

Transitions to Adulthood: 16-25 Vocational Pathways and Adult Services

SEND FUTURES CONFERENCE

12th October 2022



**achieving
for children**

Summary of workshop

- To provide information on the current context of transition locally
- To provide participants with an overview of the range of vocational and educational pathways leading to employment, that are available locally.
- To raise awareness of the support on offer, assisting young people to access opportunities and prepare young people for the world of work from an early age.
- Adult Social Care Services, from Kingston and Richmond, will set out the pathways, support options and provide an overview of the transitions support available for those approaching 18.
- To seek delegates' views on the key issues facing young people with SEND as they move into 16-18 and then into adulthood



Transition

Anna Chiva
Associate Director
SEND

Transitions, some of the big changes..

What have 'we' been doing?

- Greater engagement with families and young people
- Governance and oversight by Partners - SEND Futures Plan
- Established/ developing pathways
- Upskilling services about local options and pathways for young people
- Increased work with the Voluntary Sector
- Developed transition framework

How do we know its working?

- Directly seeking views from YP at transition - Positive feedback
- Developed documents which are more accessible for YP
- 85% increase of EHC plans being completed in a timely way
- Access all Areas event with TAG youth club
- Transition framework and joint audit activity
- Increased training, engagement and positive feedback

What's next

- Establish a Transition Improvement Board in Kingston
- Review existing transition framework against actual 'Transition'
- Survey young people who have been in transition, 2022 - feedback cycle
- Develop Transition pathways, partic Health 18-25
- Establish 'audit' lived experience those in transition
- Further develop PFA outcomes training
- Further embed Careers Advice, Information and Guidance



Adult Social Care - maximising independence and adult services

Karl Burgess Transition (title) Richmond and Wandsworth

**Eric Richardson - Service Manager for the Preparing for Adulthood Service Manager Wandsworth
and Richmond, Adult social care and public health**

**Jonathan Brown- Corporate Head of Service for Learning Disability and transition
- Kingston Adult social care**

Emma Knapp - Senior Transition Coordinator Kingston learning Team

Transitioning into Adult Services

- Care Act (2014) - assessment/eligibility
- Transition pathways
- Early identification and joint working

Care Act 2014 - Eligibility criteria

The Act gives local authorities a duty to carry out a needs assessment in order to determine whether an adult has needs for care and support needs

The person will have eligible needs if they meet all of the following:

- they have care and support needs as a result of a physical or a mental condition
- because of those needs, they cannot achieve two or more of the outcomes specified
- as a result, there is a significant impact on their wellbeing

If eligible for services, a support plan will be completed to outline the needs and outcomes of an individual and how these will be met. This may include services not commissioned through ASC.

Carers assessment - The Care Act set out a duty for local authorities to assess the needs of carers. **Safeguarding**

- The Act also places a duty on local authorities to coordinate safeguarding enquiries.

Financial assessment - Both local authorities have a charging policy that require a financial assessment to be completed.

Care Act domains

Outcomes for adults with care and support needs

- Managing and maintaining nutrition
- Maintaining personal hygiene
- Managing toilet needs
- Being appropriately clothed
- Being able to make use of the home safely
- Maintaining a habitable home environment
- Developing and maintaining family or other personal relationships
- Accessing and engaging in work, training, education or volunteering
- Making use of necessary facilities or services in the local community, including public transport, and recreational facilities or services
- Carrying out any caring responsibilities the adult has for a child

Early identification, joint working and tracking

Early identification - benefits, effective joint working, signposting, pathway planning
(Continuing health care pathway, CAMHS to CMHT, community services, social care etc)

Joint working - network meetings, tracking meeting/transition hub,

Joint commissioning - Social care, health and education

Timely assessment/support planning

Educational Pathways and Transition

Marianna Dal Pozzo

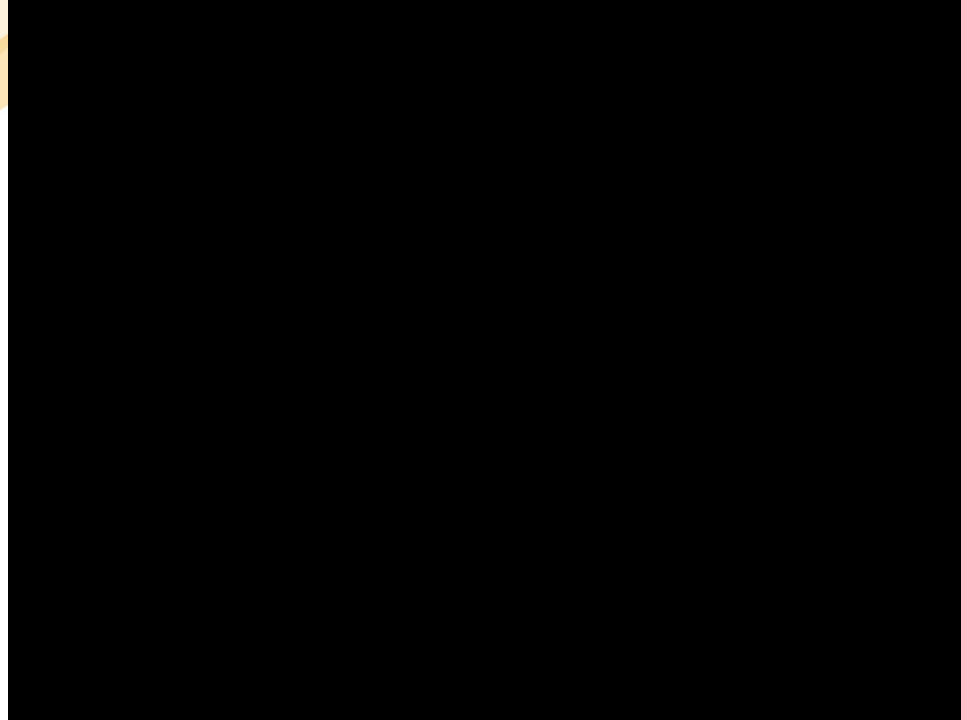
14-25 PfA Service Manager, SEND

and

Gill Higgins

14-25 Next Steps Programme Strategic Lead

Richard's Experience



Transition Commitments

AfC are committed to improving the transition process for young people with SEND into their next phase of education and onto their adulthood pathways through integrated working between providers and services.

Key principles:

- Early planning for transition which is young person led in order to deliver real choices and opportunities;
- Education and transition planning that encourages and supports employment and community inclusion.

For every young person with SEND, there are 4 Preparing for Adulthood outcomes to aspire to:

- Further/higher education or employment
- Independent living
- Making friends, relationships and community
- Good health

The Teams Working in Partnership

14 to 25 Service

Tracks and identifies young people who are not in employment, education or training (NEET) and signposts them to additional support and guidance.

Next Steps Careers Advice and Guidance

Our Next Steps programme provides quality advice and guidance to explore post 16 options with all year 10 residents with an EHCP in time for their phase transfer at year 11; as well as providing guidance to schools on how to embed quality careers advice at year 9.

Preparing for Adulthood Team

We support young people from Year 9 who have an EHCP until the end of their educational journey where they continue to require additional support through a plan. We work with young people and their families to plan next steps and help manage choices through the Phase Transfer and transitions process which is when a young person with an EHCP moves between educational settings or onto adult services community packages.

Education Business Partnership Team

The support that can be provided includes, research of local apprenticeships, traineeships and vocational training options, help to complete applications, accompanying young people to interviews and induction days, support and activities to prepare for the workplace.

What did our Year 11 learners transition into this September?

They have started a range of courses:

Creative Art



Childcare



Aeronautical



Horticulture



Engineering



Performing Arts



Professional Chef



Games Design and Animation



Sports Coaching



Health and Social Care



Animal Care



Motor Mechanics



Photography



Construction



Foundation Learning



Travel and Tourism

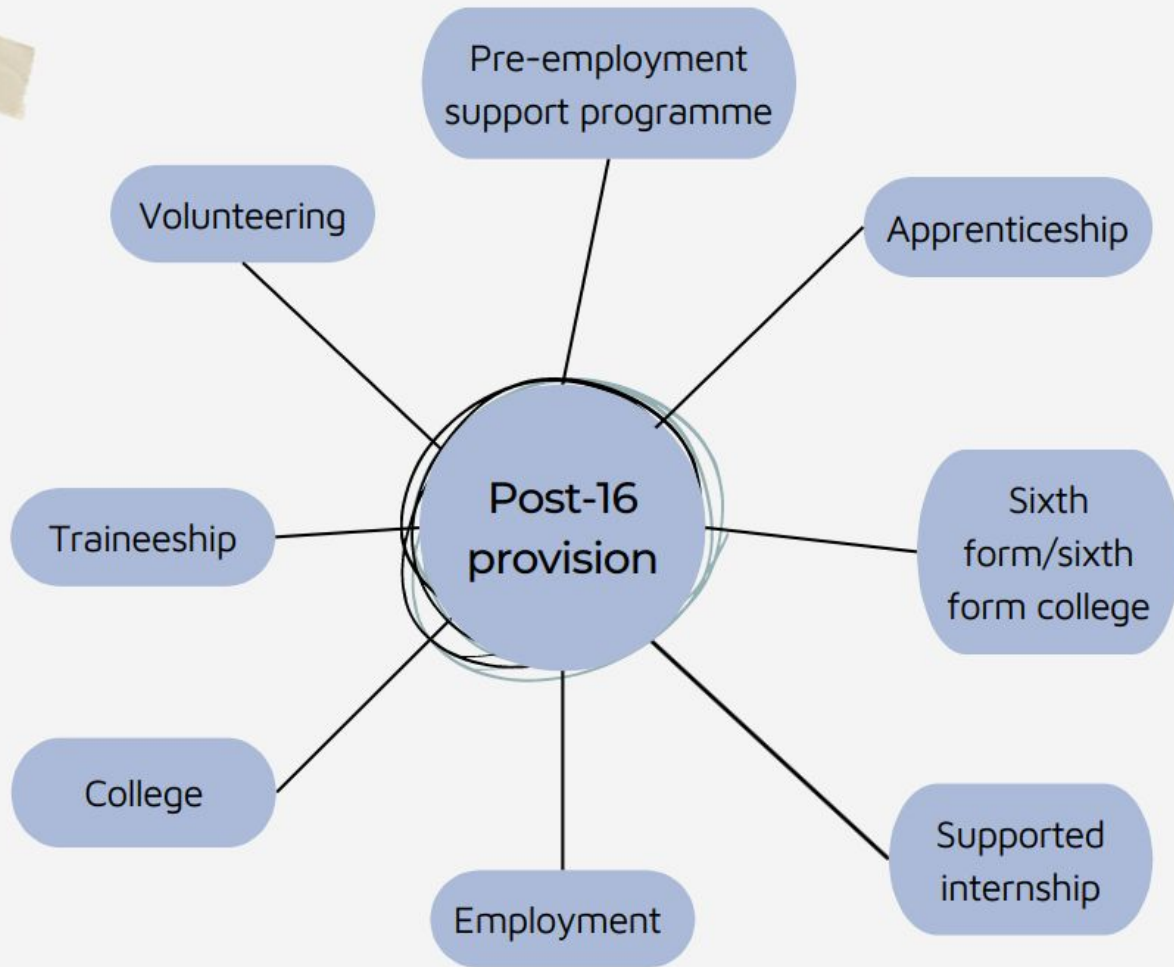


Our local colleges

- Nescot
- Kingston
- Richmond Upon Thames
- West Thames

What happens after Year 11?

- There are many options for young people after Year 11 in a variety of industries.
- Our annual Next Steps booklet can assist you with making a decision and understanding the differences between them.



Next Steps Booklet

The Next Steps booklet is aimed at young people in years 10 and 11, including information if a young person needs extra support with their learning. The aim is to help them understand education and employment options.



Scenarios Activity

Have we thought about their aspirations?

What would be the best pathway moving forward?

What may the YP be worried about?

What support might be needed?

What, if anything, is missing?



Activity Feedback and Questions

Session Feedback

