

Barnet Children's Integrated Therapy Universal Training Menu Autumn 2022

We are pleased to share with you the universal training menu for summer 2022. The training sessions are FREE and will be delivered virtually using Microsoft Teams by the Barnet Children's Integrated Therapy service. Our universal training may be accessed by anyone supporting a child or young person who lives or has a GP in Barnet. To register for any of these courses please click on the 'book at this link' hyperlink beside the course you wish to attend. This will direct you to the Eventbrite page for that course where you will enter your name and email address - make sure you spell your email address correctly or you will not receive the link to join. Registration for each course will close 3 hours before the time of the session to allow us to send the link to all participants in good time. If you have any questions about a particular course please email whh-tr.barnetcit@nhs.net and someone will get back to you.

07.09.22 3.00-4.00pm Secondary and College staff and parents	Social skills part 1 (Secondary / College) <i>Aims:</i> <i>Adolescent Conversations – Setting up a group to support the skills involved in starting, joining and ending conversations</i>	https://www.eventbrite.com/e/social-skills-part-1-secondary-college-tickets-377264065977
08.09.22 3.30-4.30pm Parents and school staff	Hearing levels and language and speech development in the child with a hearing loss <i>Aims:</i> <i>Training Objectives</i> <i>To be aware of communication difficulties typical in the different hearing Losses</i> <i>The different types of hearing difficulties and their impact</i> <i>additional factors that impact the communication skills of the child with a hearing loss</i> <i>Top 10 facilitation strategies to language development in the child with a hearing loss</i> <i>Recognising compensatory strategies in children with a hearing loss</i>	https://www.eventbrite.com/e/hearing-levels-and-language-and-speech-development-in-the-child-with-a-hear-tickets-375919223517
13.09.22 3.30-4.30pm Parents and school staff	Supporting primary and secondary pupils who stammer <i>Aims:</i> <i>This training is for teaching and support staff and aims to:</i> <i>Raise awareness of how stammering can affect pupils within a school environment.</i> <i>Increase confidence in talking to pupils about their stammering.</i> <i>Share strategies for supporting pupils in learning and social situations.</i> <i>Ideas for creating an environment that is supportive for pupils who stammer will be shared.</i> <i>There will be an opportunity for a live Q & A with the presenters.</i> <i>It is explained how this is easier to achieve when staff and pupils approach stammering as being different from fluent speech but not necessarily something that needs to be stopped or controlled.</i>	https://www.eventbrite.com/e/supporting-primary-and-secondary-pupils-who-stammer-tickets-380219656227
13.09.22 9.30-10.30am Early Years staff and parents	Supporting the development of young children's language <i>Aims:</i> <i>Training session is aimed at nursery staff and parents/carers of young children. The aims of the session are:</i> <i>To understand how those in the child's daily environment can support their language development and think about daily opportunities for this</i> <i>To learn about ways you can play with your child and adjust your communication so that your child will understand more and learn new words</i> <i>Decide which changes you will try</i>	https://www.eventbrite.com/e/supporting-the-development-of-young-childrens-language-tickets-375942001647
16.09.22 09.30-10.30am Early Years staff and parents	Supporting deaf children in nursery <i>Aims:</i> <i>Understanding the impact of hearing needs in young children</i> <i>Considering the environment</i> <i>Practical strategies for EYFS staff</i> <i>Language and listening groups</i>	https://www.eventbrite.com/e/supporting-deaf-children-in-nursery-tickets-375928421027

<p>20.09.22 9.30-10.30am Parents and school staff</p>	<p>Supporting receptive language targets in primary school</p> <p><i>Aims:</i></p> <p><i>This training is aimed at primary school staff. The aims of this session are:</i></p> <p><i>To go through different receptive language targets and to model how you can work on these with the children you are supporting</i></p> <p><i>To discuss activities you can use within your setting to work on these targets</i></p> <p><i>To support with any receptive language targets you have been provided with, to work on with children</i></p>	<p>https://www.eventbrite.com/e/supporting-receptive-language-targets-in-primary-school-tickets-375943285487</p>
<p>21.09.22 3.30-4.30pm Early Years staff and parents</p>	<p>Supporting pre-school children with social communication needs</p> <p><i>Aims:</i></p> <p><i>Have an overview of communication development.</i></p> <p><i>Have a better understanding of the 'terminology'.</i></p> <p><i>Think about different strategies and therapy approaches you can use in the classroom.</i></p>	<p>https://www.eventbrite.com/e/supporting-pre-school-children-with-social-communication-needs-tickets-373177452807</p>
<p>21.09.22 3.30-4.30pm Parents and school staff</p>	<p>Supporting Eating and Drinking of Children with Dysphagia</p> <p><i>Aims:</i></p> <p><i>This training session is aimed primarily at staff in special schools, including Meal Time Supervisors, Teaching Assistants and Teachers. The aims of the session are:</i></p> <ul style="list-style-type: none"> •<i>To understand the words we use when talking about eating and drinking difficulties</i> •<i>To know the basic anatomy and stages of normal eating & swallowing</i> •<i>To be aware of the signs and risks of eating & drinking difficulties</i> •<i>To understand the levels of texture and why we use them</i> •<i>To identify strategies to support young people with eating & drinking difficulties</i> 	<p>https://www.eventbrite.com/e/supporting-eating-and-drinking-of-children-with-dysphagia-tickets-373175687527</p>
<p>22.09.22 3.30-4.30pm Parents and school staff</p>	<p>Classroom strategies for supporting children with a hearing loss</p> <p><i>Aims:</i></p> <p><i>Training Objectives</i></p> <p><i>To increase awareness of challenging environments for children with a hearing loss</i></p> <p><i>To think about strategies to support children learning in less optimal listening environments</i></p> <p><i>To provide options for tools to support listening and learning in challenging environments</i></p> <p><i>To identify sources of auditory disruptions in your own learning environments</i></p>	<p>https://www.eventbrite.com/e/classroom-strategies-for-supporting-children-with-a-hearing-loss-tickets-375930577477</p>
<p>28.09.22 10.00-11.00am Parents and school staff</p>	<p>Fine motor skills</p> <p><i>Aims:</i></p> <p><i>The aims of this session are:</i></p> <p><i>To gain a general understanding of what fine motor skills are</i></p> <p><i>To consider the challenges associated with fine motor skills , at school and at home.</i></p> <p><i>To look at how to help our children to overcome these difficulties with tips and strategies to use in the classroom</i></p>	<p>https://www.eventbrite.com/e/fine-motor-skills-tickets-380924183487</p>

26.09.22 **Interactive story-telling** <https://www.eventbrite.com/e/interactive-story-telling-tickets-375904870587>
2.00-3.00pm
Parents and school staff
Aims:
This training is aimed at parents, carers, early years, primary and complex needs. We'll be looking at how and why storytelling can support a child or young person's communication skills.
We will be sharing strategies to make storytelling engaging and motivating, so that it can become part of a daily routine. Finally, we will look at personal storytelling, why this is important and how you can support a child/YP with this.

27.09.22 **Supporting expressive language targets in primary school** <https://www.eventbrite.com/e/supporting-expressive-language-targets-in-primary-school-tickets-375944950467>
9.30-10.30am
Parents and school staff
Aims:
This training is aimed at primary school staff. The aims of this session are:
To go through different expressive language targets and to model how you can work on these with the children you are supporting
To discuss activities you can use within your setting to work on these targets
To support with any expressive language targets you have been provided with, to work on with children

29.09.22 **Hearing loss, associated difficulties, syndromes and differential diagnosis** <https://www.eventbrite.com/e/hearing-loss-associated-difficulties-syndromes-and-differential-diagnosis-tickets-375937297577>
3.30-4.30pm
Parents and school staff
Aims:
Objectives
To highlight the common difficulties that can coincide with different types of hearing loss
To discuss the syndromes that include hearing loss and the pattern of difficulties
To identify typical behaviours in children with different types of hearing loss and how these behaviours can look very similar to other diagnosed communication difficulties

03.10.22 **Key word signing** <https://www.eventbrite.com/e/key-word-signing-tickets-373204313147>
3.30-4.30pm
Parents and school staff
Aims:
To understand the importance of non-verbal communication.
To learn a range of Makaton signs to use with children in the classroom context.
To understand how to use Makaton signs to support children's understanding of language.

04.10.22 **Developing vocabulary** <https://www.eventbrite.com/e/developing-vocabulary-tickets-375994889837>
9.30-10.30am
Parents and school staff
Aims:
This training is aimed at primary/secondary school staff. The aims of the session are:
to raise awareness of the importance of vocabulary development
How to select new vocabulary words for your child
To learn different methods and strategies to support vocabulary development

11.10.22	Toolkit training	https://www.eventbrite.com/e/toolkit-training-tickets-375996273977
9.30-10.30am	<i>Aims:</i>	
Parents and school staff	<i>This training is aimed at primary school staff. The aims of the session are:</i>	
	<i>to support school staff with their knowledge of the toolkit</i>	
	<i>to understand the different areas of language and communication and how the toolkit sections fit with that</i>	
	<i>to think about targets and different ways to support your child to achieve them</i>	
	<i>to learn how the toolkit manual can be used to support your children</i>	
13.10.22	Bucket time attention intervention	https://www.eventbrite.com/e/bucket-time-attention-intervention-tickets-373194754557
3.30-4.30pm	<i>Aims:</i>	
Parents and school staff	<i>Training objectives:</i>	
	<i>To gain an understanding of what the Attention Autism approach is: the four stages of attention</i>	
	<i>To gain an insight into a range of activities and strategies to work on attention skills</i>	
	<i>To learn how to set up and run attention autism intervention.</i>	
18.10.22	Setting up language groups in school	https://www.eventbrite.com/e/setting-up-language-groups-in-school-tickets-375998661117
9.30-10.30am	<i>Aims:</i>	
Parents and school staff	<i>Training session is aimed at primary school staff. The aims of the session are:</i>	
	<i>Support in identifying targets for the group</i>	
	<i>How to set up and run the groups</i>	
	<i>Tips for supporting strategies</i>	
	<i>How to evaluate progress</i>	
18.10.22	Social Skills Targets and Interventions	https://www.eventbrite.com/e/social-skills-targets-and-interventions-tickets-376037437097
3.30-4.30pm	<i>Aims:</i>	
Parents and school staff	<i>This training session is aimed at primary school staff and will focus on the following learning objectives:</i>	
	<i>To provide practical support to identify needs and set targets for children with social communication difficulties.</i>	
	<i>To provide strategies to facilitate successful social communication in the classroom.</i>	
19.10.22	Comprehension Part 1 (Secondary / College)	https://www.eventbrite.com/e/comprehension-part-1-secondary-college-tickets-377267626627
3.00-4.00pm	<i>Aims:</i>	
Secondary and College staff and parents	<i>Supporting Adolescents to understand classroom and placement language - top tips for clarifying</i>	
19.10.22	Supporting Play in Early Years	https://www.eventbrite.com/e/supporting-play-in-early-years-tickets-376007878687
3.30-4.30pm	<i>Aims:</i>	
Early Years staff and parents	<ul style="list-style-type: none"> • <i>To gain an understanding of the stages of play development</i> • <i>To think about using play to support social communication, language development, sensory needs and fine motor skills.</i> • <i>How to develop children's play through modelling and appropriate toy selection.</i> • <i>To share ideas for fun activities to try at home.</i> 	
31.10.22	Supporting Sensory Regulation	https://www.eventbrite.com/e/supporting-sensory-regulation-tickets-377261769107
3.30-4.30pm	<i>Aims:</i>	
Early Years and KS1	<i>What are our Senses?</i>	
Parents and school staff	<i>What is Regulation?</i>	
	<i>Why is sensory regulation important?</i>	
	<i>Strategies to manage and support Sensory Regulation difficulties</i>	
01.11.22	Let's talk narratives	https://www.eventbrite.com/e/lets-talk-narratives-tickets-376005762357
9.30-10.30am	<i>Aims:</i>	
Parents and school staff	<i>To support the development of effective narrative skills – the ability to understand and tell stories and describe events. This training includes an introduction to colourful semantics.</i>	

Supporting primary school children with speech sound difficulties: Part 1

01.11.22

3.30-4.30pm

Parents and school staff

Aims:

This training is for teaching and support staff and parents and covers:

This will cover typical speech sound development and the signs that a child may need help.

There will be guidance about when to refer to SLT and some practical tips.

Support strategies will then be explored in more depth in Part 2 by booking a place.

<https://www.eventbrite.com/e/supporting-primary-school-children-with-speech-sound-difficulties-part-1-tickets-380228502687>

07.11.22

3.30-4.30pm

Parents and school staff

Fundamentals of communication

Aims:

Learning Aims:

Develop an understanding of the Fundamentals of Communication.

Learn strategies that can be used to develop these skills using an Intensive Interaction therapy technique.

Gain confidence in working with minimally verbal children with ASD/Social Communication Difficulties.

<https://www.eventbrite.com/e/fundamentals-of-communication-tickets-377245390117>

08.11.22

3.30-4.30pm

Parents and school staff

Supporting primary school children with speech difficulties: Part 2

Aims:

This is a follow up for school staff and parents who attended our training supporting pupils with speech difficulties part 1 in May 2021 or on 2nd November 2021)

Further strategies will be shared.

The session will cover ideas for helping children produce different sounds and change their speech patterns.

There will be an opportunity for a live Q & A with the presenters.

If you did not attend Part 1, you should instead book a place on Supporting pupils with Speech Difficulties Part 1 and 2

<https://www.eventbrite.com/e/supporting-speech-difficulties-in-primary-school-part-2-of-2-tickets-380230127547>

09.11.22

10-11.30am

Parents and school staff

Supporting children with behavioural and sensory feeding difficulties Part 1

Aims:

This training session is aimed at school staff and parents. The training will cover the following:

Seating / positioning

Different methods of feeding

Different equipment

Any sensory concerns with food textures

The environment at the time of feeding

Messy play and food play

Food textures/texture hierarchy

<https://www.eventbrite.com/e/supporting-children-with-behavioural-and-sensory-feeding-difficulties-part-1-tickets-373196519837>

09.11.22

3.30-4.30pm

Early Years staff and parents

Supporting pre-school children with social communication needs

Aims:

Have an overview of communication development.

Have a better understanding of the 'terminology'.

Think about different strategies and therapy approaches you can use in the classroom.

<https://www.eventbrite.com/e/supporting-pre-school-children-with-social-communication-needs-tickets-373178215087>

16.11.22

3.00-4.00pm

Secondary and College staff and parents

Vocabulary Part 1 (Secondary / College)

Aims:

Supporting the development of vocabulary in the secondary school classroom and at college

<https://www.eventbrite.com/e/vocabulary-part-1-secondary-college-tickets-379134841517>

16.11.22 3.30-4.30pm Parents and school staff	Core Boards Aims: <i>In this training we will be introducing the ideas behind core boards and how to use a core vocabulary approach in AAC. We'll also share some ideas for implementation.</i>	https://www.eventbrite.com/e/core-boards-tickets-379142123297
22.11.22 3.30-4.30pm Parents and school staff	Supporting primary & secondary pupils who stammer Aims: <i>This training is for teaching and support staff and aims to: Raise awareness of how stammering can affect pupils within a school environment. Increase confidence in talking to pupils about their stammering. Share strategies for supporting pupils in learning and social situations. Ideas for creating an environment that is supportive for pupils who stammer will be shared. There will be an opportunity for a live Q & A with the presenters. It is explained how this is easier to achieve when staff and pupils approach stammering as being different from fluent speech but not necessarily something that needs to be stopped or controlled.</i>	https://www.eventbrite.com/e/supporting-primary-and-secondary-pupils-who-stammer-tickets-380231531747
24.11.22 2.00-3.00pm Parents and school staff	Blanks Levels of Questioning Aims: <i>Blank Levels The Blank model separates questions and directions into four levels. They show how understanding of abstract language develops for children. Why use Blank Levels? To help adults change their language so that the child understands what they are being asked; To encourage the development of verbal reasoning skills (e.g. 'what do you draw with?', 'what might happen next?');To help set appropriate language targets</i>	https://www.eventbrite.com/e/blanks-levels-of-questioning-tickets-376017677997
24.11.22 3.30-4.30pm Early Years staff and parents	Supporting Play in Early Years Aims: <ul style="list-style-type: none"> •To gain an understanding of the stages of play development •To think about using play to support social communication, language development, sensory needs and fine motor skills. •How to develop children's play through modelling and appropriate toy selection. •To share ideas for fun activities to try at home. 	https://www.eventbrite.com/e/supporting-play-in-early-years-tickets-376009022107
07.12.22 3.00-4.00pm Secondary and College staff and parents	Hearing Impairment Part 1 (Secondary / College) Aims: <i>Hearing Aids and Cochlear Implants in Adolescence – an overview of types of hearing impairment and the aids used to support hearing and deafness in YP with information on cochlear implants</i>	https://www.eventbrite.com/e/hearing-impairment-part-1-secondary-college-tickets-379137098267
07.12.22 3.30-4.30pm Parents and school staff	Supporting children with behavioural and sensory feeding difficulties Part 2 Aims: <i>This training session is aimed at early years education practitioners and school staff. The training will cover the following: For professionals (who have previously attended part 1) this training course provides information and advice around how best to support children with behavioural and sensory feeding difficulties in their setting using evidence based intervention strategies.</i>	https://www.eventbrite.co.uk/e/373198886917
07.12.22 3.30-4.30pm Parents and school staff	Using Colourful Semantics to support functional communication Aims: <i>Using Colourful Semantics to support functional communication</i>	https://www.eventbrite.com/e/using-colourful-semantics-to-support-functional-
08.12.22 3.30-4.30pm Parents and school staff	Bucket time attention intervention Aims: <i>Training objectives: To gain an understanding of what the Attention Autism approach is: the four stages of attention To gain an insight into a range of activities and strategies to work on attention skills To learn how to set up and run attention autism intervention.</i>	https://www.eventbrite.com/e/bucket-time-attention-intervention-tickets-373193711437
14.12.22 3.00-4.00pm	Stammering Part 1 (Secondary / College) Aims:	https://www.eventbrite.com/e/stammering-part-

Secondary and
College staff and
parents

Stammering – what it is , how is presents and what you can do about it at school and at college

[1-secondary-college-
tickets-379141110267](#)

