

Sally Franklin biography

Sally Franklin is an Associate Tutor and Researcher based at the world-renowned Centre for Inclusive Education, within the Institute of Education (IOE) at University College London. She lectures across all aspects of SEND, including the National Award for Special Educational Needs Coordination (NaSENCo), High Quality Teaching and Provision Mapping.

Sally also works as an independent SEND consultant, supporting schools both in the UK and internationally to improve their inclusive practice. She leads on the [Maximising the Impact of Teaching Assistants \(MITA\)](#) course and trains extensively in TA deployment and practice, working with hundreds of schools to support their strategic deployment of TAs. She also works as a Regional Implementation Lead for the Education Endowment Foundation (EEF), supporting effective change in schools.



Workshop: Maximising the use of TAs in schools – implementing research into practice

TAs play a vital role in supporting pupils with SEND in mainstream schools, but research suggests that the way that we deploy and prepare support staff for their role can have an adverse impact on pupil progress. As budgets become even further stretched, the numbers of pupils with SEND in mainstream schools increases and needs are increasingly complex, it becomes even more important to ensure we're making best use of this essential workforce. Based on our latest research with the Education Endowment Foundation, this workshop will introduce practical solutions to the implementation challenges that senior leaders face when recruiting and deploying support staff. It will look at the sustainability of a model of inclusion that is almost fully dependent on the use of TAs, and explore deployment models that better support the needs of pupils and schools.