BARNET'S DOST 16 Special educational needs (sen) options



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Post 16 Options for SEN learners

All young people need advice and guidance in order to prepare for their future. A SEN young person may face additional challenges to achieving their goals, they may need extra support as they move on from school to college, or from education into adult life and we hope our prospectus will support young people on their journey.

What are the options after a child turns 16?

A child can legally leave school at the end of the school year in which they turn 16 (normally the end of year 11). But, all young people must be in some kind of education or training until the age of 18. This can be combined with paid or voluntary work.

Staying at school

A child may move into the sixth form of their school or move to another school. By staying in school a young person is offered structure and familiarity. This might help if a young person is not yet ready to move on.

Mainstream colleges

Mainstream colleges offer a wide range of courses to suit all levels of learning. For example:

- Academic courses (A Levels, GCSEs).
- Vocational courses (such as BTECs and T Levels).

This discussion should form part of the annual review if they have an EHC plan.

Once a suitable college is chosen, the school should work with the new setting to ensure a smooth transition.

What support is available at college?

Mainstream colleges support students with special educational needs in a similar way to schools.

Students with SEN who do not need EHC plans are given help through SEN support. This includes following the special educational needs and disability code of practice: 0-25 years. There will be a named person in overall charge of SEN



provision and the college has to make sure that students with SEN know who they can go to for help.

Young people who need more help than a mainstream FE college could normally provide will need an EHC plan.

Specialist colleges

Specialist colleges provides education for young people with SEN only.

A young person would need an EHC plan to go to a specialist college.

Other education and training options

Education is not confined to classroom based learning in a school or college. There are also training options, these give a young person the chance to experience a workplace and develop the skills they will need in a particular job.

Apprenticeships

Apprenticeships are open to young people over 16 with or without EHC plans, and they can lead to qualifications.

Apprenticeship providers receive an increased amount of money for a young person with an EHC plan.

Traineeships

A traineeship is a programme which helps young people gain skills to get a job or apprenticeship. Usually traineeships are unpaid and last for six months or less.

Supported internship

A supported internship is a workplace training and study programme open to young people with EHC plans aged between 16-24. Supported internships are unpaid, based mainly at an employer. The aim of a supported internship is to enable the intern to take up paid employment at the end of the internship.

Education, Health and Care (EHC) plans after 16

If a child has an EHC plan, it does not have to end when they leave school. A plan can continue up to the age of 25 as long as they still have SEN and stay in some kind of education or training.

Transition to adult health and social care services for individuals with EHC plans

If a young person needs ongoing health or social care support, at some point they will move from child to adult services. This is likely to happen around the age of 18, but it can happen at a younger or older age.

The local authority a legal duty to work with other services to ensure that education, health and social care support is coordinated for children with EHC plans.

Transition planning should form part of the annual review of your son or daughter's EHC plan. A named worker is identified, and this person takes the lead in coordinating care and support before, during and after transfer to adult services.





BELS Post 16 Projects & Programmes

BELS offers a variety of Post 16 services to support young people with the information, advice and guidance they need to succeed in the classroom and in their careers.

Our highly qualified team works in schools, colleges and a wide range of community venues working with over 3,500 young people each year to equip them with the skills, knowledge and support they need to achieve the career they want.

Careers advice for young people in Barnet Provided by BEETS

Barnet Education, Employment and Training Support

Our service provides careers guidance, information and advice for young people in Barnet after leaving Year 11 until the age of 19 (or 25 for young people with statements/EHCP).

All young people now need to continue in learning at least until their 18th birthday. This is called Raising the Participation Age (RPA)

We can advise you on the following options:

- Remaining in full time education or training in a school, college or with a training provider
- Applying for an Apprenticeship, Traineeship or Supported Internship
- Getting a job, becoming self-employed or a volunteer for more than twenty hours a week, including doing part-time training or education alongside (usually approximately one day a week)

We can help you with the following:

- Careers guidance
- Writing CVs
- Interview techniques

For more information on colleges, apprenticeships and employment:

- https://nationalcareers.service.gov.uk
- https://www.apprenticeships.gov.uk

How to contact us

If you're unsure or would like further advice on what you can do after leaving Year 11, please contact the team and our qualified careers advisers will get in touch.

For further information please call **020 8359 2011**





RON Mentoring Programme

- Are you finding it challenging to keep up with the pace at which things are changing in this COVID landscape?
- Would you like to have clarity about your identity, your worth and the things that you value most?
- Would you like to tap into the power of your motivation and confidence while unlocking your potential?
- Have you ever wondered who you could be if you overcome your limitations and the challenges you are facing?

This Mentoring Programme will help you to:

- Focus on their potential and not your past performances
- Develop the courage to step outside of your comfort zone
- Identify that transformation begins with a changed mindset – a changed mindset will help you to gain new insight about where you are now and where you want to be
- · Identify the barriers to transformation
- Develop resilience
- Gain clarity about your vision and purpose
- Discover what you are good at

We are currently offering Mentoring support to young people in Barnet. For further information please contact Anne-Marie.Francis@barnet.gov.uk \$\$07707 276 851

Programmes for young people aged 14-20 who are in care or at risk of youth offending

These programmes provide support to help you find employment, apprenticeship or training, to launch your career. You will be allocated a dedicated Caseworker who will provide one-toone support with:

- developing your CV
- careers advice
- job searching
- completing applications
- interview practice

You will also have access to a Mentor who will help build your confidence and motivation if you also feel this would be helpful.

Your Caseworker or Mentor will continue to provide ongoing support for at least the first six months of any role or course you start.

All referrals are through your Social Worker, Personal Adviser or a Health Care Provider. The Caseworker will also work closely with the Personal Adviser or Social Worker and Mentor to ensure consistency and avoid 'duplication' of actions.

For further information, please contact:

Georgia Herd, Coordinator Georgia.Herd@barnet.gov.uk \$07707 276 888 (At risk of youth offending) Anne-Marie Francis Anne-Marie.Francis@barnet.gov.uk \$07707 276 851 (Care leavers)

Routes into Construction/Employment Programme

This is a free, short pre-employment course to prepare, train and guide candidates through each stage of a traineeship/apprenticeship/job application. The course includes tailored support and training to help you pass the specific assessments, works on CV improvement, communication skills and builds job specific knowledge. Our dedicated careers advisors will guide and support you on your chosen path.

Key pathways into employment, training or further education

- College
- Work experience
- Volunteering
- University
- Start your own business
- Employment
- Apprenticeships
- Training to gain BTEC Level 1- 3 or vocational qualifications in various subjects

Programme overview

Introduction

Routes into Construction/Employment is a programme designed to prepare young people for work or Further Education through training coupled with work experience in a range of industries.

- Who is the training programme for? You are eligible to join the course, if you are not in full-time employment, full-time training or an apprenticeship.
- What is taught on the training programme? For individuals who follow the construction pathway young people will study for the Construction Health & Safety Level 1 Award. They will also focus on personal development skills for successful employment, CV writing, interview skills and will complete a work placement in a construction company.

For other industries, individuals will be taught personal development skills to ensure successful employment and employment advisers will work with candidates on CV writing and interview skills. We encourage and work with candidates to create a personal development plan which outlines goals and targets to improve your career and overall well-being.

What qualifications will I gain?

For those on the construction pathway, anyone wishing to be employed on a construction site is required to hold a CSCS card. As part of the training, you will be entered for the Health and Safety and Environmental exam and if successful you will be able to apply for the CSCS card.

What happens at the end of the programme? At the end of the training programme, you will continue to receive support from Routes into Construction/Employment Team to enable you to obtain sustained employment and / or training. Our employment advisers will stay in contact with young people to ensure they maintain sustainment in either employment, an apprenticeship or training for up to six months. We encourage you to speak with us about you are getting on and whether you are experiencing any issues in the place of employment or training. Should candidates require our services, you are encouraged to contact us and we will do our best to support you. In other instances where a young person may need help with emotional or mental wellbeing, we will do our best to refer them to the appropriate agencies.

For Further information, please contact: **Abimbola Lukosi, Routes into Construction/Employment Project Coordinator** Model Abimbola.Lukosi@barnet.gov.uk **\$**07707 277143

POST-16



Support for Young People not in Education, Employment or Training



Are you 16-24*, not in education, employment or training and living in Barnet?

If so, the **Barnet Education & Learning Service** is here to help!

Our BELS Employability Advisers provide free careers information, advice, guidance and support with finding the right apprenticeship, college course, training course or job.

To register and receive regular one to one support from one of our advisers give us a call on the number below:

& 020 8359 2011

Key Pathways into Employment, Training or Further Education

- College
- Work experience
- Volunteering
- University
- Start your own business
- Employment
- Apprenticeships
- Training to gain BTEC Level 1-3 or Vocational Qualifications in various subjects

For Further information, please contact: Christine Denny, Programme Manager ✓ Christine.Denny@barnet.gov.uk

\$ 020 8359 2011

SUPPORTED INTERNSHIPS

Supported Internships provide on-site practical work training, for young adults with special educational needs to gain work skills, leading to competitive paid employment.

They are designed to develop transferable skills, knowledge and attitudes in readiness for paid employment. Students can develop Employability, Customer Service, Confidence, Maths, English and ICT whilst working alongside employees in a real employment setting.

The classroom based learning at the workplace enables young people to try out different work roles, supported by a job coach.

Benefits of the programme:

- Participate in a variety of placements at a high status local employer
- acquire competitive, transferable and marketable job skills
- gain increased independence, confidence, self-esteem and friendship groups
- receive work-based individual instruction, coaching, support and feedback from the job coach, tutor and host business managers
- access to qualification in English, Maths and Work Skills.

Supported Internships in Barnet:

Here are a few of the supported internships (SI's) providers that Barnet Council are currently working with... but we also have links to at least 30 others.

If you are interested in finding out more about the different SIs on offer, please kindly contact Zoreena Daniels, Post 16 Support Officer, via email: supported-internships@barnet.gov.uk



MENCAP

HARINGTON

Mencap offers a two-year study programme option for those young people who would like to complete a Supported Internship but would benefit from an additional year to develop their employability, independence and life skills.









Harington is a leading and trusted charity, supporting students with learning differences to develop life skills.

AMBITIOUS ABOUT AUTISM

A supported internship is a transition to work programme where autistic young people can learn about the workplace by being in work.

PROJECT CHOICE

A Specialist Post-16 College that delivers an OFSTED and Education Skills Funding Agency approved curriculum.

WEST LEA SCHOOL

A SEN school running a specialist provision for young adults seeking employment. West Lea offer a one year Pre-Internship and a one year Supported Internship with 80% of graduates getting jobs.

MENCAP

23 Hendon Lane, London, N3 1RT

Key contact details: Megan Clark 020 7294 2308

megan.clark@mencap.org.uk



www.mencap.org.uk

General info on Mencap

Mencap is a UK charity for people with a learning disability. We support their families and carers too. We want a world where people with a learning disability are valued equally, listened to, and included. Everything we do is about making this world a reality, including employment.

Option 1: Supported Internship

A Supported Internship is an employer-based learning programme. The aim is to support SEND young people aged 16-24 with an Education, Health and Care plan who want to find work to develop the skills, knowledge and experience to progress into employment.

To access the programme, you must want to find work at the end of the programme, be able to complete 400+ hours of work experience and be age 16-24 and have an EHCP.

What is included in the programme?

- 200 hours off the job training
- Employability Skills
 - o CV writing
 - o Employer Visits
 - o Interview skills
 - o Health and Safety and work
 - o Employee rights
 - o Equality and Diversity at work
- 400+ hours supported work experience placement
- We have partnerships with employers in hospitality, retail, catering, theatres, travel and tourism and more!
- We encourage our interns to take on new experiences and be open to a range of sectors

Option 2: Pre-Internship study programme

The first year is a pre-internship, study programme progressing to the Supported Internship in year two. Year 1 is targeted at those who aspire to work but for whom the one-year Supported Internship programme might be too big a step from school or college.

What is included in the programme?

- Minimum of 640 off the job training with Tutor
- Meeting with Level 6 qualified Careers Leader
- Workplace and Employer visits
- Community Impact Project



Entry Points and Eligibility

We can take referrals at any time, but people should be signed up by 31st March for a September start.

Aged 16-24 and holds a valid EHCP



Harington

Highgate Training Centre, 55a Cholmeley Park, London, N6 5EH

michelle.besant@harington.org.uk

Key contact details: Michelle Besant 020 3457 7997



www.harington.org.uk

Harington is a leading and trusted charity, supporting students with learning differences to develop life skills.

We create an inclusive environment, that delivers personalised education, learning, and support, which lead to further education, employment opportunities, and a fulfilling and meaningful life for each of our students.



What we offer:

Our free Supported Internships offer a unique mix of classroom based education, work experience, and job coaching. Individually tailored to each student includes 3 days of work placements and 1 day of classroom work each week. This applies to both the supported Internship and the Horticulture Supported Internship.

80% of our Supported Internship students move into paid jobs following the course.

Are you eligible?

- Are you interested in real work experience to get ready for a paid job?
- Are you aged 18 24 with SEND?
- Do you have an EHCP?
- Are you able to learn to travel to placements independently?
- Are you available to undertake an internship Programme?
- Have you got a Horticulture Entry Level 3 or above? (Only applies to the horticulture Internship.)



Ambitious College

DFN Project SEARCH at The Whittington Hospital with Ambitious College

Clyde Road, South Tottenham, London, N15 4FY

Key contact details: Gemma Mullan 020 3870 8775

Placements offered as part of the internship include:

- Administration assistants various roles
- Receptionists
- Health records assistants
- · Housekeeping and domestics
- Pharmacy assistants
- Grounds maintenance
- Retail and customer service
- Hospitality and catering
- Ward hosts

There are many benefits of the supported internship:

- Learning new skills that you can use in work in the future
- · Building confidence and life skills
- Support from trained job coaches to help you succeed
- Increased social networks
- 800 hours of structured support from specialist staff, mentors and job coaches
- DFN Project SEARCH has seen 60% of graduates secure a paid job (16 hours or more per week).

- gmullan@ambitiouscollege.org.uk
- 5
 -) www.ambitiousaboutautism.org.uk

A supported internship is a transition to work programme where young people with an Education, Health and Care (EHC) plan can learn about the workplace by being in work.

Interns are based at The Whittington Hospital five days a week for an academic year (September – July). The site is staffed by a qualified teacher and job coaches to meet educational and training needs.

Through a series of three targeted internships, interns acquire competitive, marketable, and transferable skills to enable them to move into paid employment.

Candidates must meet the following criteria in order to be eligible to apply for an internship:

- aged 16-25 years old with an EHC plan
- be an autistic young person or have a related learning difficulty
- have an interest to move into employment Want to find out more?

To register your interest or for more information please contact **admissions@ambitiousaboutautism.org.uk** Visit our website to read more about supported internships.

Project Choice

Health Education England (HEE) provides supported internships for learners who have an Education Health & Care Plan, through a programme service-provider called 'Project Choice'.

Project Choice is a Specialist Post-16 College that delivers an OFSTED and Education Skills Funding Agency approved curriculum, that links into additional NCFE accredited provision. All educational-based delivery is embedded into a learner's work-place training and learning.

We have over 150 learners across several local authorities, in the UK and our staff work closely with over 14 National Health Service (NHS) trusts. Project Choice provides learners with the opportunity to complete up to three work-role rotations, most of which are in hospitals but some placements have occurred in private or public-sector settings.

Project Choice also make provision for enhancing a learner's literacy and numeracy skills. English and mathematics skills are embedded within our supported internship programme; and accreditation can arrange if and where applicable.

Host Employer: NHS organisations, the independent sector and private business. Education Partner: Project Choice Supported Employment Partner: Project Choice Lead Authority: London Borough of Barnet Contact: project.choice@hee.nhs.uk Programme Date: Sept – July

Entry Requirement

Entry requirements for this programme are that students are aged 16-24, have a learning disability and an Education, Health and Care Plan in place, who also:

- would like to find a job
- will be ready for work after completing the programme
- will be able to travel independently by the end of the programme

Programme

The internship programme is a full-time study programme that runs throughout the academic year (September to July)

- Interns will be offered up to three placements, lasting 10-12 weeks each
- Four days per week are spent in the work place, with one day in the classroom.
- Interns are supported by a Workplace Mentor, Project Coordinator and an Area Manager. Students may benefit from the support of a Job Coach, in the work place, on a daily basis should they require one.
- In the classroom, Interns learn about employment and develop employability skills, as well as having study time to improve Maths and English.

Project Choice

Post Internship

Interns are supported after their internship ends. Sustaining employment is key to us and we are committed to helping Interns to achieve this objective in addition to their additional goals.

This support includes:

- Pastoral support
- Professional support in meetings, e.g. appraisals, occupational health, etc.
- Coaching preparation for progression interviews
- Offering two-way support through Project Ambassadors and Mentors for new Interns.

Examples of WORK placements offered include:

- Administration Scanning documents, admin duties, emails, filing, telephone work and typing documents when needed
- Library Support Book stacking, scanning in and out of books
- **Goods In Porter** Meeting the public, taking receipt of goods, despatching of goods, signing and checking deliveries, updating information on to in-house system. Pack deliveries to be picked up
- **Postroom Porter** Emptying post bag, sorting post into pigeon holes, delivering and collecting post. Franking and dispatching mail
- **Reception** Meet and greet public, taking deliveries, answering phones, meeting room management, photocopiers, setting up meeting rooms and keeping tidy, receiving and sorting internal post, dispatching internal post
- **Payroll Admin Support** photocopying, computer work, saving documents, sorting post for department, taking messages
- **Tradesman Junior** Assist Supervisor/Fitter on commercial equipment throughout the Trust. Working alongside the maintenance team
- **Finance Administrator** Computer data entry, working with excel, sending emails, filing, photocopying, collecting and distributing post.
- **Catering** Assist with picking and packing of hospital meals. Assist with the delivery of meals to patients and colleagues in both public & private care.



West Lea School

🕅 West Lea

Haselbury Avenue, Edmonton, N9 9TU

Key contact details: 020 8807 2656 Horizon Campus

'A SEN school running a specialist provision for young adults seeking employment. West Lea offer a one year Pre-Internship and a one year Supported Internship with 80% of graduates getting jobs.'

WHAT IS A SUPPORTED INTERNSHIP?

Our Supported Internship is a one year full time study programme for 16–24 year olds who have a Statement for Special Educational Needs or an Education and Health Care Plan. It includes an extended work placement with a local employer and provides access to a job for young people who want to work, but need a little extra support to do so.

HOW DO SUPPORTED INTERNSHIPS WORK?

In class Interns focus on developing their work and life skills as well as their English and Maths. We match the Interns' skills, interests and aspirations to specific roles. Interns then go into an extended work placement with a view to paid employment at the end of the programme. Students remain in class for one day per week and continue to work on the areas for development that have been identified in the workplace.

What Support is Provided?

FOR THE INTERN:

- Careers advice, vocational profiling and job matching
- 1 to 1 Job Coach Support whilst on placement
- Travel training
- Regular monitoring and progress reviews
- Benefits advice from the DWP

sip@westleaschool.co.uk



www.westleasip.co.uk

FOR THE PARENT:

- Regular updates on progress
- Support with concerns or barriers to employment
- · Friendly staff who are available to talk

IS THIS PROGRAMME SUITABLE?

The success of this programme depends on an effective partnership between the employer, the Job Coach, the Intern and their family. The journey towards employment is exciting, yet challenging. Interns will need to:

- Travel independently, or commit to undertake travel training
- Have a strong commitment and aspiration to work
- Need an EHCP or Statement of Special Educational Needs

92% Job retention.

80% of Interns that completed the programme got jobs

To register your interest please visit:

www.westleasip.co.uk/get-in-touch/

020 8807 2656 (press option 4 for Horizon Campus)



Barnet and Southgate College Supported Learning

High Street, Southgate, London, N14 6BS

info@barnetsouthgate.ac.uk

020 8266 4000

We offer programmes on the following pathways:

- Skills and Independence
- College
- Work/Employability

All study programmes are aimed at high needs students aged 16-24. They are designed for school leavers transitioning into college. Students in the Centre have various learning difficulties and disabilities that range from profound and severe up to moderate and mild. The aim of the programmes is to further develop personal, choice making and social skills as well as independence, communication, numeracy and literacy.

Subject to pathway students are placed on they will be working towards a number of vocational qualifications and their individual goals and EHCP targets. Entries for Functional Skills Maths and English qualifications are done following assessments. The Centre caters for students with a variety of SEN needs. It is based on the Southgate Campus. Students can freely access all areas of the college independently or with support.

https://www.barnetsouthgate.ac.uk/supported-learning

The Centre is open plan with an Atrium that includes a café and is a hub of activity especially during breaks and transition periods. Our environment is bustling, vibrant and busy.

The Centre caters for around 190 students and a quarter of those young people are part of our profound and multiple learning difficulties programmes.

Our aim is to support students' own aspirations and develop their independence, communication and social skills.

You can register to attend one of our events. Please book via our website:

https://www.barnetsouthgate.ac.uk/open-events https://www.barnetsouthgate.ac.uk/supportedlearning

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Capel Manor College

Bullsmoor Lane, Enfield, EN1 4RQ

Key contact details: 0303 003 1234



🛞 www.capel.ac.uk

We are London's environmental college, offering a diverse range of full and part-time courses in further and higher education for young people and adults passionate about animals, plants and the environment.

We are committed to inclusive education and set out to ensure every student is given the opportunity to make the most of their individual skills and abilities. Capel Manor College offers foundation learning and a 14 to 16 provision that prepares young people to progress onto land-based vocational pathways or other suitable progression routes such as employment, apprenticeships, other vocational study or supported internships.

Students receive high levels of individually-focused support and will develop their personal, social and employability skills. As part of studying with us, students will undertake a range of class-based and practical hands-on activities, introducing them to the various areas of the land-based industry. Additionally, we help students to develop their functional skills in English, Maths and personal development

Each student has an interview with a support team member, where any adjustments or additional requirements can be discussed and planned. Additionally, our students have access to Learning Support Assistants (in-class support), careers advice, visual and hearing impairment support, extra tuition, pastoral support, and specialist dyslexia, speech and language therapy.

You can register to attend one of our events at **capel.ac.uk/open-days**

WHAT WE OFFER:

Foundation Learning Programme in Land-Based and Environmental Studies (Entry 3)

Foundation Learning Programme in Land-Based and Environmental Studies (Level 1)

Entry Points

Students can join us in September and January.

Please note, the size of the qualification will depend upon whether a student is full or part-time and, whether they join us in September or January.





Edith Kay Independent School

32 Crouch Road, London, NW10 8HR



WHAT WE OFFER:

A range of courses leading to the following outcomes:

- AS and A Levels
- GCSEs
- BTEC L1, L2, L3
- Level 1 and Level 2 Qualifications
- Functional Skills
- Entry Level Qualifications

A wide range of subjects is taught:

English, Maths, Science, History, Sociology, Spanish, Art, Creative Craft, Textiles, Media, Health Education, Life Skills, EPQ

Entry Points

All applications will come through Local Authorities. Parents' visits can be arranged by calling the number above. admin@edithkayschool.com



www.edithkayschool.com

We are an Independent Education Provider, working with young people aged 14–19. Our aim is to find their unique spark and take them towards their goals.

All our pupils have an Educational Health Care Plan, EHCP. Pupils are offered a personalised learning journey and we actively set out to ensure that every young person thrives in all aspects of the curriculum. Our pupils are fully informed and active in their learning journey and have every capacity to achieve their aspirations successfully.

Preparing our young people for a successful and enriched future alongside ensuring our pupils are able to contribute to their community and society, irrespective of their starting point, is key to our vision. Our values of personal responsibility and respect are integral to our ethos where views, beliefs and differences are appreciated. This is in keeping with the support of our families and underpinned by our wellbeing programme.



EK Outreach Services

Unit W6, 8 Woodberry Down, London, N4 2TG

info@ekoutreachservices.com

www.ekoutreachservices.com

020 8194 3095

WHAT WE OFFER:

EK Outreach Services (EKOS) aims is to find and nurture each young person's unique spark. We offer a wide range of courses both Academic and Vocational, that can lead to the following outcomes:

- GCSEs
- AS and A Levels
- BTEC L1, L2, L3
- Level 1 and Level 2 Qualifications
- Entry Level Qualifications
- AQA Awarded Units

Our therapies include speech and language, occupational therapy and music therapy. We also have therapeutic settings available for our students to attend and a mentoring program to help with self-regulation and life skills.

Admissions

Consultations to EK Outreach services are done via the local authority.

EKOS is a SEND tuition service providing bespoke educational support to children and young people referred to us by their Local Authorities and Schools across London and beyond. Those we work with are of school age and up to 25, most of whom have an EHCP.

Our packages are designed to meet the individual needs for those who are currently outside the mainstream education system.

We work to improve the learning outcomes of children and young people for whom education has been a challenge through their SEND needs which may have prevented them from fully accessing education. Where possible, we assist in their reintegration into school or other settings.

The children and young people may:

- Be waiting for a school place
- Not be attending school or any educational setting
- experience challenges and difficulties which prevent them from accessing education
- · Be awaiting a residential placement
- Be excluded from school
- Have newly moved into a Borough and have significant SEND needs which prevents them from going straight into a school
- Have come out of the youth justice system
- Have long term illness
- Have behaviour issues

FIRSTRUNG

I joined First Rung with an Education Health Care Plan and Entry Level qualifications. I wanted to get a job working with children, so in the last two years, I have passed my Level 1 qualifications in English, maths ICT, Early Years, and Customer Service. I have now progressed into working in a nursery 2½ days a week and hope to be starting my Level 2 Early Years apprenticeship soon. Early Years Trainee

First Rung For 16-24 year olds with an Education Health Care Plan

- The Hasina Ali Learning Centre, 333 Edgware Road, NW9 6TD Key contact details:
 - Beverley Woodhouse 07805 980150 Colindale centre 020 8201 3111

Three reasons to choose our additional learning programme

Individualised Programme

We assess your needs and barriers to create an individual plan and service delivery to support you to find the right placement or progression opportunities.

Qualifications

Support in your vocational studies plus English and mathematics, functional skills or GCSEs. You will also be offered, ICT and digital skills needed for the workplace.

Personal support

One-to-one social support, inside and outside of the classroom, to ensure you are empowered to attain qualifications, develop personally and socially, and progress positively into adulthood and employment.

bwoodhouse@firstrung.org.uk

🕅 www.firstrung.org.uk

COURSES:

Business Administration:

Level 1 – BTEC Business Administration Level 2 – NCFE Certificate in Business Administration Level 3 – Business Administration Apprenticeship

Accounting

Level 2 – Foundation Certificate in Bookkeeping Level 3 – Diploma in Accounting (AAT)

Customer Service

Level 1 – Customer Service Level 2 – Customer Service Apprenticeship

Early Years

Early Years – Traineeship Level 2 & 3 – Early Years Apprenticeship

Health & Social Care Level 1 – Health & Social Care/ Children & Young Peoples Settings



Harington

Highgate Training Centre, 55a Cholmeley Park, London, N6 5EH

Key contact details: Michelle Besant 020 3457 7997



michelle.besant@harington.org.uk

Harington is a specialist college based in North London, providing individualised and flexible study programmes for young people with disabilities and learning differences.

Our Vision:

A society where all young people with learning differences thrive and lead a fulfilling and meaningful life.

Skills Pathways

At Harington, we offer bespoke programmes to meet a wide range of needs, with additional English, Maths and work experience placements.

Customer Services

This is a great course if you are ready to try out working in a retail environment. The course will help you learn and practise the skills that employers are looking for such as: communication, helping customers, working safely, and following instructions.

Horticulture

The horticulture pathway is great if you like working outdoors and are interested in becoming a gardener. Yet, the skills you will learn can be used in any job. We have a large site where you will learn and practise gardening skills and our own gardening company that employs some of our students.

Choices

The choices pathway will give you the opportunity to explore the world of work. This allows you to try different types of work

Next Steps...

- Get a paid job with one of our businesses.
- Complete a supported internship.
- Access apprenticeships.
- Gain a volunteering role.
- Access further education.
- Get a paid job with one of our partners or elsewhere

Learning at Langdon

Langdon College is committed to offering students an inclusive, multifaceted and extended curriculur







Langdon College

👖 Jack Block House 2 Rectory Road, Edgware, London, HA8 7LF

Key contact details: Mr Ashley Jordan-Diaper 0330 3042497

WHAT WE OFFER:

Bespoke foundation learning programmes in the following core programme areas:

- Life and community living skills
- Digital skills in the home, community and work
- Extending my relationships
- Healthy living and well being
- Functional skills (English, communication and maths)
- Jewish studies
- Vocational skills in the following areas
 - Horticulture / Gardening
 - Retail
 - Working with children
 - Working in an enterprise
 - Working for a charity
 - Catering
 - Working in warehousing
 - Using digital skills for work

- 💟 Jord
- Jordandiaper@langdoncollege.ac.uk
 - www.langdoncollege.ac.uk

We are a specialist environmental college, offering a diverse range of full and part-time courses in further and education for young people and adults with SEND needs. Many of our students come from the Jewish community and we work in partnership with Kisharon community day services and Langdon Supported living/ employment services.

You can register to attend one of our events at

Langdoncollege.ac.uk /open-days.

Entry Points

Students can join us in September and January.

Please note, the size of the qualification will depend upon whether a student is full or part-time and, whether they join us in September or January.



Leighton College part of Elfrida Rathbone Camden

(83)

7 Dowdney Close, Kentish Town, NW5 2BP Key contact details: Chisom Nene, 07917 193 885

info@elfridacamden.org.uk chisom@elfridacamden.org.uk www.elfridacamden.org.uk/leighton-college/about-us/

What we offer:

Our courses support young people to prepare for adulthood, independent living, and future employment. We offer two full time study programmes (Monday - Thursday):

- Personal Development and Life Skills (2 years) with Maths and English (Entry Level 1-3, depending on ability).
- Skills for Employment (1 year) with Maths and English.

All learners also benefit from enrichment activities including Drama, Sports, Cooking and Gardening.



About us

Elfrida Rathbone Camden works to support disabled young people and families to achieve their potential. The Leighton College is a Further Education provider for young people aged 16-24 with mild to moderate learning disabilities and/or autism. We offer tailored support for learners including access to social, emotional, and behavioural support and a rich programme of supported work experience opportunities.

Entry Points

Our learners start with us in September, but we are willing to accept students throughout the year, depending on their circumstances.



National Star College, Ullenwood Manor Road, Cheltenham, GL53 9QU

🟹 admissions@nationalstar.org

01242 527 631

📎 www.nationalstar.org

National Star is an independent specialist FE college in the heart of The Cotswolds. We offer bespoke programmes for residential and day students with a diverse cohort of students. We offer an outstanding education supported by a large team of therapists, nurses and facilitators.

Our primary focus is independence and autonomy centred around developing life, functional, communication, social and emotional skills ensuring our students can lead their best life. We have the capacity and experience to support highly complex students with sensory needs to those seeking a potential work outcome. Our diversity is truly our strength.

We have around 700 staff supporting 170 students including education specialists, nurses, physiotherapists, occupational therapists, speech and language therapists, psychologist and alternative therapists including music, dance, play and drama.

Our facilities include 100 acres of beautiful grounds, large heated swimming pool, hydrotherapy pool, sensory suites including sensory integration, physio lab, dance studio, theatre, music room, gym, large indoor sports hall, student shop, bistro, Star Print, outdoor recreation, music and exercise equipment, student gardens a nature path and much more.

Residential students reside in 12 separate Residences, typically with 10 students per house, each having their own room and ensuite with shared kitchen, lounge, diner and laundry. Most are equipped with track hoists and monitoring technology.

We welcome visitors and do daily private tours for families considering a placement.









Oakbridge Special Education

30 High Street, Edgware, HA8 7EQ

Key contact details: Simon Clark 020 3036 0611

The Curriculum Offer:

The curriculum offer is fundamentally focussed on preparation for adult life and covers the following areas:

- Communication, Employability (including English and mathematics), Health & Wellbeing, Independent living skills
- Community and inclusion (Friends, Relationships, Citizenship, British values, Rights & Responsibilities).

Pathway to Working Life

The programme is based around work experience and employability skills with a vocational taster based on the individual's future plans of progression.

Pathway to independence

This pathway enables students to acquire knowledge, understanding and skills in a number of areas including Community Living Skills, Communication/Social Interaction and Health and Wellbeing. Our Provision, now known as Oakbridge Specialist Provision, and is now currently based in Edgware. We continue to provide placements for students with complex needs, learning difficulties and disabilities, including autism, whose needs cannot be met in mainstream settings.

Simon.clark@oakbridgesen.org

www.oakbridgesen.org/

All students will participate in highly individualised programmes that lead to greater independence in their everyday lives. On entry to the provision, personalised learning and development aims for each of the students are established based on the outcomes identified in their EHCP, and through various assessment information, which are used to inform the basis of their learning pathway. Their personalised programme is then further developed according to their individual strengths, interests and aspirations.

Qualifications

Gateway & ASDAN offer a range of nationally approved qualifications based around the development of personal, social and employability skills. Our qualifications are offered to learners working from Entry 1 up to Level 2.



Oaklands College Learning for Independence & Future Employment provision

Oaklands College, Hatfield Road, St Albans, Hertfordshire, AL4 0JA

Springfield: 01727 737780 Supportive Learning: 01727 737198 Employability skills: 01727 737713

www.oaklands.ac.uk/study/life-send/

Learning for Independence & Future Employment provision at Oaklands College.

Our aim in L.I.F.E is simple – to be an outstanding provision where our learners receive the very best support and education possible.

Learning Levels

We offer a variety of full-time Pre-Entry/Entry Level through to Level 2 courses and are able to meet various special educational needs across the 3 learning areas within our provision. This is our offer for students:

- Springfield a specialist provision based at the St Albans campus for young people aged between 16 and 22.
- Supportive Learning for students aged between 16 and 22 who have a learning difficulty/disability and those who fall within the autistic spectrum range of conditions.
- Pathway 4, Employability Skills and Supported Internship - for students with learning difficulties/ disabilities aged between 16 and 22 who need a little extra support accessing further education and/or employment.

Our courses aim to meet the needs of students with a wide range of difficulties and disabilities and help students to become more independent at home, in the community and help encourage those who wish to progress into lasting employment.

The Teaching

Our friendly and approachable staff have a wealth of experience in working with students with additional needs.

We always work to address the outcomes identified in your Education, Health and Care Plan (EHCP) and personalise where possible, our curriculum delivery to suit the needs and outcomes of the individual.

The Campus

Our L.I.F.E provision is based on our St Albans Campus. Set within over 300 acres of beautiful farmland, Oaklands College has some of the best facilities of any modern further education provider.

To learn more about our provision and courses visit https://www.oaklands.ac.uk/study/life-send/

If you have any questions about the College or our course offering please visit https://www.oaklands.ac.uk/study/life-send/contact-life/



West Lea School



The Horizon Campus, Cyprus Road, London, N9 9PG

Key contact details: 020 8807 2656 Horizon Campus

Our courses are only open to students with EHCPs.

WHAT WE OFFER:

College bridging programme

School leavers (aged 16 years) who are able to access formal qualifications (functional skills or GCSE).

This course is based at college 4 days a week and includes core lessons in English, Maths, ICT and PE plus a vocational option (e.g. Creative Media or Construction) as well as a full day focused on career planning, life skills and PSHE/RSE. On the fifth day students independently access an individual work experience placement to further build their practical work skills.

Broaden Horizons bridging programme

School leavers (aged 16 years) who are unable to access formal qualifications or who need additional support to develop independence skills.

This course is aimed at learners requiring more support to become increasingly independent as they get closer to adulthood. Students access English, Maths, ICT, PE, PSHE/RSE and a series of vocational tasters (e.g. Catering & Hospitality, Construction, Horticulture & Retail). In addition, students access supported work experience placements as a whole class.

Students who follow the Broadening Horizons bridging programme would generally progress onto our Pre-Internship and then our Supported Internship.



office@westleaschool.co.uk

https://westleaschool.co.uk/horizon-campus/

PROGRESSION:

Pre-internship programme

Students working towards a Supported Internship Programme but who need additional time to prepare for a transition into employment.

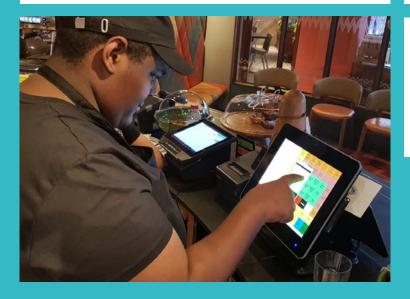
This course is for students who are coming to the end of their time in education and who are almost ready to join a Supported Internship programme.

Students access lessons to continue building on their literacy, numeracy and digital skills as well as their employability skills. Students also access a range of work tasters to support them in creating their 'vocational profile' based on real experiences.

Supported Internship programme

16-25 year old students ready to transition into employment.

This course is for students who are keen to transition into employment but need help to do so. Interns will access a work placement based with an employer. All placements act as a 'working interview' with a view to a paid job being offered at the end of the placement for all successful interns. In addition, interns access a core class day where they continue to improve their English, Maths and Work/Life skills and are also able to work towards relevant workplace qualifications e.g. First Aid, Health & Safety, Food hygiene.





See what we do on twitter @HorizonCampus_or on Instagram @westleaschool

Work Skills Learning

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St Olave's Cottage, Woodberry Down, London, N4 2TW

Key contact details: 020 8802 1112

We are an Independent Education Provider, working with young people aged

16 – 25, all of whom have an EHCP. Our aim is to find their unique spark and take them towards their goals, whether that is University, FE College, Employment, Apprenticeships or Supported Internships. The programmes are bespoke to the young person's needs.

WHAT WE OFFER:

A range of courses leading to the following outcomes:

- GCSEs
- AS and A Levels
- BTEC Level 1, 2 and 3
- NCFE & Cache Level 1 and Level 2
- Entry Level qualifications

A wide range of subjects are taught:

- English Language/Literature
- Mathematics
- Science
- Computing
- Psychology
- Geography
- History
- Sociology
- Spanish
- Art and Design
- Employability Skills
- Creative Craft
- Textiles
- Cookery
- Life Skills.

Entry Points

All applications will come through Local Authorities. Parents' visits can be arranged by calling the number above. info@workskillslearning.com



www.workskillslearning.com



Education, Training & Development



BACE HOLIDAYS

How can BACE Holidays support children with Special **Educational Needs and Disabilities (SEND)?**

BACE Holidays is an inclusive provision which means that we welcome children of all abilities if they are eligible for benefit related Free School Meals. We have three types of provision for SEND children:

- The type of provision you choose to access will be dependent what you believe is most suited to your child's needs and abilities.
- We offer mainstream provision which children of mixed abilities will play alongside one another.
- We have SEND specific provision for children whose needs are better met by more specialist providers and settings, and Family SEND provisions whereas these are parent and child sessions.

Mainstream BACE provisions

Often the children with SEND don't need 1:1 support within the BACE programme. However, we understand each child is unique and therefore so are their needs. If you believe your child needs the support of a 1:1 support worker and you have funding via *Short Breaks or direct payments, you are able to send 1:1 support along with your child to camp. All adults (1:1's) will need to provide a DBS on arrival. If you have funding but do not have access to 1:1 support staff you can contact the providers below who have on offer experienced support staff, support and activities for children and young people with SEND.

TeachNow

ሆ teachnow

Teaching Agency and 1:1 SEN support Staff for BACE Holidays and North London Schools. www.teach-now.co.uk

Barnetmencap

Barnet Mencap

Offers a range of support and events for children and adults with a learning disability, autistic people and their families, who live in the London Borough of Barnet.

www.barnetmencap.org.uk



IPOP

We provide 1-1 support playworkers to enable your child or young person to attend mainstream play / leisure activities. www.ipopsupport.org.uk



Resources for Autism

Provide practical services for children and adults with a diagnosis of autism and for those who love and care for them.

www.resourcesforautism.org.uk

If you do not have funding via short breaks or direct payment you may be able to apply for access to a 1:1 support worker for your child. You will need to complete an application to access this and it is subject to availability.

Exclusive SEND Activities

Based on the needs of the children and families attending BACE we are now offering exclusive specialist SEND provisions for children and young people. These activities are on the booking site and will include whether they are SEND-friendly. These exclusive provisions are aimed at children whose needs cannot be met via the general mainstream provisions.

Family Fun SEND Sessions

Family Fun Sessions that will last between 45mins-2hours for families to be placed into small groups to enjoy activities. Sessions will be tailored for children with SEND and families will be able to book up to 4 participants per session**.

- SEN Family Inflatables sessions
- SEN Family Cooking sessions
- SEN Multisports sessions
- and lots more

*Short Breaks are a range of play and leisure services for disabled children and young people. The services are available for people who live in Barnet, from 0 to 19 years old (until their 19th birthday). These services are for children and young people who need additional support to access play and leisure services. Find out more and how to apply: www.barnet.gov.uk/children-and-families/children-and-youngpeople-disabilities

**Sessions will be delivered on a first come first served basis and initially bookings will be limited to one per family. Some activities will have a limited number of places that can be booked. Parents/Carers are to stay and partake in the fun with their children. Siblings are welcome to attend also.

SEN PROVIDERS

Ambitious College

Clyde Road, South Tottenham, London, N15 4FY ■ gmullan@ambitiouscollege.org.uk ⑧ www.ambitiousaboutautism.org.uk

Barnet & Southgate College

High Street, Southgate, London, N14 6BS S 020 8266 4000 Mainfo@barnetsouthgate.ac.uk www.barnetsouthgate.ac.uk/ supported-learning

Capel Manor

Bullsmoor Lane, Enfield, London, EN1 4RQ Sabrielle Walker 0303 003 1234 admissions@capel.ac.uk ⊗ www.capel.ac.uk

Edith Kay Independent School

EK Outreach Services

First Rung

The Hasina Ali Learning Centre,
333 Edgware Road, London,
NW9 6TD
Severley Woodhouse
07805 980150
Colindale centre 020 8201 3111
✓ bwoodhouse@firstrung.org.uk
www.firstrung.org.uk

Harington

Highgate Training Centre, 55a Cholmeley Park, London, N6 5EH Subscription Michelle Besant 020 3457 7997 Marington.org.uk

Langdon College

Jack Block House, 2 Rectory Road, London, HA8 7LF

- Mr Ashley Jordan-Diaper 0330 3042497
- Jordandiapera@langdoncollege.ac.uk ⊗ www.langdoncollege.ac.uk

Leighton College

7 Dowdney Close, Kentish Town, London, NW5 2BP

- **Chisom Nene 07917 193 885**
- chisom@elfridacamden.org.uk info@elfridacamden.org.uk

www.elfridacamden.org.uk/ leighton-college/about-us/

MENCAP

23 Hendon Lane, London, N3 1RT \$ 020 7294 2308

megan.clark@mencap.org.uk
 SIBarnet@Mencap.org.uk
 www.mencap.org.uk

National Star College

Ullenwood Manor Road, Cheltenham, GL53 9QU

• 01242 527 631

■ admissions@nationalstar.org 參 www.nationalstar.org

Oakbridge SEN

30 High Street, Edgware, London, HA8 7EQ Simon Clark 020 3036 0611

Simon.clark@oakbridgesen.org

www.oakbridgesen.org/

Oaklands College

Hatfield Road, St Albans, Hertfordshire, AL4 0JA Springfield: 01727 737780 Supportive Learning: 01727 737198 Employability skills: 01727 737713 www.oaklands.ac.uk/study/lifesend/

West Lea School

Haselbury Avenue, Edmonton, N9 9TU

Horizon Campus 020 8807 2656
 office@westleaschool.co.uk
 https://westleaschool.co.uk/
 horizon-campus/
 www.westleasip.co.uk

Work Skills Learning,

St Olave's Cottage, Woodberry Down, London, N4 2TW O20 8802 1112 info@workskillslearning.com www.workskillslearning.com

