

## We all have arguments

how can you use yours to help children manage difficult conversations

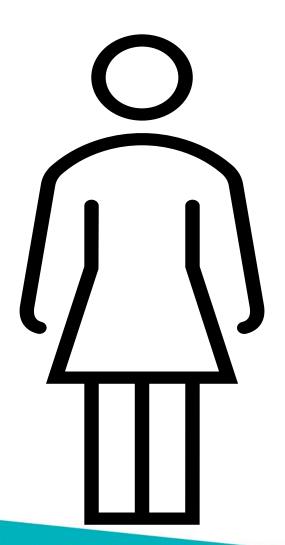






# How is Maddie feeling?





- Fearful
- Tense
- Shaking
- Hear beating fast
- Body shutting down
- Freeze
- Breathe



#### What Stress does to children (to all of us!)





Brief increases in heart rate, mild elevations in stress hormone levels.

**TOLERABLE** 

Serious, temporary stress responses, buffered by supportive relationships.



Prolonged activation of stress response systems in the absence of protective relationships.

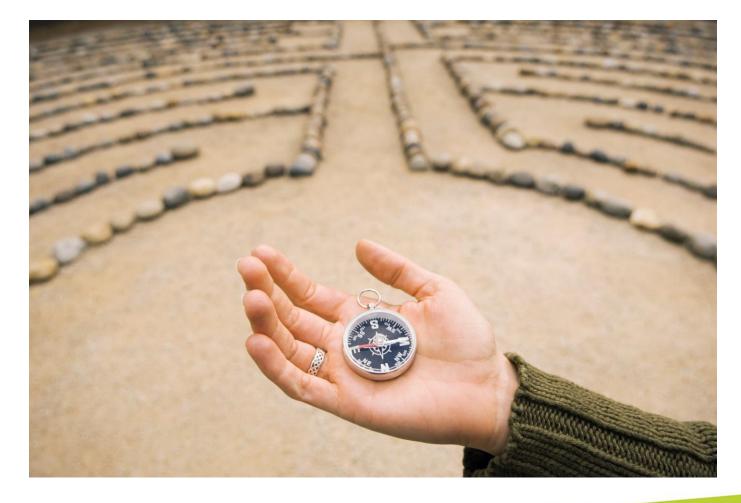


## What would you do differently



# Stop







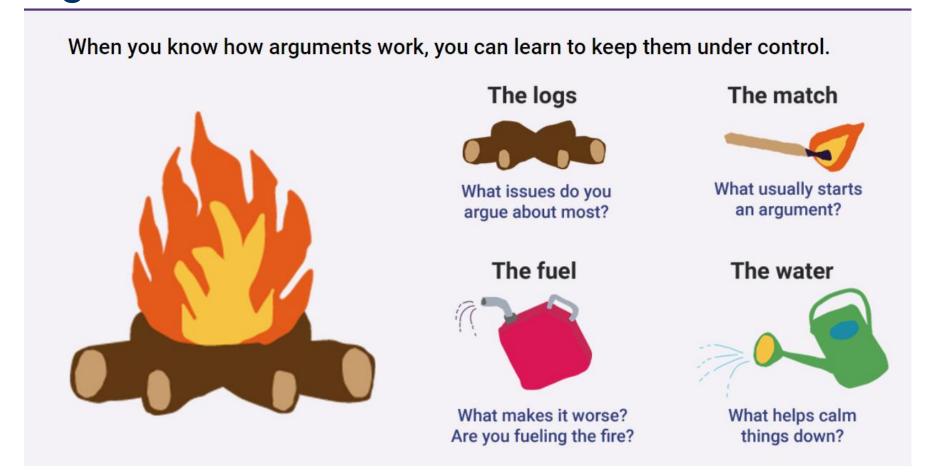
## Talk about it





#### Arguments are like fire





Arguments are like fire: for parents | Getting On Better (brighton-hove.gov.uk)



# What is in your watering can?





Go to menti.com **Code: 5441 6842** 



• Your answers

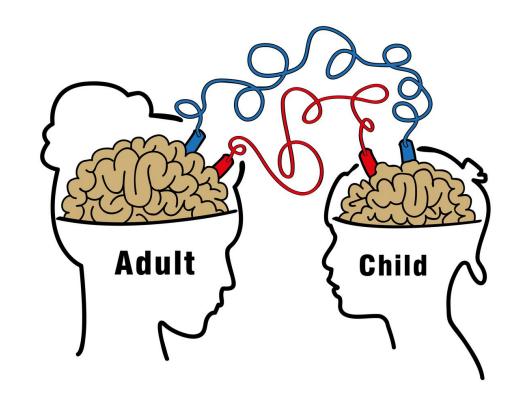






#### What did Maddie learn?







 At times you might need a little bit of help with your relationship, visit our webpage for contacts and services that can support your family



#### www.towerhamlets.gov.uk/earlyhelpparents

Early Help Hub 020 7364 5006

earlyhelphub@towerhamlets.gov.uk



## **Tools and Support for Families**



Arguments Matter Leaflet for parents

Relate provide relationship support and advice

https://reducingparentalco nflict.eif.org.uk/ Parent and Family
Support Service
020 7364 1952
Parentalengagement@to
werhamlets.gov.uk

