

Safeguarding Children Training

April 2022 to March 2023

(Issue 1)



Hartlepool & Stockton-on-Tees
**SAFEGUARDING
CHILDREN**
PARTNERSHIP



Contents

Introduction	2
Training Principles	3
Charging Policy	4
Application Process	6
Allocation of Places Process.....	7
GDPR.....	7
Evaluation Process	7
Child Sexual Exploitation Awareness.....	10
Criminal Exploitation & County Lines.....	11
DASH Risk Assessment (Domestic Abuse, Stalking, Honour Based Violence)	12
Domestic Abuse Awareness – Impact on the Child.....	13
Introduction to Communication with Children/Direct Work	14
Neglect of Children and Young People (1 day)	15
Safeguarding Children Foundation.....	16
Signs of Safety Awareness	19
The Impact of Parent/Carer Learning Disability	20
The Impact of Parental Mental ill Health on Parenting.....	21
Working with Parental Substance Misuse	22
Working with Troubled Adolescents.....	23
Key Themed Events	
Fathers Inclusive Practice: Engaging Fathers in Safeguarding.....	25
The Impact of Trauma/Adverse Childhood Experiences (ACEs) on Parenting.....	26
Tees Safeguarding All E-learning	27
Other Safeguarding E-learning (external organisations).....	29

Introduction

In order to safeguard and promote the welfare of children and young people, all practitioners working with children/young people and with adults who are parents or carers must have knowledge and skills to carry out their own roles. This includes being able to recognise and raise safeguarding concerns. They must also be able to work effectively with others within their own agencies and across organisational boundaries.

All the learning activities in this programme are aimed at supporting professionals at all levels to build and consolidate their knowledge of safeguarding issues, including the child protection process. Importantly, this programme of learning aims to:

- Achieve a shared understanding of roles and responsibilities;
- Improved communication between professionals and others working with children, young people and families;
- Improve effective partnership working based on sound working relationships and effective decision making.

The Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP) is committed to providing a comprehensive and effective multi-agency safeguarding training programme to agencies within the Hartlepool and Stockton-on-Tees area, supporting professionals and volunteers in their work to safeguard and promote the welfare of children and young people.

HSSCP aims to deliver all multi-agency safeguarding learning activities via various media. Due to the current Covid-19 situation, some sessions will be delivered using a blended learning approach and may include pre-course reading/activities to be undertaken prior to the date of the training and a further presentation being delivered virtually to a multi-agency audience.

If you have any queries about any of the courses within this programme please contact the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team via:

Email: HSSCPtraining@hartlepool.gov.uk

Tel: 01429 523825

Training Principles

All elements of this multi-agency learning and development to safeguard and promote the well-being of children and young people are based on the following principles:

Child Centred

Incorporating and promoting children's rights and needs and ensuring their welfare is paramount.

Partnership with Parents and Carers

Promoting partnership and meaningful relationships with parents and carers and recognising their strengths in responding to the needs of their child(ren).

Inclusion

Respecting the diversity and cultures of a range of individuals and organisations, which have responsibility for safeguarding and promoting the well-being of all children and young people.

Inter-agency Collaboration

The purpose of multi-agency safeguarding and child protection learning and development for inter-agency work at both strategic and operational levels is to achieve better outcomes for children and young people by developing:

- A shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare;
- More effective and integrated services at both the strategic and individual case level;
- Improved communication and information sharing between professionals, including a common understanding of key terms, definitions and thresholds for action;
- Effective working relationships, including an ability to work in multi-disciplinary groups or teams;
- Sound child focused assessments and decision making;
- Learning from Child Safeguarding Practice Reviews and Active Learning Sets.

Tees Safeguarding Children Procedures

All of the training within this programme is linked to the Tees Safeguarding Children Procedures and applicants should review these procedures prior to attending any of the courses within this programme at <https://www.teescpp.org.uk/>

Charging Policy

1 Charges and Administration

- 1.1 Training is free of charge to organisations that contribute financially to the core budget of Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP).
- 1.2 Other organisations who do not contribute to the core HSSCP budget but are able to contribute to the Hartlepool and Stockton-on-Tees multi-agency safeguarding children training programme by delivering agreed safeguarding training or who can provide suitable free training venues and facilities for the use of multi-agency training may also benefit from attending courses free of charge. Course and venue requirements will be subject to identified need. The number of free places will be negotiated depending on the services provided.
- 1.3 Invoice details must be provided on the HSSCP Learning Application form irrespective of whether a charge is to be incurred or not.
- 1.4 It is the responsibility of participants to sign the course register when attending a safeguarding children training course provided by Hartlepool and Stockton-on-Tees Safeguarding Children Partnership. This will be referred to as the evidence of attendance for audit purposes. Failure to do so will result in a non-attendance fee being incurred.
- 1.5 Invoices due for payments relating to HSSCP learning activities, including cancellations, will be raised retrospectively following the course completion.
- 1.6 Failure to pay an invoice will result in places that have already been booked for that organisation being cancelled until the evidence of payment is received.

2 Charging Arrangements

- 2.1 As referred to in 1.1 HSSCP Contributing Members - no charge:
 - HBC/SBC
 - Police
 - Hartlepool and Stockton-on-Tees CCG (includes NT&H Foundation Trust and TEWV NHS Trust)
 - Education Establishments who annually contribute financially to HSSCP.
- 2.2 All organisations who do not meet the criteria for free places as referred to in 1.1 or 1.2 above, including those commissioned by HSSCP will be charged as follows:
 - £40.00 half day per individual
 - £80.00 full day per individual

Please note: these charges will be the same for all training sessions including those which are delivered virtually e.g Microsoft Teams; Zoom; WebEx, etc

3 Recharge for Non-attendance/Cancellation

- 3.1 Organisations will incur a charge of £50 per place should non-attendance as referred to in 1.5 above or where cancellation of less than 1 week (5 working days) prior to the training course/event occurs.

4 E-learning: Tees Safeguarding All (Child and Adult)

- 4.1 A number of e-learning courses hosted by MeLearning are also available and they are free to all organisations who are members of HSSCP (including the voluntary sector).
- 4.2 All courses are currently free of charge for staff and volunteers working within the Tees area in Statutory, Voluntary or Not for Profit organisations.

Please note that Commissioned Care Providers, Nurseries, Academies and Independent Schools are not considered as Private / For Profit organisations and can access the e-learning free of charge.

Application Process

In order to be considered for one of the learning activities in this programme you must complete the HSSCP Safeguarding Children Learning Application Form. **Please ensure your own email address is provided** as this will be needed to log into the learning events.

Applications should be made at least six weeks before the course date.

Ensure your line manager knows you are applying and can release you on the relevant date. Your manager's signature is needed to process the nomination.

Candidate Expectations

- Check the course level and learning outcomes are relevant to your responsibilities for safeguarding children and young people, and will meet your own learning needs.
- Some courses have pre-course preparation. Please read your confirmation email carefully for details and complete as appropriate.
- All courses start promptly so please note the start time and ensure that you allow adequate time for parking etc.
- It is expected that you commit to attend the full course, arriving and leaving at the times specified. Course attendance are only recorded for full attendance.
- If in exceptional circumstances you are unable to attend a course it is important that you cancel your place giving as much notice as possible (see cancellation process).

Line Manager Expectations

- Spend time with your employee before an application form is completed to ensure that the course is at an appropriate level for their role and that learning needs have been identified and are consistent with the aims and learning outcomes of the course.
- By signing the application form you are committing the candidate to attend the whole course.
- If in exceptional circumstances the employee is unable to attend you must ensure that the place is cancelled as soon as possible (see cancellation process).
- Spend time with the employee following the course to ensure that learning is transferred into practice.

Allocation of Places Process

HSSCP aims to obtain an optimum mix of professionals or volunteers from a number of different agencies on each course. Once your application has been processed you will be notified via the email address you have provided if a place is booked for you. Please reserve the course date in your diary. If a course is oversubscribed a waiting list will be maintained.

Confirmation of your place will be sent by email using the email address you have provided. If you have not received confirmation of your booking four weeks prior to the requested course, please contact the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team via email to HSSCP@hartlepool.gov.uk or Tel: 01429 523825 as soon as possible.

GDPR

We will process the information you provide on this form in accordance with the General Data Protection Regulations (GDPR) and the Data Protection Act 2018. Hartlepool Borough Council currently processes your personal information for the purpose of the administration and monitoring of HSSCP training provision and for statistical and evaluation purposes. The information you provide will be stored securely and will only be used for the purposes identified.

For further information on how the Council process your information please see our privacy notice at www.hartlepool.gov.uk/privacy-notices. It is important that you read our privacy notice so that you are aware of how and why we process your personal information.

If you have any questions on how we process your data please contact the Data Protection Officer, Hartlepool Borough Council, Civic Centre, Hartlepool TS24 8AY tel:01429 523087 or email dataprotection@hartlepool.gov.uk

You can withdraw your consent to the sharing of your information with accredited organisations and agencies at any time by contacting the Data Protection Officer, using the contact details above.

Evaluation Process

By attending a course you are agreeing to undertake the course evaluation.

Delegates are expected to actively contribute to the evaluation process, including if requested, to undertake impact evaluations as part of the completion of the course (failure to do so may incur a charge in line with the cancellation charge).

Delegates are requested to complete a HSSCP Training Evaluation Form which will be emailed to them after attending the training session.

Managers and their team members who have attended courses within this programme may also be requested to undertake an impact on working practices evaluation approximately three months after the course has been completed. If so they will be contacted by a member of the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team.

Cancellation Process

If you are unable to attend a course, it is important that you cancel your place giving as much notice as possible so that somebody else can take the place.

Cancellations must be made in writing, to the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team, at least 1 week prior to the training course date, stating the following:

1. course title and date requested,
2. name of the applicant,
3. organisation the applicant represents,
4. contact details for the applicant and line manager,
5. the reason for the cancellation.

A £50 charge will also be applied to cases of non-attendance (including cancellations made within 1 week of the training course)*. An invoice will be raised by the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team and sent to the appropriate organisation. The fees collected will be used for future events within the Hartlepool and Stockton-on-Tees multi-agency safeguarding children training programme.

*We appreciate that in some incidents, non-attendance is unavoidable therefore, this charge will not be enforced in special circumstances, if agreement is obtained with Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team prior to the course commencing. If a colleague requires this training for their role and is able to attend in place of the cancelled applicant, they may do so and should ensure their name, job title and name of organisation they represent is entered on the attendance register in place of the applicant they are replacing.

Application/Cancellation/Evaluation Process

Employee discusses training need with line manager to establish if required and relevant to individuals working role. If so the **Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Learning Application Form** is fully completed, ensuring an email address for the individual is provided as this will be needed to log into the training session. (Individual should enter the training session in their diary as provisional until confirmation is received)

Individual/Line Manager submits **Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP) Learning Application Form** to Hartlepool and Stockton-on-Tees Safeguarding Children Partnership, Children's and Joint Commissioning Services, CETL, Brierton Lane, Hartlepool, TS25 4AF or if electronic signatures are used via email to HSSCPtraining@hartlepool.gov.uk (this should be at least 4 weeks prior to the course unless there are exceptional circumstances).

A HSSCP representative processes individuals training application, adding all details to their training record on the HSSCP training database. If a place is available on the training course, it will be allocated and the individual will be notified that they have been allocated this place by email from HSSCPtraining@hartlepool.gov.uk Please note: Individuals will be notified if the course is full and a waiting list will be maintained. If any places become available they will be offered to those applicants on the waiting list prior to being re-promoted.

Any individuals who wishes to cancel their place should do so in line with the HSSCP Training Cancellation Policy (please note there may be a charge if cancellation is made within one week of a course). The individual should also advise of an alternative date/time they wish to apply for (if available) or if they no longer require this training.

During the training session all individuals will be expected to contribute to the training and maintain a professional manner throughout.

After attending the training course all individuals will be requested to complete an 'on the day' training evaluation form. A random sample of line managers of attendees and individual attendees will also, be contacted to undertake a further 'impact on working practices evaluation' approximately 3 months after attending a course.

Relevant handouts from training courses will be sent via email to all attendees after each course is completed. Individual course certificates of attendance are not issued, however, an individual can request a training record listing which via email to HSSCPtraining@hartlepool.gov.uk which provides evidence of all training attended on one record (in a similar format to a certificate).

Child Sexual Exploitation Awareness

Dates	Times	Venue Location
10 th May 2022	9.30am to 4.30pm	Stockton-on-Tees*
27 th September 2022	9.30am to 4.30pm	Stockton-on-Tees*
29 th November 2022	9.30am to 4.30pm	Hartlepool*
7 th February 2023	9.30am to 4.30pm	Hartlepool*

*If covid-19 restrictions are in place these sessions may change to virtual delivery

This course is delivered using a blended learning approach therefore, pre-course reading/activities must be completed prior to undertaking this training session.

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAF/CASS, etc.

Course Aim(s):

To raise the profile of children and young people who are sexually exploited in order to improve multi-agency working.

Learning Objectives:

- Increased knowledge about the current local and national context regarding children and young people who are exploited.
- Explore how young people become involved in/at risk of sexual exploitation.
- Identify risk factors and grooming process of children sexually exploited.
- Explore the movement of children for the purpose of Child Sexual Exploitation (internal trafficking).
- Knowledge of relevant UK legislation in the area of trafficking and Child Sexual Exploitation.
- Understand multi-agency practical solutions to safeguard sexually exploited, trafficked and missing children.
- Knowledge of Operation Shield and understand the relevant form and how to complete and circulate this.
- Have increased knowledge of relevant Tees Safeguarding Children procedures.

Practitioners may also wish to access the Tees Child Sexual Exploitation guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/child-exploitation/>

Criminal Exploitation & County Lines

Dates	Times	Venue Location
Tbc	tbc	(virtual delivery)

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To raise the profile of children and young people who are at risk of being criminally exploited and the impact of child criminal exploitation and county lines. To help practitioners feel confident and competent in working with child criminal exploitation.

Learning Objectives:

- To provide a greater understanding of what is meant by the terminology Child Criminal Exploitation (CCE) and County Lines;
- Set the scene of the prevalence of CCE and County Lines around the UK and in the local area;
- Identify what practitioners need to look for in order to understand how to help any child/young person at risk of CCE.

Practitioners may also wish to access the Tees Child Criminal Exploitation guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/child-exploitation/>

DASH Risk Assessment (Domestic Abuse, Stalking, Honour Based Violence)

Dates	Times	Venue Location
5th May 2022	9.30am to 12.30pm	(virtual delivery)
10th June 2022	9.30am to 12.30pm	(virtual delivery)
5th July 2022	12.30pm to 3.30pm	(virtual delivery)

*applicants are required to undertake Domestic Abuse training prior to attending this event. Therefore, if you haven't attended any Domestic Abuse training prior to the session please undertake the Hidden Harm (Parental Substance Misuse; Parental Mental ill Health; Domestic Abuse) e-learning course at

https://teeswide.melearning.university/course_centre

(Please use Google Chrome to access the e-learning). If you haven't already registered for an account please do so in order to enrol on to the Hidden Harm course and complete this training asap.

Designed For:

All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To increase the awareness and use of the DASH Risk Assessment.

For practitioners to gain confidence in utilising the DASH Risk Assessment as a tool in their working practice.

Domestic Abuse Awareness – Impact on the Child

Dates	Times	Venue Location
11 th May 2022	9.30am to 4pm	(virtual delivery)
7 th July 2022	9.30am to 4pm	(virtual delivery)

Designed For:

All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

For participants to increase the understanding of the impact of domestic abuse on children and families, challenge myths surrounding domestic abuse, and explore tools and approaches they can utilise in cases where domestic abuse is a factor.

Learning Objectives:

To enable practitioners to:

- Recognise the impact of domestic violence and its effects on families in particular children and young people.
- Have an understanding of the myths surrounding domestic abuse and their effect on professional management of cases.
- Understand the impact of cortisol on brain development.
- Have an opportunity to explore how domestic abuse affects children and young people.
- Have an increased awareness of local services and referral pathways for those who experience, perpetrate or are affected by domestic abuse.
- Have considered tools they can use to support assessment and decision making where there are concerns about domestic abuse.

Practitioners may also wish to access the Tees Domestic Abuse guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/domestic-abuse/>

Introduction to Communication with Children/Direct Work

Dates	Times	Venue Location
23rd May 2022	1pm to 4pm	Hartlepool
6th October 2022	1pm to 4pm	Stockton-on-Tees

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

For participants to gain an understanding of direct work with children/young people and evidence the voice of the child.

Learning Objectives:

- To develop an understanding of the legal responsibilities in communicating and recording work with children and young people in the safeguarding arena.
- Recognise the impact of abuse, adverse childhood experiences or trauma and the potential impact on a child or young person.
- Have opportunity to consider barriers to communication and direct work with children and young people, exploring how to overcome these.
- Understand different ways of communicating with children and young people and how to apply this in practice.

Neglect of Children and Young People (1 day)

Dates	Times	Venue Location
tbc	tbc	tbc

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAF/CASS, etc.

Course Aim(s): To improve the identification of and professional responses to children and young people who are being neglected.

Learning Objectives: To enable practitioners to:

- Define Neglect and exploring the different types of Neglect
- Explore the impact on children and young people both in the short and long term.
- Identify signs that neglect may be happening and an insight into the contributing factors of neglect.
- Understand the effect of neglect on a child or young person's health and development.
- Understand the effect of long term neglect and adolescence.
- Identify risk factors and safety issues when working with cases of neglect.
- Identify concerns about parenting capacity and/or family and environmental factors that may contribute to neglect using the signs of safety strength based and safety focussed approach.
- Highlight the importance of focusing on outcomes for children rather than intentions of parents.
- Respond to and work with parents to implement change and meet the needs of their children.
- Be professionally curious.
- Utilise the Neglect Statement of Intent in working practice.
- Consider how to apply learning into practice.
- Consider learning from both local and national serious care reviews/learning reviews.

Practitioners may also wish to access the Tees Neglect of Children & Young People guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/neglect/>

and also, the Neglect Statement of Intent Tool:

<https://www.hsscp.co.uk/assets/pdf/cbe8c796402d8ab0e32f728807266b7c.pdf>

Safeguarding Children Foundation

Dates	Times	Venue Location
11 th May 2022	9.30am to 4.30pm	Hartlepool
9 th June 2022	9.30am to 4.30pm	Stockton-on-Tees

*This course is delivered using a blended learning approach therefore, pre-course reading/activities must be completed prior to undertaking this training session.

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s): For participants to strengthen their practice in safeguarding children by understanding their role and responsibilities in order to achieve better outcomes for children and young people. Also, to enable multi-agency practitioners to work effectively in the safeguarding and child protection area and strengthen multi-agency collaboration and joint working.

Learning Objectives:

- To understand the key principles relating to the identification and protection of children within legislation and statutory guidance.
- To be able to recognise the signs and symptoms of child abuse and the short and long term impact on children and young people.
- To understand how parental risk factors can impact on the safety and welfare of the child.
- To be able to respond appropriately to concerns regarding a child's safety and welfare.
- To understand the importance of documentation, communication and information sharing between professionals to effectively safeguard children whilst clarifying the issues of confidentiality and consent.
- To understand the local picture as it relates to safeguarding of children.
- Have a raised awareness of the Child Safeguarding Practice Review.
- Be able to respond appropriately to disclosures of abuse from children.
- To understand what happens when an allegation is made against someone whose profession involves coming into contact with children.
- To enhance skills in partnership working.

Safeguarding in a Digital World (E-Safety) Awareness

Dates	Times	Venue Location
14 th July 2022	1pm to 3.30pm	(virtual delivery)
4 th October 2022	1pm to 3.30pm	(virtual delivery)

Designed For: All practitioners at every level who come into contact with children/young people and vulnerable adults who require an understanding of how to safeguard children in a digital world.

Course Aim(s):

To raise awareness of E-Safety; how it relates to safeguarding children/young people and adults and also, how to respond appropriately to e-safety issues for children/young people and adults, including ensuring their safety.

Learning Objectives:

To enable practitioners to:

- Gain an overview and understanding of the technical issues relating to all forms of communication devices and online interactions.
- Gain an overview and understanding of the social issues relating to all forms of communication devices and online interactions.
- Promote safe and responsible use of the internet and other digital technologies.
- State the impact of new technology and its implications.
- Identify the benefits and risks of online activity on new technology to adults and young people.
- Recognise how to report on an incident of e-safety.
- Categorise different sources of threat through online and new technology.
- Access key sources of information and sources and support.

E-Safety and the use of new technology is a constantly changing arena, therefore, it would be useful to attend updates on a regular basis.

Practitioners may also wish to access the Tees Online Child Abuse guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/online-child-abuse/>

Safeguarding Vulnerable Babies

Dates	Times	Venue Location
tbc	9.30am to 1pm	Stockton-on-Tees*

Designed For: All practitioners at every level who come into contact with expectant parents and/or babies who require an understanding of how to safeguard vulnerable babies.

Course Aim(s):

To improve the professional interventions and planning in response to babies and very young children.

Learning Objectives:

- Recognise why very young children are more vulnerable to harm than any other age group.
- Identify lessons learned from Case Reviews.
- Describe the physical anatomy of very young children.
- Explore how multi-agency working can be effective in safeguarding this group of children.
- Rehearse the process of intervention if any injury is seen on a young child.

Practitioners may also wish to access the Tees Safeguarding the Unborn Baby and Bruising on Non-mobile Babies guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/safeguarding-the-unborn-baby/>

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/bruising-on-non-mobile-babies/>

Signs of Safety Awareness

Dates	Times	Venue Location
11 th May 2022	9am to 12pm	Stockton-on-Tees*

*If covid-19 restrictions are in place these sessions may change to another date.

Designed For: This training course is for all professionals working in front line child related organisations, who require an introduction to/understanding of Signs of Safety in the safeguarding arena.

Hartlepool and Stockton-on-Tees are using the Signs of Safety Framework in their safeguarding and child protection work. This is an innovative way of working which is being increasingly recognised as good practice by Ofsted.

The Signs of Safety model seeks to enable parents/carers to increase their understanding of, and take a lead in identifying what is needed for them to make positive changes to enable them to effectively care for their children.

Course Aim(s):

To understand the different elements that make-up the Signs of Safety approach.

Learning outcomes:

To enable practitioners to:

- Provide an introduction to the Signs of Safety approach to enable participants to understand how the approach works.
- Enable participants to start thinking about how to apply the approach to their own case work/practice.
- Help partners and managers to consider how they will manage/implement organisational processes that support and embed the training and practices in their own agencies.
- Help agencies to have a common understanding of how the approach works, with the aim of enhancing collaborative working practices.
- Help agencies to identify the changes they should see in practice when practitioners use the approach within their own organisation.

The Impact of Parent/Carer Learning Disability

Dates	Times	Venue Location
tbc	tbc	tbc

*If covid-19 restrictions are in place these sessions may change to another date.

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To gain an understanding of parental/carers learning disability and the impact this may have on the well-being of children and young people.

Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Define learning disability and explore some of the learning disability support services available.
- Describe opportunities and barriers to effective assessment, including personal and societal attitudes.
- Analyse the impact and risks of parental learning disability upon parenting.
- Recognise the potential short and long term effects that living with a parent with a learning disability may have on a child.
- Distinguish your role and the relationship between adult and children's services safeguarding vulnerable children and young people (think family).
- Understand the availability of the community nursing team.
- Understand the role of the community team with parents.
- Understand the role of the community nurse with other professionals and within the child protection process.
- Be aware of the resources available to improve working with people with a Learning Disability.
- Have a greater understanding of how their behaviour can affect the clients relationship with them.

Practitioners may also wish to access the Tees Parental Learning Disability guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-learning-disability/>

The Impact of Parental Mental ill Health on Parenting

Dates	Times	Venue Location
13 th October 2022	9.30am to 4.30pm	Stockton-on-Tees
1 st February 2023	9.30am to 4.30pm	Hartlepool

*If covid-19 restrictions are in place these sessions may change to virtual delivery

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To raise awareness and understanding of how parental mental ill health can impact on parenting and to explore the impact of parental mental ill health on children.

Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Have an understanding of common and serious mental health problems in adults.
- Awareness and identification of the possible effects on a child's physical and mental health.
- Raise awareness of young carers of parents with mental health illness.
- Awareness of lessons learnt from a Serious Case Review in relation to Parent Mental Health.
- Be confident in using the PAMIC Tool to aid decision making in relation to level of intervention.
- Know when and how to seek advice when concerns are raised about risks to children posed by parents with mental health problems.
- To know how to make a referral into Children's Social Care.

Practitioners may also wish to access the Tees Parental Mental Illness guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-mental-illness-procedure/>

Working with Parental Substance Misuse

Dates	Times	Venue Location
14 th June 2022	9.30am to 4.30pm	Stockton-on-Tees*
16 th November 2022	9.30am to 4.30pm	Hartlepool*

*If covid-19 restrictions are in place these sessions may change to another date.

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To ensure practitioners can:

- Recognise aspects of problematic parental substance misuse
- Develop an understanding of the impact this can have on children and young people
- Make appropriate referrals

Learning Objectives:

To enable practitioners to:

- Identify the different types of substance misuse.
- Explore the concept of parent/carer substance misuse and the risk to children.
- Outline the potential impact on parenting capacity, family and environment and child development that problematic substance misuse can have.
- Identify strategies to safeguard children/young people living with high risk problematic substance misuse.
- Outline the services available in the Teesside area that are able to help both parents and their children.

Practitioners may also wish to access the Tees Parental Substance Misuse guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-substance-and-or-alcohol-misuse-on-children/>

Working with Troubled Adolescents

(Changing the language from troublesome to troubled. Attachment theory's contribution to working with adolescents and adults with problematic behaviour)

Dates	Times	Venue Location
18 th & 19 th May 2022	9.30am to 2.30pm	(virtual delivery)
29 th & 30 th June 2022	9.30am to 2.30pm	(virtual delivery)
15 th & 16 th September 2022	9.30am to 2.30pm	(virtual delivery)

***Please note all dates in the group must be attended to complete this training.**

This course is delivered using a blended learning approach therefore, pre-course reading/activities must be completed prior and during this training session period.

Designed For: All those who work directly with children and/or undertake assessment of young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

Attachment theory is essential for understanding how human beings function in relationships and how people develop social and psychological difficulties. It is also fundamental for understanding what constitutes psychological wellbeing. Through exploration of relevant case examples, the training is designed to help practitioners develop their understanding of the theory and its utility in understanding the young people they are working with and increase their confidence to act as change agents and relate to young people and their families in an attuned way.

Learning Objectives: At the end of the course participants will:

- Understand the key components of attachment theory and its links to child development and neurobiology.
- Understand attachment theory as a strengths-based, non-labelling and non-pathologising approach.
- Understand the essential aspects of the Dynamic-Maturational Model of Attachment and Adaptation (DMM) across the lifespan and its utility as a strengths-based, non-labelling and non-pathologising approach.
- Be aware of the developmental factors that contribute to the development of secure and insecure attachment strategies (The 'ABC' model of attachment) and the characteristics associated with these.
- Be clear about why understanding the attachment experiences of children and adults (assessment) can help practitioners increase their understanding of the roots of maladaptation in family functioning (formulation) and develop attachment informed plans and interventions.
- Understand why attachment informed practice strongly signals the importance of relationship-based practice as key to successful assessment and intervention.
- Understand how to apply theory in practice through exploration of case study interviews.
- Understand how the DMM connects with the emerging fields of interpersonal neurobiology and narrative medicine.
- Understand the impact of unresolved loss and trauma and implications for assessment and intervention.
- Understand how to hold 'difficult conversations' with families.



Key Themed Events

A variety of key events are to be commissioned throughout this programme

Fathers Inclusive Practice: Engaging Fathers in Safeguarding

Dates	Times	Venue Location
8 th June 2022	1pm to 3.30pm	(virtual delivery)
16 th June 2022	10am to 12.30pm	(virtual delivery)
23 rd June 2022	1pm to 3.30pm	(virtual delivery)
1 st July 2022	1pm to 3.30pm	(virtual delivery)

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To provide managers and frontline staff with confidence and knowledge to develop and deliver practical strategies to work with fathers and father figures in order to protect children more effectively through strengthened safeguarding practices and improved risk management.

Learning Objectives:

By the end of the webinar participants will have:

- Greater knowledge of the research evidence and legal framework concerning engagement with fathers;
- Identified barriers to working with fathers and discussed strategies to improve practice;
- Enhanced confidence and knowledge to support their work with fathers;
- Increased understanding of the benefits of father inclusive practice.

The Impact of Trauma/Adverse Childhood Experiences (ACEs) on Parenting

Dates

Times

Venue Location

tbc

Designed For: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAF/CASS, etc.

Course Aim(s):

To raise awareness of the impact of trauma/Adverse Childhood Experiences (ACE's) on parenting.

Learning Objectives:

To enable practitioners to:

- Understand the multiple forms that trauma can take and the potential significance of ACE's;
- Utilise tools to make sense of the impact of trauma on individuals & families;
- Consider how trauma / ACE's/ impact on parenting and the implications of this on assessment;
- Understand the interplay of cumulative and / or multiple vulnerabilities and risk within families and how, when considered collectively, they can impact upon ability to parent;
- Understand the importance of considering the impact of ACE's on parenting to avoid over-optimism or focussing solely on the primary presenting issue;
- Work effectively with families affected by cumulative harm;
- Understand the importance of relationships and nurture in recovery from trauma;
- Recognise Covid-19 as an ACE in its own right and understand the impact of Covid-19 in amplifying existing trauma / ACEs;
- Change practice to become trauma informed.

Practitioners may also wish to view a 5 minute presentation on ACE's prior to attending the course: <https://www.youtube.com/watch?v=XHqLYI9KZ-A>



Tees Safeguarding All E-learning

The Teeswide Safeguarding Adults Board and Safeguarding Children Partnerships have commissioned a 'Tees Safeguarding All' e-learning platform.

To register and enrol on to any courses within the safeguarding all e-learning platform, please go to: https://teeswide.melearning.university/course_centre (you need to use Google Chrome as your browser as this gives the best learning experience for our online courses).

All e-learning courses are currently free of charge for staff and volunteers working within the Tees area in Statutory, Voluntary or Not for Profit Organisations. Please note that Commissioned Care Providers, Nurseries, Academies and Independent Schools are not considered as Private / For Profit organisations and can access the e-learning free of charge. However, each course must be completed within 4 weeks, otherwise a non-completion charge may be implemented.

Course name
Abuse Related to Beliefs in Witchcraft
Adult Sexual Exploitation
Bullying and Cyberbullying
Child Sexual Exploitation
Common Assessment Framework (CAF or Early Help)
Criminal Exploitation and County Lines
Dementia Awareness
Deprivation of Liberty Safeguards (DOLS)
Domestic Abuse & Intimate Partner Violence
Effective Communication with Children and Families
Equality & Diversity
Female Genital Mutilation
Gangs and Youth Violence
Hate Crime
Hidden Harm: Parental Substance Misuse, Parental Mental Ill-Health and Domestic Abuse
Honour-Based Violence and Forced Marriage

Human Trafficking and Modern Slavery
Human Rights Act 1998
Information Sharing and Consent
Loneliness & Isolation
Mental Capacity Act
Missing Children
Multi-Agency Working
Neglect - Children
Online Abuse
Physical Abuse - Children
Privacy & Dignity for Health & Social Care
Safeguarding Adults
Safeguarding Against Radicalisation – The Prevent Duty
Safeguarding Children - for Education
Safeguarding Children - Foundation
Safeguarding Children - Intermediate
Safeguarding Children with Disabilities
Safeguarding Children Refresher
Self-Harm / Suicidal - children
Self-Neglect & SARS (Adults)
Sexual Abuse and Recognising Grooming - Children
Substance Misuse
Suicide Prevention
Unconscious Bias

Other Safeguarding E-learning (external organisations)

Against Violence & Abuse (AVA) e-learning

AVA has a selection of e-learning courses available. Below you can see information about all of their courses. Some of these courses are free, and some are available to specific organisations.

To access any of these courses, please click on: [Against Violence & Abuse \(AVA\)](#) and select the course you wish to complete. This will take you to the registration page. You need to register as a user on the e-learning platform. You will then receive an email asking you to confirm your registration. Please be sure to complete this important step otherwise you will not be able to access the courses. The email asking for confirmation may end up in your spam folder.

You will need to register separately for each course you do. If you have any difficulties registering or logging in, please contact the site administrator at training@avaproject.org.uk

Understanding Domestic Violence and Abuse level 1 and 2

In February 2014, the National Institute for Health and Clinical Excellence (NICE) issued guidance for health and social care practitioners on responding to domestic violence in their practice. The guidance outlined four levels of training for differing professionals groups. This e-learning programme will enable to meet level 1 & 2 of the NICE recommended training and is applicable to all health and social care professionals.

Complicated Matters: Domestic and Sexual Violence, Problematic Substance Use and Mental ill-Health

Domestic and sexual violence, problematic substance use and mental ill-health are three issues which often co-exist. And when they do, things can become complicated. This course is designed to 'uncomplicate' matters by raising your awareness about how the three issues interlink and reflecting on the most effective ways to engage with individuals and families who are affected by these issues.

This course has been developed alongside a toolkit for professionals who work with victims or perpetrators of domestic and sexual violence who are also affected by problematic substance use and/or mental ill-health. You will find links to the toolkit throughout the course. Otherwise, you can download the full toolkit [here](#).

Pushed and Pulled

This e-learning module is based on an OCN accredited training course developed by [AVA](#) and [Women and Girls Network](#). Through the e-learning programme, you will develop a sound understanding of the experiences of vulnerable and gang-affected young women. You will learn to identify the abuse young women are vulnerable to and learn strategies to engage and support vulnerable young women who may also be at risk of gang involved or are already gang-associated.

To access the link click here: [AVA Pushed and Pulled](#)

IDAS

IDAS is the largest specialist charity in Yorkshire supporting anyone experiencing or affected by domestic abuse or sexual violence.

Domestic Abuse Basic Awareness

This beginners training course is aimed at individuals in organisations and voluntary groups who work with adults and children or young people, to give a basic awareness of issues surrounding domestic abuse.

Sexual Violence Basic Awareness

This beginners training course is aimed at individuals in organisations and voluntary groups who work with adults to give a basic awareness of issues surrounding rape and sexual violence.

Understanding Animal Welfare in Violent Homes

[The Links Group](#) have produced a free webinar on The Link Between Animal Abuse and Violence. This course is of interest to anyone concerned about animal welfare or safeguarding children and will help them to recognise those at risk of physical and mental abuse. Why not register below to become more aware of the signs?

To access the webinar click here: [The Link Between Animal Abuse and Violence](#)

Child Exploitation Courses

Parents Against Child Exploitation (Pace) - CSE

Thousands of children in the UK are at risk of being forced or manipulated into sexual activity in a form of abuse called child sexual exploitation. This abuse can happen to any child, anywhere. Knowing what to look for is an important way you can help to protect your children.

This course will help you to:

- Understand child sexual exploitation
- Find out how to spot the signs
- Know who to report any concerns to

To access this course please use the following link

[Parents against Child Exploitation](#)

Brook Child Sexual Exploitation (CSE) E-learning Resource

Combating Child Sexual Exploitation (CSE): an e-learning resource for healthcare professionals has been designed for use by all staff in healthcare settings – from doctors and nurses to receptionists, paramedics, and pharmacists.

Developed by Brook and funded by the Department of Health, the tool is designed to help healthcare staff in preventing, identifying and responding to child sexual exploitation.

The tool takes around 40 minutes to complete and uses video clips and anonymous case studies to develop staff's knowledge of the signs of CSE. It was extensively piloted with staff from a variety of different health roles, from frontline to back office.

The tool sets out the legislative background to CSE, gives examples of physical and behavioural signs of someone who may be affected by or at risk of CSE, advises how to respond in a way that will not put the young person in further danger, and discusses the different forms CSE can take, along with how approaches to helping young people may vary by age group.

To access this course please use the following link: [Child Sexual Exploitation](#)

Child Victims of Modern Slavery

The Home Office have produced a free e-learning course on Child Victims of Modern Slavery. This child-specific programme seeks to build on what you already know as a First Responder and/or safeguarding partner. The programme covers child-specific indicators of modern slavery, while also taking a closer look at forms of exploitation that are particularly prevalent. The programme guides the learner through the safeguarding and NRM referral processes, exploring best practice and the specific knowledge required to respond to child cases of modern slavery.

To access the Child Victims of Modern Slavery course please click on the following link:

[Child Victims of Modern Slavery](#)

EU Data Protection Regulations

Currently, the Data Protection Act 1998 controls how personal information is used by organisations, businesses or the government. On the 25 May 2018 this Act will be replaced by a new piece of legislation called the EU General Data Protection Regulation (better known as the GDPR). This is a Europe wide piece of legislation that the UK has chosen to adopt in full.

There will be several key changes between the Data Protection Act 1998 and the GDPR that you need to be aware of.

To access this course for FREE please use the following link: [An Introduction to GDPR \(Virtual College\)](#)

Female Genital Mutilation Courses:

Home Office and Virtual College – Female Genital Mutilation (FGM) Course

The Home Office has launched a free online training package dealing with female genital mutilation (FGM), developed with Virtual College who are the provider of our e-learning courses. The free online training provides professionals with an overview of FGM and their responsibilities in FGM cases, and how to support victims of it. The Home Office would like as many teachers, police, doctors, social workers and border staff in particular to undertake the training to help them identify and assist girls who are at risk of FGM.

To access this course please use the following link <http://www.fgmelearning.co.uk/>

Health Education England - Female Genital Mutilation (FGM) e-learning programme

Health Education England courses are restricted to Health and Social Care Professionals in England Social Care professional employers need to be registered with the Skills for Care National Minimum Data Set for Social Care (NMDS-SC).

The Female Genital Mutilation programme (e-FGM) is made up of five 20 to 30 minute e-learning sessions which are designed to improve the knowledge and awareness amongst healthcare professionals of some of the issues which FGM has on women and children.

To access this course please click on the following link: [FGM – Health Education England](#)

Forced Marriage

Approximately 8,000 to 10,000 forced marriages of British citizens take place every year. Forced marriage is now illegal and the first prosecutions have taken place. This free online course has been developed with the Forced Marriage Unit of the Foreign and Commonwealth Office and Home Office. The course raises awareness, challenge perceptions and informs you of the correct actions to take.

To access this course please click on the following link: [Awareness of Forced Marriage](#)

Gender Variance / Gender Dysphoria

The transgender condition is understood increasingly to have its origins before birth. Research studies indicate that the baby's brain development does not always coincide with the sex differentiation of the baby's body. This overwhelming sense of feeling like the opposite gender causes strong discomfort and is called gender dysphoria.

This resource is designed to help Health Professionals respond to the needs of adults and young people experiencing gender dysphoria. The numbers of trans people presenting for medical help are rising rapidly; accordingly, the waiting lists for access to specialist providers grow longer. The mental health of those unable to access treatment is likely to deteriorate and self-medication with products bought via the internet is common. The risk of self-harm and suicide in people unable to access treatments may be as much as twenty times greater than in the general population. However, with the appropriate medical care, outcomes can be very positive.

To access this course please use the following link: [Transgender – A Rough Guide](#)

Information Sharing

Information Sharing Matters is a free education programme designed for the early years workforce and healthcare professionals about information sharing in early years.

Developed by the RCPCH and 4 Children and funded by the Department of Health, the e-learning aims to improve knowledge and understanding of the benefits of sharing information effectively between families and a range of professionals including paediatricians, health visitors, GPs, therapists, child minders and pre-school and nursery teachers. It is designed to help build trust between professionals leading to better sharing of information and improved outcomes for young children and their families.

Information Sharing Matters is designed to improve your knowledge, skills and understanding of the benefits of effectively sharing information in a professional context. It is made up of online and face-to-face resources supporting the training of individuals and multidisciplinary teams.

On completion of this programme you will be able to:

- explain what information can and cannot be shared in a context of integrated working
- describe the range of benefits to children and families related to information sharing, with a focus on improving outcomes
- use and share good practice with your colleagues and between individuals and organisations

- support improved information sharing, helping to build trust between professionals and improving outcomes for young children and their families

To access this course please use the following link: [Information Sharing for Early Years & Health Workers](#)

MAPPA (Multi Agency Public Protection Arrangements)

On completion of this e-Learning course, you will understand:

- What are Multi Agency Public Protection Arrangements (MAPPA).
- Who is involved in a MAPPA proceeding.
- Who is MAPPA trying to protect and from what.
- What legislation drives the MAPPA process.
- What your responsibilities are within MAPPA.
- Your organisations duty to co-operate.

The courses available to **Cleveland agency staff** are: Foundation / Intermediate /Enhanced. To access this course please use the following link: [MAPPA Cleveland](#)

New users should click the blue 'sign-up link' which will take them to a registration screen. Please note only agency email addresses will be accepted due to the security settings. Once all the information is completed, click the 'submit query' button. Within a couple of hours, you should receive an email containing your password.

Sign-in: The first white box is for email and 2nd white box is for password.

Password: You will be given an option to change the password on the home screen, using the 'edit my details' button.

Mental Health / Wellbeing

MindEd Core Curriculum

The MindEd Core Curriculum is directly aimed at all adults working as professionals or volunteers with children and young people and is not aimed specifically at a specialist child mental health audience. It offers e-learning to inform about the mental health of children and young people, what goes wrong and what can be done to help. It provides a wealth of information on child development, how problems show and will give practical insights into when to be concerned, what to do and when to refer on to specialists.

The organisation realises that you may have little or no training in mental health issues in children and young people. These sessions are intended to provide you with guidance and support. They will increase your knowledge and build your confidence. However, they cannot replace formal training in these complex issues.

MindEd for Professionals & Volunteers

This is for you if you volunteer, work or are studying to work with infants, children or teenagers. MindEd has e-learning applicable across the health, social care, education, criminal justice and community settings. It is aimed at anyone from beginner through to specialist.

To access this MindEd Core Curriculum e-learning courses please use the following link: [Professionals & Volunteers](#)

MindEd for Families

Please share with parents or carers who are concerned about their child? Or perhaps just want some hints and tips on parenting? MindEd for Families has online advice and information from trusted sources and will help them to understand and identify early issues and best support the child.

To access this MindEd Core Curriculum e-learning courses please use the following link [Parents / Carers](#)

Radicalisation & Terrorism

PREVENT / Channel Awareness

Prevent is about safeguarding young people to keep them both safe and within the law. It is part of the Home Office's Counter Terrorism Strategy known as Contest. The Prevent Duty is not about preventing young people from having political and religious views and concerns but about supporting them to use those concerns or act on them in non-extremist ways.

This free e-learning course from the Home Office includes information on how Channel links to the government's counter-terrorism strategy (CONTEST) through the Prevent strategy. It also provides guidance on how to identify people who may be vulnerable to radicalisation and how to refer them into the Channel programme.

To access this course please use the following link [Channel Awareness Course](#)