

Who did we engage with?

- Children and young people with SEND
- Parents and carers of children and young people with SEND



Kingston SEND Futures Summer Engagement 2023

Summary of feedback:

What's working well?

- Involving young people and parents and carers in the planning of their support/care
- Voluntary agencies and short breaks provision for children with SEND
- Good practice amongst school staff in ensuring children get the right help at the right time

What could be done differently?

- Investing in ways of delivering services e.g. therapy provision, more quickly and efficiently, and ensuring there is support available for families whilst they are on waiting lists
- Improving the transition process so that it begins as early as possible for young people, and that it is clear and effective
- Improving the provision available at SEN Support and ensure staff are given robust training
- Working with providers in the community to increase the leisure facilities available for families with SEND

What's a worry?

- Waiting times for therapy provision such as Speech and Language, Occupational Therapy and Physiotherapy, in addition to Children and Adult Mental Health Services are too long
- Transitioning between services and education stages needs to start earlier, with better communication between services
- Pathways into adulthood, including Continuing Healthcare must be improved so that young people feel more prepared for adult life
- Lack of support for young people with SEND who do not have an EHCP. Families feel their views are not taken into account by professionals, and that staff need more training on SEN support
- Insufficient access to community facilities, including leisure facilities such as swimming provision
- Insufficient access to peer support groups for parents and carers



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Summer
Engagement](#)

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Parent Carer
Survey.](#)

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