can sign up, go to the Local Offer](#) or scan the QR code.



maxcard

Spotlights

Hinson Chan | Transition Social Worker

How did you get into the role?

Growing up, I actually wanted to be a businessman like my dad. But then I realised I could have a more purposeful and value-driven life by working in a helping profession. In high school, I did some volunteering with children with SEND and disadvantaged communities, which led me to pursue a social work degree. During my first placement, my very first client was a looked-after child in a children's home, and that ignited my passion for working with children and young people with SEND and other challenges. Being there for them as they navigate different life stages and hurdles is meaningful to me. Since qualifying in 2017, I've had the opportunity to work with families, children, young people, and adults in charities, education, and statutory settings across Hong Kong and the UK, in both children's and adult social care. I was previously working in the Preparing for Adulthood Team at another local authority in Berkshire when I happened to come across this opportunity at RBWM AfC. I'm so glad to be part of building the new Transition Team.



What do you enjoy about the role?

Being a social worker is definitely never straightforward because of all the competing demands and the complexity of human needs. But it's so rewarding when I can build a real connection with clients, empowering them and standing up for their rights and needs. It's amazing to see how putting some support in place can improve the quality of life for families, even if it's just a small difference. In transition work, I really enjoy working with young people and families, as well as all the other agencies involved in their lives. Good communication and planning for adulthood and independence are crucial for young people with disabilities and additional needs, giving them the chance to live a life with dignity and quality. This current SEND role also allows me to support young people with a holistic and creative approach, considering both their education and social care needs.

An interesting fact about yourself?

In Hong Kong, it is customary for people to have an 'English name' in addition to their Chinese name, a tradition that developed over a century of British rule. My parents chose 'Hinson' as my English name. 'Chun-Hei' is my name in Cantonese translated to English pronunciation. Since I was born and raised in Hong Kong, I speak three languages: my mother tongue Cantonese, Mandarin, and English. My upbringing was influenced by both Asian and Western cultures, which explains why I love trying a huge variety of cuisines, like Hongkongese, Japanese, Korean, Thai, Indian, French, Italian, and Spanish. I also love playing volleyball, which is a popular sport in Hong Kong, and I'm currently part of a volleyball club in Reading!

Pina Denholm | Contact Service Lead

How did you get into the role?

I spent many years building a career in banking and financial fraud, however over time, I found myself feeling unfulfilled and searching for something more purposeful and meaningful. I had a strong urge to find a place of work where I could support people in my community in a town I have lived in since birth.



I began volunteering for a local charity that supports families facing difficult times and helps them get back on their feet. This experience gave me confidence, and led our own family to become respite foster carers. It was during this time, observing how difficult contact could be for the children in our care, that I felt compelled to do and learn more. That's when I became a supervised contact worker. From there, I moved into the role of contact coordinator, and eventually stepped into the role I now hold of Contact Service Lead.

Having children live with us gave me a deeper understanding of the realities families face and a strong desire to make meaningful change. This also led me to become an advocate, working alongside children, young people, and parents to ensure their voices are heard.

What do you enjoy about the role?

Whilst this role is undeniably challenging, I find it really fulfilling. I took on the management role of the Contact Service during COVID - at the same time as we were facing the added challenge of relocating to new, yet-to-be determined premises. It was a defining moment that allowed me to step up and lead through uncertainty, and I've genuinely enjoyed the opportunity to develop the service into a strong, supportive environment for the families in our borough.

What I value most is having been given the freedom to make real change, grounded in my hands-on experience working directly with carers, children and families. Each day, my team and I are reminded of the positive impact of the space we've created - one where every child feels seen, heard and supported, and where family members are treated with empathy, dignity, and care.

Another valuable part of my role is helping to build a respected, experienced team who understand the impact of trauma and the complex challenges families are facing. Watching the team grow and lead with compassion is something we are really proud of.

An interesting fact about yourself?

I have a ridiculously irrational fear of heights. This has negatively impacted many family holidays over the years. I've had to change hotel rooms with great views to rooms on the lowest floor and vetoed many scenic routes if they involve cliff edges or tall bridges. Last year, my adult children persuaded me that for my birthday I should bite the bullet and that we should tandem paraglide off the side of a mountain. In a moment of madness, I agreed. It was one of the best things I have done. Although it hasn't cured my fear, I might now be able to enjoy a room with a view and the odd bridge.

Ian Robinson | Assistant Finance Business Partner

How did you get into the role?

I returned to the UK from an extended period of time living in Australia (over 20 years) in November 2023, and was looking for a full time finance role to support my family.

We settled in High Wycombe. This is where both my mum and brother live, and where I spent a lot of my time growing up. I attended school there until 16 years old, did my GCSEs and then went on to college at what is now Bucks University, which was called Bucks College of Higher Education a long time ago.

Professionally, I have worked in a number of finance and accounting functions and teams, both operationally or project based, and have worked in a number of roles across banking, energy and construction business, all corporate based.

This role appealed to me on a number of levels. Firstly, it was finance (numbers) and ticking the box on the numerically challenged part of my brain, secondly, it was pretty local, thirdly, it was for a not for profit driven corporate, and lastly and more importantly, it was an organisation whose goal is to ensure we leave no child behind. This part, as a father, resonated strongly with me.

What do you enjoy about the role?

Providing insights to the business on how placements are tracking financially, working alongside colleagues to reflect in-year savings, bringing greater clarity and understanding on the placements, and looking to improve processes. Ultimately, what I enjoy the most is hearing and seeing the positive outcomes for our young people in our care.

An interesting fact about yourself?

I used to scuba dive a while ago. I did around 65 dives, including some very interesting wreck dives around the Island of Coron in the Philippines and The Great Barrier Reef. I also once ran a marathon in Sydney around 22 years ago. I am far less active now, but I still like going to the gym to work out.

I can also say I have been to each of the continents on Planet Earth. I wanted to see penguins once upon a time, and in 2008 I was lucky enough to go onto a cruise ship, which took in a few days within Antarctica and its waters. I stepped onto the Antarctic 'mainland' off the cruise ship and saw some Emperor, Chinstrap and Adelie penguins. The furthest I travel now is to the Town Hall building in Maidenhead on Thursday, my team day.



Abbreviations and commonly used terms

- **Achieving for Children (AfC):** community interest company providing children's services in Windsor and Maidenhead.
- **Annual health check:** a free check-up of your overall health.
- **Assessment coordinator or annual reviews officer:** the individual working within the SEND Team at Achieving for Children who coordinates education, health and care needs assessments, and the creation and maintenance of education, health and care plans.
- **Children and young people:** children and young people with special educational needs and disabilities.
- **Children and Young People's Disability Service (CYPDS):** the social care team supporting children with disabilities within Achieving for Children.
- **Children and Young People's Integrated Therapies (CYPIT):** NHS team encompassing occupational therapy, physiotherapy and speech and language therapy.
- **Department for Work and Pensions (DWP):** responsible for welfare, pensions and child maintenance policy.
- **Disability Living Allowance (DLA):** a payment to help with care and mobility needs if you're living with a disability.
- **Dynamic support registers (DSRs):** the mechanism for local systems to identify children, young people and adults who are at risk of admission to mental health inpatient services.
- **Education, health and care needs assessment (EHCNA):** a statutory process undertaken by the local authority (Achieving for Children) to determine what support a child or young person needs. This might result in the issue of an education, health and care plan.
- **Education, health and care plan (EHCP):** education, health and care plan.
- **Educational setting:** where a child or young person is educated: early years settings, schools or colleges.
- **EHCP annual review:** the review that is held each year to monitor the progress the child or young person has made towards achieving the intended outcomes in the education, health and care plan.
- **Emotional literacy support assistant (ELSA):** a specialist teaching assistant providing targeted and time-limited intervention support to pupils who have social, emotional and mental health needs.
- **Emotionally related school avoidance (ERSA):** a term referring to pupils who do not attend school, often having prolonged absence due to underlying emotional reasons.
- **IAS Service:** Information, Advice and Support Service.
- **MASH:** Multiagency Safeguarding Hub (also known as SPA) is the single point of contact for all safeguarding concerns about children and young people living in RBWM.
- **NEET:** young people not in education, employment or training.

- **Occupational therapist (OT):** supports children and young people with physical or sensory needs.
- **Preparing for Adulthood (PfA):** the process of moving from childhood into adult life. It is used by professionals to describe the changes in services when a child becomes an adult. This transition can happen at different times for different people.
- **Preparing for Adulthood education engagement officer:** does short pieces of targeted work with young people (aged 16 and above) who need additional support with transition into their next educational provision, and with young people who are not in education, employment or training (NEET) to re-engage them with educational or training placements.
- **Royal Borough of Windsor and Maidenhead (RBWM):** local authority in Berkshire, south east England.
- **Special educational needs co-ordinator (SENCo):** a specialist teacher with an additional qualification in special educational needs.
- **Special educational needs and disabilities (SEND) or special educational needs (SEN).**
- **Single Point of Access (SPA):** single point of contact for all safeguarding and wellbeing concerns regarding children and young people (also known as MASH).
- **Speech and language therapist or therapies (SALT):** supports children and young people who have difficulties with speech, language and communication, as well as swallowing.
- **Transition social worker:** supports the transition out of children's social care into adult services.

Helpful resources

Website	Number	Email
Autism Berkshire	01189 594594	contact@autismberkshire.org.uk
Autism Group	01753 373244	info@theautismgroup.org.uk
Activities and clubs	N/A	N/A
SEND Register	N/A	disabilityregisterRBWM@achievingforchildren.org.uk
GEMS	01753 373244	gems.4health@nhs.net
IAS (Information, Advice and Support Service)	01628 683182	ias@rbwm.gov.uk
Local Offer	N/A	local.offer@achievingforchildren.org.uk
Max Card	N/A	maxcard@achievingforchildren.org.uk
Slough - NotJUST A Store	07768 656 973	hq@not-just.org.uk
SEND Voices	N/A	info@svrbwm.org.uk
SPA (Single Point of Access)	01628 683150 option 2	MASH@achievingforchildren.org.uk



If you would like to provide feedback on this local area newsletter edition, please email disabilityregisterRBWM@achievingforchildren.org.uk