

**London Borough of Tower Hamlets**

**School Views on Parental EHC Needs Assessment Request**

To be used by Schools, Early Years Settings and Post 16 Settings.

**Please submit this form to the email of EHC Coordinator that made the request.**

1. **Contact Information**

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| **Child** | |
| **First name** |  |
| **Surname** |  |
| **Address** |  |
| **Date of birth** |  |
| **Gender** |  |
| **Unique Pupil Number** |  |

|  |  |
| --- | --- |
| **Current educational setting / school / college** | |
| **Name** |  |
| **Address**  *(if different from above)* |  |
| **Telephone** |  |
| **E mail address** |  |
| **Lead professional at the setting/ school (name &role)** |  |
| **Date the child started** |  |
| **Any previous education setting(s) attended** |  |

**B. Strengths and Needs**

Please describe the strengths and needs of the child/young person. **Please state how the needs impact on the child/young person’s learning/attainment**. You may want to make reference to professional reports. Please only complete the Needs sections for the areas in which the child has Special Educational Needs, you do not need to complete all sections in regards to needs, however please complete strengths for all sections.

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| --- |
| **Main area(s) of Special Educational Need:** |
| **Communication and Interaction**  **Strengths:**  **Needs:** |
| **Cognition and Learning**  **Strengths:**  **Needs:** |
| **Social, Emotional and Mental Health**  **Strengths:**  **Needs:** |
| **Sensory and Physical**  **Strengths:**  **Needs:** |
| **Self-Help and Independence/Preparing for Adulthood**  **Strengths:**  **Needs:** |

**Progress and Achievement**

Please provide details of attendance, attainment and progress over time. For children in early year’s settings it may not be possible to provide attendance or progress over 3 full terms. If this is the case, please state how long a period is covered.

|  |  |  |
| --- | --- | --- |
|  | **%** | **Dates covered** |
| **Attendance (min 3 terms)** |  |  |

**Please provide information on the child’s development in the EYFS and state which non statutory guidance is being used to inform these judgements. Any information you can provide on where the child is in terms of their development in relation to expected progress would assist the SEN panel.**

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| **Details of any EYFS assessment** *including 2 year old Progress Check if information is available.* |
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**School-age children**

Include assessment information (e.g. age-related bands, P-levels or similar) that demonstrates current attainment levels and progress over time.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Current Level** | **Last Year’s Level** | **Previous Year’s Level** |
| **English** |  |  |  |
| **Maths** |  |  |  |
| **Science** |  |  |  |
| **Other curriculum subjects** |  |  |  |
|  |  |  |  |
| **Any screening tests completed** |  |  |  |

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| **Details of assessment system(s) used.** *Please explain how the levels relate to age/ stage* |
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**Please attach any Individual Education Plans/SEN Support Plans or other plans relating to this child/young person’s special educational needs. Please also attach any other relevant professional reports you may have from Educational Psychology, SLT, OT etc.**

**F. Education provision mapping** *(essential)*

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| --- | --- | --- | --- |
| **Areas of need** | **Provision** | **Staffing and Frequency** | **Cost per term** |
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|  |  | Cost per annum: |  |