## **Joint/Shared Attention Teaching**

# Joint/Shared Attention Teaching

**Barnet EYSEND** 

This resource has been developed by members of the Barnet EYSEND Advisory Team





#### **Joint/Shared Attention Definition**



Definition:
Joint attention or
shared attention is the shared
focus of two individuals on an
object or activity.

It is achieved when one individual alerts another to an object by means of eye-gazing, pointing, verbal or non-verbal indications.





## **Joint/Shared Attention Targets**

#### Some sample targets for children in Early Years

Target: To join in with a social game such as "row row your boat", with adult support, 3 out of 5 times across the session

Target: To
respond with a
vocalisation or a
shift in eye gaze
to a prompt
Ready Steady Go
3 out of 5 times
when played

Target: To request more of a favourite activity with a vocalisation a gesture or eye gaze 50% of the time

Target: To
respond to the
voice of a
familiar adult by
turning when a
name is said, 3
out of 5 times
daily

Target: To
comment on a
shared story or a
shared activity
across a variety of
activities 3 - 5
times during the
nursery session
with adult support

Target: To shift gaze from object to the adult in a game or activity, 3 times daily

## **Joint /Shared Attention Strategies**



**Use motivating toys** 

Wait & give time

Say child's name

Follow child's interest & join in child's play



Use simple language



Use exaggerated expression & gesture

Play games that are predictable

**Use Bucket Time activities** 

Hold items near your face to encourage eye gaze

#### **Joint /Shared Attention Activities & Tips**

#### **Gaze-shifting**

- Encourage the child to shift their gaze towards you or a motivating object
- When you
   notice the child
   really likes
   something you
   can hold the
   object
   close to your
   face
- Gradually move the object further away, saying "look!" as you do so.
- Keep language simple
- Place bubbles away; say "look! Bubbles" and point at the bubbles



## Joint Attention activities

- Build a tower and knock down
- Ready, steady go activities using balloons, bubbles or helicopter spinners
- Stop! Go!
   games: musical
   instruments,
   clap hands,
   stamp feet,
   splash in water
   tray ...and
   STOP!

# Joint Attention activities

- Anything the child finds interesting!
- Try spinning tops, wind up toys, squeezy balls, light wands.
- Rolling a ball between you and the child
- Swinging in a blanket
- Tickles and peekaboo
- Car and ball runs



#### Songs

- Sing songs with predictable parts to allow the child to anticipate the actions or chorus. Pause to give them a chance to vocalise or make a gesture to indicate they want you to continue:
- Row the boat
- Zoom, zoom
- HumptyDumpty
- Incy Wincy Spider
- All of us are playing together!



#### **Tips**

- Follow the child in their play.
- Join the child and repeat a motivating game or activity they are doing e.g. Jumping and other movements
- Copy their sounds and vocalisations.
- This may feel strange at first but just have a go!
- Remember to have fun together!