

# TRAUMA INFORMED SCHOOLS CONFERENCE@ PDC

MARCH 21ST 2024  
9-3.15PM



**Free  
event open  
to all Barnet  
schools !**



## KEY NOTE SPEAKERS

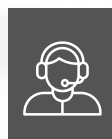
Ashley John-Baptiste  
Mick Simpson & Steven Baker  
Louise Michelle Bombèr

An opportunity to hear about the impact of becoming a trauma informed school from some of the leading speakers in the field. The day will explore the benefits of taking a relational approach and the difference it can make.



### BOOK A PLACE

BOOK online @ Training & Events | BELS | Barnet  
Education and Learning Service ([belstradedservices.uk](http://belstradedservices.uk))



### GET IN TOUCH

If you have any questions about the day,  
please contact [nicola.axford@barnet.gov.uk](mailto:nicola.axford@barnet.gov.uk)



# KEY NOTE BIOS



**LOUISE  
MICHELLE  
BOMBÈR**

Louise Michelle Bombèr is qualified as both a specialist teacher, a therapist and a DDP certified practitioner. She is the Founding Director of TouchBase Centre CiC in Brighton. The aims of TouchBase are to support those who have experienced adverse childhood experiences to function well at home, in their schools and out in community. Louise and her team offer a range of support services for children and young adults (5 to 25) who have experienced significant relational traumas and losses to move towards learned security and recovery. They also support family, friends and professionals around these children.

Louise has a wealth of lived experience as both an adoptive parent and as a professional. As well as having written many articles, she is the author of the very popular book 'Inside I'm Hurting', now translated into French and Italian. She also wrote 'What About Me?'. Louise contributed to the book 'Teenagers & Attachment'. She has co-authored 'Settling Troubled Pupils to Learn: Why Relationships Matter in School' together with Dan Hughes. Louise contributed to a specialist family law book 'Capacity to Change' outlining what needs to be considered for traumatized children and their lives in school. More recently Louise has written the 'Attachment Aware Schools Series – Bridging the gap for troubled pupils' to support schools to create effective small teams around pupils – Team Pupil. Her most recent books are 'Know Me to Teach Me', a book that advocates for differentiated discipline in schools using the latest findings in child development and neuroscience. Along with 'Working with Relational Trauma in Schools: An Educator's Guide to Using Dyadic Developmental Practice' co-authored with Dr Sian Phillips and Dr Kim Golding. [www.touchbase.org.uk](http://www.touchbase.org.uk)



**STEVEN BAKER**

Steven Baker is the Principal of Everton Free School and Football College. He has led numerous outstanding schools across a range of sectors and is a former Ofsted inspector. In 2019, Steven was made a Founding Fellow of the Chartered College of Teaching for his 'significant and sustained' impact on teaching and he has previously worked with the Ministry of Justice in youth and adult establishments nationwide as they focus their efforts on developing a culture of rehabilitation.

His schools have won a range of national awards for their compassionate, collaborative approach and the Department for Education cited them as an example of best practice in mental health due to their focus on supporting student and staff well-being. Steven co-authored a critically acclaimed book about this approach (A School Without Sanctions, Bloomsbury) which was published in October 2020.

A former war crimes investigator, Steven received the Queen's Award for Voluntary Service as a member of the Remembering Srebrenica Northwest Board and was awarded an OBE in the 2020 Queen's Birthday Honours List, in recognition of his services to education and tackling hatred.



**MICK SIMPSON**

Mick Simpson is the Headteacher of Olsen House School, a school specialising in SEMH, ASC, ASHD and LS for young people aged 7 – 16 years old. He has been a teacher for over 30 years and has spent his entire career serving schools in challenging circumstances. A Pearson Award-winning teacher of science, he has undertaken most middle and senior leadership roles that can be imagined and three headships. Mick has trained thousands of professionals, from teachers to members of the emergency services, in non-confrontational behaviour management theory and techniques and is a regular speaker at events and conferences. He has successfully facilitated learning for cohorts of middle and senior leaders in leadership theory and practice. Mick co-produced an online course on behaviour management, delivered on the Futurelearn platform, which was completed by almost 10,000 participants in 165 countries. He has worked with His Majesty's Prison Service, offering training in leadership and behaviour management to individual establishments and to the National Working Group on Rehabilitative Culture.

**ASHLEY JOHN-BAPTISTE**

Ashley John-Baptiste is a BBC presenter as well as a Speaker, who has a remarkable story of how he overcame his troubled childhood in care to exceed expectations. Taken into care at a young age and growing up being shuttled between foster families and children's homes, Ashley is a strong champion for care experience people.

Ashley tells an uplifting, inspirational and often humorous account of his childhood. His story of a disjointed upbringing in foster care where so many of his peers ended up in jail, on drugs or worse is shocking to hear, however it makes his rise to success even more amazing.

