

1. Lunchtime activity and learning walls

What is good?



What is a worry?



What should we do in Kingston and Richmond?



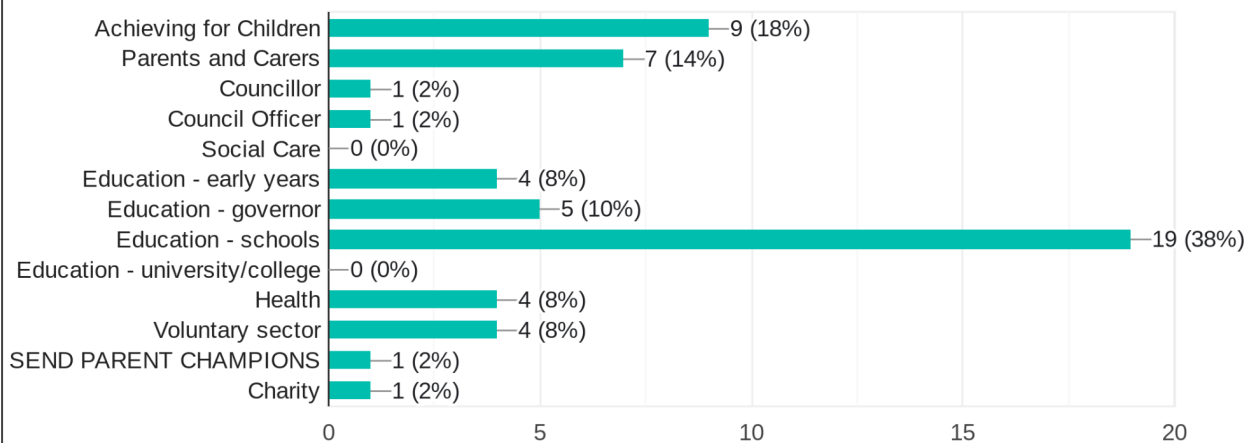
2. Post conference questionnaire

“Hearing from young people directly ... (he) presented brilliantly and reminded us all why we do the work we do and the importance of it, not just for now but for a child's future and what it means to get it right early and what has made the difference”

One delegate's feedback on the best thing about the conference

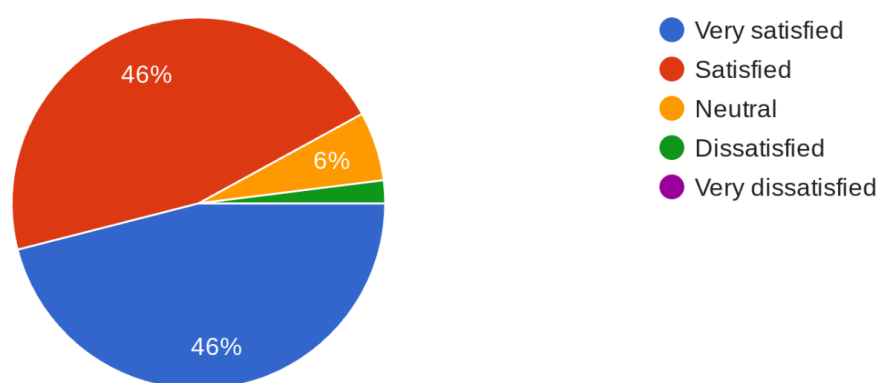
Which delegate group did you represent?

50 responses



Overall, how satisfied were you by the SEND Futures conference?

50 responses



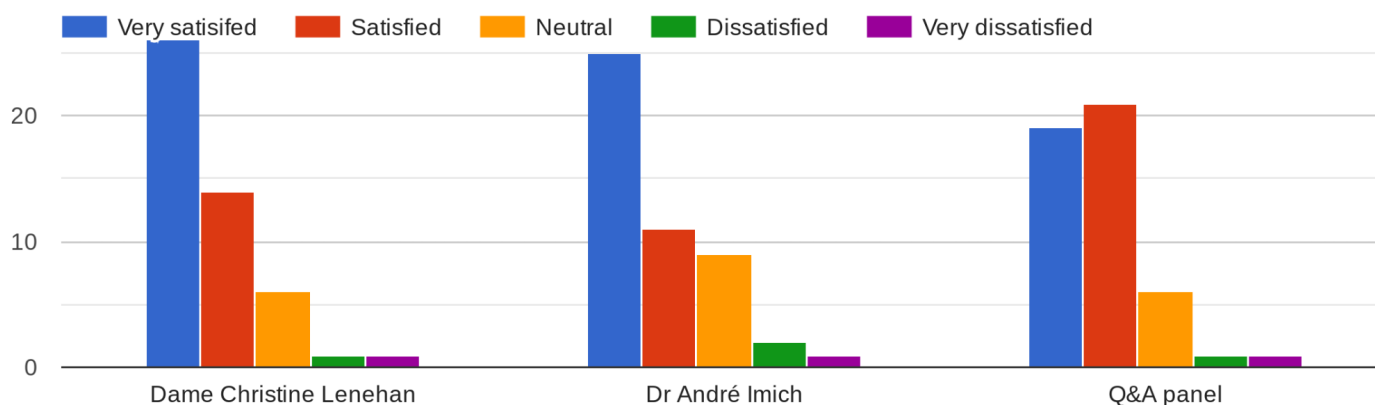
Top things about the day:

1. Opportunity to network
2. Workshops / learning
3. Keynote speeches

Top three things to be improved:

1. Workshop topics
2. Less queues for lunch
3. Longer Q&A Sessions

How satisfied were you with the keynote speeches and Q&A you attended?



Three highest rated workshops:

1. ADHD in women and girls
2. Maximising the impact of teaching assistants
3. Best practice in early years

So what? Conference outcomes

Below are responses from delegates on what outcomes they have or will take forward following on from the conference:

Improving the practice of professionals:

"Improving my practice as an advisory teacher."

"We'll review our use of TA (teaching assistant) support in order to provide the best provision for pupils. We will enhance quality first teaching. We have a greater awareness of how ADHD (attention deficit hyperactivity disorder) in girls presents and ways to support."

"My school is now working on using TAs (teaching assistants) more effectively, as a direct result."

"Work around maximising TAs (teaching assistants)."

"I will be trialling many elements of the oracy workshop with my SEND pupils and throughout all classes."

"I will highlight the voice of CYP (children and young people) at clinics and at transition points."

Increasing knowledge and understanding:

"(It has) increased knowledge and awareness."

"I think it will make people a lot better informed about the local picture and what support is available to young people with SEND (special educational needs and disabilities). It has also made me consider how my own service can develop our services to meet the needs of young carers with SEND."

"I feel that I have been signposted to a wealth of information for YP (young people) with SEND."

"We have increased our database of parents and schools who are now communicating with parents about our services for families."

"(Gave) me a macro understanding of the national picture and possible directions ahead."

"(I have) a better understanding of others' practice."

"Increased (my) understanding on mechanisms for involving CYP within development/co-production."

"I have greater knowledge of services to call on to support the Early Years Foundation Stage."

Co-production and information sharing:

"Have reached out to MHST (Mental Health Support Teams in schools) to join the next cohort which will be really beneficial for our pupils."

"I've already followed up with the integrated two year review process since attending as well as booked an appointment to meet with one of the representatives from the voluntary sector. These actions will directly impact my upcoming discussions with parents and SENCOs in early years settings in the next month."

"The information will be shared with staff through meetings."

"The connections made at the event will encourage networking which will hopefully lead to better shared practice and better outcomes for SEND families."

Increasing school governor knowledge:

"I have a better understanding of what questions to ask (as a school governor)."

"Issues raised at the conference, especially about the use of teaching assistants have already been raised at a governor meeting."