

# Barnet Children's Integrated Therapy Universal Training Menu

## Summer 2022

We are pleased to share with you the universal training menu for summer 2022. The training sessions are FREE and will be delivered virtually using Microsoft Teams by the Barnet Children's Integrated Therapy service. Our universal training may be accessed by anyone supporting a child or young person who lives or has a GP in Barnet. To register for any of these courses please click on the 'book at this link' hyperlink beside the course you wish to attend. This will direct you to the Eventbrite page for that course where you will enter your name and email address - make sure you spell your email address correctly or you will not receive the link to join. Registration for each course will close 3 hours before the time of the session to allow us to send the link to all participants in good time. If you have any questions about a particular course please email [whh-tr.barnetcit@nhs.net](mailto:whh-tr.barnetcit@nhs.net) and someone will get back to you.

<b>25.04.22</b> 15:30-16:45  Primary and Secondary School staff	<b>Developing vocabulary</b> <i>Aims:</i> <i>To raise awareness of the importance of vocabulary development</i> <i>How to select new vocabulary words for your child</i> <i>To learn different methods and strategies to support vocabulary development</i>	<a href="https://www.eventbrite.com/e/developing-vocabulary-tickets-296584932517">https://www.eventbrite.com/e/developing-vocabulary-tickets-296584932517</a>
<b>26.04.22</b> 09:30-10:30  Primary School staff	<b>Toolkit training</b> <i>Aims:</i> <i>To support school staff with their knowledge of the toolkit</i> <i>To understand the different areas of language and communication and how the toolkit sections fit with that</i> <i>To think about targets and different ways to support your child to achieve them</i> <i>To learn how the toolkit manual can be used to support your children</i>	<a href="https://www.eventbrite.com/e/toolkit-training-tickets-296673046067">https://www.eventbrite.com/e/toolkit-training-tickets-296673046067</a>
<b>28.04.22</b> 10:00-11:30  School staff	<b>Sensory Circuits</b> <i>Aims:</i> <i>To gain an understanding of sensory processing</i> <i>To be able to identify sensory needs in the children that you work with</i> <i>To be able to address sensory needs through the use of sensory circuits and sensory diet</i> <i>To be able to trouble shoot signs of dysregulation throughout the day through adopting a sensory first aid approach</i>	<a href="https://www.eventbrite.com/e/sensory-circuits-tickets-292689310607">https://www.eventbrite.com/e/sensory-circuits-tickets-292689310607</a>
<b>05.05.22</b> 10:00-11:30  Parents and school staff	<b>Sensory Based Functional Needs</b> <i>To look at what are you and your child are struggling with on an everyday basis.</i> <i>Why?</i> <i>How sensory processing difficulties can present</i> <i>Differentiating between sensory and behaviour</i> <i>General strategies on how to try and manage difficulties with sensations</i>	<a href="https://www.eventbrite.com/e/sensory-based-functional-needs-tickets-308519188197">https://www.eventbrite.com/e/sensory-based-functional-needs-tickets-308519188197</a>
<b>09.05.22</b> 15:30-16:30	<b>Key word signing</b> <i>Aims:</i>	<a href="https://www.eventbrite.com/e/key-word-">https://www.eventbrite.com/e/key-word-</a>

School staff and parents	<p><i>To understand the importance of non-verbal communication.</i></p> <p><i>To learn a range of signs to use with children in the classroom context.</i></p> <p><i>To understand how to use signs to support children's understanding of language.</i></p>	<a href="https://www.eventbrite.com/e/signing-tickets-292381209067">signing-tickets-292381209067</a>
09.05.22 14:00-15:00  Parent and school staff	<p><b>Interactive storytelling</b></p> <p><i>Aims:</i></p> <p><i>We'll be looking at how and why storytelling can support a child or young person's communication skills.</i></p> <p><i>We will be sharing strategies to make storytelling engaging and motivating, so that it can become part of a daily routine. Finally, we will look at personal storytelling, why this is important and how you can support a child/YP with this.</i></p>	<a href="https://www.eventbrite.com/e/interactive-story-telling-tickets-306311244177">https://www.eventbrite.com/e/interactive-story-telling-tickets-306311244177</a>
09.05.22 15:30-16:30  Primary School staff	<p><b>Setting up language groups in school</b></p> <p><i>Aims:</i></p> <p><i>Support in identifying targets for the group</i></p> <p><i>How to set up and run the groups</i></p> <p><i>Tips for supporting strategies</i></p> <p><i>How to evaluate progress</i></p>	<a href="https://www.eventbrite.com/e/setting-up-language-groups-in-school-tickets-296583839247">https://www.eventbrite.com/e/setting-up-language-groups-in-school-tickets-296583839247</a>
11.05.22 15:00-16:30  College and secondary school staff and parents	<p><b>Social Skills 3 (College and Secondary students) What do teenagers want?</b></p> <p><i>Aims:</i></p> <p><i>A follow-up session with a focus on supporting positive adolescent interactions for teaching and support staff which draws on the evidence-base for teaching assertiveness and provides practical support to:</i></p> <ul style="list-style-type: none"> <li>- develop assertiveness to say no</li> <li>- say sorry,</li> <li>- recognise differences between fact and opinion</li> <li>- manage arguments</li> </ul>	<a href="https://www.eventbrite.com/e/social-3-what-do-teenagers-want-tickets-304876472737">https://www.eventbrite.com/e/social-3-what-do-teenagers-want-tickets-304876472737</a>
11.05.22 15:30-16:30  Primary School staff	<p><b>Fundamentals of Communication in children with ASD or social communication difficulties</b></p> <p><i>Aims:</i></p> <p><i>Develop an understanding of the Fundamentals of Communication.</i></p> <p><i>Learn strategies that can be used to develop these skills using an Intensive Interaction therapy technique.</i></p> <p><i>Gain confidence in working with minimally verbal children with ASD/Social Communication Difficulties.</i></p>	<a href="https://www.eventbrite.com/e/fundamentals-of-communication-tickets-292311530657">https://www.eventbrite.com/e/fundamentals-of-communication-tickets-292311530657</a>
12.05.22 15:30-16:30  Primary and Secondary School staff and parents	<p><b>Supporting primary and secondary pupils who stammer/stutter</b></p> <p><i>Aims:</i></p> <p><i>Raise awareness of how stammering can affect pupils within a school environment.</i></p> <p><i>Increase confidence in talking to pupils about their stammering.</i></p> <p><i>Share strategies for supporting pupils in learning and social situations.</i></p>	<a href="https://www.eventbrite.com/e/supporting-primary-and-secondary-pupils-who-stammerstutter-tickets-309055040947">https://www.eventbrite.com/e/supporting-primary-and-secondary-pupils-who-stammerstutter-tickets-309055040947</a>

*Ideas for creating an environment that is supportive for pupils who stammer will be shared.*

*There will be an opportunity for a live Q & A with the presenters.*

*It is explained how this is easier to achieve when staff and pupils approach stammering as being different from fluent speech but not necessarily something that needs to be stopped or controlled.*

**13.05.22**  
09:30-10:30

## **Hearing loss, associated difficulties, syndromes and differential diagnosis**

School staff  
and parents

*Aims:*

*To be aware of communication difficulties typical in the different hearing losses*

*The different types of hearing difficulties and their impact*

*Additional factors that impact the communication skills of the child with a hearing loss*

*Top 10 facilitation strategies to language development in the child with a hearing loss*

*Recognising compensatory strategies in children with a hearing loss*

<https://www.eventbrite.com/e/hearing-loss-associated-difficulties-syndromes-and-differential-diagnosis-tickets-308517824117>

**17.05.22**  
09:30-10:30

## **Supporting receptive language targets**

Primary school  
staff

*Aims:*

*To go through different receptive language targets and to model how you can work on these with the children you are supporting*

*To discuss activities you can use within your setting to work on these targets*

*To support with any receptive language targets you have been provided with, to work on with children*

<https://www.eventbrite.com/e/supporting-receptive-language-targets-for-primary-school-staff-tickets-296674450267>

**18.05.22**  
15:30-16:30

## **Core Boards**

School staff  
and parents

*Aims:*

*In this training we will be introducing the ideas behind core boards and how to use a core vocabulary approach in AAC. We'll also share some ideas for implementation.*

<https://www.eventbrite.com/e/core-boards-tickets-301122153467>

**18.05.22**  
15:30-16:30

## **Supporting primary school children who have speech sound difficulties: Part 1**

Primary School  
staff and  
parents

*Aims:*

*This will cover typical speech sound development and the signs that a child may need help.*

*There will be guidance about when to refer to SLT and some practical tips.*

<https://www.eventbrite.com/e/supporting-primary-school-children-who-have-speech-sound-difficulties-part-tickets-309054378967>

**19.05.22**  
10:00-11:30

## **Supporting children with behavioural and sensory feeding difficulties Part 1**

Parents and  
school staff

*Aims:*

*Seating / positioning*

*Different methods of feeding*

*Different equipment*

*Any sensory concerns with food textures*

<https://www.eventbrite.com/e/supporting-children-with-behavioural-and-sensory-feeding-tickets-309054378967>

*The environment at the time of feeding  
Messy play and food play  
Food textures/texture hierarchy*

[difficulties-pt-1-tickets-308519950477](https://www.eventbrite.com/e/difficulties-pt-1-tickets-308519950477)

**20.05.22**

09:30-10:30

Primary School staff

### **Classroom strategies for children with a hearing loss**

*Aims:*

*To increase awareness of challenging environments for children with a hearing loss*

*To think about strategies to support children learning in less optimal listening environments*

*To provide options for tools to support listening and learning in challenging environments*

*To identify sources of auditory disruptions in your own learning environments*

<https://www.eventbrite.com/e/classroom-strategies-for-children-with-a-hearing-loss-tickets-308515246407>

**24.05.22**

09:30-10:30

Primary School staff

### **Supporting expressive language targets**

*Aims:*

*To go through different expressive language targets and to model how you can work on these with the children you are supporting*

*To discuss activities you can use within your setting to work on these targets*

*To support with any expressive language targets you have been provided with, to work on with children*

<https://www.eventbrite.com/e/supporting-expressive-language-targets-for-primary-school-staff-tickets-296677569597>

**25.05.22**

15:30-16:30

Primary School staff and parents

### **Supporting primary school pupils with speech difficulties: part 2 (follow up to part 1)**

*Aims:*

*The session will cover ideas for helping children produce different sounds and change their speech patterns.*

*There will be an opportunity for a live Q & A with the presenters.*

<https://www.eventbrite.com/e/supporting-primary-school-pupils-with-speech-difficulties-part-2-tickets-308701583747>

**25.05.22**

15:30-16:30

Parents, EYFS and School staff

### **Introduction to using zones of regulation**

*Aims:*

*The zones of regulation is an approach used to teach self-regulation to Children and Young people with learning difficulties by categorising emotions and states into four coloured zones. This training will look at:*

*The detail of the Zones of Regulation,*

*How to teach a child or young person to use it*

*Examples of this approach in practise.*

<https://www.eventbrite.com/e/introduction-to-zones-of-regulation-tickets-304665160697>

**26.05.22**

10:30-11:30

Parents and school staff

### **Fine motor skills**

*Aims:*

*To gain a general understanding of what fine motor skills are*

*To consider the challenges associated with fine motor skills , at school and at home.*

*To look at how to help our children to overcome these difficulties with tips and strategies to use in the classroom*

<https://www.eventbrite.com/e/fine-motor-skills-tickets-309404315637>

**31.05.22**

09:30-10:30

### **Using strategies to support the development of young children's language**

<https://www.eventbrite.com/e/using->

For parents of preschool children and nursery/reception staff	<p><i>Aims:</i></p> <p><i>To understand how those in the child's daily environment can support their language development and think about daily opportunities for this</i></p> <p><i>To learn about ways you can play with your child and adjust your communication so that your child will understand more and learn new words</i></p> <p><i>Decide which changes you will try</i></p>	<a href="https://www.eventbrite.com/e/supporting-the-development-of-young-childrens-language-tickets-296678532477">strategies-to-support-the-development-of-young-childrens-language-tickets-296678532477</a>
<p><b>08.06.22</b> 13:00-14:00</p> <p>Primary School staff and parents</p>	<p><b>Supporting primary school children with speech difficulties – condensed</b></p> <p><i>Aims:</i></p> <p><i>This is a one-session version of the training suitable for both education staff and parents.</i></p> <p><i>This provides guidance about typical speech development and when to refer to SLT. Practical tips are shared for helping children produce sounds correctly and change their speech patterns.</i></p>	<a href="https://www.eventbrite.com/e/supporting-primary-school-children-with-speech-difficulties-condensed-tickets-309051239577">https://www.eventbrite.com/e/supporting-primary-school-children-with-speech-difficulties-condensed-tickets-309051239577</a>
<p><b>08.06.22</b> 15:30-16:30</p> <p>EYFS staff and parents</p>	<p><b>Supporting pre school children with social communication needs</b></p> <p><i>Aims:</i></p> <p><i>Have an overview of communication development.</i></p> <p><i>Have a better understanding of the 'terminology'.</i></p> <p><i>Think about different strategies and therapy approaches you can use in the classroom.</i></p>	<a href="https://www.eventbrite.com/e/supporting-pre-school-children-with-social-communication-needs-tickets-296665904707">https://www.eventbrite.com/e/supporting-pre-school-children-with-social-communication-needs-tickets-296665904707</a>
<p><b>08.06.22</b> 15:30-16:30</p> <p>College and secondary school staff and parents</p>	<p><b>Comprehension (college and secondary students) part 3 - Literally what I meant</b></p> <p><i>Aims:</i></p> <p><i>Investigating the components of non-literal communication for adolescents to find the real meaning behind idioms, sarcasm and metaphor</i></p>	<a href="https://www.eventbrite.com/e/comprehension-3-literally-what-i-meant-tickets-304870896057">https://www.eventbrite.com/e/comprehension-3-literally-what-i-meant-tickets-304870896057</a>
<p><b>09.06.22</b> 14:00-15:30</p> <p>School staff and parents (PE staff very welcome)</p>	<p><b>Motor Skills</b></p> <p><i>Aimed at school staff (particularly PE teachers/coaches) and parents, the training will cover:</i></p> <p><i>Gross motor skills – breakdown of what these are</i></p> <p><i>General ages children should be achieving skills</i></p> <p><i>What gross motor skill difficulties looks like</i></p> <p><i>Referral process/who would not be accepted</i></p> <p><i>School activities that can be implemented to develop gross motor skills (EG: Motor skills group)</i></p>	<a href="https://www.eventbrite.com/e/motor-skills-tickets-304862771757">https://www.eventbrite.com/e/motor-skills-tickets-304862771757</a>
<p><b>14.06.22</b> 15:30-16:30</p> <p>School staff and parents</p>	<p><b>Blanks Levels of Questioning</b></p> <p><i>The Blank model separates questions and directions into four levels. They show how understanding of abstract language develops for children. Why use Blank Levels? To help adults change their language so that the child understands what they are being asked; To encourage the development of verbal reasoning skills (e.g. 'what do you draw with?', 'what might happen next?'); To help set appropriate language targets</i></p>	<a href="https://www.eventbrite.com/e/blanks-level-of-questioning-tickets-308512688757">https://www.eventbrite.com/e/blanks-level-of-questioning-tickets-308512688757</a>

15.06.22

15:30-16:30

Primary School Staff

## Bucket Time Attention Intervention

*Aims:*

*To gain an understanding of what the Attention Autism approach is: the four stages of attention*

*To gain an insight into a range of activities and strategies to work on attention skills*

*To learn how to set up and run attention autism intervention.*

<https://www.eventbrite.com/e/bucket-time-tickets-300569530557>

16.06.22

15:30-16:30

School staff and practitioners

## Supporting children with behavioural and sensory feeding difficulties Part 2

*Aims:*

*For professionals (who have previously attended part 1) this training course provides information and advice around how best to support children with behavioural and sensory feeding difficulties in their setting using evidence based intervention strategies.*

<https://www.eventbrite.com/e/supporting-children-with-behavioural-and-sensory-feeding-difficulties-pt-2-tickets-308516590427>

22.06.22

15:30-16:30

School staff and parents

## Supporting eating and drinking of children with dysphagia

*Aims:*

*To understand the words we use when talking about eating and drinking difficulties*

*To know the basic anatomy and stages of normal eating & swallowing*

*To be aware of the signs and risks of eating & drinking difficulties*

*To understand the levels of texture and why we use them*

*To identify strategies to support young people with eating & drinking difficulties*

<https://www.eventbrite.com/e/supporting-eating-and-drinking-of-children-with-dysphagia-tickets-300573081177>

22.06.22

15:30-16:30

School staff and parents

## Using symbols for initiation

*Aims:*

*What are symbols?*

*Why use symbols? What are the benefits?*

*When should you use symbols?*

*Considering individual students' needs*

*The practical implementation in the classroom and beyond*

<https://www.eventbrite.com/e/using-symbols-for-initiation-tickets-292306485567>

29.06.22

15:30-16:30

Primary school staff

## Social Skills Targets and Interventions

*Aims:*

*To provide practical support to identify needs and set targets for children with social communication difficulties.*

*To provide strategies to facilitate successful social communication in the classroom.*

<https://www.eventbrite.com/e/social-skills-targets-and-interventions-tickets-308607492317>

05.07.22

15:30-16:30

## Hearing levels and Speech & Language development in a child with hearing loss

*Aims:*

<https://www.eventbrite.com/e/hearing-levels-and-sl-development-in-a-child-with-hearing->

Parents, EYFS  
and Primary  
School staff

*To be aware of communication difficulties typical in the different hearing Losses*

*The different types of hearing difficulties and their impact  
additional factors that impact the communication skills of the child with a hearing loss*

*Top 10 facilitation strategies to language development in the child with a hearing loss*

*Recognising compensatory strategies in children with a hearing loss*

[loss-tickets-  
308703409207](https://www.eventbrite.com/e/vocabulary-3-word-play-in-adolescence-tickets-304867455767)

06.07.22  
15:30-16:30

### **Vocabulary 3: Supporting the development of vocabulary in the secondary school**

*This is a practical session introducing games and activities for developing word skills in teenagers. Aimed at teaching and support staff, the session provides ideas for 1:1 or small group work.*

College and  
secondary  
school staff  
and parents

<https://www.eventbrite.com/e/vocabulary-3-word-play-in-adolescence-tickets-304867455767>