

Barnet Autism Advisory Team



Reception Transition Programme 2023 /24

The Barnet Autism Advisory Team runs a reception programme in the Autumn Term for reception pupils with a diagnosis of Autism, (ASD or ASC)

- This programme consists of 3 visits (virtual and live) from one of the members of the Autism Advisory Team
- The program begins in the Autumn term, and schools can agree their own dates with the advisory team
- This is a universal offer for children in reception classes, in Barnet Mainstream schools. **It is essential that the children referred to the Autism Advisory Team, by the school.**
- During the visits the advisor (s) will recommend, model and signpost to a range of supports and interventions to meet the needs of the individual child.
- Please speak to your advisory teacher if you want to discuss a child with similar needs who does not have a diagnosis, so that we can sign post you to appropriate support for them

Reception Plan		
Training for Staff (SENCO/Class teachers/ TAs)	Autism Reception Training	
	Session	Date/Time
	Autism in Early Years Delivered by Sara Mansi (BEAM lead teacher)	Tuesday 19th September (2-3.30pm)
	Communication both Ways Delivered by Luci Rose (lead Autism Advisory teacher)	Tuesday 26th September (2-3pm)
	Structured teaching and Promoting Predictability	Wednesday 4th October (2-3pm)

	Delivered by David Whalley (Autism Advisory teacher)	
	Sensory Differences Delivered by Sara Mansi (BEAM) and Melanie Waite (Autism advisory teacher)	Wednesday 11th October (2-3pm)
	To Book: Please register and visit the BELS training website, SEND & inclusion section: SLA Online (sla-online.co.uk) Cost: £20 per school, unlimited spaces.	
	Other suggested training	
	NHS Barnet Children’s Integrated Therapy (CIT) training menu-recommended for early years staff/Year 1 staff: (see training menu to book a free place) Information for Professionals (whittington.nhs.uk)	Suggested sessions:
		Supporting pre-school children with Social communication
		Bucket time
		Supporting Play
		Sensory Regulation
		Fundamentals of communication
		Core boards
		Colourful semantics
Reception Support programme (In order to access the programme, a completed Child Development referral form needs to be completed and sent to the Autism advisory teacher or autism.team@barnet.gov.uk)		
Session One	Online meeting with SENCo, class team, parents/carers, Autism Advisory Teacher and where previously involved, the BEAM (Barnet Early Autism Model) facilitator who knows the child. Review BEAM programme if available or set up Reception plan. Consider initial supports and targets. Link initial supports and targets to SCERTS and EHCP (if in place). Schools and parents will receive a copy of the reception plan.	
BEAM modelling VISIT	If BEAM has been involved the BEAM facilitator will arrange a modelling session with staff in school. The Autism Advisory teacher may or may not be present. If present this will be incorporated in visit 2.	
Session 2	Live visit with Autism Advisory Teacher to observe approaches, set and update targets on the reception plan.	

<p>Session 3</p>	<p>Monitor and support with strategies. Update targets and make further recommendations</p> <p>OR</p> <p>Carry out SCERTS (Social Communication, Emotional Regulation and Transactional Supports) assessment with class team and parents, collecting pupil views</p> <p>OR</p> <p>Where a child is doing well, is well supported, and is making progress in the reception class the third visit can be used later in the academic year as a transition meeting with the year one class team</p>
<p>Additional support</p>	<p>Some children may need further support during the school year. The advisory teacher can help schools access this. See “Working with the Autism Advisory Team”.</p>