



achieving
for children

Directory for Secondary Aged Pupil Support

October 2022

Contents

Introduction	1
Achieving for Children (AfC) services and contacts	2
Education Services - Management Team	2
Education Services.....	2
Education Inclusion Support Service	3
Educational Psychology Service	3
Education Welfare Service	3
Special Educational Needs and Disability Service	3
SEND Education Transport	4
Emotional Health Service	4
Children's Services Social Care - Management Team	5
Children's Services Social Care	5
Early Help	6
Single Point of Access (SPA) - Kingston and Richmond	6
Local Authority Designated Officer (LADO).....	7
Enrichment Services: Internal	8
AfC Virtual School.....	9
Malden Oaks School	13
Anstee Bridge	15
Education Inclusion Support Service (EISS) in Kingston and Richmond	16
AfC Youth Service	19
Children's centres.....	21
Kingston and Richmond Safeguarding Children Partnership	22
14-25 Team: Next Steps Offer	23
Extended work experience for key stage 4 students	24
Enrichment Services: External	25
Post-16 options	26
All about LIFE	32
Army Cadets	32
Barnfield Riding School.....	32
Bespoke Be Heard	33
Getting it on.....	34
Family Holiday Association	34
HITZ Programme.....	35
I Cope.....	35
KICK Transforming Lives	36
KOOTH	36
Off The Record Twickenham	36
Ocean Youth Trust South	37
OXYGEN	38
Positive Enlightenment Through Education	38
Road to Success.....	39
Sea Cadets	40
Skills & Integrated Learning Centre.....	40
Volunteer Police Cadets	42
West Thames College London	43
The Wild Mind Project.....	44
Young Carers' Project	45
YMCA	45
Useful web addresses and contacts (A to Z)	46

Introduction



I am pleased to share with you a directory of relevant Achieving for Children (AfC) personnel, school colleagues and services, which is intended to facilitate communication between AfC colleagues and those staff in school with specific inclusion roles.

The directory also provides information on the 'enrichment' services and external organisations that are available for schools to support their more vulnerable learners.

It is neither an exhaustive list nor endorsed by AfC. It will therefore be important that schools carry out their own quality assurance of any external service provider.

This is a live document which will be updated termly. AfC will endeavour to update the booklet when we are notified of leavers, amendments or changes.

If colleagues are aware of additional services not listed here, please let me know so that these may be added.

I hope you find the booklet a useful resource.

Sheldon Snashall, Associate Director, AfC Pupil Support

E: sheldon.snashall@achievingforchildren.org.uk

T: 07849 306815

Achieving for Children (AfC) services and contacts

All email addresses are first name and surname followed by @achievingforchildren.org.uk unless indicated: ie first.surname@achievingforchildren.org.uk

Useful website addresses are shown at the end of this brochure.

Education Services - Management Team

Senior Management	
Charis Penfold	Director of Education Services
Rosemary Hafeez	Associate Director, School Standards and Performance
Matthew Paul	Associate Director, School Place Commissioning (including Admissions)
Sheldon Snashall	Associate Director, Pupil Support
Anna Chiva	Associate Director, Special Educational Needs
Jo Steer	Associate Director, Emotional Health Services
Sarah Lambe	Head of Educational Psychology Service

Education Services

Admissions
kingston.admissions@achievingforchildren.org.uk richmond.admissions@achievingforchildren.org.uk
Anstee Bridge
Katherine Greening: Anstee Bridge Co-ordinator and AB Team
Exclusions and Re-integration
Adrian Bannister: Lead Exclusions and Reintegration officer
14 – 25
E: 14-25@achievingforchildren.org.uk
Business Support, Education and School Improvement
Karen Bridgman: Team Leader for Business Support, Education and School Improvement

Education Inclusion Support Service

Shirley Johnson: Head of Education Inclusion Support Service
Gemma Hull: Deputy Head of Education inclusion Support Service

Educational Psychology Service

Sarah Lambe: Head of Educational Psychology Service
E: educational.psychology@achievingforchildren.org.uk
Kingston: 020 8547 6698
Richmond: 020 8487 5464

Education Welfare Service

Diana Percival: Head of Education Welfare Service
Claire Small: Deputy Head of Education Welfare Service
E: ews@achievingforchildren.org.uk

Special Educational Needs and Disability Service

Anna Chiva: Associate Director for SEND
Troy Hobbs: Head of Special Educational Needs and Disabilities
Catherine Marks: Deputy and Principal Case Manager
SEND Team, Guildhall 2, Kingston KT1 1EU
T: 020 8547 5872
E: senteam@achievingforchildren.org.uk

SEND Education Transport

SEND Transport

E: sen_transport@achievingforchildren.org.uk

(please note email address is Sen_transport@.....)

Emotional Health Service

Jo Steer: Associate Director Emotional Health Service and Consultant Clinical Psychologist

Jo Murray: Deputy Head of Emotional Health Service & Lead for Emotional Health Service Kingston

Colette Flynn: Deputy Head of Emotional Health Service & Lead for Emotional Health Service Richmond

Kingston

T: 020 8547 6269 staffed from 9am to 5pm, Monday to Friday

E: ehssupport@achievingforchildren.org.uk

Richmond

T: 020 8487 5470 staffed from 9am to 5pm, Monday to Friday

E: ehssupport@achievingforchildren.org.uk

Out of hours in an emergency families are directed to the South West London & St George's NHS Trust Mental Health Support Line on 0800 028 8000 (open 24 hours)

Children's Services Social Care - Management Team

Alison Twynam: Director for Children's Social Care
Suzanne Parrott: Executive Headteacher, AfC Virtual School and College, AD Education Standards in Care
Sara Doyle: Associate Director for Identification and Assessment
Nikki Coppin: Associate Director for Safeguarding
Hazel Gordon: Associate Director for Permanency
Roberta Evans: Associate Director for Early Help
Matthew Edwards: Associate Director for Provider Services
Caroline Mark: Associate Director for Quality Assurance and Review

Children's Services Social Care

Referral and Assessment: Kingston E: kingstoncluster-referralandassessmentteam@achievingforchildren.org.uk
Referral and Assessment: Richmond T: 020 8891 7669 duty
Safeguarding: Kingston E: kingstoncluster-safeguarding@achievingforchildren.org.uk
Safeguarding: Richmond T: 020 8891 7380 duty
Children Looked After T: 020 8547 6904 duty
Fostering T: 020 8547 6042 duty
Special Guardianship and HOPE Project T: 020 8547 4620 duty
Leaving Care and UASC E: rbk-leaving-care-uasc@achievingforchildren.org.uk Duty is 9am to 5pm Monday to Friday and then EDT out of hours please Kingston T: 020 8547 6901 Richmond T: 020 8831 6160

Early Help

Kathy Walker: Head of Targeted Youth Support Service	
Adolescent Safeguarding Team	
E: adolescent-safeguarding-team@achievingforchildren.org.uk	
Duty: 07920 415 170 - this is for both boroughs	
Early Help: Kingston T: 07864 612193 duty	
E: kingston-early-help-team@achievingforchildren.org.uk	
Early Help: Richmond	
E: richmond-early-help-team@achievingforchildren.org.uk	
Strengthening Families Plus Team	
E: strengtheningfamiliesplusteam@achievingforchildren.org.uk	
Youth Resilience Business Support Team T: 020 8547 6920	
E: yrbusinesssupportteam@achievingforchildren.org.uk	

Single Point of Access (SPA) - Kingston and Richmond

Safeguarding and child protection

If you suspect that a child is in danger of harm, then please phone us or complete the [online referral form](#).

Use this form to tell us about a child, young person, parent or carer who requires support in the boroughs of Kingston and Richmond. You may be concerned about the child's developmental needs, issues that the parent or carer is experiencing, or you suspect a child is being neglected or subjected to physical, sexual, or emotional abuse.

Single Point of Access	020 8547 5008
(out of hours)	020 8770 5000

Local Authority Designated Officer (LADO)

Head of LADO, Lorrissa Webber
LADO, Jackie Alsop
LADO Contacts and Referral Officer, Julie Fisher
T: 020 8891 7370 M: 07774 332675 E: lado@achievingforchildren.org.uk

Every local authority has a statutory responsibility to have a designated officer (LADO) who is responsible for co-ordinating the response if an allegation is made against staff or volunteers who work with children. Most allegations against staff or volunteers relate to their behaviour in the workplace. However, some concerns may relate to their personal life or the care of their own children.

LADO process works to the following legislation and statutory guidance, Children Act, Child Care Act, Working Together to Safeguard Children 2018, London Child protection Procedures (Sec. 7) Keeping Children Safe in Education 2020.

In Achieving for Children there is a LADO service which provides this role and support, across Kingston and Richmond.



**Enrichment Services:
Internal**

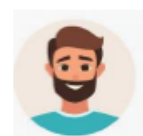
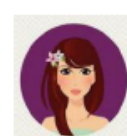
AfC Virtual School

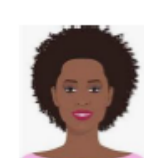
AfC Virtual School is a statutory service to support the education of children looked after, previously looked after and care leavers. In September 2021 the Department for Education extended the responsibility of virtual schools to include children in need and on a child protection plan. AfC Virtual School Headteacher is the designated officer, in any local authority, with responsibility for the education of children with a social worker.

AfC Virtual School works across Kingston, Richmond, and Windsor and Maidenhead.

Who Are We?

AfC Virtual School Team

 Suzanne Parrott Executive Headteacher Richmond, Kingston & RBWM	 Francis Markall Deputy Headteacher Richmond	 Clare Farley Assistant Headteacher Kingston	 Sairah Shah Assistant Headteacher RBWM	 Michael Guard Assistant Headteacher Virtual College	 Ruth Gusterson Assistant Headteacher Extended Duties	 Tav Juttla School Business Manager Richmond, Kingston & RBWM
 Dr Sara Freitag Senior Educational Psychologist	 Dr Kim O'Connor Educational Psychologist	 Dr Jennifer Head Educational Psychologist	 Dr Sylvia Rojas Educational Psychologist	 Dr Laura Gosling Educational Psychologist	 Dr Emma Dyer Previously Looked After Children	
 Marc Hack Davies Data Manager	 Affan Malik AfC Virtual School & Transition Hub Business Support Assistant	 Tavana Young-Thomas Business Support Assistant	 Joanna Western Teacher, Extended Duties	 Monique Hewey Careers Advisor		

 Lillian Gabaza Outreach Learning Mentor Post 16	 Job Pimentel Outreach Learning Mentor Richmond & Kingston	 Karen Summers-Ireland Outreach Learning Mentor RBWM		
 Lauren Allen AfC Transition Hub Lead Teacher	 Verona Smith AfC Transition Hub Senior Outreach Learning Mentor	 Susan Cambridge AfC Transition Hub Outreach Learning Mentor	 CURRENTLY VACANT AfC Transition Hub Outreach Learning Mentor	 Dr Amanda Gaukroger Educational Psychologist

AfC Virtual School, 91 Queens Road, Twickenham, TW1 4EU. Tel: 0208 831 6037

What do we do?

AfC Virtual School is located within the local authority, in the social care directorate, but has very close ties with colleagues in education. All schools, nationally, are required to appoint a designated teacher to champion looked after children and support their needs. In addition, all school governing Boards are required to nominate a lead for looked after and previously looked after children to work with the designated teacher and monitor progress for this vulnerable group.

As a virtual school our children are placed in schools in and out of borough, however, we monitor their progress, attendance, exclusions and interventions very much like a mainstream school.

All looked after children must have a termly personal education Plan (PEP) as part of their care plan and virtual schools manage this system across schools and colleges. AfC Virtual School sees a personal education plan as the window to a provision and an opportunity to collaboratively drive forward pupil progress and wellbeing support.

AfC Virtual School, working with partners in social care, SEND and school admissions, is responsible for timely transition of looked after children to school and college. Looked after children have priority admissions, regardless of whether a school year group is full. Research demonstrates that looked after children thrive in good and outstanding schools and colleges and these are the schools we select for our children. Stability is also very important so if a young person comes into care in a 'Requires improvement' school we will not automatically relocate them but rather work with the school and put in place a risk assessment.

Along with all virtual schools, we receive Pupil Premium Plus funding directly from the Department for Education. The headteacher is responsible for managing this grant and we choose to delegate a portion directly to our partner schools and designated teachers are able to request further funding should it be needed. Pupil Premium Plus is for additionality to support academic progress. There are conditions of usage around how the funding should be spent, impact must be monitored and funding decisions are expected to be evidence based.

A portion of the Pupil Premium Funding is retained to support strategic interventions which include safeguarding initiatives such as attendance and exclusion daily monitoring; one-to-one tuition, literature parcels sent home to carers and equine therapy to increase self-esteem. We supplement AfC Virtual School staffing using the Pupil Premium budget, for example, we invest in educational psychologists to provide schools with dedicated support for looked after children's learning and behaviour needs and outreach workers to assist with a range of needs for example, mentoring pupils through school avoidance.

AfC Virtual School provides training to schools, carers, social workers, IROs and other partners to ensure barriers to education progress for these groups are known and collaboratively addressed. Research demonstrates the importance of school stability and to this end we are working with colleagues within our local authorities and beyond to reduce school moves.

One of our key initiatives which we started in autumn 2020, is the Attachment Aware Schools Award (AASA). In October 2022, we launched our third cohort and have now worked with around 120 schools in total. The AASA involves partnership working with educational psychology services in all our three boroughs to offer a programme of whole school training, coaching, attachment audits and change projects. The programme advocates trauma informed practice and teaches skills in emotion coaching with a view to improved behaviour, learning outcomes and wellbeing.

Activities within the extended duties of AfC Virtual School include AfC Transition Hub, the AASA award, training of social workers, supporting schools and attendance and exclusion data collection and distribution.

Deputy Headteacher and lead for Richmond cohort (3-16 years old):

Francis Markall – francis.markall@achievingforchildren.org.uk

Assistant Headteacher and lead for Kingston cohort (3-18 years old):

Clare Farley - clare.farley@achievingforchildren.org.uk

Executive Headteacher and Associate Director, Education Standards in Care:

Suzanne Parrott - Suzanne.parrott@achievingforchildren.org.uk

School Business Manager: Tav Juttla - tav.juttla@achievingforchildren.org.uk

Assistant Headteacher in control of Extended Duties: Ruth Gusterson -

ruth.gusterson@achievingforchildren.org.uk

[Website](#)

AfC Virtual School

T: 020 8831 6037

AfC Virtual College

In 2020, we opened AfC Virtual College. Key developments have been an in depth analysis of students who are not accessing education, employment and training and with a significant improvement in figures in this area.

AfC Virtual College provides training to college staff and transition support for our care leavers with a view to increasing access to apprenticeships and transition to university. Initiatives include our partnership with Kingston University offering coaching to care leavers.

In autumn 2022, we were selected to be part of the Department for Education 16+ Pupil Premium pilot. We chair the Care Leaver Executive Boards in Kingston and Richmond, and in Windsor and Maidenhead in collaboration with education and business partners working towards an Attachment Aware community. Together with Wandsworth local authority, we have devised the care leaver recruitment scheme with a view to extending work related opportunities in the 'family firm'.

We work closely with the 14-25 team, social worker teams, SEND and fostering.

Assistant headteacher and lead for AfC Virtual College (18 to 25 cohort with transition support in key stage 5): Michael Guard: Michael.guard@achievingforchildren.org.uk

Previously looked after children

In 2018, virtual schools were required to offer advice and support to previously looked after children. This is offered through phone call guidance, school visits, training and literature to raise awareness. All designated teachers are provided with access to the Adopter Hub which has a wide range of resources to support parents of previously looked after children.

Those looking for further assistance may like to access our dedicated website for this cohort.

[Website](#)

Teacher in charge of support for previously looked after children:

Dr Emma Dyer - emma.dyer@achievingforchildren.org.uk

Transition Hub

We are currently working with St Mary's University and Barnet Virtual School on a feasibility study financed by the Youth Endowment Foundation. We provide support to those new into care in Years 7 to 10 in order to promote stability of education and improved life outcomes. Access to the Transition Hub is via area leads for Kingston, Richmond, and Windsor and Maidenhead.

[Website](#)

Malden Oaks School

Making the **MOST** of every day

We are proud to provide specialist SEMH education for Kingston and Richmond students aged 11 to 19.

Our main designation is SEMH, but we also have a wealth of experience in meeting a range of associated needs such as Autism and Speech and Language. The breadth of our offer, as well as information about referral processes, can be found on our website www.maldenoaks.org



Our provision is currently organised into five 'schools'. All follow the Malden Oaks' principle of developing resilience through the four As programme - attachment, autonomy, altruism and achievement in a trauma informed and attachment aware environment.

Key stage 3 Surbiton, Head of School: Sarah Bann E: stsb@maldenoaks.rbksch.org

Twenty five places for students in Years 7 to 9 taught through a primary nurture model. Proven success in enabling students to overcome long standing anxiety and access learning appropriate to their stage of development.

Key stage 4 Dukes Centre, Head of School: Alison Vigor E: stav@maldenoaks.rbksch.org

Twenty four named EHCP places, plus up to 50 alternative provision places for students dual-registered with mainstream schools, or without a permanent school place. Students follow a GCSE programme of core subjects plus choices from more than 20 options. Outcomes significantly exceed those for similar schools nationally.

6 Oaks, Head of School: Michael Haddock E: stmh@maldenoaks.rbksch.org

Twenty four named EHCP places, which will be delivered from purpose-built accommodation from summer 2023. Students can follow A Level courses or GCSE courses, taking qualifications at a pace appropriate to their needs. This unique provision enables students to follow an academic pathway and develop their independence, in a small, attachment aware environment.

Medical Tuition, Head of School: Louise Barnes E: stlb@maldenoaks.rbksch.org

Short term provision at home, in the community or at our Norman Jackson Tuition Centre, for students who are too unwell to attend their school. We work closely with schools to enable students to return to school once their physical or mental health improves. Specialist tutors align their teaching with mainstream schools' curriculum, alongside supporting students' mental health needs.

SEN Tuition, Head of School: Nick Smith E: stns@maldenoaks.rbksch.org

Tailored individual programmes for students with an EHCP who do not have a permanent named placement. Specific expertise in delivering creative and re-engagement learning to students who have missed out on formal education.

In addition to our five provisions, we have three central teams.

Business Services, Head of Service: Laura Dandy E: stld@maldenoaks.rbksch.org

Supporting the smooth running of the whole school including finance, premises, health and safety and HR.

Teaching and Learning, Head of Service: Anne Robert E: star@maldenoaks.rbksch.org

Leading on CPD for Malden Oaks staff and quality assuring our curriculum delivery. Also providing opportunities for school staff beyond Malden Oaks, through bespoke training courses such as de-escalation and restraint, Inclusive practice, Creating and embedding behaviour strategies and Building effective teams.

Student Services, Head of Service: Ayse Meliz E: stamz@maldenoaks.rbksch.org

Overseeing Safeguarding, SEN and EDI across the whole of Malden Oaks. Also leading on the following.

Malden Oaks Outreach Team (MOOT)

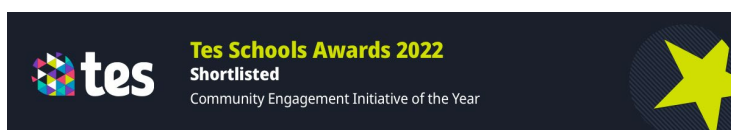
A specialist team including practitioners experienced in transition, interventions and outdoor education. The outreach programme consists of two main strands.

Early Intervention programmes: Key stage 3 only (MOOT)

We offer one day a week programmes for key stage 3 students who are at risk of disengaging from education. Students continue to attend their mainstream school on the other four days. The programme lasts for one term and includes opportunities for students to improve their confidence by participating in a range of outdoor and sporting activities in a small group setting.

Alternative curriculum: Key stages, 2, 3 and 4 (also referred to as MOOT+)

For students with or without an EHCP who require an alternative to the standard curriculum offer in order to successfully maintain their mainstream placement. The alternative curriculum is delivered either one-to-one or in small groups. Students can attend between one and four half day sessions a week. Options currently include sports, outdoor education, health and fitness, forest school and bushcraft. More courses will be added in response to demand. There is no fixed start or end point - the programme can last for as long as the student requires it.



Anstee Bridge

Anstee Bridge in Kingston upon Thames is a project that helps young people aged 14 to 16 build confidence and resilience and re-engage with education through creativity. Anstee Bridge supports schools to help them meet the needs of Year 11 students who need an alternative to school to encourage them to engage with education. Young people who are referred attend the Anstee Bridge Programme for one day a week, while continuing with exam-related work in school. They teach around 24 students in groups of up to eight, guiding them into further education, employment and/or training at the end of Year 11. [A video about Anstee Bridge.](#)



Anstee Bridge aims to meet the differing needs of all our students and we are committed to ensuring that they, regardless of their educational needs, have access to a creative confidence boosting curriculum rich in variety that offers them plenty of opportunities to succeed. Our key priorities are to ensure the physical and emotional, safety and wellbeing of all our students, to ensure all students take an active part in decision making about their learning and environment and that through a broad choice of creative workshops, projects and activities, students can fully engage with their creative learning and gain confidence to go on to achieve in the future. Of paramount importance is that all students are encouraged to aim high, both on a day to day basis and in their aspirations for the future.

Referrals made to Anstee Bridge are expected to evidence that the student has been through a graduated support programme of intervention internally [through internal school measures] and externally (through referrals made to EAIP).

Referrals to Anstee Bridge are made through schools. All young people are kept on roll with their referring school and each school has their own SEND policy. Anstee Bridge ensure that, in line with the Special Educational Needs' Code of Practice, a child-centred, outcomes based approach underpins the work they do with students with additional needs.

[Anstee Bridge website](#)

Education Inclusion Support Service (EISS) in Kingston and Richmond

The Education Inclusion Support Service offers consultancy on all aspects of inclusion including behaviour management approaches and school policies. The service supports schools in developing sustainable inclusion strategies and practices, as well as offering advice and guidance about children with special educational needs (SEN) including those with challenging behaviour and social and emotional difficulties which impact on behaviour for learning. The Service recommends a strengths based system when working with children, offering a solution focused approach where appropriate.

The service can also support effective multi-agency work around vulnerable children, those at risk of hospitalisation due to mental health difficulties and also holds statutory responsibility for those primary-aged children who are too unwell to attend school and thus receive medical tuition.

The EISS helps to build capacity in our schools to better manage children and young people with social and emotional difficulties which can present as challenging behaviour. We offer a multi-tiered approach to clear designated pathways which are accessed via direct referral from schools. The EISS follows the six principles of nurture, whilst also recognising that many children and young people lack consistency and boundaries in their lives and that nurture needs to sit within a behaviour framework that is clear, understandable and consistent for both adults and children.

The EISS model of support is illustrated below using a system of waves with each 'wave' representing a different level of intervention with corresponding options for each stage.

Follow the link for more information: [EISS Waves](#).

Referrals are made by schools and are heard at the Early Advice and Intervention Panel (EAIP) each week. Response times are rapid and schools can expect contact from the EISS within 48 hours of the referral being accepted.

The Bridge - Primary Alternative Provision

The Education Inclusion Support Service (EISS) offers a multi-tiered approach to social, emotional and behaviour support aimed at preventing the need for exclusion through early intervention and specialist support. The Bridge is part of this tiered approach.

The programme uses nurture principles alongside a clear and consistent behaviour framework, providing a positive impact on social and emotional learning, wellbeing and behaviour. Individual plans are agreed with referring schools and specific target areas are identified which enable the child to work intensively towards specific goals. The Bridge Specialist Behaviour Support team works closely with the referring schools and other agencies to ensure that a team around the child approach is used, meaning the skills the children learn in The Bridge are then able to be transferred back into the school setting.

Whilst the focus of the programme is enrichment and behaviour for learning, the pupil will continue to access core subjects each morning with a qualified teacher.

Frequently asked questions

1. What type of referrals do the EISS accept?

Referrals are made for a wide variety of reasons - the EISS can offer a fresh perspective on a situation and can offer advice and guidance regarding pupils with all different types of additional needs and behaviour.

2. At what point should I refer?

Whenever you feel that things are not going as well as you might expect, and your usual strategies and ideas are not working.

3. When would it be considered to be 'too early' to refer?

We would not consider any situation as 'too early' to refer. If staff feel that additional advice or a consultation would be helpful then we are happy to offer this service. Early help can be successfully delivered via a remote consultation (see types of referral below).

4. The student has an education, health and care plan (EHCP) - does this matter?

No, we accept referrals for pupils at all levels of SEN support, as well as for those who are not on the SEN register.

5. The student has had multi service involvement and the EP has been heavily involved - is there any point to making a referral to EAIP?

Yes - the EISS can offer a fresh perspective and can also offer support coordinating multi agency support and escalation to internal AfC panels should this be necessary.

6. Are there different types of referral that schools can make?

Yes, there are different types of referrals.

- **EISS remote consultation** - a short referral form that will result in a quick 30 minute virtual consultation. Rapid advice and guidance can be sought in this way and these do not go through the EAIP panel as they are designated as 'early help'.
- **EAIP referral** - These referrals are heard at the weekly EAIP panel and are when school is seeking more intensive support - generally involving school visits, observations and pupil voice. Access to further support such as coaching, on site specialist support and multi-agency TAC support usually stem from this type of referral. Representatives from other AfC services also sit on EAIP, so schools can also access support from the advisory, outreach service for autism, SLCN and the lead school improvement adviser (SEND)

7. We have exhausted all possible strategies and we are now at risk of placement breakdown - should I refer?

We would hope that any child or young person who is at risk of exclusion would have been referred to EAIP at a much earlier stage, but if for some reason this has not happened, then yes, most definitely make the referral.

8. We are thinking we can no longer meet need with regard to a pupil with an EHCP - Can I refer to EAIP to support with a placement change?

For many pupils in this situation a case would already be open to the EISS and we are always happy to offer support at different stages of transition.

9. A child at school is too unwell to attend - can we apply for them to access medical tuition?

Please refer to the medical tuition policy under the CME section of the EISS webpage. If you have any queries please email the EISS directly.

More information about the EISS can be found on our [AfC webpage](#).

If you have any other questions please email: eiss@achievingforchildren.org.uk



Who are we?

We are a team of experienced and qualified youth workers who work with 11 to 19 year olds in Kingston and Richmond with the primary focus to enhance the wellbeing, personal and social development during the transition from adolescence to a young adult.

What do we do?

We aim to give all young people who live in Kingston and Richmond the chance of a positive future, by helping them to:

- learn in ways that make them want to achieve
- take part in positive activities providing unique and new experiences
- make informed choices about their lives
- be aware of the support services that are available before problems get worse

We do this through three types of service.

A universal offer

We work with young people aged 11 to 19 across youth centres, mobile youth buses, detached and street-based youth work and specific projects ie holiday activities, offering a range of opportunities to learn, gain knowledge and skills, volunteer and become active members of the community.

This offer is free and provides all young people with positive leisure activities that support young people to fulfill their potential to improve, achieve and learn about themselves, make informed safe choices to improve the wellbeing, personal and social development during the transition from adolescence to a young adult.

A targeted offer

We aim to educate young people through activities, experiences and opportunities who are more vulnerable or at risk of getting into trouble or making choices that put themselves or others at risk. The targeted offer focuses on strengthening the support and learning needed to prevent and reduce risky behaviours to encourage improving the wellbeing, personal and social development. These focused activities can take place in a range of locations including schools, youth centres, street work with young people. We will also measure young people's learning to show the positive progress being made towards positive choices.

A specialist offer

To complement our universal and targeted offer we aim to educate young people through unique and bespoke activities, experiences and opportunities available to all young people or referrals only.

Our specialist offer for all young people includes:

- access to The Duke of Edinburgh's Award
- experience a range of exciting activities at Albany Outdoors
- floodlit outdoors five aside 3G pitch, basketball and Skate Park at Heatham House
- music venue and music rehearsals at Heatham House

Youth centres

Name	Email
Heatham House (Twickenham)	E: dempsie.earles@achievingforchildren.org.uk T: 020 8288 0950
Ham Youth Centre/Piper Hall (CRE)	E: ben.skelton@achievingforchildren.org.uk T: 020 8288 0916
South Side Youth (Kingston)	E: matthew.angell@achievingforchildren.org.uk T: 07500 915085
Whitton Youth Zone	E: mandy.smith@achievingforchildren.org.uk T: 020 8734 3414
Powerstation Youth Centre (Mortlake)	E: danielle.hutchinson@achievingforchildren.org.uk T: 020 8288 0876

[Youth services website](#)

[Community information website](#)

Children's centres

Children's centres are places where all families with children under five, and expectant mothers and fathers, can go to help their children to get the best start in life. The facilities and activities are designed for young children and their families. All children's centres will offer informal support for parents and a place for your child to play and learn.

Children's centres work with a wide range of partners to ensure that we can help families in whatever area they need.

Services in children's centres include:

- child and family health services
- information for families and carers
- early education and information about childcare
- support for children with special needs
- outreach and support to families in need
- adult education classes with crèche facilities
- helping parents find training and employment

Richmond	Kingston
Hampton Children's Centre (Tangley Park)	Tolworth Children's Centre
Hampton Children's Centre (Norman Jackson)	Old Malden Children's Centre
Sunflower Centre	Kingston Town Children's Centre
Heathfield Children's Centre	Chessington Children's Centre
Barnes Children's Centre	
Ham Children's Centre	

[Children's centres – Richmond](#)

[Children's centres – Kingston](#)

Kingston and Richmond Safeguarding Children Partnership



The Kingston and Richmond Safeguarding Children Partnership (KRSCP) is a statutory Partnership led by the strategic leaders, Detective Superintendent Andy Wadey South West Command Met Police, Ian Dodds, Director of Children's Services (KRSCP Chair), and Fergus Keegan, Director of Quality (Kingston and Richmond Integrated Care Board).

The KRSCP provides local safeguarding training to those working or volunteering with children and their families in Kingston and Richmond. We publish local policies and procedures, scrutinise local practice and serious incidents and carry out learning reviews and multi-agency audits.

Our priorities are contextual safeguarding, mental health, parental vulnerabilities and early help. Through all our work a golden thread runs of racial equality and diversity.

Local safeguarding arrangements include all schools, colleges and early years' settings. Lucy MacArthur is our Education Coordinator who works with schools, colleges and early years settings - offering free termly safeguarding lead forums, newsletters and updates on policy and local safeguarding information. Contact Lucy here: lucy.macarthur@kingrichlscb.org.uk

The KRSCP offers safeguarding training to all multi-agency workers during the working day, or occasional weekends and evenings (whether employed or volunteers). Our training is booked through the [AfC Learning Portal](#)

14-25 Team: Next Steps Offer

Who are we?

A team of experienced fully qualified careers advisers who work with young people. We deliver the Next Steps Programme of information, advice and guidance to young people with education, health and care plans (EHCPs) and to those who are SEN support.

What do we do?

We offer one-to-one personal guidance in the form of an interview to enable young people to explore post 16 learning options and understand how these will help them progress towards adult destinations. These are offered in school or virtually and result in an action plan being produced to help planning for young people.

The Next Steps programme complements the school's own careers education programme and helps schools adhere to Gatsby Benchmarks. We can also attend EHCP annual reviews instead of holding a one-to-one interview, if this is more useful to the young person, the family and the school.

Who is the offer for?

This programme is offered to young people in Years 9 to 11, for learners with an EHCP and SEN support needs.

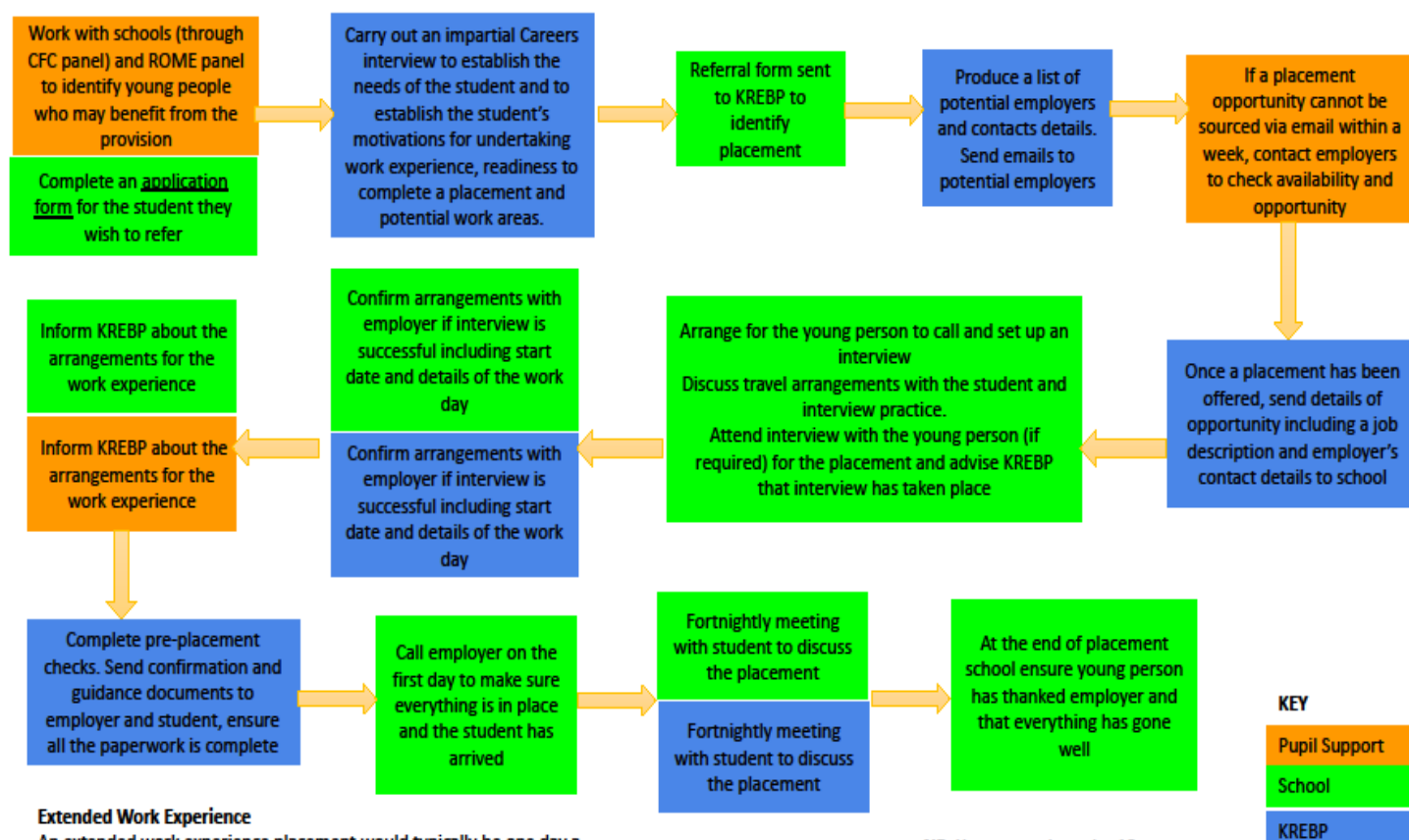
Get involved

Email the 14-25 team if your school is not already signed up to participate in Next Steps:

14-25@achievingforchildren.org.uk

Extended work experience for key stage 4 students

This option is available to schools with key stage 4 students who may be finding managing the demands of the curriculum difficult and would benefit from having an extended period of work experience to complement their mainstream school placement and curriculum. The flowchart details steps that schools can take to secure a placement and also outlines support available from AfC throughout the process should this be required.



Extended Work Experience

An extended work experience placement would typically be one day a week over an initial period of 6 weeks. At the end of this time the work experience will be evaluated and there may be a chance to extend

NB: Young people under 18 are prohibited from working on water, in tattoo parlours, in tanning studios.

020 8288 0864

HAMPTON
YOUTH
PROJECT



Enrichment Services: External

1950

2012



Post-16 options

The list of external enrichment services covered in this next section is not exhaustive and we would encourage you to speak with colleagues at other schools in case there are other providers that may be suitable for the learner you are considering this arrangement for. It is also worth highlighting that the Quality Assurance process of any external enrichment service used rests with the home school using the service and should fit in with your existing policies in this regard.

Organisation	Vocational Offer (including level if applicable)	Start Dates	Location of programme	Contact	Marketing and Website Links
Harlequins (Hitz)	Level 1 Btec in Sport Level 2 Employability	September Additional Level 1 Sports cohort in December will be recruited	Twickenham	Danny Leeds, HITZ Officer danny.leeds@quins.co.uk	http://wearescl.co.uk/images/Brochures/A5-Flyer_Harlequins-.pdf https://www.quins.co.uk/
MIT Skills	Study programmes at Level 1 in Plumbing and Construction	Summer 2020 pre app start mid Aug	Brentford & West Byfleet	ADMIN Fozia.Akhtar@mitskills.com Operations Director Hani.Zubeidi@mitskills.com Mob 07785 103001	https://mitskills.com/our-services/
Kingston Adult Education	Steps to Employment - Study programme with maths and English included Supported Internship (TBC unsure as yet if this will continue)	September 20	Surbiton	Kate Garrett	kate.garett@kingston.gov.uk
Project search	Supported Internship Hounslow Council and GSK Entry Level 3 City & Guilds qualification in Employability Skills	September 20	Hounslow & Brentford		https://www.west-thames.ac.uk/courses/supported-learning

NLET	Currently unsure what their provision will be - potentially study programmes and traineeships	TBC due to current situation	Hounslow	020 8570 7766	https://www.nletrust.org/
Camilia Botner	Employment and training NVQs Residential and based and construction. Aimed at vulnerable young people referred from support services	TBC due to current situation	Horsham	Sean Towes	www.cameliabotnar.com/
Kingston College (supported Internships)	Supported Internship	7 September onwards	Kingston	Admissions team - 020 8268 3073	https://kr.afcinfo.org.uk/pages/local-offer/information-and-advice/preparing-for-employment/supported-internships-traineeships-and-apprenticeships/supported-internships https://stcg.ac.uk/kingston-college
Project Turnover	Rugby based support and training programme aimed at young people who want to improve their lives - vulnerable NEET young people	TBC due to current situation	Hanworth	0776 034 4743	https://www.turn-over.nl/
Runway Training	Online Level 1 in Health and Safety in Construction and CSCS Four day face-to-face to resume when possible Ongoing support for progression.	Rolling programme	Online and local test centre	Charlotte Allen - Project Coordinator – charlotteallen@runwaytraining.co.uk 07950 267342	https://runwaytraining.co.uk/construction-skills-programme/

Best Practice People	Award in Citizenship Award in Environmental Sustainability Award n Equality and Diversity Award in Food Safety in Catering Award in Health and Safety Award in Healthy Living Award in Internet Safety for IT Users Award n Introduction to British Value Award in Managing Personal Finance Award in Personal Health and Wellbeing Award in Preventing Plastic Pollution Award in Understanding Employment, Business and Enterprise	Rolling programme	Online	0800 888 6064 E: mailto:skills@bestpp.co.uk	https://www.bestpracticepeople.co.uk/
Green Corridor	BTEC in Practical Horticulture Entry 1 to Level 2 BTEC in Home Cooking Skills Entry 1 to Level 2 Functional Skills Entry 1 to Level 2	2 September	Heathrow	01753 687236 E: admin@greencorridor.org.uk	https://e.issuu.com/embed.html?d=issuu_b33672428c8188&u=fsedesign

Orchard Hill	Work Start programmes including Traineeships (SEN provider)	TBC			www.wlc.ac.uk/courses/finder?keywords=step+upworkstart.me.uk/
West London College – Step Up Programmes	Entry programmes outside of usual term times in a range of vocational areas (16-18 year olds) - Level 1 programmes Catering Construction Business IT Travel and Tourism Hair and Beauty IT, Art and Media	Media 6 October 2020 Culinary 30 January 2021 Construction 22 February 2021 Business 1 March 2021 Hair and Beauty 01 February 2021 Travel and Tourism 1 February 2021	Hammersmith, Park Royal, Ealing	020 8741 1688 E: lis@wlc.ac.uk - advisers	www.wlc.ac.uk/stepup#:~:text=Apply%20online!&text=Alternatively%2C%20if%20you're%20not,%40wlc.ac.uk
Smart training Traineeships	Traineeships - online with work experience opportunities locally	August 2020	Various	E: start@smart-training.com	www.prevista.co.uk/traineeships www.findapprenticeship.service.gov.uk/traineeships/search?Hash=-353033025&Latitude=51.44873&Longitude=-0.33928&Location=Twickenham%20%28Richmond%20upon%20Thames%2C%20Greater%20London%29&PageNumber=1&ResultsPerPage=50&SearchAction=Search&SortType=Distance&WithinDistance=40&DisabilityConfidentOnly=False
LHAA and LBTA	Level 1 Hair and Beauty and Barbering for 16 to 18 year olds Other opportunities for older learners	September 2020	Chiswick and London	E: holly@lhaa.co.uk	https://www.lbta.co.uk/ https://lhaa.co.uk/

Morely Adult College	16-18 Free programmes Esports Music Production Art, Design, Media Interior Design Creative Media Photography Fashion etc..	September 20	Kensington and Chelsea centre	Link via website	www.morleycollege.ac.uk/16-18
West London College – Hilton Hotel Supported Internship	Supported internship Hilton Hotel	7 September	Hilton Hotel Heathrow Terminal 5 London	https://apps2.wlc.ac.uk/PSWebApplication/webenrolment.aspx?page=~/webcontrols/checkout_enquiries.ascx&OfferingID=32758	https://www.wlc.ac.uk/
RHACC for over 19	On-site courses free for 19 to 23 year olds*	7 September	Richmond and Surbiton	T: 020 8891 5907 E: info@rhacc.ac.uk	www.rhacc.ac.uk/help-advice/help-your-fees/free-19-23-first-level-2-or-level-3
Richmond College	Pre-Supported Internship Entry Level	September	Twickenham	E: admissions@rutc.ac.uk E: apprenticeships@rutc.ac.uk	https://www.rutc.ac.uk/
Pickup Academy	Functional Skills, Traineeship, BTECs levels 2-3 Football related	September	Crystal palace national sports centre and Sutton FC	E: contact@pickupacademy.co.uk E: contact@pickupacademy.co.uk	pickupacademy.co.uk

Non Regulated Programmes					
Spear	Six week employment training programme plus support for one year	September and November	Hammersmith & Tooting	E: hello@spearhandf.org	https://resurgo.org.uk/spear-programme/the-spear-programme/
Princes Trust	Get into and Get Started programmes also Enterprise	Depends on course could last between a week and three months	Various	M: 0800 842 842	www.princes-trust.org.uk/help-for-young-people/opportunities-near-me?postcode=kt5+8SX https://www.princes-trust.org.uk/help-for-young-people/programmes
Kingston works: Kingston adult education	Mental health and employability course	Six week course – various starts throughout the year	Kingston area or online depending on restrictions		

All about LIFE

All about LIFE

Local Intervention Fire Education (LIFE) is a four or five day programme for 14 to 17 year olds at a fire station in your area. It is an interactive experience for young people who have faced challenges, to learn transferable skills through firefighting activities.

[All About Life website](#) ([LIFE Leaflet](#))

Army Cadets



The Army Cadet Force (ACF) has nearly 40,000 cadets in more than 1,600 detachments all over the country and is one of the biggest and best clubs around. When it comes to fun, friendship, action and adventure, it's hard to find anything that beats the Army Cadets.

Become an Army Cadet and you'll be spending your spare time taking part in adventurous activities like rock climbing, mountain biking, archery and abseiling. There will also be plenty of chance to play all your favourite sports because the ACF has competitions for both boys and girls at county, regional and national level.

OK, so you might end up a little wet and muddy, but wouldn't you rather be having the time of your life with some great new mates, instead of just sitting in front of a TV or computer alone in your room?

[Find out more about what you could do as a cadet](#), plus check out some of the videos and complete our online form [to register as a cadet](#).

To join us you need to be aged over 12* and under 18 (*aged 12 by 1 September at the start of Year 8 in school or equivalent in Scotland and Northern Ireland).

[Army Cadet website](#)

Barnfield Riding School

Barnfield Riding School

Learning from our horses

Barnfield Riding School is a friendly stables near Kingston. We teach riders of all ages and abilities to share our love of horses and learn from them. We offer lessons in our two floodlit arenas, and hacking in the beautiful Richmond Park.

[Barnfield Riding School website](#)

Bespoke Be Heard



The scheme is designed to give students the opportunity to learn how to maintain and service bikes, learning on our fleet of school bicycles, whilst working towards accredited outcomes in cycle mechanics.

Bespoke Be Heard focuses on teaching young people with special educational needs, to service, repair and refurbish second hand bikes, profits from the resale of these bikes are re-invested to provide additional opportunities for young people with SEN. Students gain an AQA Unit Award in cycle mechanics as part of their experience. The scheme also offers students from schools in and out of Richmond borough to do a qualification in cycle mechanics up to Level 2 (A-C grade GCSE equivalent).

Bespoke Be Heard also offer students further courses to accompany their introduction to cycle maintenance. Renovating a Bicycle and Trail Riding, which has given students the chance to understand how the social enterprise works when picking, renovating and selling second hand bicycles. As well as getting the students use to riding their bikes on trails and the road, all whilst gaining awards that will go towards their record of achievement.

[Bespoke be Heard website](#)

Days and times	Age group and group size	Referral process and entry points	Health and safety QA information
Monday to Friday One day a week for 10 to 12 weeks 9.15am to 3.00pm (negotiable)	13+ years One-to-one or small group	Roll on, roll off Informal interview Referral form	Health and safety risk assessments carried out and managed by Clarendon School Part of the QCF internationally recognised framework. QA undertaken by Malden Oaks

Getting it on...

Getting it on...information and services for 13-19 year olds on sexual and mental health issues, drugs and alcohol and relationship problems.



[Getting it on website](#)

Family Holiday Association

For over 40 years, the Family Holiday Association has provided breaks for UK families struggling with issues such as disability, severe and sudden illness, bereavement, mental health issues and domestic violence.

The charity was founded on the belief that holidays are a lifeline, not a luxury, and this is a key principle that survives to this day. The majority of families we help have never before been on a family holiday. The evidence shows that spending time together away from their daily struggles can be life-changing for the families we work with.

The majority of breaks we provide involve short trips to the British seaside. We also enable families to go on day trips – such as a simple day out at the seaside or local tourist attraction or museum – and occasionally other types of break, such as group trips. We do not offer trips abroad.

What we do

All the families we support are referred to us by professionals in the community who we believe are best placed to identify those who will benefit the most. Our referral network includes teachers, social workers, health visitors and other charities.

Who we do it for

First and foremost, the people we most want to help are families who would otherwise not have the opportunity to go away, and for whom a short break or day trip would make a significant difference to their current and future lives.

Why we do it

Happy memories of family holidays can stay with us all our lives. Since our launch in 1975, we have helped nearly 200,000 struggling parents, children and young people to create their own lifelong memories. But we have plenty more to do.

Contact us

T: 020 3117 0650

E: info@fhaonline.org.uk

Family Holiday Association, 3 Gainsford Street, London SE1 2NE

[Family Holiday Association website](#)

HITZ Programme

What is HITZ?

HITZ is Premiership Rugby's flagship education and employability programme, working with over 2,000 14 to 18 year olds across England every year.



Funded by partners Land Rover and Wooden Spoon, HITZ uses rugby's core values of teamwork, respect, enjoyment, discipline and sportsmanship to get young people not in education, training or employment (NEET) back into education, training, apprenticeships and/or employment, and is delivered nationally by Premiership Rugby's 13 shareholder clubs.

Aims of HITZ

- Use rugby's core values to develop the personal skills, life skills and employability skills of young people not in education, training or employment (NEET)
- Help NEET audiences back into training, education and employment
- Provide an alternative environment for young people to earn vital maths and English qualifications through the HITZ Learning Academy
- Offer valuable work experience opportunities and employer-led training sessions
- Deliver essential enrichment and sporting activities to develop individuals and their mental and physical wellbeing

[HITZ website](#)

I Cope

Talking about your problems can really help.



Here you will find free, confidential help for problems such as stress, anxiety, depression and insomnia.

[I cope website](#)

KICK Transforming Lives



Schools provision

Kick provide high quality values-based sports coaching provision, dance provision, solutions focused mentoring and sports chaplaincy within infant, primary, secondary, PRU and special schools across London and within the M25.

[Kick website](#)

KOOTH

Online counselling service now available to children and young people between the ages of 11 and 22 across South West London.

[KOOTH Information on Local Offer](#)

[KOOTH website](#)

Off The Record Twickenham



Off The Record, Twickenham (OTR) is a registered charity providing the only drop-in counselling, information and sexual health service for young people aged 11 to 24 who live, work or study in the Richmond borough. We provide help early when it is most needed. Our team help improve the emotional and mental well-being of over 1,500 young people a year at a time when they are experiencing unprecedented levels of stress and anxiety

Our vision is for every young person in our borough to possess the skills and confidence to overcome life's challenges.

[OTR website](#)

Ocean Youth Trust South



Ocean Youth Trust South

adventure under sail

Ocean Youth Trust South is a charity which uses Adventure Under Sail as a personal development opportunity for young people aged 12-25, taking them to sea in our 30-metre vessel 'Prolific'.

We sail with around 450 young people each year. Roughly two-thirds will be disadvantaged or vulnerable in some way: we work in partnership with other organisations to select these young people and to ensure that lessons learned and achievements enjoyed on a voyage are carried through into a long-term programme of work with each young person.

These partnerships include mainstream and special schools and youth clubs, other charities, local authorities and social work teams and many more. Examples of young crew members selected in this way might be siblings of life-limited children using a local children's hospice, children who have been bullied or bereaved or the victims of crime, young people who have been homeless, young people affected by family situations such as drug or alcohol abuse, children in local authority care, young carers and many more.

Contact

Caroline White, Business Manager

T: 023 9260 2278

E: carolinewhite@oytsouth.org

[Ocean Youth Trust South website](#)

OXYGEN



Oxygen has established a variety of projects which engage young people to enable them to discover their identity, learn about their potential and raise their aspirations for the future.

We establish an action plan with the young person and can provide a range of services to equip them with the knowledge and skills they need to overcome some of the challenges they face and fulfill their potential. These include:

- mentoring and coaching
- skills development
- team building activities
- enterprise and business development
- leadership training
- work experience
- up-cycling and salvage project

[Oxygen website](#)

Positive Enlightenment Through Education



Mentoring - What is it and how does it work? The approach taken when mentoring is different for each individual, although the ethos remains the same. The student is encouraged to take responsibility for their actions and to grow through support. They are guided to find the right information or people required to help them become the best that they can. They are often given tasks that are not only fun to complete, but also show how one person's actions or presence can effect a group of people that they have close interaction with. How just one small shift in either their body language or verbal reaction can change the outcome of a conversation whether it is with their peers, teachers or family.

It has been found that with positive mentoring the student's interaction at school with their teachers and peers improves dramatically. This progress is also reflected in a measurable improvement in their schoolwork and homework. Positive changes have also been noted in the relationships they have at home with their parents, carers and siblings.

The service offered is not a quick fix and it is stressed at the first meeting with the student that they are responsible for undertaking the work, but that the mentor will assist them in a supportive role and will provide the tools required as and when necessary this could include mind mapping and goal setting. Very often they simply need the reassurance that there is someone there to listen.

[Positive Enlightenment Through Education website](#)

Road to Success

Pre-16 provision is a bespoke training package that accommodates the referring agencies needs and the needs of the learner, which can often be unique and complex.



Being placed in alternative provision can be a stressful experience for everyone concerned and R2S are here to make things as easy as possible.

Bespoke training packages combining vocational education and key skills.

The Morden Centre delivers:

- Functional Skills (Entry Level 3 to Level 2)
- Level 1 Construction, hair and beauty
- Level 1 PHSE awareness, fire safety awareness, health and safety awareness
- Level 2 NCFE Certificates in health and nutrition, equality and diversity and occupational health and safety

The Tooting Centre delivers:

- Functional Skills (Entry Level 3 to Level 2)
- Level 1 Certificate in occupational studies (painting and decorating, and tiling)
- Level 1 PHSE awareness, Fire Safety Awareness, Health and Safety Awareness
- Level 2 NCFE certificates in health and nutrition, equality and diversity and occupational health and safety
- Level 2 Certificate in skills for employment in the construction industries (plumbing, electrics, tiling, painting and decorating)

[R2S website](#)

Days and times	Age group and group size	Referral process and entry points	Health and safety QA information
Monday to Friday Students can attend one to three days a week 10am to 2pm	14 to 16 years Small groups	Roll on, roll off Informal interview Referral form	Health and safety checks and QA undertaken by Merton, Wandsworth and Malden Oaks

Sea Cadets

Kingston and District



At Kingston and District, we aim to give young people an experience that will help them grow into the person they want to be in a safe and friendly environment. Through various activities and adventures, we learn teamwork, respect, loyalty, self-confidence, commitment, self-discipline, honesty and how to be the best version of ourselves.

We offer a range of different activities from sailing, windsurfing and powerboating - to rock climbing, camping, and music - plus, so much more. At Kingston and District you are also able to gain different qualifications that you can take with you once you leave Sea Cadets.

[Sea Cadets website](#)

Skills & Integrated Learning Centre



We are a non-selective, independent alternative provision based in Mitcham for pre-16s. We provide our learners with the foundations on which they can learn and develop new skills, improve their confidence and self-esteem within a vocational setting. We aim to involve parents and carers in this process. Through this alternative curriculum it allows the learner the opportunity to have their needs met which will in turn raise school attendance and aspirations for Further Education and career options in the future.

Our courses centre around construction skills. We offer City and Guilds accreditation from Entry Level 3 Award to Level One Extended Certificate. We also offer all our students AQA Unit Awards.

We find that consistency and structure is the key to providing the right pathway for each individual to achieve their goals in life. SILC Training is run on passion and we want every student who attends our centre to achieve.

[Skills & Integrated Learning Centre website](#)

Sporting Chances

Established in 2013, Sporting Chances began as an alternative education provision for young people 16 and under that may have emotional, behavioural or medical conditions preventing them from conforming to mainstream school. Now with a bigger, more established foundation Sporting Chances is growing to become one of the leading alternative providers in the UK.



Whilst supporting and mentoring the young people, Sporting Chances offers learners to complete Sporting Chances certificates in their time with us. These help towards confidence, self-esteem and provide an engaging challenge for the young people to accomplish. Available upon request, we offer a wide variety in the following areas: sport, gaming, fitness, media and music. The subject areas are constantly evolving, as is what we offer across the board at our provisions.

The young people who attend Sporting Chances Sport are from a variety of different schools, our main referrals are based in the London Borough of Sutton. Personal development being the main focus, we closely supervise and monitor the students' progress from when they join us to the time they leave. Prior to attending, Sporting Chances Sport will meet and interview the young person and discuss their hobbies and interests or alternatively invite them for a taster day. We offer placements on a daily, weekly, full academic term or year, providing valuable respite, on the basis that they are fitting to the program here at SC Sport.

[Sporting Chances website](#)

Days and times	Age group/group size	Referral process and entry points	Health and safety QA information
Monday to Friday One day a week negotiable	14 to 16 Group size varies upon activities	Termly Referral Form	QA Malden oaks Health and safety – Merton and sports centre

Volunteer Police Cadets



Volunteer Police Cadets (VPCs) operates in every force across England and Wales with Scotland being known as Police Scotland Youth Volunteers but still operating under the same principles.

The Mini Police and Junior VPC are growing schemes that do not currently operate across every Police Force, please contact your local force to find out more.

It is our vision within our strategy that in the future we aim to achieve a seamless journey from 8 years to adulthood through the VPC.

We welcome cadets from any background, social group, gender, ethnicity, ability, disability and whether you have an interest in the police or not.

We welcome young people who may have previously been in trouble with the police or may feel some disconnection with their peers and community.

We are not looking to recruit future police officers, but want to give all young people a chance to be heard, support their community and develop skills to become fantastic citizens in a fun, friendly and exciting way.

There is nothing else like the VPC - it is a unique experience for young people to become part of the policing family for many years.

[Volunteer Police Cadets website](#)

West Thames College London

West Thames College works in partnerships with local schools to offer specialist vocational courses aimed at 14 to 16 year olds.



Key features

We offer specialist vocational courses in subjects which are not always available at schools and are designed to give a real insight to the world of work.

Students have access to state-of-the-art equipment, studios and salons.

We work closely with schools and parents to ensure that students succeed, providing regular feedback at parents' evenings and through progress and attendance reports.

Trading places for Year 10s

Full time course for Year 10s who would benefit from studying at college rather than at school. Please contact [Julie Macsorley](#) for more information

FreshStart for Year 11s

Full time courses for Year 11 pupils who might be more suited to a college than a school environment. Please [contact Julie Macsorley](#) for more information

English as an additional language

Full time course for students needing additional English language support. English is studied alongside a choice of vocational options.

[West Thames website](#)

The Wild Mind Project



The Wild Mind project is a not-for-profit community interest company. Our mission is that through a collaborative approach to mental health and wellbeing, we support young people (aged 10 to 25), parents and carers and communities to thrive through creative and nature-based activities.

The unique combination of nature and art therapy can provide a real benefit to young people living with stress, depression and anxiety. As recent research has identified, there is a dramatic increase in mental ill-health sufferers and a shortfall in resources and support. We felt we could design an early intervention programme to support youth wellbeing.

Not only will young people with wellbeing issues benefit from our programmes, but they will also be encouraged to take part in peer-to-peer mentoring activities to build self-confidence and develop leadership skills.

In addition, we are also exploring a range of community led progression activities participants might connect to at the end of the programme. Our aim is that these activities might encourage participants to step outside of their problems to consider the benefits of giving back to society or caring for their environment.

The founder of The Wild Mind Project has had a child who has suffered from mental health challenges, and she soon recognised that many families of teenagers were also struggling. After 18 months of research and meetings with stakeholders, The Wild Mind Project realised that youth wellbeing is not an isolated challenge, but a wider issue that involves families and the community.

As part of our holistic approach to mental ill health, The Wild Mind Project supports the parents and carers of young people with wellbeing issues, through art therapy and nature based activities. These are designed to build insight, resilience and perspective, and by enabling caregivers to refuel their own wellbeing. Through local employers and educational organisations, we also plan to raise awareness of mental ill-health, advocate the need for wellbeing interventions and run workshops to support student and employee wellbeing.

[The Wild Mind Project website](#)

Young Carers' Project



We are the only organisation in the borough with a team dedicated to supporting the needs of young carers (aged 5 to 18) and as such have a wealth of experience and expertise in issues which affect their lives.

We provide:

- information and advice, including one-to-one support
- opportunities to meet other young carers
- fun activities, outings and breaks away from home
- regular drop ins
- awareness raising of the needs of young carers, particularly in schools
- advocacy and whole family support
- quarterly newsletter

[Young Carers' Project website](#)

YMCA



Our services

We work at the heart of local communities in South West, South, East and West London, providing health and wellbeing centres, children's activities, youth clubs, housing, support and training.

[YMCA website](#)

Useful web addresses and contacts (A to Z)



To view a web address that is underlined, CTRL and CLICK to follow link.

Name	Email
Achieving for Children	www.achievingforchildren.org.uk
Achieving for Children – Local Offer	https://kr.afcinfo.org.uk https://kr.afcinfo.org.uk/community_information
Achieving for Children-The Virtual School	https://www.afcvirtualschool.org.uk/
All About Life – Local Intervention	https://www.london-fire.gov.uk/about-us/what-we-do/work-with-young-people/ https://www.london-fire.gov.uk/media/5095/lfb-life-referrals-leaflet-2016_aw.pdf
Anstee Bridge	https://ansteebridge.co.uk
Army Cadets	https://armycadets.com/join-cadets
Barnfield Riding School	www.barnfieldridingschool.org
BOSS	https://www.gettingiton.org.uk/services/richmond/boss
BeSpoke Be Heard	www.bespokebeheard.co.uk/contact-us-clarendon-secondary-centre-twickenham
Children’s Centres – Kingston	https://kr.afcinfo.org.uk/pages/community-information/information-and-advice/children-centres/children-s-centres-in-kingston
Children’s Centres - Richmond	https://kr.afcinfo.org.uk/pages/community-information/information-and-advice/children-centres/children-s-centres-in-richmond
Education Inclusion Support Service	https://kr.afcinfo.org.uk/pages/local-offer/information-and-advice/inclusion-and-exclusion/education-inclusion-support-service-eiss
Education Welfare Service	https://afcservices.org.uk/Services/5298
Family Holiday Association	https://www.familyholidayassociation.org.uk/
Getting it on	https://www.gettingiton.org.uk/
HITZ Programme	https://www.wearescl.co.uk/ https://www.premiershiprugby.com/community/hitz/
ICope	www.icope.nhs.uk/kingston
Kick Transforming Lives	https://kick.org.uk
Kingston and Richmond Safeguarding Children Partnership	https://kingstonandrichmondsafeguardingchildrenpartnership.org.uk/
KOOTH	https://www.kooth.com/

Malden Oaks	https://maldenoaks.org
Ocean Youth Trust South	http://www.oypsouth.org/about-oyt-south.asp
Off the Road Twickenham	https://otrtwickenham.com
Oxygen	www.oxygen-online.org
Police Cadets	https://vpc.police.uk/be-a-cadet
Positive Enlightenment Through Education	https://www.london.gov.uk/what-we-do/volunteering/search/positive-pete-0
Road to Success	http://r2s.org.uk
Sea Cadets	www.sea-cadets.org/kingston/what-we-do
Skills and Integrated Learning Centre	www.silctraining.co.uk
Special Educational Needs and Disability team	https://kr.afcinfo.org.uk/pages/local-offer/information-and-advice/assessment-and-education-health-and-care-planning
Sporting Chances	www.sportingchances.org/sportingchances
West Thames College London	www.west-thames.ac.uk/14-16
Wild Mind Project	https://thewildmindproject.org
Young Carers Project	www.kingstoncarers.org.uk/young-carers
YMCA	https://ymcastpaulsgroup.org/services/children-youth-and-family-work