





How do I do it?

Listen to what your child is saying. Think about the sounds and words that they are using.

If they say nothing or use only a sound, add a real word (e.g. if they say 'ba' while showing you a banana, say 'banana').

If they use one word, repeat it and add a word (e.g. your child says 'ball', you say 'big ball' or 'ball rolling').

If your child says a short phrase, repeat it and add in the missing words (e.g. your child says 'boy eating', you say 'the boy is eating').

Try to add different types of words to what your child says. For example, if your child says 'cat', you could say 'big cat', 'small cat', 'soft cat', 'white cat', 'cat's sleeping', 'cat's eating'.

Why should I do it?

This gives your child new words and helps expand their vocabulary.

It helps them to make their sentences longer.

Adding one more word at a time makes it easier for your child to understand and copy the new words.

Ideas



Say what your child has said and add a word (e.g. child says 'cup', you could say 'tea cup' or ' big/empty cup' or if your child says 'teddy drink', you could say 'teddy is drinkina').

Train

Say what your child has said and add a word (e.g. child says 'train', you could say 'big train' or if your child says 'train go', you could say 'train goes fast' or 'the train is going'.

