

SEND Green Paper

Summary

Kingston Parent Carer Consortium

April 2022



**achieving
for children**

The Review identifies 3 key challenges

1. Outcomes for children and young people with SEN or in alternative provision are poor
 - attendance, mental health, employment, harm
2. Navigating the SEND system and alternative provision is not a positive experience for children, young people and their families
 - bureaucratic, adversarial, low confidence in mainstream provision, hard to navigate, reliant on financial and social resources, increasing tribunals
3. Despite unprecedented investment, the system is not delivering value for money for children, young people and families
 - two thirds of local authorities have DSGs in deficit despite

We need to turn this vicious cycle into a virtuous one

Mainstream provision:

“We are clear that in an effective and sustainable SEND system that delivers great outcomes for children and young people, the vast majority of children and young people should be able to access the support they need to thrive without the need for an EHCP or a specialist or alternative provision place. This is because their needs would be identified promptly, and appropriate support would be put in place at the earliest opportunity before needs can escalate”

“To shift the dial, we are setting out proposals for an inclusive system, starting with improved mainstream provision that is built on early and accurate identification of needs, high-quality teaching of a knowledge-rich curriculum, and prompt access to targeted support where it is needed”

We need to turn this vicious cycle into a virtuous one

Specialist provision:

“ Those children and young people who require an EHCP or specialist placement would be able to access it with minimal bureaucracy.

....we need a strong specialist sector that has a clear purpose to support those children and young people with more complex needs who require specialist or alternative provision”

A single national SEND and AP system

Proposals are to:

- legislate for new national SEND standards / update SEND Code of Practice
- introduce new local SEND Partnerships to ensure effective local delivery including production of a local inclusion plan
- mandate the use of local multi agency panels to improve parental confidence in the EHC needs assessment process
- standardise and digitise EHC plans to ensure consistent access to specialist provision and reduce bureaucracy
- amend the process for naming a place within an EHC plan
- strengthen earlier redress through clear national standards and the introduction of mandatory mediation

Excellent provision from EY to adulthood

Proposals are to:

- identify needs at the earliest opportunity in high quality early years provision
- support families at every stage of their child's journey
- deliver excellent teaching and high standards of curriculum in every mainstream school to improve mainstream provision
- introduce a new SENCo qualification (NPQ)
- invest in high quality specialist placements where needed
- set out a strong timeline so that by 2030 every specialist setting can benefit from being part of a strong trust
- support young people in their transition to further education
- prepare young people with SEND for adulthood / supported internships

System roles, accountability and funding reform

Proposals are to:

- deliver clarity in roles and responsibilities (E, H, C, and LA)
- strengthen system accountabilities (DfE's new Regions Group)
- hold local authorities and MATs to account for local delivery
- strengthen accountability within the health system for SEND (statutory guidance to Integrated Care Boards)
- make better use of data in the SEND system (new inclusion E,H,C dashboards)
- update performance metrics for education providers
- work with Ofsted to update the Local Area SEND and alternative provision inspection framework
- reform funding for a strong and sustainable system
 - national framework of banding and price tariffs

Delivering change for children & families

Proposals are to:

- establish a national SEND Delivery Board
- publish national SEND and alternative provision delivery plan
- SEND and Alternative Provision Directorate within DfE to work with system leaders from across education, health and care and the Department of Health and Social Care to develop the national SEND standards
- £70 million SEND and Alternative Provision change programme to both test and refine key proposals and support local SEND systems across the country to manage local improvement
- take immediate steps to stabilise local SEND systems by investing an additional £300 million through the Safety Valve Programme and £85 million in the Delivering Better Value programme

Consultation

Closes on 1st July

<https://consult.education.gov.uk/send-review-division/send-review-2022/consultation/subpage.2022-02-02.7538639008/>

Questions?



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