

# Holistic Outcomes SEND Partnership Board

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South West  
London  
Integrated  
Care System

# Purpose of discussion

“Holistic Outcomes and their impact are not as well developed as they need to be which is having an impact on supporting young people’s independence and pathways to independence.”

Work to date on Holistic Outcomes has included significant cross system professional training and learning. Learning from these experiences has reflected the need for all partners including parents and young people, to have a shared view of holistic outcomes.

The need to develop holistic outcomes is essential in supporting young people in preparing for adulthood and ensuring intervention makes the difference needed.

The purpose of today’s discussion is to enable the development of a cross system action plan which can be monitored by the partnership board.

# SEND Partnership - Question

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Whose  
outcomes are  
they...*really*?



Quick overview of what outcomes are:

*“Outcomes underpin and inform the detail of EHC plans. Outcomes will usually set out what needs to be achieved **by the end of a phase or stage of education** in order to enable the child or young person to progress successfully to the next phase or stage.” Outcomes are the benefit or difference made as a result of intervention.*

# *What has been offered?*

- Ongoing cross-system training including
  - Engagement in training has reduced and currently lacks capacity to follow up and consolidate learning.
- Outcomes - are reviewed within bi-monthly Quality Assurance of EHCPs
  - This has continued to be variable and still too great a focus on educational targets.

# Outcomes can be changes in....

- **skills** e.g. *being able to manage your money*
- ***behaviour*** e.g. *eating more healthily*
- ***knowledge*** e.g. *knowing how to access local services*
- ***attitudes*** e.g. *feeling more confident in social situations*
- ***circumstances*** e.g. *getting a job or living on your own*



# Current position

- Variability across the system
- Still a tendency for agencies to write **service-led or service-specific** outcomes rather than holistic
- Some services are progressing with proposals around holistic outcomes to be questioned by other elements of the system not at the same level of development
- Too many outcomes are still **education-focussed targets**
- Some children arrive at school with outcomes that are **unrealistic to the context**
- Some good practice is being established around **Person Centred Conversations** at Annual Reviews
- Too few outcomes describe the “**so what**” - the benefit or difference the outcomes is intended to make to their lives

# *Current position*

- we need to explore how services can release staff to enable them to
  - attend the training
  - ensure capacity for involvement in earlier planning conversations that set the scene for subsequent activity
  - understand the value in doing this



## Ideas and solutions: RAG?

**Option One: We continue with current option:** Training being delivered by 2/3 core members of SEN services and Head of South West London DCO. 4 - 6 sessions a year across the agency. Need to build in audit to measure impact.

**Option Two:** Adapt training to tiered model: basic, professional and expert. Consolidation of learning. Can become a centre of excellence and accreditation

**Option Three:** Option 2 + Holistic Outcome Champions across the partnership to help deliver training. Agreement across partnership that this is a priority. Person centred outcomes. Services are commissioned to prioritise pre statutory EHCNA meetings

**Option Four:** External trainers. Engagement across partnership, financial investment - train the trainer model. Parents and young people to be a part of this. Services are commissioned to prioritise pre statutory EHCNA meetings to generate outcomes



## Ideas and solutions: RAG? Possible Outcomes

**Option One:** Inconsistent improvement and engagement across the SEND partnership

**Option Two:** More confidence in understanding and ability to use experts to create a more sustainable offer. Still limited trainer delivery capacity

**Option Three:** Improved ownership and governance. Improved understanding of outcomes. Improved pathways for young people. This may lead to savings.

**Option Four:** More sustainable model of greater understanding and intentions of holistic outcomes leading to improved conversation of pathways for young people dependent on follow-on support



### What is working well:

- Targeted training for specific service areas.
- Central training offer through AfC CPD but uptake variable.
- Management oversight as part of multiagency QA of EHCPs .

### What could work better?

Ensure we have CYP voice and family voice in developing outcomes.

Consider how we promote the need for holistic outcomes across the system and the journey to establishing this.

- Developing shared mechanisms to show improvement across the system.
- Link to strategic outcomes framework.
- Senior leaders are investing and ensuring that this is a cultural shift.
- Focus on holistic outcomes and person centred discussions - contract management (system level)

# Potential Risks

- If we continue as is, impact will not be evident at a system wide level. We are currently going slow and steady with limited impact.
- There is variability across the system in how this is being implemented.
- Inconsistent understanding on holistic outcomes across schools
- For further impact may need more resources to deliver the training. This may involve a multiagency cluster approach to champion holistic outcomes.
- Workforce recruitment and retention.
- To increase engagement we need system wide commitment for uptake of training and capacity to attend multi agency meetings.

## Group Activity

Can you come together in groups and consider the following and come up with one or two suggestions whilst thinking through the prompt questions below:

- How do we develop holistic outcomes and embed them as part of practice and culture?
- What might be the solutions to doing this?
- What are the enablers?
- What might be the barriers?
- Can we do things differently/be SMART with what we have currently?
- How can we reconfigure services so that staff are available at early Multi Agency Meeting where 6 outcomes (not targets) are explored?
- Resource

