

Progressing to Post-16 in Tower Hamlets in 2023

A guide for Year 11 students and their parents and carers



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Introduction

from the Director of Education and the Young Mayor



Steve Nyakatawa
Director of Education,
London Borough of
Tower Hamlets

We're proud of the high quality education and training provided by the schools and colleges in Tower Hamlets. Together, our schools and colleges offer a diverse range of high quality courses to suit everybody's needs.

This is an important year for all of you and we know you and your teachers are working hard to help you achieve the very best grades you can. Now is the time to think carefully about your next steps so you can make the most of all your hard work.

We have produced this booklet to support you as you begin to make choices about next year. We have included information about all of the schools and colleges in Tower Hamlets but also about specialist providers beyond Tower Hamlets. We have also included information to help you, including information about apprenticeships and financial support and guidance for young people who have special educational needs and/or disabilities.

There are hyperlinks throughout the booklet so that you can find out more. We really hope you'll find this to be a very helpful resource at this exciting time.

I wish each of you every success this year as you work towards your examinations and plan for the next steps in your education or training.



Tahmid Hussen
Young Mayor of
Tower Hamlets

It is so important to make the most of education and we really hope this booklet will help you make the right decisions for your future. Thinking carefully about your next steps is really important and will give you the best chance of reaching your goals.

I grew up not speaking any English. Being born in Italy I struggled to learn in school and felt like I would never be able to go far in life. But through a consistent and determined approach, I've managed to overcome the challenges I faced and

have grasped opportunities as I've tried to become a better person every day.

Your teachers will keep telling you this is an important year and it is. But as you prepare for your exams this year, remember to keep up good habits to help keep up your mental and physical health. And when it comes to making choices about next year, take things step by step and make sure you are well informed about the range of courses, schools, colleges and careers that are out so you can make the best choice for you!

I and the Young Mayor Deputies wish you all the very best as you prepare for your Year 11 exams and make your applications for next year.

You can find out more about the work of the Young Mayor and five deputy mayors [here](#).



Progressing to Post-16 is produced by THE Partnership, Tower Hamlets' leading school improvement organisation, in partnership with the London Borough of Tower Hamlets and local schools & colleges.

How to use this booklet

This is such an exciting and important time. The choices you make in the coming weeks and months will be key to helping you make the most of the great opportunities on offer in Tower Hamlets. This booklet is packed with information to help you make the best possible choices about the next steps in your education or training.

Your teachers and careers advisers will be able to give you lots of advice so do talk to those who work with you in school so that you choose the pathway that suits you best.

You can also get support from the Careers [Young WorkPath](#) Team who can provide further careers information, advice and guidance about education and employment.

The basics

All young people in England are expected to continue in education or training until at least their 18th birthday. This could mean:

- continuing in full-time education in a school sixth form, college or with a training provider
- starting a work-based training programme such as an apprenticeship, traineeship or, if you have an education, health and care plan, a supported internship
- starting full-time work or volunteering (20 hours or more) combined with part-time education or training which leads to relevant qualifications

Getting started

- Think about the type of course that will suit you best. Academic courses are based on traditional classroom learning. Vocational qualifications are often career-based and include more practical learning.
- Do as much research as you can into the courses that interest you. Find out about the entry requirements, the course content, and how the course is taught and assessed.
- If you are pretty clear about your future career goals, make sure your chosen courses will enable you to achieve the career you want.
- If you're unsure about your future career, check out where the courses you're considering can lead to in terms of further education, training or employment. [The National Careers Service](#) website is a good place to start.
- If you're thinking of going to university, visit [UCAS.com](#) to find out more about the courses available and their entry requirements. For some courses, for example medicine, you might need to take particular A-levels such as biology and chemistry.
- Look at the prospectuses of different schools and colleges you're considering. Do they feel like the right fit for you? Check if they will provide the level of support you need. Look at what else they offer in terms of enrichment and personal development.
- Find out when their open days or evenings are by visiting their websites.
- Check out the application deadlines of each provider and get your application in on time.



Which courses are right for me?

The courses you will be able to study in Year 12 depend on the qualifications you already have, or are expecting to achieve by the end of Year 11.

Use the following guide to work out which pathway is right for you. Schools and colleges often have additional entry requirements, for example for A-levels in maths or science. Remember to check these out before making your application.

Equal opportunities for students who have an Education and Health Care Plan (EHCP)

If you have an Education and Health Care Plan (EHCP), you can choose to attend any of the mainstream sixth forms or colleges listed within this booklet. You will need to complete an application form and will also need to

meet the entry criteria for your chosen course. You should discuss your post 16 education choices with your SENCO who will work with your caseworker to ensure the sixth form or college is consulted and if you meet the entry criteria, named in your plan.

All mainstream providers listed in this booklet will provide extra support to make sure you are included in the same way as other students. However, there are also specific courses that are tailored to meet the needs of young people who do not wish to or are not able to attend a mainstream college or sixth form. The courses can be found on [page 49](#).

Careers
Young WorkPath is
a team that provides
careers information,
advice and guidance
around education and
employment for
young people.



Which courses are right for me?

My predicted grades	Which courses are right for me?	What could I do at the end of my studies?
Five or more GCSEs at grade 4 or above, including in English and maths. Some courses have additional entry requirements.	<ul style="list-style-type: none"> • A-levels • BTEC diplomas, certificates and awards • BTEC Nationals • Tech levels, known as T-levels • Cambridge Technicals • Intermediate or advanced apprenticeship • NVQs • International Baccalaureate • Traineeships 	Progress to university, a higher or degree level apprenticeship or employment.
Fewer than five GCSEs at grade 4 or above / GCSEs mainly at grades 1 to 4, BTECs at Level 2.	<ul style="list-style-type: none"> • BTEC Level 2 or 3 certificate, subsidiary diploma or other vocational Level 2 course • Level 2 Cambridge Technicals or Nationals • Maths and English resits • GCSE resits or take new GCSEs <p><i>These qualifications are often studied in one year.</i></p> <ul style="list-style-type: none"> • Intermediate or advanced apprenticeship • Traineeship 	Progress to a Level 3 course, such as a Level 3 BTEC diploma or BTEC National, an advanced apprenticeship or employment or a traineeship.
GCSEs mainly at grades 1 to 3, BTECs at Level 1.	<ul style="list-style-type: none"> • BTEC Level 2 certificate or other applied or technical Level 2 course • Cambridge Nationals Level 1 or 2 • Intermediate apprenticeship • Maths and English GCSE resits or Functional Skills <p><i>These qualifications are often studied in one year.</i></p> <ul style="list-style-type: none"> • Traineeship 	Progress to a Level 2 or 3 course, a traineeship, an intermediate apprenticeship or employment.
No GCSEs, BTEC passes or other Level 2 passes.	<ul style="list-style-type: none"> • Foundation programmes to build your skills, knowledge and confidence. These can lead to entry level qualifications in a range of courses. • Traineeship 	<ul style="list-style-type: none"> • Higher level entry level qualifications • GCSEs • Key Skills • Skills for Life • NVQs • BTEC Introductory or Level 1 BTEC Awards, Certificates or Diplomas <p><i>They can also lead to work-based learning, like an apprenticeship, or straight to a job.</i></p>

The most popular qualifications explained

A-levels

Short for Advanced Level, A-levels are academic qualifications that are examined at the end of a two year course. There are more than 40 different A-level subjects on offer in England – some will be subjects that you studied at GCSE and others may be new. Most providers require you to have achieved a minimum of five good GCSE passes, including in English and mathematics. There are often additional entry requirements for particular courses.

BTECs

BTECs are practically-based, vocational qualification and the most common type of general vocational qualification. The subjects available are related to broad job areas, including business, performing arts, engineering, and health and social care. Some may also include work experience.

BTECs are offered at levels 1 to 3. Most universities and colleges in the UK accept Level 3 BTEC qualifications. In 2017 for example, over 25% of students starting university held at least one BTEC.

BTECs are assessed through a combination of regular coursework, projects and some externally marked tests.

Cambridge Nationals

Cambridge Nationals are practical courses designed to develop students' real-world skills to prepare them for their future. Qualifications are offered at levels 1 and 2 and are assessed through a combination of internal and external assessment.

Cambridge Technicals

Cambridge Technicals are vocational qualifications at Level 2 and Level 3 and are similar to BTECs. They're designed with the workplace in mind and are assessed through a combination of internal and external assessment.

Entry level qualifications

These are for students who are not quite ready for GCSEs or equal qualifications, or who haven't studied for a long time. They are available in a wide range of subjects such as English, maths and science and other traditional subjects but also include courses such as life skills, literacy and numeracy, English for speakers of other languages (ESOL), functional skills and vocational subjects such as hairdressing or office practice. Students can progress from entry levels 1 to 3. Each unit is assessed separately so students' achievements are recognised as they progress.

NVQs

NVQ stands for national vocational qualification. Each NVQ includes practical work-related tasks. NVQs are available in a wide range of work-based subjects ranging from plumbing to hairdressing. They are a good choice for students who know what they want to do because they provide training for a specific job. NVQs are available at levels 1, 2, 3 and above. They usually take one year to complete and are assessed through portfolio assessment and observation.

T-levels

T-levels are designed to give students the knowledge and skills they need in order to thrive in the workplace. A T-level is the equivalent to studying three A-levels. T-levels take two years to complete and combine classroom teaching with an industry placement. For those not quite ready to progress straight onto a T-level, from September 2022 there will be a one-year post-GCSE T-level Transition Programme to prepare students for a T-level.



Apprenticeships


Apprenticeships give you the opportunity to work, learn and earn all at the same time. Apprentices work for a real employer alongside other experienced staff. Apprentices earn a salary and gain valuable work experience and a qualification. Apprenticeships are available in over 1500 job roles covering more than 170 industries, from advertising, to youth work, environmental engineering or nuclear decommissioning.

Training and qualifications

During your apprenticeship you will also receive training to gain a nationally recognised qualification in your chosen area. Your employer will be working with your training provider to ensure the programme is structured to support you to gain the skills you need for the job.

When can I start an apprenticeship?

You can start an apprenticeship on the first day after the last Friday in June (official school leaving date in England) as long as you are 16 or become 16 before 1 September of that year. You will need to be living in England and not in full-time education.



The government is looking to increase the number of apprenticeships that are available in the UK over the next few years and we are committed to increasing the number of apprenticeships available across the borough.

Apprenticeships

How much will I earn?

The minimum wage for apprentices aged 16 to 18 is updated yearly on the [government's website](#).

How do I find and apply for an apprenticeship?

You can use the online vacancy site provided by the [National Apprenticeship Service](#). You need to create an account, log all of your information and set preferences before applying, usually by completing an online application form and answering a few questions set by the employer.

You can also find out which apprenticeships are available in your local area by using the '[find an apprenticeship](#)' website. The [UCAS website](#) also includes information about available apprenticeships. You can also visit www.notgoingtouni.co.uk and www.ratemyapprenticeship.co.uk

Which apprenticeship is right for me?

You can apply for different types of apprenticeship based on your current skills and qualifications.

It's not all about grades; employers are also looking for you to show passion for the industry, willingness to learn, and other qualities like your communication skills and what might make you a good fit for the company.



Entry requirements

Level 2 (Intermediate), equivalent to GCSEs:

The only actual requirement is the applicant's age, a minimum of 16. Employers may ask for a demonstrable interest in the area covered by the apprenticeship, as well as the ability to complete it.

Level 3 (Advanced), considered equivalent to A-levels: At this level, employers will typically seek five GCSEs, particularly A-C/4-9 grades in English and maths. Relevant experience will also be useful.

Levels 4/5 (Higher) considered equivalent to a foundation degree: Employers will look for at least five GCSEs at grades A*-C/4-9 including English and Maths. Level 3 qualifications may also be required, such as

A-levels, BTECs or their equivalent. It's at this point where experience in a relevant subject may also be desired.

Levels 6/7 (Degree), considered equivalent to a bachelor's degree: Employers will look for at least five GCSEs at grades A*-C/4-9 including English and Maths. As well as three or more A-levels, including in at least one relevant subject, or equivalent Level 3 qualifications. Level 7 degree apprenticeships also usually require a number of years' experience in a relevant role.

7 (Degree), considered equivalent to a master's degree: A bachelor's degree or equivalent Level 4 or above qualifications, with a number of years of previous experience.

Financial support

Find additional financial support for travel, meals and accommodation costs, course equipment, and childcare from one of these schemes.

It's important to remember that you won't have to pay any course fees if you're staying on in education or training at a school, college, or with a training provider, and you're under the age of 19.

The 16-19 Bursary Fund

This can help with essential education-related costs like:

- lunch
- equipment for your course
- transport to and from your school or college

You can get up to £1,200 a year if you're in care, a care leaver or you receive certain benefits.

Discretionary Bursaries

There may also be other discretionary bursary awards if you require financial support but do not qualify for the 16-19 Bursary Fund. Speak to your education or training provider directly.

Benefits

Typically, if you're under 18 you cannot claim for any benefits but there might be exceptions where you are able to make a claim, [contact your local Job Centre Plus](#) to discuss.

However, if you remain in full time approved education or training after 16 years old your parent/guardian/carer will still get child benefit until 19, which a letter will be sent asking them to [confirm this](#).

Help with travel and accommodation costs

Travel costs

In England and Wales, your local authority may offer discounts and concessions for travel to sixth form or college. [More about subsidised transport for 16-19 year olds](#).

Accommodation costs

You might be able to get help with the cost of term-time accommodation if you need to study away from home for a Level 2 or Level 3 qualification (equivalent to GCSEs

and A-levels). You could also qualify if the course is too far away for you to travel to daily.

[More about the Residential Support Scheme](#).

Care to Learn

You can get help with childcare costs while you're studying publicly funded courses in England. (You can't get this funding if you're doing a paid apprenticeship.)

[More about Care to Learn](#).

Dance and Drama Award

Get help with fees and living costs at one of 19 private dance and drama schools. You must be studying one of the Level 5 or Level 6 Trinity College London diplomas. You must also be 16 or over and show talent and likelihood to succeed in the industry.

[More about Dance and Drama Awards](#).

Educational Grants

You may be able to get financial help from a charitable trust. Use the [Family Action Educational Grants Search](#).

Other funding

- [Education Maintenance Allowance \(EMA\)](#) – if you're studying in Northern Ireland, Scotland or Wales you may be able to claim EMA. It's not available in England.
- You may be able to find more information by looking on your [local authority](#) website.
- Support for students with SEND statements or assessments will be funded through locally managed funding.
- [Tower Hamlets and Canary Wharf Trust](#)
- [Ocean Estate Bursary Scheme](#)
- [Parmiter Bethnal Green education fund](#)



Post-16 providers in Tower Hamlets

1 Bishop Challoner Sixth Form
352 Commercial Rd, London E1 0LB
T: 020 7791 9500
E: info@bishop.towerhamlets.sch.uk
W: www.bishopchallonerfederation.towerhamlets.sch.uk

2 Bow School Sixth Form
44 Twelvetreves Crescent,
London E3 3QW
T: 020 7536 5525
E: bs@bow-school.org.uk
W: www.bow-school.org.uk

3 Central Foundation Girls' School Sixth Form
Aspire Building, 41-47 Bow Road,
London E3 2BS
T: 020 8981 1131
E: sixthform@central.towerhamlets.sch.uk
W: www.central.towerhamlets.sch.uk

4 East London Arts & Music (ELAM)
Maltings Close, London E3 3TA
T: 020 7515 2159
E: info@elam.co.uk
W: www.elam.co.uk

5 George Green's School Sixth Form
100 Manchester Road, London E14 3DW
T: 020 7987 6032
E: enquiries@georgegreens.com
W: www.georgegreens.com

6 Langdon Park School Sixth Form
Bright Street, London E14 0RZ
T: 020 7987 4811
E: admin@langdonpark.org
W: www.langdonparkschool.co.uk

7 Morpeth Sixth Form
Portman Place, London E2 0PX
T: 020 8981 0921
E: enquiries@morpeth.towerhamlets.sch.uk
W: www.morpethschool.org.uk

8 Mulberry Academy Shoreditch Sixth Form
Gosset Street, London E2 6NW
T: 020 7920 7900
E: info@mulberryacademyshoreditch.org
W: www.mulberryacademyshoreditch.org

9 Mulberry School for Girls Sixth Form
Richard Street, Commercial Road,
London E1 2JP
T: 020 7790 6327
E: admin@mulberryschoolforgirls.org
W: www.mulberryschoolforgirls.org

10 Mulberry Stepney Green Sixth Form
Ben Jonson Road, London E1 4SD
T: 020 7790 6361
E: mail@mulberrystepneygreen.org
W: www.mulberrystepneygreen.org

11 Mulberry University Technical College (UTC)
64 Parnell Road, London E3 2RU
T: 020 3137 7024
E: info@mulberryutc.org
W: www.mulberryutc.org

12 New City College – Tower Hamlets Campus
Poplar High Street, London E14 0AF
T: 0330 135 9000
E: info@ncclondon.ac.uk
W: www.ncclondon.ac.uk/tower-hamlets-campus

13 Oaklands Sixth Form
Old Bethnal Green Road,
London E2 6PR
T: 020 7613 1014
E: reception@oaklands.towerhamlets.sch.uk
W: www.oaklands.towerhamlets.sch.uk

14 St Paul's Way Trust School Sixth Form
125 St Paul's Way, London E3 4FT
T: 020 7987 1883
E: admin@spwt.net
W: www.spwt.net

15 Stepney All Saints Sixth Form
Stepney Way, London E1 0RH
T: 020 7790 6712
E: sixthform@stepneyallsaints.school
W: www.stepneyallsaints.school

16 Swanlea Sixth Form
31 Brady Street, London E1 5DJ
T: 020 7375 3267
E: officeadmin@swanlea.co.uk
W: www.swanlea.co.uk

ALTERNATIVE PROVISION:

17 London East Alternative Provision (LEAP)
21 Tollet St, London E1 4EE
T: 020 7791 7720
E: admin@londoneastap.org.uk
W: www.londoneastap.org.uk

SPECIAL SCHOOLS:

18 Beatrice Tate School
41 Southern Grove, London E3 4PX
T: 020 8983 3760
E: admin@beatricetate.towerhamlets.sch.uk
W: www.beatricetate.towerhamlets.sch.uk

19 Bowden House School
Firle Road, Seaford,
East Sussex BN25 2JB
T: 01323 893 138
W: www.bowdenhouse.school

20 Ian Mikardo High School
60 William Guy Gardens,
Talwin Street, London E3 3LF
T: 020 8981 2413
E: admin@ianmikardo.com
W: www.ianmikardo.com

21 Phoenix Sixth Form
Paton Close, Bow, London E3 2QD
T: 020 8629 8700
E: admin@phoenix.towerhamlets.sch.uk
W: www.phoenix.towerhamlets.sch.uk

Post-16 providers in Tower Hamlets

Location of post-16 providers in Tower Hamlets



1. Bishop Challoner Sixth Form
2. Bow School Sixth Form
3. Central Foundation Girls' School Sixth Form
4. East London Arts & Music (ELAM)
5. George Green's School Sixth Form
6. Langdon Park School Sixth Form
7. Morpeth Sixth Form
8. Mulberry Academy Shoreditch Sixth Form
9. Mulberry School for Girls Sixth Form
10. Mulberry Stepney Green Sixth Form
11. Mulberry University Technical College (UTC)
12. New City College – Tower Hamlets Campus
13. Oaklands Sixth Form
14. St Paul's Way Trust School Sixth Form
15. Stepney All Saints Sixth Form
16. Swanlea Sixth Form

Alternative Provision:

17. London East Alternative Provision (LEAP)

Special Schools:

18. Beatrice Tate School
19. Bowden House School
20. Ian Mikardo High School
21. Phoenix Sixth Form

Bishop Challoner Sixth Form



Bishop Challoner Catholic
Federation of Schools

Subjects

A-level

- Art
- Biology
- Business
- Chemistry
- Computer Science
- Drama & Theatre
- Economics
- English Language & Literature
- English Literature
- Geography
- History
- Mathematics
- Further Mathematics
- Media Studies
- Music
- PE
- Philosophy & Theology
- Physics
- Politics
- Psychology
- Sociology
- Spanish

Level 3 BTEC

- Business Studies
- Health and Social Care
- Media Studies

Level 3

Cambridge Technical

- Sport & Physical Activity

GCSE

Resits in English and mathematics, where necessary

Bishop Challoner is a high achieving Sixth Form that fully prepares its students for the competitive rigours of university and the job market. We are a caring and friendly community open to all.

Our Sixth Form strives to challenge, support, and achieve through a rigorous programme of academic, pastoral and careers guidance. Students achieve outstanding results and our excellent staff offer support individually tailored to each student throughout a wide range of two year BTEC and A-level courses.

Each year we have a large number of applicants to Oxbridge and Russell Group Universities as well as a successful track record for students applying to medical programmes. Our experienced staff will regularly meet with you and your parents to ensure that you are on track and achieving your potential.

Students study at least three A-levels or a BTEC Course. We offer a wide range of subjects, with over 20 A-level courses and several Level 3 BTEC and CTEC courses. Students are expected to complete several hours per day of independent study, both at home and during the study periods available to them. We are a Sixth Form that produces confident and independent

leaders, fully prepared for the future. Every summer our Year 13 students leave our Sixth Form as mature, well rounded young adults.

Careers provision at Bishop Challoner Sixth Form has been designed to give students a range of experiences and opportunities. Our provision enhances our students' knowledge and understanding of the world of work, their employability skills, widen their horizons, challenge stereotypes surrounding certain careers and raise aspirations and improve their readiness for post 18 progressions.

We are proud of the network and partnerships we have created and have worked with many companies in the city and Canary Wharf. Recent examples include Ashurst LLP, Morrison Foerster LLP, Barts Health NHS Trust, Bank of America Merrill Lynch, Barclays, Lloyds, Ogilvy, Wadham College (University of Oxford), Pembroke College (University of Cambridge), University of Southampton, Newcastle University, Imperial College London, University



College London and Goldsmiths, University of London. We employ a student achievement co-ordinator and academic mentors to monitor student achievement and attainment to ensure that every student has the experiences and opportunities to receive personalised support; academic, CEIAG and pastoral.

Each student is given individual and collective support with their UCAS applications and as a school, we have experience and success in supporting and mentoring our students who apply to top universities. Furthermore, we understand that work experience is central in providing young people with invaluable insights into the world of work, helping them to develop important employability skills and make informed choices about their future.

We encourage students to engage in extra-curricular activities which the EPQ, Duke of Edinburgh, Charity events, insight lectures, trips, university visits and sport.

Bishop Challoner Sixth Form

Headteacher: Mr JP Morrison

Head of post-16: Mr Andrew Warburton/Mrs H Livermore

Type of school: Voluntary Aided

Religious character: Roman Catholic

Gender: Mixed

Uniform: Business suit

Number of places offered: 150 in year 12

Typical number of places offered to external candidates: 40

Website: www.bishopchallonerfederation.towerhamlets.sch.uk

Bow School Sixth Form



Subjects

A-level

- Ancient History
- Art and Design
- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- Government and Politics
- History
- Mathematics and Further Mathematics
- Physics
- Politics
- Psychology
- Philosophy

Level 3 BTEC

- Applied Science
- Business
- Sport

GCSE

Resits in English and mathematics, where necessary

Bow School Sixth Form offers bespoke pathways and highly individualised and personalised support to students, enabled by our modest size. Our exciting curriculum, highly developed enrichment programme, and wealth of opportunities to develop broader skills including mentoring and leadership skills ensure excellent academic outcomes and personal development. Our students leave our Sixth Form and go on to further study or employment truly world and career ready.

At Bow we offer our Sixth Form students the opportunity to study on individualised pathways, enabling every student to succeed and to meet differing needs. We offer two pathways, complemented by a wealth of expertise in teaching and a huge range of opportunities. Our Technical Pathway is focused on BTEC Level 3 qualifications in subjects such as Business and Sport, and our A-level Pathway allows students to study three or four subjects from a range of curriculum areas that are increasing every year. Our track record of success has seen over 90% of students who wish to do so going onto university or taking on further training through an apprenticeship or work-based placement. Well over a third of our students progressing to Russell Group

universities, including Oxbridge, to study courses ranging from Medicine and Engineering to English Literature and International Relations.

For our students to achieve this level of success, we have a highly trained tutor and pastoral team who provide excellent support with progression, which is tailored to individual student interests. We are able to offer one-to-one support with UCAS, apprenticeship and job applications and we work with a range of external partners who deliver high quality workshops on employment, personal statement writing, student finance and interview skills. We also offer a bespoke programme of mentoring to our Oxbridge candidates which has translated into several successful



applications over the course of the last few years. This has been supported by our close links to Clare College, Cambridge and Oxford's Wadham College.

Our Sixth Form pastoral team also offers a high level of wellbeing support. We have a dedicated Sixth Form Learning Mentor who works with our students on a one-to-one basis and we also have a dedicated counselling service for Sixth Form Students provided by Step Forward. Our PSHE programme also provides students with opportunities to discuss their wellbeing, whilst also equipping them with the skills to be world ready by broaching topics such as financial literacy, careers and mental health.

Our expectations for students are high, we expect them to aspire to be the best they can and to embody our school values, of determination, adaptability, curiosity and respect, in their day to day studies and in their engagement in the wider life of the school. These values, alongside strong academic outcomes and high quality personal development

ensure that our students leave us well equipped for further study, employment or training and that they do so world and career ready. To support this we offer a wealth of opportunities through our enrichment programme. We work with a range of external partners including ADMI, Reach Out, Into University, SAMDA and Debate Mate to give our students a personalised

programme of enrichment to cater to their individual interests. We also hone their leadership skills through student Ambassador Roles and also through paid employment as Lunchtime Supervisors and tutors. Every student in Year 12 also undertakes a Work experience placement in an industry of their choice.

Bow School Sixth Form

Headteacher: Danny Lye

Head of post-16: Kath Franklyn

Type of school: Community School

Religious character: None

Gender: Mixed

Uniform: Smart/business wear

Number of places offered: 90 per year group

Typical number of places offered to external candidates: 20 per year group

Website: www.bow-school.org.uk

Central Foundation Girls' School Sixth Form



Central Foundation
Girls' School

Subjects

A-level

- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- Geography
- History
- Law
- Mathematics
- Media Studies
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology

Level 3 BTEC

- Applied Science
- Business
- BTEC Health & Social Care

Level 2 BTEC

- Business and Health & Social Care (taken together as part of the Level 2 offer)

GCSE

Resits in English and mathematics, where necessary

CFGS6 is a large and vibrant, all girls sixth form with excellent educational outcomes. We offer a personalised curriculum, excellent pastoral support and an extensive extracurricular provision. We ensure that our students become competitive global citizens prepared for the next stage in their lives.

We offer a personalised curriculum to all students so that the subjects studied cater to the strengths and aspiration of the students.

Students at CFGS6 are offered many opportunities enabling them to excel both academically and socially. We have a wide range of courses from Level 2 to Level 3, with over 20 subjects offered at A-level. We also offer Level 3 BTEC courses, which can currently be taken as either a three A-level equivalent, or a one A-level equivalent combined with two A-levels. Our quality of teaching is very high, as is our high quality tutoring. Together this translates to the achievements of our students - in 2021 88% of our students were offered places at universities, and over a third of which were at Russell Group universities. High achieving students can join our Exceptional Learners course which supports students to achieve the highest grades and includes preparation for careers in medicine, law and an Oxbridge entry programme.

Our sixth form is based in its own building – Aspire. Students can enjoy and benefit from excellent teaching facilities including dedicated sixth form ICT suites, quiet working zones, a library, prayer room and their own dining areas in the Café and Common Room that opens out onto our rooftop terrace with views of London.

We have high expectations of our students, which over the past few years have translated into excellent academic outcomes for all of our students. Our pastoral team provides exceptional support and guidance and students comment on the supportive ethos of the school. Our pastoral programme focuses on student wellbeing and equips students with skills they may need for the future such as dealing with finances.

All our students are offered personalised programmes to prepare them for their destinations post 18. All our Year 12 students undertake work experience. Students can work with personal Business Mentors as part of





the Access project. Throughout the year, we focus on enrichment and providing opportunities, which would enhance a student's experiences of working in the wider world. These opportunities are clearly signposted and all students are supported to apply. We have very successful links with universities such as Kings and Queen Mary and our students benefit from programmes and mentoring from these establishments. Our tutors are exceptional and the support provided to students through their UCAS and Apprenticeship applications is unparalleled.

We believe that every student is a future leader and hence our students are offered different enrichment opportunities to help develop their leadership skills. All students in year 12 complete the SSAT student leadership accreditation Gold award.

Central Foundation Girls' School Sixth Form

Headteacher: Carla Prince

Type of school: Voluntary Aided

Religious character: None

Gender: Girls

Uniform: Smart/business wear

Number of places offered: 175

Typical number of places offered to external applicants: 30

Website: www.central.towerhamlets.sch.uk

East London Arts & Music (ELAM)



Subjects

Level 3 Extended Diploma

- Music
- Film & TV
- Games Design

AS Level equivalent

- English
- Maths



East London Arts & Music is the Industry Academy for 16-19 year-olds. ELAM enables talented and ambitious young people to develop careers in the Music, Film & TV and Games Design industries by providing them with the relevant skills, access and opportunities. ELAM believes all children growing up in the UK should see themselves in UK culture.

ELAM offers a two-year UAL Level 3 Extended Diploma in Music, Film & TV production and Games Design (equivalent to three A-levels). All young people attending ELAM must study English and Maths alongside their main course.

Music – UAL Level 3 Extended Diploma in Music Performance & Production

The music course focuses on giving young people the skills and understanding to be industry-ready creative professionals. It aims to equip trainees with a wide ranging understanding of the industry, covering areas such as performance, sound engineering, music theory, production and music business & marketing.

Film & Tv – UAL Level 3 Extended Diploma in Creative Media Production & Technology

Our Film and TV course is set up

to develop creatives who have an in-depth knowledge and highly technical skill set in Film production. Trainees develop in-depth knowledge and technical skills in Film production. They will produce music videos, short films, documentaries and advertising campaigns from conception to realisation, researching and developing an idea, writing scripts, drawing storyboards, sourcing a budget, scouting locations, casting, directing, filming and editing.

Games Design – UAL Level 3

Extended Diploma in Creative Media Production & Technology

This course is perfect for people who want to move into the games industry as this is a specialist Games Design stream, designed alongside Creative Assembly and taught in a state of the art facility, which allows trainees to become Games Developers, Visual Effects Artists, 3D Animators and Game Artists.

**English – equivalent to an AS Level**

This academic strand is innovative, relevant and creative. We provide every trainee with the qualifications needed for employment and university, we develop skills in verbal and written communication.

Maths – equivalent to an AS Level

This academic strand is designed to not only challenge but prepare for the workforce within the fast-paced creative industries. We have collaborated with the industry to develop a curriculum that teaches financial literacy, budgeting and business planning.

Our courses lead trainees to pursue higher education, employment or apprenticeships in these industries.

East London Arts & Music (ELAM)

Principal: Matt Sheldon

Type of school: Further Education College

Religious character: None

Gender: Mixed

Number of places offered: 150

Application deadline: May 2023

Entry requirements: Grade 4 and above in English & Maths GCSE

Website: www.elam.co.uk

George Green's School Sixth Form



Subjects

A-level

- Art
- Biology
- Chemistry
- Economics
- English Literature
- French
- Geography
- History
- Maths
- Further maths
- Music
- Physics
- Psychology
- Sociology
- Spanish

GCSE

Resits in English and mathematics, where necessary



The Sixth Form at George Green's offers a rich curriculum, complemented by an outstanding enrichment programme that enables learners to realise their potential. Our balanced education empowers students with the skills, knowledge and tools to thrive in the 21st century.

At the heart of this ethos are our values of 'Aspiration, Equality, and Excellence'. Not only do they help to shape successful, determined and respectful students, but they instil in everyone the need to provide and seize innovative, relevant and impactful opportunities.

We offer a range of study pathways in our sixth form, with A-level and vocational BTEC options offered at both Level 2 and Level 3. Full details of our course options and entry requirements can be found on our school website.

We ensure that all of our students have the tools they need to succeed, and are proud to provide every student with a Chromebook. Our Year Leaders and Academic Mentors, supported by the form tutor team, take excellent care of our students, and we are well-resourced and able to support students with their

personal and mental health needs. We have a fantastic Learning Support team, and students with SEND needs are supported to succeed in the mainstream.

Student bursaries are available for those who apply, and The George Green's Trust supports all of our students who go on to University with generous bursaries to support them on the next stage of their academic careers, with enhanced bursaries for those entering the medical field.

We have a broad range of enriching programs available to our sixth form students, including: Brilliant Club, Career Ready, National Talent Academy, Access Project, Toastmasters and more! Our Aspiring Medics program, and our select Monday Afternoon Club university preparation program is there to help with every aspect of your application to top Universities, for the most



competitive courses out there. Our PSHE and assembly program is complemented by our Cultural Capital Lecture series, and Supervised Study periods support students with their learning.

Our students achieve excellent outcomes as a result of our culture and the high standards of teaching, but we are also supported by a dedicated network of partners who offer life-changing opportunities. These enhance the education that students receive and motivate them to succeed by highlighting what it takes to be successful. From mentoring and work experience, to lectures from guest speakers and extra-curricular opportunities, all students benefit from external expertise and resources – offering a passport to a bright future and exposure to the world that awaits them.

George Green's School Sixth Form

Headteacher: Jon Ryder

Head of post-16: Hilde Lewis

Type of school: Voluntary Controlled

Religious character: Secular

Gender: Mixed

Uniform: Professional dress

Number of places offered: 150

Typical number of places offered to external candidates: 10-20 each year

Website: www.georgegreens.com

Langdon Park School Sixth Form



LANGDON PARK
SCHOOL

Subjects

A-level

- Biology
- Chemistry
- Computing
- Economics
- English Literature
- Film Studies
- Government & Politics
- Mathematics
- Physics
- Psychology
- Sociology

Level 3 BTEC

- BTEC National Diploma in Business
- Applied Science
- Health & Social Care
- Information Technology (IT)

Level 2 BTEC

- Business enterprise

GCSE

Resits in English and mathematics, where necessary

Foundation and Vocational Learners Course for students with an Education, Health and Care Plan (EHCP)

Available courses include English, maths, ICT, catering, sports coaching, motor mechanics, hospitality management, art, fashion entrepreneurship and design. You can find out more about this programme by visiting our website.

Our core purpose is to ensure that every student will graduate with the best qualifications, purpose, self-confidence, self-belief and a readiness to play a positive role within their local and the global community.

The LPS guarantee is to provide support with personal development through our enrichment and tutor programme. Students receive careers advice from our in-house Enrichment and Careers Coordinator, and also benefit from the links that we have with a diverse range of partner organisations.

Approaches to induction

All students with a conditional offer are invited to attend an Induction event in July. This provides a taster for the subjects, which ensures that students make an informed choice. During the first week of September there is an induction led by subject teachers and tutors where students are supported with transition from KS4 to KS5, as well as the high expectations of LPS Sixth Form being reinforced.

Approaches to teaching and assessment

There are five formative assessments that take over the two years. In Year 12 there are two initial classroom based assessments. This allows for early support and intervention where pupils are underperforming. PPE1 (Pre-Public Exam) takes

place in the summer term, where pupils are assessed under exam conditions. PPE2 takes place in the autumn term of Year 13, which is a key basis for predicting UCAS grades. PPE3 takes place in spring term of Year 13, which is a final opportunity for exam practice and helps identify areas where further intervention is required.

Approaches to promoting students' wider personal development

The school day starts with a 20 minute Tutorial programme, which is fully planned, as well as a weekly assembly. This is part of personal development and the delivery is monitored. There is also a weekly enrichment programme, which includes a variety of opportunities for pupils. This has included a programme delivered by NCS, as well as workshops from companies such as Deloitte and Credit Suisse. Our students are part of Realising Opportunities and K+ and attend events with universities as part of their programmes. Our students have been involved with opportunities such as the Investec programme, Future Leaders and



Sutton Trust Pathways, to name but a few. They have also been on work placements through the EY Foundation and Uptree. Our links are vast, and the use of Google Classroom makes it easy to inform students of the opportunities available to them.

Support for transition beyond post-16

LPS has a full time Careers and Enrichment Coordinator, who supports all students with career choices and transition. Students are supported with the UCAS process, and with early applications for subjects such as medicine and for Oxbridge applicants. LPS students have been successful with securing places at Oxbridge, including other Russell Group universities. Students are given advice on apprenticeships and attend events as part of National Apprenticeship Week. Pupil engagement is tracked and tutors play an active role in supporting students who require support and guidance. Student leadership is developed through pupil voice roles, work placement opportunities as well as by leading school initiatives.

Pastoral support

All students are part of a form group and are expected to attend school on time, every day. Pastoral Support is offered by the tutors as a first point of contact, as well as the Sixth Form Leadership. There is a Well-Being Group on Google Classroom, where students can raise any concerns. There is an excellent support system for students, with access to an Inclusion Team, including Counselling support and school based Social Worker.

Support for students with SEND

There is a strong SEND team, with a whole unit dedicated to whole school SEND support. There is a KS5 Foundation Course on offer for students with an EHCP. All other SEND student needs are identified, strategies devised and progress is monitored.

Langdon Park School Sixth Form

Headteacher: Nicholas Langham

Head of post-16: Ayesha Miah

Type of school: Community School

Religious character: None

Gender: Mixed

Uniform: Smart dress

Number of places offered: 240

Typical number of places offered to external candidates: 20

Website: www.langdonparkschool.co.uk

Morpeth Sixth Form



Subjects

A-level

- Art
- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- Film Studies
- French
- Further Mathematics
- Geography
- History
- Mathematics
- Media Studies
- Music
- Music Technology
- Photography
- Physics
- Politics
- Product Design (DT)
- Psychology
- RS: Philosophy and Ethics
- Sociology
- Textile Design

Level 3 BTEC

- Applied Science
- Business Studies
- Health and Social Care

Additional Courses

- Core Maths
- Extended Project Qualification (EPQ)
- Duke of Edinburgh Award

GCSE

Resits in English and mathematics, where necessary

We are a large, vibrant Sixth Form and see the diversity of our student body as a real strength. We are proud to offer a wide range of academic courses and extracurricular opportunities, along with a comprehensive programme of pastoral support.

Morpeth Sixth Form is an exciting and vibrant place to study; we have close to 400 students across Years 12 and 13 and are proud of our diverse and energetic student body. Morpeth Sixth Formers come from a range of schools, and we welcome students from all backgrounds with a wide range of interests.

Our A-level and BTEC offer enables students to embark on programmes of study which interest and inspire them, resulting in excellent outcomes at the end of Year 13. We currently offer 22 A-level courses, ranging from Art and Textiles to Maths and Music, along with three Level 3 BTECs.

Our teachers take pride in the quality of teaching, and are always seeking ways to improve practice and we aim to support students reach the top grades. Our approach is to ensure students are actively engaged in their learning, either by taking part in class discussions or by embarking on independent research.

All subjects at our Sixth Form have a dedicated online platform, enabling students to access resources such as past papers and revision material at all times. It is this engagement with academic progress that has seen our Sixth Formers move on to some fantastic destinations at the end of Year 13. For example, in 2021 56% of all our students went to Russell Group, 1994 Group or Top 20 universities, including three places at Cambridge.

We have long supported students wishing to study outside of London, and arrange whole cohort university visits to facilitate this. Alongside this, all students are offered careers interviews early in Year 12 to enable goals for life after Sixth Form to be set. Students aiming to secure top university places or study medicine are identified early in Year 12, with a range of opportunities and practical support offered.

Of course, we recognise that a successful Sixth Form experience is comprised of both pastoral



support and access to a wide range of extracurricular opportunities. At Morpeth Sixth Form, students are assigned to form groups with a dedicated tutor who oversees progress and provides support with university applications under the leadership of a Head of Year. Students spend one session per fortnight with their tutor exploring important wider social and political issues, and we are always keen to respond to students' feedback about what should be covered.

Additional support is provided by way of our programme of alumni mentors (ex-students who support with academic progress in one-to-one or small group sessions) along with access to more specialised personal support if needed.

We also recognise the need to develop independent learning skills, and so offer Supervised Study to all Year 12s who join us, which provides the opportunity to complete private work during the school day.

Morpeth Sixth Formers also benefit from their own dedicated building, the Wessex Wing, which includes excellent facilities such as a full library along with study, ICT and social spaces. We encourage all students to engage with our extracurricular offer; this ranges from the Duke of

Edinburgh award to mentoring with Investec, to a core volunteering programme, chess club and debating opportunities. Our active student council plays a key role in shaping our extracurricular offer according to the interests of students.

Morpeth Sixth Form

Headteacher: Jemima Reilly

Heads of post-16: Tom Smith/Paul Waller

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: None – students are expected to wear a lanyard

Number of places offered: 200

Typical number of places offered to external candidates: 60

Website: www.morpethschool.org.uk

Mulberry Academy Shoreditch Sixth Form



Subjects

A-level

- Art
- Biology
- Business
- Chemistry
- Computer Science
- Core Maths
- Criminology
- Drama
- Economics
- English Lit
- Film Studies
- French
- Geography
- History
- Law
- Maths
- Music
- Physics
- Politics
- Psychology
- RE
- Sociology
- Spanish
- Physical Education

Level 3 BTEC

- Applied Science
- Business
- Health and Social Care
- Sport

Additional Courses

- Core Maths
- Extended Project Qualification (EPQ)

Level 2 courses

- Work skills
- Public Services

GCSE

Resits in English and mathematics, where necessary

Rich and diverse, caring and ambitious; our aim at Mulberry Academy Shoreditch Sixth Form is to ensure that every student leaves us with a profile of qualifications and experiences that will ensure their success in life.

We ensure our students leave us at 18 fully prepared to compete on a global stage, contributing to society as independent, successful, skilled and motivated young adults.

The curriculum has been specifically designed to reflect the ambitions and interests of our young people. Lessons inspire and challenge students whilst also preparing them for the demands of further study and independent learning. We offer a curriculum which allows students to achieve their aspirations and grasp all opportunity, regardless of their strengths and abilities. So whether the ambition is to go to university, follow a vocational career or become their own boss, we have a personalised approach that meets the needs of all of our students.

We want our students to achieve their very best academically, socially and personally at this important stage of their lives. We therefore provide extensive support and tutoring for each and

every young person as well as extra-curricular opportunities and positions of leadership.

At Mulberry Academy Shoreditch you will:

- Receive excellent teaching and pastoral care
- Attend a University Summer School
- Build a career relevant network
- Lead on a community initiative
- Develop job specific skills
- Secure valuable work experience
- Join university lectures and seminars
- Use your voice for positive change
- Have opportunities for quality enrichment
- Have the opportunity to be awarded a scholarship prize of £500.00

Our sixth form features specialised study areas with access to Wi-Fi, laptops and other resources and sixth form specific canteens. It includes, a dedicated Sixth Form team; a personalised guidance programme to support students with



university applications, CV writing or apprenticeship applications; a sixth form committee; a wealth of opportunities to work with mentors in industry; links to corporate partners and blue chip organisations to assist with employability skills and university applications.

Students with an aptitude for STEM can apply to be part of the Mulberry STEM Academy.

The Mulberry STEM Academy gives students access to inspirational role models, imaginative teaching and rich extra-curricular experiences. The partnership between the Mulberry Schools Trust and Mercedes-Benz Grand Prix is built on the core values of high performance, team spirit and a continual desire for new challenges. Specialised study includes a wide range of experiences of the work of work and technical practice, including mentoring and access to expert workshops, webinars and work experience. Students on the programme will develop their

talent, passion and aptitude for STEM and stretch their academic and technical capabilities.

Enrichment

Wednesday afternoons are dedicated to enrichment. The activities on offer are driven by student voice but include:

- Model UN
- Introduction to medicine

- Oxford/Cambridge Pathways
- Martial arts
- Duke of Edinburgh
- Climbing
- Sports (Netball/tennis/cricket/table tennis/trampolining/athletics/football)
- Jewellery making
- Culture club
- Volunteering

Mulberry Academy Shoreditch Sixth Form

Headteacher: Mrs Ruth Holden

Head of post-16: Mrs Tamsin Scales

Type of school: Academy

Religious character: None

Gender: Mixed

Uniform: Business dress

Website: www.mulberryacademyshoreditch.org

Mulberry School for Girls Sixth Form



Subjects

A-level

- Art
- Biology
- Chemistry
- Dance
- Drama and Theatre
- Economics
- English Literature
- Film Studies
- French
- Geography
- Graphics
- History
- Mathematics and Further Mathematics
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology
- Spanish
- Textiles

Level 3

Cambridge Technical (CTEC)

- Health and Social Care

Level 2

Cambridge Technical (CTEC)

- Health and Social Cares

GCSE

Resits in English and mathematics, where necessary

Our Sixth Form students are trailblazers, exemplifying Mulberry School for Girls' recognition of the importance of Confidence, Creativity, Leadership and a life-long Love of Learning, culminating in excellent progress and supported to go to the most impressive destinations across the UK.

If you aspire to excellence, we will help you achieve it. Our experienced and passionate teachers take time to know students as individuals and provide the best guidance in preparing them for the next part of their journey. Our unparalleled pastoral care, tailored intervention and in-depth Oxbridge, Russell Group and UCAS provision ensure students achieve the best possible outcomes and secure the best destinations.

Our taught curriculum is extended beyond the classroom through a diverse enrichment programme, where students' passions and interests are ignited through personalised and meaningful opportunities, trips and visits. We have a commitment to social justice; our students recognise their role as active and responsible citizens, joining others to reflect on and celebrate national and global days, themes and events, as well question and respond to the changing world, where students explore and find their voice in current affairs, evaluating local, national and global issues. Students have the

opportunity to participate in high profile international trips, access our pioneering STEM Academy and Production Arts Academy, design and facilitate our popular student-led Youth Conference, participate in our Duke of Edinburgh programme, and become international leaders and representatives through our unique Model United Nations training.

At Mulberry, we have three curriculum pathways that students can choose to follow based on their prior attainment: a Level 3 Interdisciplinary Pathway, a Level 3 Applied Science Pathway and a Level 2 Applied Science Pathway.

Our Level 3 Interdisciplinary Pathway ensures students can study the most popular combination of subjects that are chosen nationally, with subjects from across the Arts, Languages, Humanities, Social Sciences, Life and Environmental Sciences, and Physical Sciences. Students should have at least five GCSEs Grades 5-9, including English and Mathematics to study on this pathway. Students will choose



three (or in some cases four) A-level subjects, or CTEC Health and Social Care Level 3 and one other A-level.

Our Level 3 Applied Science Pathway enables students to complete the CTEC Health and Social Care Extended Diploma, which is equivalent to three A-levels. Students should have at least five GCSEs Grades 5-9, including English and Mathematics at least Grade 4 to study on this pathway.

Our Level 2 Applied Science Pathway enables students to complete the one year CTEC Health and Social Care Level 2 course, in addition to resitting GCSE English and/or Maths. Students should have at least five GCSE Grades 3-5. If students pass the Level 2 course and their retake GCSE exams then they will be able to apply to do Level 3 Applied Science Pathway the following year.

Our vibrant and established Sixth Form campus includes supervised independent study spaces with academic mentors and tutors, as well as a Sixth Form library and student canteen.

Mulberry School for Girls Sixth Form

Headteacher: Alice Ward

Head of post-16: Samia Hadjadji

Type of school: Academy

Religious character: None

Gender: Female

Uniform: Students are expected to dress appropriately for a learning environment and professional work place

Number of places offered: 250

Typical number of places offered to external candidates: 60

Website: www.mulberryschoolforgirls.org

Mulberry Stepney Green Sixth Form

Mulberry
Stepney Green Maths,
Computing and Science College

Subjects

A-level

- Biology
- Chemistry
- Computing
- Economics
- English
- Fine Art
- Geography
- Graphics
- History
- Mathematics
- Further Mathematics
- Media Studies
- Physics
- Product Design
- Psychology
- Religious Studies
- Sociology
- Sports Science

Level 3 BTEC

- Information Technology
- Business
- Sport

Level 2 BTEC

- Business
- Information Technology

GCSE

Resits in English and mathematics, where necessary

Mulberry Stepney Green Sixth Form's mission is to ensure students develop skills necessary to excel and progress to a quality university, job or training course. The sixth form is high achieving and inclusive. Collaborative work with students guarantees they make outstanding progress.

A-level and BTEC Level 3 Extended Diploma form our main offer. For students yet to reach grade 4 threshold there is excellent provision for L2 BTEC with English and Maths GCSE.

Whilst we encourage students to follow as broad and balanced curriculum as possible, we also recognise many will wish to specialise to prepare for their future. We offer numerous curriculum pathways from Sports and the Arts to Business, ICT and the Humanities. MSG is a specialist Maths, Science and Computing school; sixth form provision reflects this strength.

We know that a student's decision about where to study for the sixth form is significant. It is important the right choice is made in relation to subject selection. There is a rigorous transition programme where students and teachers discuss suitability for options.

Given that we believe that education is about more than just

grades; the subject curriculum is enhanced by a planned programme of extracurricular activities. We understand the importance of developing a broad range of transferable skills alongside excellent academic outcomes. Our range of extracurricular and super curricular activities help prepare for life beyond sixth form.

We have a well-developed UCAS, early application and Oxbridge programme, tailored to the individual needs of each student. Students are prepared for university entrance exams very carefully, with additional specialist advice and guidance for students embarking on courses such as medicine, law, computer science either at Oxbridge or elsewhere.

Stepney Green Sixth Form values learning outside of the classroom. There are a number of residential trips for students such as Biology and Geography field trips to Wales and the Lake District. An annual trip to Rome with Philosophy and Ethics students is a popular option.





Most importantly, our students experience outstanding teaching at Mulberry Stepney Green. Teachers use their specialist subject knowledge to deliver challenging programmes of study. Students are asked to read widely, debate and problem solve. We aim to take students out of their comfort zone so they become resilient in the pursuit of knowledge and understanding.

We encourage parental contact and work alongside the families of our students to ensure students succeed and feel valued and known. There are three parent meetings annually. These coincide with assessment points; students understand their targets and reflect on their learning to improve their progress.

Sixth form students are seen as leaders of the school community. The school recognises that they are positive role models for younger students. All sixth formers play an active role and align to our values of Believe, Belong and Become.

Mulberry Stepney Green Sixth Form

Headteacher: Mr Paramjit Bhutta

Head of post-16: Mr Khurram Hussain

Type of school: Academy

Religious character: None

Gender: Mixed

Uniform: Smart business wear

Number of places offered: 180 in Year 12

Typical number of places offered to external candidates: 30

Website: www.mulberrystepneygreen.org

Mulberry University Technical College (UTC)



Subjects

Students in Mulberry UTC sixth form study one of the following pathways:

Level 3 Technical pathway

- Business
- Digital Media
- T-level Health
- Health and Social Care
- Performing and Production Arts
- Applied Science (you can study A-levels alongside these)

A-level pathway

choosing three of the following:

- Biology
- Chemistry
- Drama
- English Literature
- Film Studies
- Mathematics
- Politics
- Psychology
- Sociology

Level 2 Technical pathway

- Health and Social Care

GCSE

Resits in English and mathematics, where necessary

Our sixth form students are creators and innovators going on to fantastic destinations. Through our unique links with universities and employers, we ensure that our students develop the knowledge and skills needed to fast-track their future careers.

The employer-led approach in our sixth form takes learning beyond the classroom, developing technical knowledge and skills and improving communication, teamwork and negotiation.

At Mulberry UTC, students learn alongside industry partners in ways that replicate the working world and provide hands-on experience. Whether you are a keen scientist that loves being in the laboratory, an aspiring film maker who would love the chance to use our real TV and Film Studio or an aspiring nurse or midwife who wants the chance to learn in a real hospital setting, then we can provide you with access to professionals in the field as well as project-based and practical learning onsite.

Beyond the curriculum Mulberry UTCs House System offers a wealth of leadership and enrichment opportunities. Students can participate in debate, get creative or even run our student newsletter. Our students explore issues facing the

world around them often engaging in active citizenship activities to challenge injustice or to address local or national issues. What's more, our thriving student leadership team comprising of House Captains, Vice Captains, House Ambassadors and mentors means there is something for everyone.

Our facilities are world-class and include:

- Professional-standard theatre and studio theatre
- Construction and costume workshops
- Film & TV studio for recording or live broadcasts
- Animation studio with motion capture facilities
- Simulated hospital ward Care suite
- Specialist science labs
- Student canteen with a terrace overlooking the Olympic Park

At Mulberry UTC partnerships with employers and universities are closely linked with the curriculum, so that students have regular opportunities to apply their learning



in practical contexts and to gain insight into the world of work. Our partners include: Barts Health NHS Trust, Bank of America, The BFI, Goldsmiths University of London and the National Theatre. Students are supported to become young professionals who take responsibility over their own learning, we allocate all sixth formers specific time to spend on guided independent learning where they have access to laptops, books and journals.

We are extremely proud of our students' destinations. We provide personalised support to enable students to go on to top courses and apprenticeships within their chosen field, whether it is the Royal Academy of Dramatic Arts, KPMG or Barts NHS Trust.

Mulberry University Technical College (UTC)

Headteacher: Sally Brian, Acting Principal

Type of school: UTC, Free School

Religious character: None

Gender: Mixed

Uniform: Professional dress

Number of places offered: 300

Typical number of places offered to external candidates: 300

Website: www.mulberryutc.org

New City College – Tower Hamlets Campus



Subjects

A-level subjects at Attlee Academy

- Biology • Business • Chemistry
- Classical Civilisation
- Computer Science • Politics
- Psychology • Sociology
- Religious Studies • Economics
- English Language
- English Literature
- History • Italian • Law
- Maths • Further Maths
- Media Studies • Physics

GCSE

Science Programme re-takes

Vocational Subjects at Poplar Campus

- Access to Higher Education
- Accounting and Finance
- Apprenticeships
- Applied Science
- Business Studies
- Childcare and Early Years
- Computing & Digital Industries
- Creative Arts, Design & Media
- Electrical, Plumbing and Carpentry
- English and Maths
- GCSE Science (Chemistry, Biology & Physics)
- Health and Social Care
- SEND (Special Education Needs and Disabilities)
- Sports and Fitness
- T-levels
- ESOL (English for Speakers of Other Languages)

A vibrant, bustling and inclusive campus, with cutting edge technology.

You will benefit from excellent teaching and learning, industry standard resources, including our science laboratories; highly rated food outlets including Subway, Costa Coffee and café hot food counter. This includes a wide range of vegetarian and halal food.

We have strong partnerships with local businesses and organisations in Canary Wharf where you can gain valuable work experience.

Our Facilities

You will benefit from classrooms with the latest technology and a fully stocked learning resource centre. You will have plenty of opportunities to refuel and relax between studies. We offer multi-faith and reflection rooms for students.

Poplar Campus

Located next to Canary Wharf at the heart of the community of Tower Hamlets and with great transport links including the underground, the DLR, National rail services and many buses passing by. We are one step away from the new Elizabeth Line Canary Wharf Station – Roof Garden. All vocational courses are delivered at this campus.

Attlee A-level Academy

Our specialist A-level Academy is a dedicated centre in E1 focused on high academic achievement and

university progression. Located at our Arbour Square campus, we offer one of the largest choices of A-levels in London.

We have a well-equipped library as well as a learning centre that provides space for individual or group study, PCs and MACs for student use, printing facilities, books for study and recreational reading with friendly experienced staff who can help you make the most of the facilities available.

Support for students:

- The college offers a range of support to students including course advisors, personal tutors and tutorials, counselling and mental health support. Our student advisors give advice on finance, bursaries, legal matters, benefits, immigration, and other welfare and personal issues.
- Mentoring – Our mentoring programme is designed to help students realise their potential through the encouragement of a role model and their ongoing support and advice. We have professional business mentors from companies based in Canary Wharf including KPMG and Clifford Chance.
- Bursary Schemes – Funds are allocated to students needing support with materials and other educational costs. These



include the 16-18 bursary, the college's 19+ bursary and the bursary for students taking out an advanced learning loan. We also provide free school meals for all eligible students.

- Learning Support – Our ALS team will help students to succeed and is open to all students at the college. Support can include in-class support, small group sessions, one-to-one support, drop-in support in our Learning Zone at our campus in Poplar and special exam arrangements. The team carry out assessments for all support needs including dyslexia, as requested.
- Specialist support in all taught subjects and at all levels - one-to-one support in agreement with subject tutors. GCSE workshops, skills assessments, an open-access drop-in space to use a PC and get support with your work, small group – reading, writing and spelling workshops.

Additional facilities include:

- Learning or Study Centres, including Libraries
- Learning Zones providing drop-in support
- Enrichment classes
- Careers, Industry Placement and Work Experience advice
- Sports facilities
- On-site restaurants and coffee bars
- Additional Learning Support
- Specialist hubs for Apprenticeship advice and STEM skill development
- Mental health support
- Customer Services support for student queries
- Free Wi-Fi
- IT helpdesk
- Multi-faith and Reflection rooms
- Halal and vegetarian meals

New City College – Tower Hamlets Campus

Principal: Alison Arnaud

Type of school: Further Education College

Religious character: None

Gender: Mixed

Uniform: None

Number of places offered: 600 new places

Website: www.ncclondon.ac.uk

Oaklands Sixth Form



Subjects

Level 3 A-level

- Art
- Biology
- Chemistry
- Economics
- English Literature
- Further Mathematics
- Geography
- Government and Politics
- History
- Mathematics
- Physics
- Psychology
- Sociology
- Spanish

Level 3 BTEC Extended Diploma

- Business
- Health and Social Care
- ICT

Level 1 Course

- Personal and Social Development
- Functional Skills in Maths and English

GCSE

Resits in English and mathematics, where necessary

Oaklands Sixth Form is a learning community which continues to embed the school ethos of work hard, be kind and take opportunities. Students at Oaklands are highly aspirational and each student is given the individual attention they need to succeed. We offer an inclusive curriculum, excellent pastoral support, high quality teaching and a wide variety of opportunities in order to prepare students for their next steps.

Oaklands Sixth Form offers an inclusive curriculum with a wide range of A-level courses, Level 3 BTEC Extended Diplomas, plus a foundation learning pathway. We have 14 options at A-level, covering sciences, humanities, social science, art and languages, plus BTECs in Business, ICT and Health and Social Care.

We offer an extensive transition programme to ensure students are supported onto appropriate pathways in order to ensure success. Students experience a two week transition programme at the end of year 11 and are provided with transition work to complete over the summer in order to ensure they are prepared for sixth form life and individual courses when they start in September. Students are supported through study skills sessions and supervised study periods in order to become effective independent learners.

We offer high quality teaching and learning with experienced KS5 teachers. In addition, we have academic mentors to provide more personalised support to ensure students of all abilities make excellent progress.

Our sixth form is based in a dedicated building which provides excellent working spaces such as ICT suites, quiet working areas, a library, a study room, plus a canteen and common area.

We have a comprehensive careers programme at Oaklands, where students receive high quality careers guidance and extensive support with the UCAS process and apprenticeship applications. Students benefit from visiting speakers, workshops, mentoring programmes and work experience opportunities, all of which help prepare them for life beyond sixth form.





We have successful links with many universities such as Queen Mary, Lancaster University, Sussex University and New College, Oxford, plus a long-lasting partnership with Lloyds of London. This programme of support, together with high quality teaching results in excellent destinations for our students, covering a variety of different routes. We have successful Oxbridge applications, together with places on competitive courses such as medicine, engineering and midwifery. Students study an array of different subjects from fine art to computer science, and secure places at universities inside and outside of London, many of which are Russell Group. An increasing number of students are choosing apprenticeships and have made successful applications on to degree level apprenticeships at high profile companies, such as IBM.

We have a dedicated Personal Development Curriculum which aims to support students in becoming active citizens, to be well informed and seek

out information and opportunities, to have a voice and express themselves and to be happy and secure. In particular, the programme supports student well-being, the ability to keep themselves safe and developing an appreciation of the diversity of the world around them.

There is a strong pastoral support team which complements and

strengthens the excellent teaching to ensure every student achieves the best they can. We have a dedicated Pastoral Leader, a learning mentor and an experienced team of specialist sixth form tutors. Our staff genuinely care for every student. Students know that staff go the extra mile for them and as a result there is a mutual respect and culture of strong relationships.

Oaklands Sixth Form

Headteacher: Simon Ramsey

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: Smart casual

Number of places offered: 110

Typical number of places offered to external candidates: 10

Website: www.oaklands.towerhamlets.sch.uk

St Paul's Way Trust School Sixth Form



St Paul's Way

Education • Foundation • Trust

Subjects

A-level

- Art
- Biology
- Chemistry
- Classics
- Computing
- Economics
- English Literature
- Extended Project Qualification (EPQ)
- French
- Further Mathematics
- Geography
- History
- Mathematics
- Music
- Photography
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology
- Spanish

Level 3 BTEC

- Physical Education

GCSE

Resits in English and mathematics, where necessary

St Paul's Way Trust School Sixth Form is an aspirational community of 200 learners sharing a desire to hone knowledge, skills and understanding for the betterment of themselves and others. Our transformational education is rooted in our core values – aspiration, integrity and community.

Working closely with our university trust partners – Queen Mary University London, King's College London, Warwick University, University of Greenwich, University College London, and the University of East London – we offer the highest quality tuition across 20 A-level courses including BTEC PE. Our high-quality teaching prepares students for success in their chosen post-18 pathway. As the "University School in the heart of East London," the majority of learners are keen to pursue a university degree – in 2021, 96% of our learners took up places at university, two thirds of these at Russell Group Institutions. Destinations for the previous five years are similarly impressive.

Students receive exceptional support and guidance through the UCAS process from our dedicated Higher Education Coordinator and Careers Education and Guidance Manager. Our post-18 support includes tailored pathways for students interested in pursuing Medicine, Dentistry, Veterinary Science or Degree Apprenticeship. Our support in this

area was rated as 'Gold Standard' by independent auditors.

Our Sixth Formers enjoy the use of their own study space which includes a suite of laptops, library, and quiet working zones. They also have access to the facilities enjoyed by the wider SPWT community, within our £40m building including a fully equipped fitness suite and extensive sport facilities. Notably, our Sixth Formers benefit from the sole use of our state-of-the-art Science Research Centre – an incredible preparation for studying the sciences at degree level. Potential Medicine and Dentistry students are eligible for a share of the Bart's and London Scholarship – a yearly bursary of £15,000 for students who pursue these courses at Queen Mary University.

In today's competitive world, possessing good academic qualifications is not enough. You also need to have a broad understanding of the world around you – a rich 'cultural capital'. Our tailored Personal Development curriculum ensures that our learners are equipped with the





skills that will enable them to be active citizens within the school and local community and our daily tutor time program, filled with guest speakers, discussions and debates, allows for the in-depth exploration of complex societal issues. Our experienced sixth form team guide and nurture every student whilst our small group tutor structure enables us to provide bespoke academic and pastoral support to those with specific needs.

Our learners' time at SPWT6 is enriched by participation in a wider variety of co-curricular opportunities including work experience in Year 12, sports clubs, charity fundraisers and a range of internal and external leadership opportunities with our partners.

We expect all our sixth form students to be excited by the prospect of developing strong and effective links with our prestigious trustee organisations. We welcome applications to join our sixth form community from students wishing to work in strong partnership with us.

St Paul's Way Trust School Sixth Form

Headteacher: Phil Akerman

Head of post-16: Nicola Coles

Type of school: Academy

Religious character: None

Gender: Mixed

Uniform: Smart/business school

Number of places offered: 100

Typical number of places offered to external candidates: 40

Website: www.spwt.net

Stepney All Saints Sixth Form



STEPNEY ALL SAINTS
LEARN - PRAY - ACHIEVE

Subjects

A-level

- Art
- Biology
- Business
- Chemistry
- Computer Science
- Economics
- English Literature
- EPQ (Equivalent to half an A-level)
- French
- Further Maths
- Geography
- Government & Politics
- History
- Law
- Mathematics
- Media Studies
- Physics
- Psychology
- Religious Education
- Sociology
- Spanish
- Theatre Studies

Level 3 BTEC

- Business
- Health & Social Care
- Information Technology
- Sport Science

Level 2 BTEC

- Business
- Health & Social Care

GCSE

Resits in English and mathematics, where necessary

Stepney All Saints Church of England School is an Ofsted Outstanding and inclusive sixth form. Our mission is to provide first-rate teaching, learning and extra-curricular activities within a caring and supportive Christian environment which respects all faiths and none, and serves the local community. Our vision is to achieve excellence and inspire generations.

Stepney All Saints Sixth Form has a cohort of 500 students, and accepts applications from internal and external year 11 students who meet the entry requirements.

There are three main pathways that students can follow:

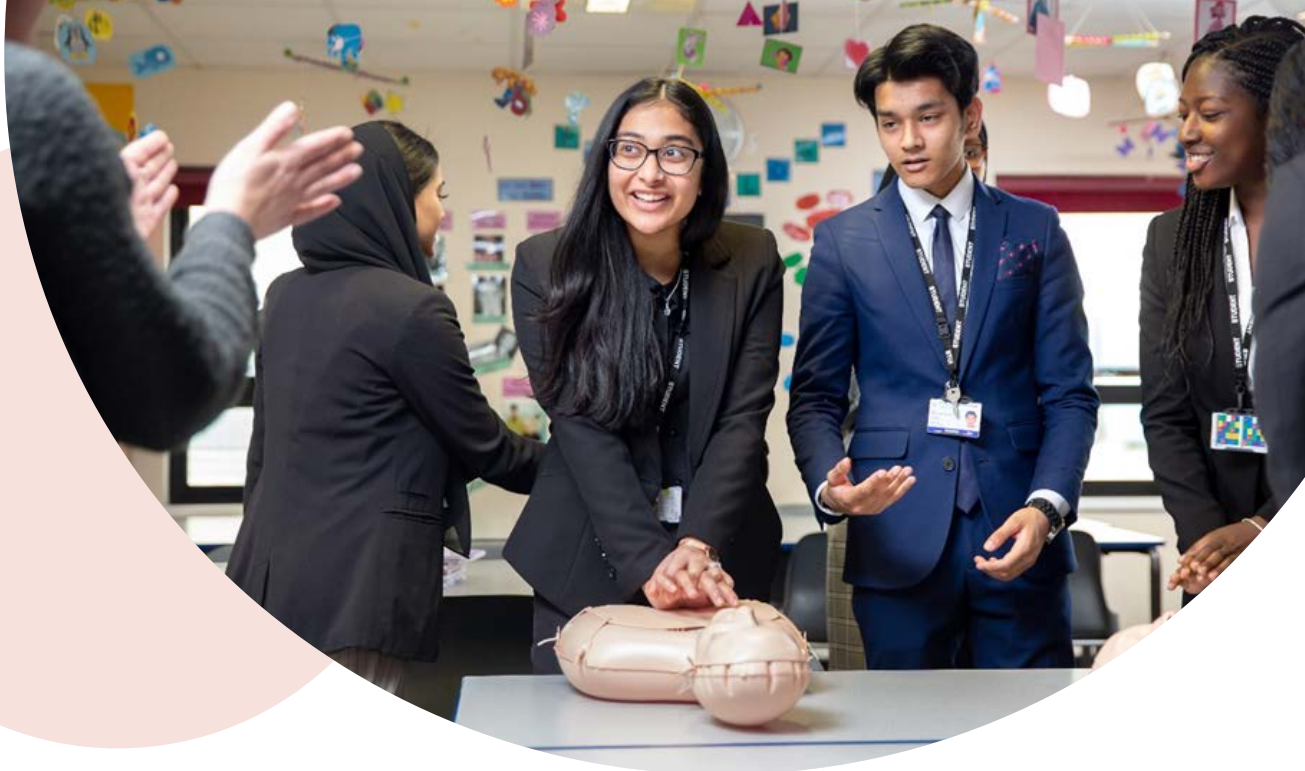
1. The Academic Pathway - students take up three A-levels courses, and depending on prior attainment, the Extended Project Qualification (EPQ).
2. The Vocational or Combined Pathway - students take the Level 3 BTEC Diploma course (equivalent to three A-levels). There is also the opportunity to complete a combined qualification, where students can take BTEC courses (equivalent to two A-levels) with one A-level.
3. The Level 2 BTEC Diploma. All students who follow this pathway will study either Level 2 Business Studies or Health and Social Care, along with GCSE re-sit English Language and/or mathematics.

A-level classes are limited to a maximum of 20 students whilst BTEC classes are limited to a maximum of 25 students.

We have a rigorous seven week online transition programme to ensure a smooth progression from Year 11 into our Sixth Form, with the aim of supporting students to develop the core skills required to succeed as a Sixth Form student, and to underpin the fundamentals of their chosen courses in Year 12.

Our SASS Futures Programme brings experts from various industries to present and speak to students about future career prospects. Specialist pathways include Preparing to Study at Oxbridge, Law, IT, Medicine and Dentistry.

We are committed to ensure all of our students are ready for the next stage of their lives, and we have a huge focus on the world of work and further education.



We have a dedicated Careers and University Hub for all Sixth Form students to take advantage of, with individualised and tailored support from our Careers Manager and UCAS Co-ordinator. This can include one-to-one careers interviews, mentoring sessions and placement schemes.

We engage with students and their parents to ensure that we work together and play an active role in the choices that students make for their first steps into their future.

In addition, our Personal Development Programme encourages students to develop the core skills needed to succeed outside of academia. This programme promotes leadership, team work, communication and the well-being of our students, both physically and mentally.

In lessons we develop higher order skills by focusing on AAE (application of knowledge, analysis and evaluation). This encourages students to become analytical independent learners, and we support this by providing every student with their own laptop for use during their

time at Stepney All Saints. Subject Teachers, Form Tutors and Head of Years work closely to ensure that all students are making positive academic progress, are engaged with enrichment activities and have an excellent record of attendance and punctuality.

Support and early intervention is put in place where needed to ensure that students continue to make good progress. This comprehensive approach has led to Stepney

All Saints maintaining its Ofsted Outstanding status in its most recent inspection in 2021.

All our students leave Stepney All Saints with a clear pathway. 93% of our students applied to university in 2021, including top Russell Group Universities such as Cambridge, LSE UCL, Imperial and Queen Mary's or enrolled on elite apprenticeship programmes with lead firms in the City of London and UK Civil Service.

Stepney All Saints Sixth Form

Headteacher: Paul Woods

Head of post-16: Adnan Hoque

Type of school: Voluntary Aided

Religious character: Church of England

Gender: Mixed

Uniform: Professional wear

Number of places offered: 250

Typical number of places offered to external candidates: 100

Website: www.stepneyallsaints.school

Swanlea Sixth Form



Subjects

A-level

- Art
- Biology
- Business
- Chemistry
- Computer Science
- Economics
- English Literature
- Geography
- History
- Mathematics
- Physics
- Politics
- Psychology
- Religious studies
- Sociology

Level 3 BTEC

- L3 BTEC Business
- L3 BTEC Health & Social Care
- L3 BTEC ICT

Level 2

- GCSE English and mathematics resits as necessary for students taking BTEC Level 3 qualifications

Swanlea Sixth Form thrives on our whole school values of Respect, Aspire, Achieve. Our small cohort of 250 students allows us to provide excellent pastoral care and outstanding outcomes, placing us in the top performing non-selective sixth forms. We provide excellent extra-curricular activities that prepare students for the world beyond school.

We offer a personalised programme of study based on students' strengths, interests and future aspirations. Students follow one of two pathways, choosing either three A-levels or one L3 BTEC, having met the entry requirements of each subject or BTEC.

Our outstanding, nationally recognised results are testimony of the excellent teaching and learning in the sixth form. A-levels and BTECs are taught by specialist teachers who are passionate about their subjects, enthusing and inspiring students to achieve the best.

In the same way as we expect the very best of you, you too can expect the very best of us in terms of pastoral care and academic support so that you can succeed academically. The sixth form has a dedicated, quiet independent learning centre and a common room for the exclusive use of sixth formers.

Induction starts in June for internal students so that students can experience what it means to be a

sixth form student, with sessions on independent learning, time management, note making, etc. All internal students are expected to participate in these sessions so that they can make a confident start in September.

Teachers assess students' progress on a regular basis, ensuring that they get specific feedback in order to improve. Students sit formal assessment twice a year to experience and practise exam skills.

Students are encouraged to take advantage of growing up in London and our many corporate partners who offer unique extracurricular activities. They take part in public speaking opportunities, such as assemblies and presentations. Students comment very positively on how this helps them develop social confidence, preparing them for seminars and interviews. Alongside our strong emphasis on academic success, students also lead on charity events, raising thousands of



pounds. Our sixth formers are proud to have built a school in Cambodia and raise money annually for the Whitechapel Mission.

BTEC students may have work placements whilst other students have opportunities to meet employers, via our corporate partners Deloitte, Barclays, Moorfields Eye Hospital, etc.

Exceptional careers guidance supports university applications, apprenticeships and employment. We have an outstanding record of sending students to Russell Group universities, Oxford and Cambridge. The Lloyds mentoring programme, specialists supporting medicine applications, university visits, numerous summer and university programmes all ensure students are well prepared for the next stage of their education. Students benefit from participating in the Kings K+ and Access UCL programmes.

Our exceptional personal development programme allows students to develop independence, preparing them for university and progression into employment. Students value our dedicated pastoral team of tutors, learning coordinators and mentors.

Our outstanding pastoral care supports students with a wide range of learning needs. Subject specialists ensure students succeed regardless of their abilities. This is demonstrated by the high value-added scores that our students achieve, well above their target grades.

Swanlea Sixth Form

Headteacher: Ms Brenda Landers

Head of post-16: Ms Ranjna Dudhia

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: Smart dress code

Number of places offered: 150

Typical number of places offered to external candidates:
Approximately 30

Website: www.swanlea.co.uk

London East Alternative Provision (LEAP)



Subjects

BTEC

- BTEC Level 1 Award in Business Administration
- BTEC Level 1 and Level 2 Awards in Home Cooking Skills

Other

- West Ham FA Level 1
- Cycle Maintenance
- Motorcycle Engineering

GCSE

Resits in English and mathematics, where necessary



LEAP Sixth Form College is an alternative provision college for students who prefer smaller classes, closer working relationships with supportive teachers and support staff, as well as more intensive pastoral and therapeutic support.

LEAP Sixth Form College provides a stimulating, vibrant, friendly and supportive setting in which students can continue their academic education beyond Year 11.

LEAP offers a wide range of academic and vocational provisions, which we also complement with a varied and interesting range of work experience and apprenticeship opportunities.

We offer a combination of excellent teaching, professional advice and first-class pastoral care to ensure that students have every opportunity to develop their potential to the full.

In LEAP Sixth Form you will need to re-sit your English and Maths GCSEs, study one option subject and attend one work experience opportunity.

Maths GCSE

The Year 12 resit GCSE maths course is a one-year course that will build on your current maths knowledge at GCSE to support you in achieving a grade 4 or higher.

You will be studying a compact one-year scheme of work at foundation tier that will lead you to a retake of the GCSE in either November 2022 (if you are likely to pass earlier) or June 2023.

We will be encouraging you to sit the functional Skills Exam at either Level 1 or 2 until you pass.

In order to maximise your chances of success, your Maths teacher will be supporting you throughout, using a range of resources and will be expecting you to complete weekly Mathswatch assignments.

English GCSE

The GCSE English resit course is a one-year course that will build on the English course studied in year 11.

Students will be offered the opportunity to retake English Language GCSE in November 2022, and Summer 2023. You will also be entered for Functional Skills Level 1 and 2 to ensure you have as many qualifications as possible.



For those who pass GCSE English Language before in Summer 2021, we may be able to offer English Literature GCSE.

Option Subjects

Students will study an option subject in addition to resits in GCSE English and Maths:

- Child Development L1/2 Certificate
- BTEC Level 1 Award in Business Administration
- BTEC Level 1 and Level 2 Awards in Home Cooking Skills
- West Ham FA Level 1
- Cycle Maintenance
- Motorcycle Engineering

Work Experience

In addition to studying GCSE retakes and an option subject, students will opt for a work experience every Friday. This will complement the option subject they are studying in our LEAP Sixth Form College.

Work Experience opportunities available are:

- Teens and Toddlers Childcare – working in a nursery setting with young children.
- NHS Administration and Information Technology – working in a range of NHS departments from admin support to IT support.
- Beyond Food – participating in a 12-week course in a professional restaurant training kitchen and work experience in their bar/restaurant in Tower Bridge (Brigade).
- West Ham FC – FA Level 1 Thursday afternoons and Fridays.
- NHS – working at the Royal London Hospital and completing the Health Care Support worker apprenticeship programme.

London East Alternative Provision (LEAP)

Headteacher: Astrid Schon

Head of post-16: Af Hannan

Type of school: Alternative Provision

Religious character: None

Gender: Mixed

Uniform: n/a

Number of places offered: 24

Typical number of places offered to external candidates: up to 5

Website: www.londoneastap.org.uk



Preparing for adulthood in Tower Hamlets

Supporting young people who have Special Educational Needs and/or Disabilities

Most young people with SEN and Disabilities will need support to make sure they can move smoothly into adulthood. This move is called transition. We want to make sure that you have the same life chances as your mainstream friends, so we have put together information to help you think about what route might be best for you when you leave school after Year 11.

We know it may be difficult to make big decisions and choices, even when you have lots of information. So, if you have any concerns or questions, please speak to your SENCO, SEN Caseworker, school careers advisor or your social worker.

When you leave school at 16, we want to make sure that you have choice, control and freedom over your life. We want you to be independent, to have friends, to be healthy and to be involved in your local community. You can be helped to do this by people like your social worker and SENCO but there are also many courses that can help you develop life skills and give you qualifications and experience that can help you get to university or into employment.

You can choose to attend any of the mainstream sixth forms or college listed within this booklet. The information below explains other options you have. You can use it to see what else is out there for you and to think about the steps you will take after you leave school.

Study Programmes for young people with Special Educational Needs and/or Disabilities

These programmes give you an opportunity to work towards a qualification, get some work experience and improve your English and maths. If you are not ready for a qualification you can still do a study programme. You will get some work experience and take part in lots of non-qualification activities.

You may wish to consider

- New City College www.ncclondon.ac.uk
- Langdon Park School www.langdonparkschool.co.uk



- Oaklands School www.oaklands.towerhamlets.sch.uk
- Phoenix Upper School www.phoenix.towerhamlets.sch.uk
- Ian Mikardo High School www.ianmikardo.com
- Newham College www.newham.ac.uk
- Waltham Forest College www.waltham.ac.uk
- Barking and Dagenham College www.barkingdagenhamcollege.ac.uk
- Capel Manor College www.capel.ac.uk
- Lewisham College www.lewisham.ac.uk
- Roots and Shoots www.rootsandshoots.org.uk

Preparing for adulthood in Tower Hamlets

Pre-Supported Internship and Pre-Apprenticeship programmes

These programmes are for young people over the age of 16 who want to work but are not ready for an Apprenticeship or Supported Internship.

You will have an opportunity to get work experience and improve your employability skills. These programmes will also help you to build your confidence and become more independent. You will be able to improve your maths and English.

You may wish to consider:

- Tower Project www.towerproject.org.uk
- Newham College www.newham.ac.uk

Supported Internships

These programmes usually last for one year and are for 16-24-year-olds who have an EHCP. Supported Internships focus on getting a job so there is a lot of learning in the workplace.

Some Supported Internships allow you to move around so that you get to try different work areas and decide which one you like most. This helps you decide what you are best at and where you would like to work in future.

You will be expected to attend for four or five days a week but do not worry, you will receive support from a job coach and a tutor. You will also get help to continue with your English and maths.

You do not need any qualifications to get onto a Supported Internship.

You may wish to consider:

- New City College www.ncclondon.ac.uk
- Tower Project www.towerproject.org.uk
- Phoenix College www.phoenixcollege.london
- Newham College www.newham.ac.uk
- Waltham Forest College www.waltham.ac.uk
- Barking and Dagenham College www.barkingdagenhamcollege.ac.uk
- Roots and Shoots www.rootsandshoots.org.uk

Traineeships

Traineeships help 16-24-year-olds who have an EHCP get ready for an apprenticeship or job if they don't have the appropriate skills or experience. A traineeship is a course with work experience that gets you ready for work or an apprenticeship. It can last from six weeks up to one year, though most traineeships last for less than six months.

You'll get:

- help with getting work, such as writing a CV and finding a job
- a work placement of 70 hours or more
- help with the skills you'll need for an apprenticeship or job in the area you want to work in
- a job interview or feedback from an employer
- help with English, maths and basic digital skills (if you need it)

You can find out more here: www.gov.uk/guidance/traineeship-information-for-trainees



Preparing for adulthood in Tower Hamlets

Apprenticeships for young people with Special Educational Needs and/or Disabilities

Apprenticeships are available at levels 2, 3 and 4. But if you have an EHCP and have the ability to get an entry 3 or above in English and maths, you may be considered for an Apprenticeship. The main entry criteria is the desire to work. Apprenticeships usually last for a year but could go up to 18 months for young people with an EHCP.

Many young people remain working with the same employer at the end of the apprenticeship. Others go on to get a job elsewhere.

You can find out more on our [apprenticeships page](#) or by contacting Tower Hamlets Council: email workpath@towerhamlets.gov.uk or call **020 7364 3727**

University

Your EHCP ceases once you start university, but your social worker will talk to you about the support that you can get when you start university. If you do not have a social worker, please discuss any concerns with your SEND caseworker.

Useful contacts and further information

Tower Hamlets has a dedicated team responsible for overseeing the education for 14-25-year-olds with Special Educational Needs and/or Disabilities. This team can be contacted on **020 7364 4880**.

Careers Young WorkPath

Careers Young WorkPath is a team that provides careers information, advice and guidance around education and employment for young people. There is a specialist team that works with young people with EHCPs. This team are on hand to help with job applications and interview preparation. They can also help you to understand the transition opportunities that are available to you. You can contact Young WorkPath at youngworkpath@towerhamlets.gov.uk or on **0800 3581 2410** (free phone) or **020 7364 1401**.

Local Offer Tower Hamlets

[Information on Apprenticeships, Traineeships, and Supported Internships](#) (localoffertowerhamlets.co.uk).

You can also watch students who have special educational needs and/or disabilities talking about their transition to post-16 here: [Inspirational Videos](#) (localoffertowerhamlets.co.uk)



We are aware that making decisions and changing where you are being educated may make many young people anxious or make them feel unwell. If you begin to feel pressured or anxious, please contact your social worker – if you have one. If you do not have a social worker, please make sure you speak to someone you trust as soon as possible.

Beatrice Tate School



Subjects

Life Skills

- Communication and Understanding
- Mathematics and Technology
- Personal and Physical
- Creative Arts



Beatrice Tate School is a secondary special school in Tower Hamlets with a Sixth Form provision for learners aged 11 to 19 with severe learning difficulties (SLD) and profound and multiple learning difficulties (PMLD).

Beatrice Tate is a secondary school and Sixth Form where individuals are valued and all staff and students are expected to give their best. We respect and value all our learners and are committed to providing a caring, friendly and safe environment for all our students so they can learn and achieve in a supportive and secure atmosphere.

Beatrice Tate School is a purpose-built school and Sixth Form for students whose educational needs cannot adequately be met in mainstream schools or Sixth Forms. The school was built in 2013 and provides a high quality learning environment for our learners, all of whom have an Education, Health and Care Plan (EHCP).

At Beatrice Tate School we aim to:

- provide opportunities for all students to learn and to achieve;
- promote our students' spiritual, moral, social and cultural development; and
- prepare our learners for the opportunities, responsibilities and experiences of life.

Our innovative, learner-focused curriculum which delivers a range of engaging, challenging and achievable learning experiences, is the means by which we meet these aims.

In order to provide Sixth Form learners with experiences that are relevant, interesting and challenging and to identify opportunities for progression, we offer a Sixth Form curriculum structure with three broad pathways: pre-formal, semi-formal and formal. These pathways are not defined by age but by need and achievement; students may therefore move from one pathway to the next at any point in their Sixth Form course. Each pathway covers skills, knowledge and understanding across a range of subject areas, including Communication and Understanding; Science and Technology, Personal and Physical Development and Creative and Performing Arts.

All students attending Beatrice Tate School Sixth Form will have an Education, Health and Care Plan



(EHCP) which will set out the required provision for individual students. EHCPs are reviewed annually.

The EHCP plan looks at all the individual's needs and brings together education, health and care services to achieve agreed outcomes. The focus is very much on what is important for learners – what they want to achieve now and in the future. The plans put young people and families at the centre of the assessment and planning process. This person-centred planning process enables learners to have choice and control.

Students attending Beatrice Tate School Sixth Form are taught in small teaching groups; staffed according to the learners' ability to work independently. The need for additional support such as physiotherapy, occupational therapy, and speech and language therapy is agreed in the Education, Health and Care Plan (EHCP).

Beatrice Tate School

Headteacher: Wayne Hazzard

Head of post-16: Diana Roig

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: Yes

Number of places offered:

Places offered by consultation via the EHCP process

Typical number of places offered to external candidates:

Places offered by consultation via the EHCP process

Website: www.beatricetate.towerhamlets.sch.uk

Bowden House School



Bowden House School in Seaford, East Sussex is a specialist, weekly residential school committed to supporting students between the ages of 9-16+ who present with a range of complex social, emotional and mental health difficulties.

Upon finishing their secondary education, some students choose to remain living at Bowden House School and apply to colleges in the local area. They are supported towards independent living by our Post 16 staff team.

Students are encouraged to help and prepare food at meal times, keep bedrooms clean and tidy, wash and iron clothes, and set a good example of behaviour to the younger students below them in school.

All students attend college in Brighton or Eastbourne and there are various course options for the students to choose from covering a wide variety of subjects from car repairs, bricklaying, woodwork, music, cooking, building and Sports Science.

Post 16 is the senior house of the school and can help the students prepare for life outside of Bowden House.





Students are able to join in with onsite activities and will often go out as a group, evening activities range from Ten Pin Bowling, Gym sessions, banger racing, football matches, rugby matches, also day trips to Arundel Castle, Portsmouth Dockyard and Longleat.

All Post 16 students use public transport to and from the school to college, students also travel home to London at weekends by train. Students are taught how to read timetables, buy tickets and independently travel.

Post 16 students are helped with money skills, understanding the world in which we live, helping and respecting others less fortunate than themselves.

Post 16 is a real home from home for the students, staff and students have a great relationship with each other, making Post 16 a great place to live and work.

Bowden House School

Headteacher: Aaron Sherwood

Head of post-16: Aaron Sherwood

Type of school: Maintained

Religious character: None

Gender: Boys

Uniform: None

Number of places offered:

Places offered by consultation via the EHCP process

Typical number of places offered to external candidates:

Places offered by consultation via the EHCP process

Website: www.bowdenhouse.school

Subjects

- Computer Science:
Entry Level 1, 2 & 3
- Employability:
Entry Level 2
- Maths:
Entry Level 1, 2 & 3.
Functional Skills Level 1
& 2. GCSE Foundation/
Higher Level
- English:
Entry Level 1, 2 & 3.
Functional Skills Level 1
& 2. GCSE Foundation/
Higher Level
- Food and Nutrition:
Level 2
- Sports Leadership: Level
1 & 2
- Independent Study Skills

The Post 16 provision at Ian Mikardo High School has been created for young people who have a growth mind-set with unique personalities and global minds. IMHS provides bespoke support to allow students to be equipped with the tools and skills necessary to progress in their chosen career paths and become their absolute best.

What we offer

Year 12:

We focus on Work Placements one to two days a week in the student's chosen Career Path. Working within the Gatsby Bench Mark 4 the Year 12 curriculum is linked to the world of work. We provide support for the transition from education to employment experiences and encourage the development of maturity and responsibility within our students, aimed at optimising progress towards career choices.

We provide a curriculum that supports students towards achievement of qualifications/higher grades, developing confident individuals who are then able to lead healthy, independent lives in the future.

Year 13:

Here we forge partnerships with small colleges that specialise in certain vocational areas. The IMHS Sixth Form

Provision maintains positive partnerships with colleges specialising in Music, Gaming, Coding, Digital Media, Hair and Beauty, Fashion and the Construction trades.

We specialise in delivering supportive transitions, focused on developing independent learners who can approach further learning and employment with confidence, having experienced successful work based learning opportunities.

How we work

Ian Mikardo High School is a specialist academy pioneering the way in which our society approaches the education of our most vulnerable and 'high needs' young people. We put the individual at the centre of what we do, adapting our Sixth Form curriculum according to their social, emotional and educational needs and aspirations. We are widely respected as leaders in SEN and trauma-informed practice and are





passionate about continually evolving to empower each and every one of our students through the delivery of bespoke education and support packages of care.

We support students to develop the skills necessary to form respectful relationships, within the range of circumstances that present themselves in their lives, inclusive of family, school, friendships and with colleagues at work.

Our staff are warm and caring and help students learn to be themselves and to communicate in positive ways. We work within a multi-disciplinary team including support from specialist colleagues experienced in Speech & Language Therapy, Psychotherapy and Educational Psychology. We utilise this strength in order to equip our students with the skills and understanding necessary to access their communities and work with a solid foundation.

We set high standards and have ambitious goals, working together in a creative and dynamic environment.

We respect and practice equality and diversity in everything we do.

How We Measure Success

- Attendance data.
- Achievement of qualifications.
- Progress to further training and into employment – destination data.
- Student & family testimonials.

Ian Mikardo High School

Headteacher: Aaron Mulhern

Head of post-16: Karen Raftery

Type of school: Academy special converter - SEMH

Religious character: Non-Religious ethos or designation

Gender: Boys

Uniform: None

Number of places offered: 10 places available

Typical number of places offered to external candidates: 10

Website: www.ianmikardo.com

Phoenix Sixth Form



PHOENIX SCHOOL

Subjects

Pathway 1

- Personalised curriculum using the activities in the Transition Challenge.
- EHCP/SCERTS- social partner / Engagement Model to assess and inform planning.

Qualification:

ASDAN Transition Challenge/
ASDAN Personal Progress

Pathway 2

- Curriculum based on Moving on 14-essential programme (Equals), Work Related Learning, offsite experiences and personal profiles.

Qualification:

ASDAN Personal Progress
Certificate or Diploma

Pathway 3

- Curriculum based on Employability, Work Related Learning, offsite experiences and personal profiles.

Qualifications:

Entry Level 2 and above
City and Guilds qualification.
Entry 3-Level 1 ASDAN
qualifications.

Phoenix is a well-established special school for children and young people with autism that offers a unique service to Tower Hamlets. We are a large school across three main sites and have two satellite provisions. We are proud of our aspirational and stimulating curriculum.

Phoenix offers a range of sensory and therapeutic interventions and a multidisciplinary approach to meeting the needs of our students. We encourage a holistic integrated approach and have a multidisciplinary team to enable a strong partnership with other agencies, parents and families. Our Mission statement:

Phoenix Sixth Form Department has developed a vocational curriculum so that all students have the opportunity to enhance their skills and knowledge for the wider world. It aims to develop the skills needed to prepare the young person for the next steps of their personal journey and preparation for adulthood.

“To offer a positive life enhancing education, providing opportunities for the development of each students potential and to achieve a fulfilling adult life.”





Curriculum

The sixth form curriculum is broad and comprehensive as it aims to enrich students' lives as they transition towards adulthood.

Students have the opportunity to build on from prior learning and further develop functional skills across all curriculum areas. All sixth form classes are split into learning pathways entry to the provision, learning for each of the student and the basis of their learning pathway is developed from the outcomes identified in their EHCP, Vocational Profile and progress reviews.

Their personalised programme is then further developed according to their strengths, interests and aspirations. Students may move from one pathway to the next at any point in their Sixth Form course.

Phoenix Sixth Form

Executive Headteacher: Veronica Armson

Deputy Headteacher: Paul Pearce

Head of Sixth Form: Jude Donoghue

Type of school: Community

Religious character: None

Gender: Mixed

Uniform: Grey Phoenix jumper and T-shirt (optional)

Number of places offered:

Places offered by consultation via the EHCP process

Typical number of places offered to external candidates:

Places offered by consultation via the EHCP process

Website: www.phoenix.towerhamlets.sch.uk/thamlets

Other pathways

The schools and colleges you've read about in pages 14 to 59 offer an extensive range of courses and pathways facilities within Tower Hamlets. If you're looking for a particular specialist course or provider, you may wish to find out what's on offer from the colleges listed below.

Access Creative College

50 Hoxton Street, Shoreditch,
London N1 6LP

T: 020 7613 8380

Delivers creative education at campuses in seven cities, from Bristol in the south-west to York in the north-east. It offers courses in Games, Media, Music and Events.

Big Creative Education

Uplands House, Blackhorse Lane,
Walthamstow, London E17 5QJ

T: 020 3873 5800

Offers a range of courses in the creative industries, including in performing arts, media, film and tv production, games design and digital production, design and development.

BRIT School for Performing Arts and Technology

60 The Crescent, Croydon CR20 2HN

T: 020 8665 5242

Provides education for students aged between 14 and 19 in Music, Film, Digital Design, Community Arts, Visual Arts and Design, Production and Performing Arts, and a full academic programme of GCSEs and A-levels.

Capel Manor College

Bullsmoor Lane, Enfield EN1 4RQ

T: 030 3003 1234

London's only specialist environmental college, offering a diverse range of full and part-time courses in further and higher education for school leavers and adults. It has campuses across London.

Fashion Retail Academy

15 Gresse Street, London W1T 1QL

T: 020 7307 2345

Founded by fashion and retail giants – offers a range of specialist fashion courses with industry involvement.

London City Institute of Technology

5 Hope Street, Leamouth Peninsula,
London E14 0JU

T: 020 8257 4000

Opening in 2022, London City Institute of Technology is a collaboration between Newham College, Queen Mary University of London, employers, the Greater London Authority and the London Borough of Newham. It will specialise in delivering higher technical education and apprenticeships in a range of STEM occupations, including specialisms in engineering, digital and construction.

London College of Beauty Therapy

Ramillies House, 1-2 Ramillies St,
London W1F 7LN

T: 020 7208 1300

One of the largest funded specialist college of its kind. Courses in Beauty Therapy, Hair & Media Make-up, Hairdressing and Fitness start all year round with a range of flexible dates and times.

London Design and Engineering UTC

15 University Way, Royal Docks,
London E16 2RD

T: 020 3019 7333

Offers a range of design and engineering-based courses including in engineering, construction and the built environment and International Air and Space.

London Screen Academy

Ladbroke House, 62-66 Highbury
Grove, Islington, London N5 2AD

T: 020 8106 8100

Sixth form academy for students who want to learn all the skills required for a career within the film + television industries.

Sir Simon Milton Westminster UTC

1 Sutherland Street, Ebury Bridge,
London SW1V 4LD

T: 020 3301 7660

Provides courses for students who want to progress to science, technology and engineering careers. Working in partnership with The University of Westminster and industry, Westminster UTC combines Science, Technology, Engineering and Maths (STEM) GCSEs, A-levels and equivalent qualification.

Further providers can be found by visiting www.towerhamlets.gov.uk/youngworkpath and the National Careers Service course search link, which is <https://nationalcareers.service.gov.uk>

Where to get further information advice and support

Tower Hamlets SEND Information, Advice and Support Service

www.towerhamlets.gov.uk/lgnl/education_and_learning/parental_support/SEND_IASS_PAC.aspx

Tower Hamlets Family Information Service (FIS) and Local Offer

www.localoffertowerhamlets.co.uk

Government Services and Information website

www.gov.uk provides information on a variety of next steps including, apprenticeships, traineeships, 14-19 education and training, finding a job, university and higher education and more?

National Careers Service

<https://nationalcareers.service.gov.uk>

provides careers information, advice and guidance for ages 13+ during the daytime, evenings and weekends through telephone, chat online with a webchat, email, post or request they call you.

Young People Service (YPS)

www.towerhamlets.gov.uk/lgnl/education_and_learning/young_people/Young-People-Service.aspx

*Young People's Service (formally Youth Service) works with children, young people, and families to secure enough educational and recreational leisure-time activities. This aims to improve young people's well-being and their personal and social development.



