

High Needs Provision Capital Allocations - Assurance Data Return

LAs should return this completed template to the department by 1st October 2022 by emailing the completed template to: capital_allocations@education.gov.uk. For more information on how to complete this form, please see the included Guidance Sheet. We will ask LAs to subsequently **revisit and update** this template over Summer 2023, to ensure it reflects any updated delivery plans, before providing an updated version of their return to the same Capital Allocations mailbox, no later than 1st October 2023.

LOCAL AUTHORITY	Tower Hamlets
LA Number	211
2021-22 HNPFA Grant	£2,638,807.37
2022-23 HNPFA Grant	£6,935,373.63
2023-24 HNPFA Grant	£6,200,566.54

Date Template Completed 26/09/2023

2022-23 and 2023-24 HNPFA total funding	
Total 2022-23 HNPFA funding committed	£6,909,402.50
Total 2023-24 HNPFA funding committed	£2,568,030.40
Total funding committed	£9,477,432.90
Total uncommitted funding	£3,658,507.27

Name of School or Institution	URN (if known)	School or Institution Address	Institution Type	Ofsted Judgement	Age Range	Places			Types of Need			What is the main purpose of the project?	Indicative/Provisional Funding				Local Consultation		Which academic year do you anticipate the project being completed and the places being in use?	Brief Description of Project Please briefly set out any further details of the project
						Initial number of new HN places operational upon completion	Total number of new HN places the project will deliver once at capacity	Number of re-provided HN places	What is the primary type of need this project will address?	In addition to the primary type of need, will the project address any other types of need?	How much 2021-22 HNPFA funding will the project use?		How much 2022-23 HNPFA funding will the project use?	How much 2023-24 HNPFA funding will the project use?	In addition to HNPFA, how much additional funding from housing developer contributions (S106 and CIL) will the project use?	If the project will use any other additional funding, how much funding will this be?	Have you consulted locally regarding this project?	Please give more details about what you have done as part of the consultation process		
Columbia Market Nursery School,	100884	Columbia Road, London. E2 7PG.	LA nursery school	Outstanding	Under 5s			On average 3 children with an EHCP.	Speech, Language and Communications Needs	No - The project will only address its primary type of need	Adapting existing provision to meet different needs	£	39,000.00		£	-	Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	Proposal is for adapting a room in the nursery school to support children with sensory needs/autism through installing acoustic deadening and sensory facilities. Facilities can also be used by external agencies from health as well.	
John Smith Children's Centre,	21631	90 Stepney Way, London. E1 2EN.	Other nursery or early years provision	Not inspected by Ofsted	Under 5s			At least 15 children with an EHCP per annum.	Speech, Language and Communication	No - The project will only address its primary type of need	Entirely new provision	£	39,000.00		£	-	Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	Proposal is to convert and refurbish childcare rooms to meet clinical specifications to deliver SALT sessions for young children and their parents. This will enable targeted group sessions for identified families to be delivered by Children's Centre staff.	
The Soane Centre, Setpoint London East,	N/A	Southern Grove, Mile End, London. E3 4PX	Other school	Not inspected by Ofsted	Primary and secondary			At least 100 children with an EHCP per year will benefit.	Other Difficulty/Disability		Enhancement or improvement of existing provision	£	39,000.00		£	-	Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	The Soane Centre provides quality enrichment learning opportunities in science and the environment for > 40 Tower Hamlets schools. Whilst it provides a fully accessible outside environment for learners with SEND, its toilet facilities meet basic disability access requirements. The project will upgrade the hygiene and toileting facilities so that children with complex needs will be able to benefit from the learning at the site.	
George Green's School	100974	100 Manchester Road, Isle of Dogs, London, E14 3DW	Maintained school (including community, foundation school)	Good	Secondary			15	Autistic Spectrum Disorder	No - The project will only address its primary type of need	Adapting existing provision to meet different needs	£	390,000.00		£	-	Consultation completed	This project follows on from the SPCF consultation which identified the need for resource base provision within mainstream schools to support children and young people with ASD. The SPCF provided capital for primary resource base provision and this funding will support secondary resource provision	The school is going through a redesignation process with its Resource Base provision and is going to provide support for young people with autism whose primary needs are social and communication needs. To improve the school's provision for our KS1 pupils. Currently children move from spacious Early years classrooms and a great Early years playground, into smaller classrooms and the access to outdoors is downstairs to the playground which is for pupils from year 1 - year 6. This is particularly difficult for our SEND pupils who use the EYS playground as a calming area. The school has a flat roof on our first floor which could be converted into a KS1 outdoor space, which would provide the continuous provision in KS1 that pupils in Early years currently have, with sand, water, construction etc. which would be beneficial for pupils with SEND.	
Mayflower Primary	100913	Upper North Street, Poplar, London, E14 6DU	Maintained school (including community, foundation school)	Outstanding	Primary			10	Speech, Language and Communications Needs		Enhancement or improvement of existing provision	£	52,000.00		£	-	TBC	TBC		
Ben Jonson Primary	100890	Harford Street, Stepney, London, E1 4PZ	Maintained school (including community, foundation school)	Good	Primary		12		Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	Enhancement or improvement of existing provision	£	975,000.00	£520,000.00	£	-	Consultation completed	This is the second phase of a project that parents and settings were consulted on to provide resource base provision for children in the primary school sector. The first phase delivered 12 places for children with SEMH needs that could be met within classrooms and the second phase will provide for a more specialist unit within the school to provide more specialist support for children who may not be able to access mainstream classes.	This is a phase 2 of a scheme to provide a specialist Primary Resource provision at the school for children with SEMH. Following SEMH Schooling Review, to model current support and teaching arrangements for primary pupils with high level of SEMH need. Adaptations to premises will support the new model of working. To provide specialist teaching on site and to support other schools within the Hub to ensure that the needs of the children are supported appropriately. Upgrades to facilities will enable children to access mainstream classrooms and create additional spaces for meeting therapeutic and sensory needs.	
Hermitage Primary School		Hermitage Primary School Vaughan Way, London. E1W 2PT	Maintained school	Good	Primary		12		Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	Entirely new SEN unit within a school		£3,711,402.50				Consultation completed	The original consultation was part of the SEND strategy consultation process. Further consultation took place following the choice of the school as resource provision - part of their designation.	2nd phase of the projects to deliver specialist classrooms linked to the resource base provision agreed in January 2021.	
Alice Model Nursery School	100887	Alice Model Nursery School, 14 Beaumont Grove, London. E1 4NQ.	LA nursery school	Outstanding	Under 5s			On average 4 children with an EHCP.	Speech, Language and Communication	No - The project will only address its primary type of need	Adapting existing provision to meet different needs		£39,000.00				Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	Proposal is for adapting a room in the nursery school to support children with sensory needs/autism through installing acoustic deadening and sensory facilities. Facilities can also be used by external agencies from health as well.	
London East Alternative Provision	100889	London East Alternative Provision - Harpley - KS1 & 2	AP - PRU (LA maintained)	Good	Primary		8		Social, Emotional and Mental Health	No - The project will only address its primary type of need	Entirely new SEN unit within a school		£1,625,000.00				Consultation completed	This project was recognised as part of the consultation with parents and providers held for the SPCF and was delayed due to the COVID Pandemic. Funding from the SPCF was used for other developmental projects within the SEN capital programme.	Primary PRU is a provision which will run for 2 years initially to assess whether the provision is required. Pupil numbers - The building will accommodate a maximum of 8 pupil per day, 4 pupil per class. The provision is required to ensure that the LA fulfils its statutory duty of providing suitable school places for children in the borough Staff - 4 additional staff will be required on site	
Beatrice Tate School	100989	41 Southern Grove, Mile End, London, E3 4PX	Maintained Special school	Outstanding	Secondary				Other (please provide details in project description)	No - The project will only address its primary type of need	Expansion of existing provision (on existing site)				£1,170,000.00		Consultation completed	This project was identified as part of the consultation with parents for the SPCF round. Parents were in support of the expansion of the school and the need for this to be on site	Pupils aged 11 to 19 with Cognition & Learning needs. Beatrice Tate School currently has capacity for 75 pupils but has experienced an increase in the demand for places and is expanding its existing accommodation in order to meet rising demand. This project will permanently expand Beatrice Tate School to provide around 75 additional places, bringing its capacity more in line with its primary feeder school, Stephen Hawking School, which now has capacity for 140 pupils.	
Mastmakers Road	100889	LEAP provision	AP - PRU (LA maintained)	Good	Secondary				Other (please provide details in project description)	No - The project will only address its primary type of need	Other (please provide details in project description)				£337,165.40		Consultation in progress	The need this project caters for is covered by consultations undertaken with key stakeholders in the SPCF round. The need for this resource was as a result of the DfE's closure of the former South Quay College.	Alternative Provision setting - adjustments to a leased site to enable her short to medium term need for this group of students following the DfE decision to close the South Quay College provision	