

# Transition 14+ Preparing For Adulthood

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# Introduction to Transition



What does Transition mean?

- It is the process in which an individual is going through a process of change from one position to another
- Children go through various transition phases in their life, for example, starting a nursery setting, moving onto primary education, moving to secondary education and further education, training or employment thereafter.
- Transition can bring about worry for parents, children and young people as there are lots of changes that may happen as a result of this.



# Introduction to Transition Cont...



- Change of placement/new environment
- New routine
- New route to and from the placement
- New people/new relationships
- Changes in body
- Changes in law
- Change of benefit entitlement



# How can we support you?



- To work in partnership with each young person and their families – supporting throughout the transition from children’s services to adult services.
- To refresh and comply with the Transitions Protocols and Procedures
- To ensure all partner organisations are involved in aligning resources, effective communication, joint training for staff, and reaching agreements on multi-agency working
- Ensure disabled young people and their carers are involved in reviewing the effectiveness of the Transitions procedure



# Who do we work with?



## Children with Disabilities Team

Group A: Children and young people with Autistic Spectrum Disorder (who have severe learning disabilities or behaviour which is challenging) or those children and young people whose challenging behaviour is associated with other impairments such as severe learning disabilities.

Group B: Children and young people with complex health needs including those with physical and/or learning disabilities, those who require palliative care (continuing care) and those with associated sensory impairments. Complex health needs includes children and young people with profound and multiple learning difficulties and complex and severe medical needs who may also have an additional physical and/or sensory impairment.



# Who do we work with?



## Community Learning Disabilities Service

Person has a **Learning Disability** which includes the presence of:

- A significantly reduced ability to understand new or complex information, to learn new skills (impaired intelligence), with;
- A reduced ability to cope independently (impaired social functioning);
- These both started before adulthood, with a lasting effect on development.





# Pathways

## From Age 14

Children's Social Care give early notification of the CYP from 14 years old to Adult Social Care (ASC) IA Team at the annual tracker meeting\* if they think they may be eligible under the Care Act

## Post 16

Annual team level meetings to discuss potential referrals and agree referrals etc. ASC may carry out an initial assessment at this point for those who are looking at pursuing further education and/or changing accommodation where a longer planning period may be required.

## 17-18

ASC Initial Assessment Team assesses YP post-17. May refer directly to Reablement. Essential criteria = eligibility under the Care Act.

## From 18

If eligible - care package arranged and funded by ASC from 18th birthday

*\*Annual tracking meeting attended by SEN for schools, CwD, ASC and LD including BSO for ASC. New potential referrals taken and pathway for each CYP agreed. Note referral on Mosaic and upload EHCP. Annual team level meeting with IA, children's OT and relevant children's service to discuss all referrals held in IA to agree appropriate time for referrals for info and advice, community resources, skills training/reablement. Children's skills training and adults reablement must have a clear handover.*



# What we want to achieve?



- A successful introduction to adult life
- Promote greater control, choice and independence
- Working on existing skills and developing confidence
- Positive risk taking in a safe way
- Help achieve your hopes, goals and aspirations





# What we want to achieve continued...



- Recognising strengths and building on these throughout your adult life
- Supporting to manage your own physical, mental and emotional health
- Support you to develop/maintain friendships and relationships
- Supporting you to be an active member of your community
- A newly formed '*Transition Board*' has been set up to improve the experience of transition.



# Contacts



## Children with Disabilities Team

- Duty Line: 0207 364 2724
- CWD Duty Email: [Cwd.screening@towerhamlets.gov.uk](mailto:Cwd.screening@towerhamlets.gov.uk)

## Tower Hamlets Connect

- Duty Line: 0300-303-6070

## Community Learning Disabilities Service

- Duty Line: 020-7771-5500
- CLDS Duty email: [LDDuty@towerhamlets.gov.uk](mailto:LDDuty@towerhamlets.gov.uk)



# Video on transition



- <https://www.youtube.com/watch?v=iaKJi5ztDEw>
- [https://www.youtube.com/results?sp=mAEB&search\\_query=transition+learning+disability+uk](https://www.youtube.com/results?sp=mAEB&search_query=transition+learning+disability+uk)
- [David Mason's Journey.mpeg - YouTube](#)  
Click to add text
- [Shane's experience of transition planning \(preparingforadulthood.org.uk\)](http://preparingforadulthood.org.uk)





Thank You!

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