SEND Participation Feedback Richmond



Our promises

We will:

- put children and young people first
- embrace diversity and champion inclusion
- be resourceful, adaptable and dependable
- nurture strong, responsive and caring relationships
- value and invest in our staff to deliver innovative and quality services
- work with our customers to deliver the most effective solutions for them

Current SEND - Participation Activities

Participation Activities.

- 1. SEND-Forum 01/06/23
- 2. YP with SEND attending SEND -AP -strategy Meeting ins summer term first meeting 05/06/203
- 3. Summer activities School workshops TBC.
- 4. Recruits Crew.

YP Feedback on:
Local services
Recruits crew
EHCP's & Annual reviews

EHCP Process

 Feedback indicated that they found the process generally useful during their time in school and college.

 They appreciated being involved in the process of changing from the statement to EHCP, as it allowed them to have a voice in determining the support they needed.

Annual Reviews

 Young people expressed that during their younger years, especially in late primary school and early secondary school, they found the annual review process challenging to fully understand.

 They recognized the requirement of annual reviews for the EHCP but felt that at a young age, they lacked a comprehensive understanding of the process and how it directly impacted them.

Annual Reviews - Continuation

 As they grew older and approached post-16 options, they felt more comfortable voicing their support needs during annual reviews.

 They reported having a sense of agency during these reviews, feeling heard, and experiencing prompt implementation of necessary support.

Education

 Young people shared that their time in education was challenging until they received a formal diagnosis of their specific learning difficulty or disability.

 Once the diagnosis was made and an EHCP was in place, they felt that they made progress, not only academically but also in terms of their confidence and efficacy in learning.

Health

 Young people indicated that their health and medical needs were primarily taken care of by their parents and carers, especially while they were younger.

 However, as they approached the age of transition, typically around 14 years and older, they expressed concerns about their confidence and abilities to manage their own medical and health concerns.

Health

- Specific feedback highlighted challenges in making initial calls to book appointments with GPs, feeling heard by healthcare professionals, knowing who to approach for medical issues, and expressing their mental health needs.
- On the other hand, their experiences with physiotherapists and speech and language therapists were generally supportive, and they felt respected and treated with dignity during their interactions.

Care

- Feedback on care was limited as some young people had not yet had experiences with social care and other relevant professional teams.
- However, for those who did engage with social care and professionals, they reported feeling supported.
- Young people who had these experiences at a young age acknowledged that they didn't fully understand why social care was involved but generally had positive experiences.

Limitations of Feedback

- The feedback obtained was from a small group 4 of young people who are already members of the same participation team Both Richmond and Kingston Young people.
- Due to holidays and exam periods, school workshops have not been booked, limiting the diversity of feedback.
- Efforts are being made to schedule workshops in the coming weeks, with schools preferring to conduct them during the summer term once the exam period has passed.

Questions?

Please Contact: participationiscd@achievingforchildre n.org.uk



achieving for children

Champions for children and families