

Richmond SEND Partnership Board:

28 March 2022

EMBEDDING HEALTH PATHWAYS FOR CHILDREN & YOUNG PEOPLE

- Introduction and overview of what is happening
- Anonymous case study demonstrating complexity of health pathways
- Key elements of health pathways within wider transitions planning
- Q&A 15 mins



Overview of Developments

- Strategic work across SWL
 - *0-25 approaches being developed for health services to support wider SEND expectations*
 - *All age reviews of mental health, learning disability and autism services being undertaken*
 - *Local Mental Health Trust implementing a community transformation plan which includes transitions as a key theme and project element*
- Strategic work within Richmond
 - *2 significant policies will be updated this year: 'Minding the GAP' the children's safeguarding boards health and wellbeing protocol and the South West London & St George's CAMHS transitions policy.*
 - *Review of our therapies provision and updating them to include specific 'transitions' requirements*
 - *Multi agency and specific strategic groups (i.e. Workstream 6) developed*
- Operational work within Richmond
 - *Multi agency transitions pathways now developed and 'transitions group' now implemented*
 - *Continuing care and continuing healthcare processes tightened*
 - *Learning Disability & Autism priorities being progressed with key partners including combining the dynamic support register (CYP) and enhanced care register (Adults) and 14years+ annual health checks*



Anonymous Transitions Case Study

- A young person aged 21, who has range of complex needs including Cerebral Palsy , epilepsy and learning disabilities, she is a communication aid user and has been attending a specialist residential school.
- Transition planning has been taking place but required joint planning of AfC SEND team ,Social Care and the CCG as she meets criteria for Continuing Health care.
- Parental preference and the young person's preference is a residential placement with educational input. In addition she has a range of therapeutic needs (SALT, OT and Physio) which must be delivered in accordance with her EHCP. It is likely that these will need to be spot commissioned , which raises question of sourcing providers. This has also led to some practical challenges including use of mobility car.
- Challenge around identifying suitable adult provision which meets needs across Education, Health and Care



Learning from this case study

- Cross system understanding of the different frameworks and policy implications (Education ,Health and Care Plans and the CHC framework)
- Clarity of roles and responsibilities (of organisations and individuals) in coordinating and managing transition
- Need to work together across the system earlier to plan suitable provision which reflects the complexity of need and ensures delivery of provision described in a joined up, comprehensive EHCP
- Need to embed the Preparation for Adulthood framework early to support the young person and family to consider options



Key elements of health pathways within wider transitions work

- Transition pathways and protocol in place on council website, based on extensive collaboration across agencies/teams.
- Pathways articulated for social care, education, health, leaving care and transport. To be reviewed and updated annually if required.
- Additional information available on council website and AfC's local offer, including a short animated film with voiceovers from young people with SEND.
- Information on multi agency panels relevant to transition also due to be added to above soon.
- Quarterly transition meeting focused on young people with complex needs in place with CCG, social care and education.
- Developing the use of (consented) 'tracker' information to inform commissioning (health and social care) with particular focus on accommodation solutions, residential and/or supported living.
- Renewed focus and discussion on young people who fall through the gaps at transition and may not meet health eligibility criteria for more specialist services.



Transitions for health therapies

- Hounslow Richmond Community Health Services (HRCH) have undertaken a review of all their pathways across therapies. This includes Speech & Language, Occupational Therapy and Physiotherapy.
- Pathways include transitions at key stages from early years to reception, primary school to secondary etc.
- Pathways additionally include post 16 and 18+ arrangements with specific review points and in the context of the young persons situation and educational placement.
- HRCH also provide a range of other specialist services and support across Richmond and are supporting the development of transitions within these services such as children looked after.

