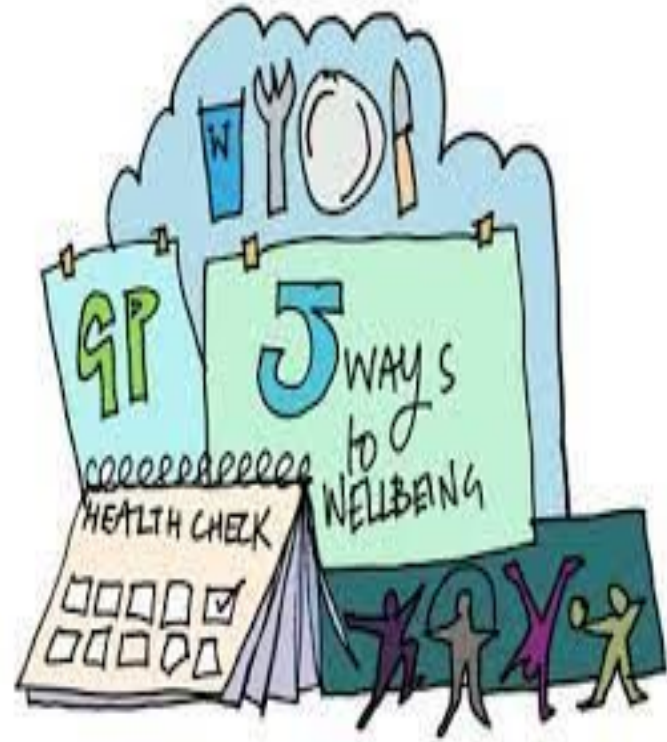




**Preparing for  
Adulthood**

# **SEND Partnership Board Transition**

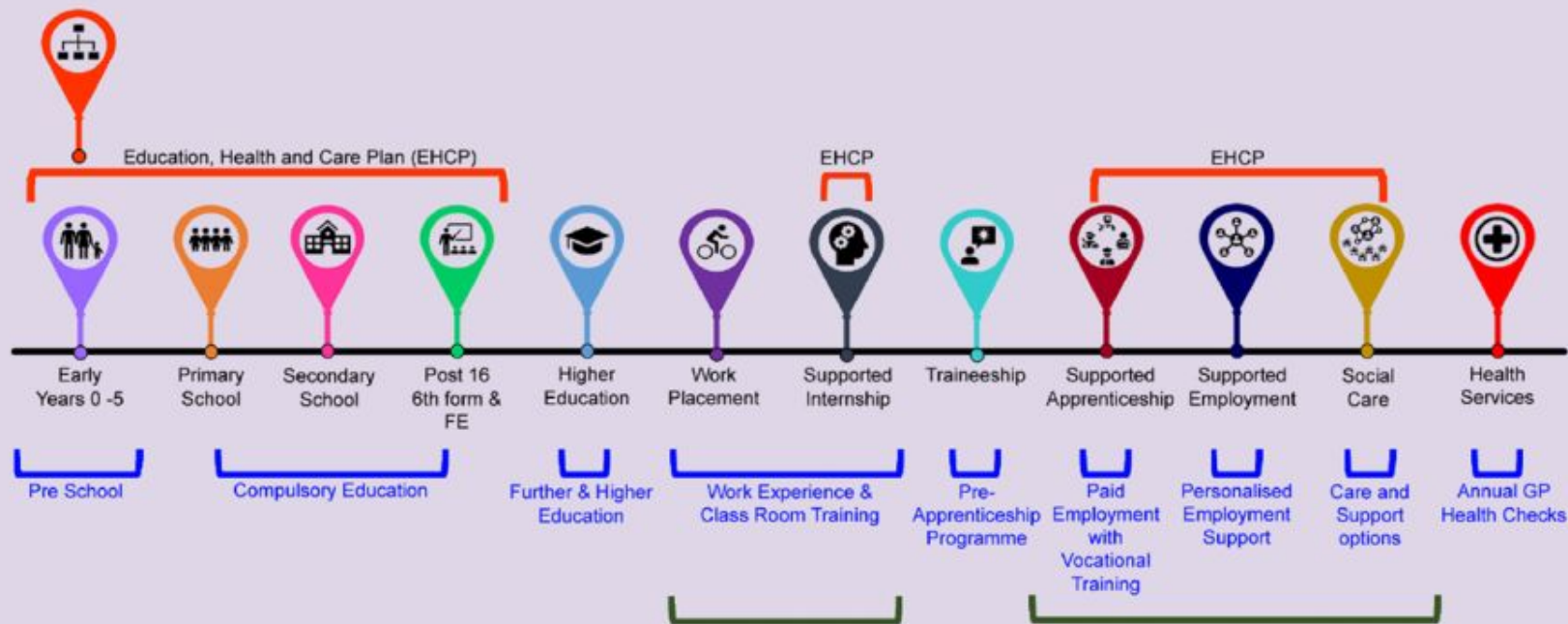
‘Stop thinking about what could go wrong, and start being excited about what could go right’




**Seizing the Moment, Shaping the Future**



# Pathway to Adulthood



DWP Access to Work Grant Funding

Please click on the icons to navigate to specific information or press  in top right corner to go to next page

## What's working well?

- Engagement across Childrens and Adults - innovation, drive and passion to make a change
- Investment from Council and AFC to support the programme of delivery and add capacity
- Understanding the granularity needed to drive change, from training, provision development and challenges of IT systems talking to each other..

# What we know, and need to improve

1. We need to increase knowledge and understanding of the statutory responsibilities that apply across Childrens, Health and Social Care.
2. Young people are not always being identified and referred as early as they need to be, to Adult Social Care, leading to late planning for the young person and family
3. Lack ownership of data for tracking young people from Year 9 onwards, cross services, leading to an inconsistent transition offer for young people.
4. Meetings need be co-owned and co-chaired between Adults & AfC
5. Greater clarity is needed on practice/process across a number of areas, including roles and responsibilities across AfC, Health and Social Care
6. There are opportunities to improve the quality and accessibility of information on Transitions
7. More local options for young people, linked to better strategic commissioning
8. Greater clarity about when , whom and how a Transition Assessment should be completed

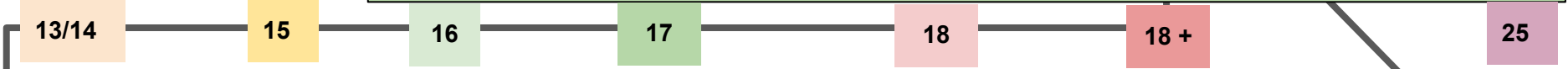
# Draft TO BE Proposal

**Children's and families Act (0-25)**

**NHS Framework for CHC and FNC 18 + (identification from year 9)**

**National framework for children and YP's continuing care**

**Care Act 18 - Assessing from 17 (identification from year 9)**



Identification of YP for tracking:  
 ASC  
 CHC  
 CLA  
 Add to tracker (meetings to discuss - MDT/transition hub)  
 Permanency planning meetings start (first meeting after 4 weeks/ 6 weekly thereafter)  
 EHCP → PFA annual reviews  
 Commissioning forecasting and info sharing  
 Annual health check

Permanency plan completed (CLA)

Referrals to:  
 ASC  
 CHC - (*Adults to attend children's CHC review*)  
 Health (YHC)  
 CLA transfer to the LCT (unless open to the CWD/FST)  
 Mental capacity Act applies

ASC allocate Transition SW - (Care Act and carers assessment completed/support planning. Allocated SW, invited to EHCP reviews  
 ASC invited to pathway planning meetings.  
 CHC - DST to be held for decision regarding eligibility by 17.5 years  
 YP transfer from CLA team, to LC  
 For CLA - permanency planning meetings continue  
 EP - assessment  
 Birthday - 31st March

ASC and CHC - care manage cases where young person is eligible for service.  
 Care package starts from ASC/CHC.  
 Health (YHC) take on YP  
 YP transfers to a PA (care leavers)

ASC - remain open to YP who are eligible (engagement with EHCP reviews, 6 week ASC review/annual there after  
 CHC - remain open to YP who are eligible. 3 month review/annual there after.  
 EHCP reviewed annually - May cease for those whose needs are met/who no longer have educational needs  
 Specialist health services (YHC) accept referrals/work with YP open to their service.  
 Care leaver - Pathway reviews are in place.

EHCP will cease  
 ASC/CHC continue to support and review YP who are eligible

Transition assessment - To confirm who, and how this will be offered and what it will include.

Local Authorities must issue Final Amended EHCPs for children by 31st March (each year whilst EHCP is in place)

Transition hub meetings -Monthly. MDT transition meetings - to restart 6 weekly? Health transition meeting - quarterly.

**Children and families Act**

# System change - we need to be bold ...

## Short Term:

- Engagement with community and families
- The Transitions Tracker needs to be effectively designed and utilised to meet the needs of services. With clear governance , roles and responsibilities in place to ensure it is kept up to date and reflects accurate information
- Establish a pre meeting to the Joint Assessment Panel (High risk panel), to enable decision making at a senior level for post 16 decisions
- Develop and implement a strategy for Joint Commissioning which sets out key principles, objectives and ways of working
- Confirm and communicate roles, responsibilities and expectations for each service that is involved in Transitions

## Long Term:

- Improve compatibility of systems and data sharing between Adults and AfC
- Develop Transitions Assessment (tool/process)
- Roll out training to upskill teams across AfC and Adults on key Transitions concepts/processes
- Improve engagement and communications with parents and young people
- To ensure the Children Looked After Transitions Pathway is clearly mapped out
- Ensure young people have access to an annual health check from year 9

## Big Picture

- Explore opportunity for a pooled budgets initiative for 16-19 cohort or 16-25 cohort

## Immediate:

- Next workshops: Mental Health to take place across June.
- Project Leads to work with Health to establish working groups and workshops with support from Project Manager and key officers.
- Further work needed to plan user/family engagement
- Develop KPIs by next board
- Identify owners, dates and actions to take forward the recommendations



NEXT STEPS

The logo features the words 'NEXT STEPS' in a bold, sans-serif font. Each letter is filled with a different color and has overlapping sections of other colors, creating a vibrant, multi-colored effect. The colors include blue, pink, yellow, green, orange, purple, and red. The text 'NEXT STEPS' is also written in a smaller, white, sans-serif font within the 'E' of the second 'STEPS'.





How can we better engage our community in the transition planning, e.g. voluntary sector, parents, young people?