Barnet Support Staff Training Day

## 08 May 2024: Agenda

Our annual Support Staff training day will be held virtually from 09:30 to 15:00

## Time

## Session One

| 09:30-9:45 | Welcome <br> Local and national updates: The landscape for SEND \& Inclusion | Inclusion <br> Advisory Team |
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| $9: 45-10: 15$ | Meeting Needs of SEND Children in Early Years or who are at Early <br> stages of education <br> An opportunity to explore the Early Years and Early Education <br> Resource - this resource will help you to plan, develop targets and <br> activities for children who are in Early years or at the Early <br> education stage | Joann Moore |
| $10: 15-11: 00$ | SLCN - Identification of Speech Language and Communication <br> Needs <br> This session will highlight the issues that pupils may have with their <br> development of speech language and communication at all ages <br> and stages (early years, primary and secondary). We will explore <br> different tools to identify pupil needs and developmental stages, as <br> well as signpost to various resources and trainings for SLCN. | Rosie Rebeiro |

11:00-11:15 Comfort break

## Session Two

| $11: 15-12: 00$ | Supporting ADHD in the classroom <br> This workshop will explore theory and share practical strategies. | Lucy Baker |
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| $12: 00-12: 45$ | An Introduction to the Literacy Toolkit <br> Top Tips to take away and use in practice. | Ruth Vered |

## Session Three

|  | Scaffolding: How can Teaching Assistants improve <br> independence in the classroom? <br> Practical strategies for TAs in the classroom (scaffolding <br> pyramid, use of mini whiteboards and meta-cognitive <br> strategies) | Clare Jeffries |
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| $13: 15-14: 00$ | Supporting at unstructured times <br> An exploration of universal approaches and planned activities <br> that can support children and young people during <br> unstructured times in school. | Samantha Rothwell |
| $14: 45-15: 00$ | Reflections and close | Inclusion Advisory <br> Team |

