

New Ofsted SEND Inspection Framework

31 January 2023



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Outline of the Session

1. Key messages - what's new?
2. The components of the Inspection
3. Managing the Inspection
4. Next steps

What's new?

- 3 inspection outcomes
- Not just compliance, but what's the impact?
- Lived experience of children and young people
- System wide - focus on the E, H and C
- Accountability of all partners
- Tracking 6 children /young people
- Includes Alternative Provision

2023 SEND Inspection Framework

❖ 3 potential inspection outcomes:

1. The local area partnerships arrangements **typically lead to positive experiences and outcomes** for children and young people with SEND
2. The local area partnerships arrangements **lead to inconsistent experiences and outcomes** for children and young people with SEND
3. There are **widespread and/or systemic failings leading to significant concerns about the experiences and outcomes** for children and young people with SEND

Plus...

- ❖ what it is like to be a child or young person with SEND in the local area?
- ❖ what the local area partnership is doing well and what needs to be improved?
- ❖ whether any priority areas have been identified?

2023 The SEND Inspection Framework

10 Evaluation Criteria:

1. Children and young people's needs are identified accurately and assessed in a timely and effective way
2. Children, young people and their families participate in decision-making about their individual plans and support
3. Children and young people receive the right help and support at the right time
4. Children and young people are well prepared for their next steps and achieve strong outcomes
5. Children and young people with SEND are valued, visible and included in their communities
6. Leaders are ambitious for children and young people with SEND
7. Leaders have an accurate, shared understanding of the needs of children and young people in their local area
8. Leaders commission services and provision to meet the needs and aspirations of children and young people
9. Leaders evaluate services and make improvements
10. Leaders create an environment for effective practice and multi-agency working to flourish

Components of the Inspection - 1

- Focuses on ALL children with SEND– full list with EHC plans and at SEN support, matched with social care involvement
- 5 further child level lists from Children’s Social Care – Early Help, CiN, Child Protection, Looked After Children – taken from the ILACS Inspection Framework Annex A lists
- 6 children are selected for ‘**Tracking**’ – a detailed look at each child including talking to the child/family, and separately, the Team Around the Child
- Meetings or calls with Inspectors:
 - Meetings with Education, Health and Care Leaders
 - Meetings with or about the 6 ‘Tracking’ children
 - Meetings with wider groups of children and parents/carers
 - Visits to schools/Alternative Provision
 - Focussed meetings with service providers or key function leads
 - ‘Sampling’ Visits to service providers - schools, EY, college

Components of the Inspection - 2

Prior to the inspection

3 Surveys – sent to:

- Parents and Carers
- Young People
- Practitioners

★ Documentation under the following six categories

- SEND overview – Strategy, Self Evaluation, structures etc
- Co-production and EHCP processes including tribunals
- Overview of Education system including all provision, reduced timetables etc
- Overview of Care services including short breaks, thresholds etc
- Overview of health system – commissioners, providers, pathways and data
- Overview of Alternative Provision

Components of the Inspection - 3

Tracking Meetings – The 6 Children

Talking to the 6 Families/Children and Team Around the Child

- ❑ To gather evidence of the impact of the local area partnership strategy and commissioning on individual CYP with SEND.
- ❑ To enable inspectors to evaluate specific children and young people's experiences and journeys through the SEND system.
- ❑ Inspectors will discuss the child or young person's experiences with them, either by phone or in person
- ❑ Inspectors may also involve parents and/or carers, together or separately from their child, depending on the family's preferences
- ❑ Hold multi-agency discussion with the child or young person's health, care and education professionals, and any other practitioners involved
- ❑ Inspectors may discuss children and young people's records with practitioners
- ❑ Focus is on contemporary practice with some historical information for context

Components of the Inspection - 4

Sampling Meetings/Visits

To schools, health services, social care, early help...

- ❑ Talking to services, with a focus on children's experiences
- ❑ On-site evidence gathering ("sampling visits") to review the impact of the local area partnership arrangements on a larger group of children and young people with SEND, especially those at SEN support
- ❑ Visit to a specific provider or service and ask for information about individual children and young people who use that provider and discuss with practitioners on site
- ❑ May also consider case supervision notes

Key considerations

- 1) LANO role and senior Health and Social Care leads agreed to include ASC
- 2) Dedicated Business Support - portal, documentation, timetabling - before and during inspection agreed
- 3) Annex A documents need to be in place
- 4) Update SEF and SEND Transformation Plan
- 5) Processes for 'tracking' children across the system needs to be part of everyday practice and not for the inspection. Develop our QA hub, feedback into PQI
- 6) Our joint strategic commissioning arrangements across EHC
- 7) Business systems and support to assist EHC regular tracking
- 8) Preparation now to get to a 'readiness' and then ongoing
- 9) Rollout across all partners through existing meetings

What do we need to do?

- ❑ Update SEND Transformation Plan - planned Jan - April 2023
- ❑ Briefings to all teams and partners - DCO, DSCO and LANO to lead
- ❑ Richmond SEF - small working group
- ❑ Inspection readiness group - talk through contents of annex A and paperwork required in week 1
- ❑ Multi-agency QA Hub established and completing audits across E,H and C
- ❑ Bi-monthly meetings

Questions



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