



So, you want to know more about becoming a...

Level 2 Early Years Practitioner

Way2Work Apprenticeships



achieving
for children

What does an Early Years Practitioner (EYP) do?

- An Early Years Practitioner (EYP) will care for babies and children from birth to 5 years old.
- Their role includes supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes whilst implementing the requirements of the Early Years Foundation Stage (EYFS).
- The EYP will work as part of a professional team, ensuring the welfare and care of children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional with the Early Years Workforce.

What does their day to day role look like?

- In their daily work, an EYP interacts with parents, children, colleagues and wider multi-agency professionals and partners such as health visitors, social workers and speech and language therapists.
- They are responsible for supporting child initiated and adult led activities based around the needs and interests of each individual child.
- An EYP supports the observation and assessment of each child to contribute to their learning experience and assists with the care needs of the individual child such as feeding, changing etc. under the direction of a more senior member of the team.
- They will also have a responsibility for ensuring that they implement safeguarding and also health and safety for the children, staff and others on the premises.

"Working and interacting directly with children, supporting the planning of and delivery of activities"

Childminder Assistant, Early Years Practitioner, Nanny & Early Years Worker, Nursery Assistant, Nursery Nurse, Nursery Practitioner

↑ Typical career progression job titles

Duration of apprenticeship:

- 12 months

Qualifications:

- Apprentices without level 1 English and Maths will need to achieve this level and apprentices without level 2 English and Maths will need to take the tests for this level prior to taking the End Point Assessment.
- For those with an education, health and care (EHC) plan or a legacy statement, the apprenticeship's English and Maths minimum requirement is Entry Level 3. A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

Career progression:

- This qualification allows progression on to the Level 3 Early Years Educator qualifications and other relevant Level 3 qualifications relating to early years and child care. There are a number of roles that can be applied for with these qualifications such as ; Childminder Assistant, Early Years Practitioner, Nanny and Early Years Worker, Nursery Assistant, Nursery Nurse, and Nursery practitioner.

Please see overleaf for a breakdown of the course content.

For further information on **Level 2 Early Years Practitioner** Apprenticeship please visit: www.instituteforapprenticeships.org/apprenticeship-standards/early-years-practitioner-v1-0

Early Years Practitioner Level 2 - Training Overview

Month	Learning Content
Introduction	<ul style="list-style-type: none"> • Induction and overview of the Apprenticeship Standard • Explanation of assessment methods • Introduction to Onefile • Action planning and development activities for the coming months
1	<ul style="list-style-type: none"> • Introduction to safeguarding, protection and welfare of babies and young children in Early Years Settings
2	<ul style="list-style-type: none"> • Roles and responsibilities of the Early Years Practitioner
3	<ul style="list-style-type: none"> • Overview of child development
4	<ul style="list-style-type: none"> • Health and safety of babies and young children in the Early Years • Equality, diversity and inclusive practice in Early Years settings
5	<ul style="list-style-type: none"> • The needs of babies and young children with Special Educational Needs and Disability
6	<ul style="list-style-type: none"> • Care routines for babies and young children
7	<ul style="list-style-type: none"> • How to support the planning and delivery of activities, purposeful play opportunities and educational programmes • Well-being of babies and young children for healthy lifestyles
8	<ul style="list-style-type: none"> • The needs of the child in preparing for school partnership working in the Early Years
9	<ul style="list-style-type: none"> • Support babies and young children to be physically active
10	<ul style="list-style-type: none"> • Promoting positive behaviour in Early Years settings

Early Years Practitioner Level 2 - Training Overview

Month	Learning Content
11	<ul style="list-style-type: none">• Case Study - observation and assessment of a target child
12	<ul style="list-style-type: none">• Project work with parents, colleagues and professionals

End Point Assessment (EPA)

When your training is complete, we will make the decision, along with your employer, to put you forward to your End Point Assessment (EPA). This is the final process in your apprenticeship, it is an assessment of the knowledge, skills and behaviours that you would have learn throughout the apprenticeship.

This will involve an Independent Assessor visiting you in your workplace to complete the following:

1. **Knowledge Test**
2. **Professional Discussion** (with Portfolio of Evidence included)

Your employer, your Assessor and the W2W team will support you through the EPA. For more information about the process, you can contact the W2W team at **way2work@achievingforchildren.org.uk**

Certification

When you have successfully completed your apprenticeship and passed your EPA, you will be awarded a certificate.

Get in touch

Becoming an Early Years Practitioner is a rewarding job, not only will you be making a real difference to the lives of children, your work will benefit their families, the school and the local community.

Take up this opportunity and we can make this career a reality for you - join our Level 2 Early Years Practitioner programme today!

For further information on how to apply, please visit **www.way2work.org.uk**