

Autism Team in association with BPSI

SCERTS - Two Day Training

Who should attend:

Head Teachers, SENCOS, Inclusion Leads, Speech and Language Therapists, Occupational Therapists, social care and other professionals working with Autistic people.

Outline/Objectives

The SCERTS Model - Day 1 - An Introduction: Using the SCERTS framework to enhance active engagement for autistic learners

This virtual workshop will introduce the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model, a comprehensive, multidisciplinary educational approach designed for autistic learners and learners social emotional learning differences. This workshop will begin with an introduction of the neurodevelopmental foundation of SCERTS, a discussion of the empirical evidence, and the core domains. Next, the content will shift to writing outcomes for learners who are not yet talking, at emerging language stages, and at conversational levels. Outcomes will be written in a manner consistent with a child's preferences and represent a partnership between the child and his/her interactive partners. This is due to the fact that much of our emphasis in the SCERTS approach is on changing the interpersonal and physical environment to enhance active engagement in our neurodivergent learners. This virtual format is interactive and participants will have the opportunity share ideas, ask questions, and learn from one another throughout the day.

The SCERTS Model - Day 2 - Program Planning: Using SCERTS in Action to embed supports within natural activities

This virtual workshop is typically referred to as Day 2 of our traditional, 3-day SCERTS course. This course is most relevant for those who have already participated in Day 1, our introduction to SCERTS and would like a deeper understanding of how to design learning environments using SCERTS in Action. Evidence-based educational outcomes in Social Communication and Emotional Regulation will be addressed in a learners' natural activities using Transactional Supports that are aligned with the preferences and developmental needs of learners. Those who are not yet talking, who are at emerging language stages, and those at conversational levels have unique needs which will be considered. The day will begin with a discussion of Transactional Supports relevant for whole group settings to enhance active engagement using the SCERTS Observation & Action Planning Form. Next, the content will shift toward developing a SCERTS Educational Planning Form for individual learners. This tool provides individuals, multidisciplinary team members, and family with a coordinated plan for providing interpersonal and learning supports that foster social and emotional competence. This virtual format is interactive, and participants will have the opportunity share ideas, ask questions, and learn from one another throughout the day.

Leader(s) Emily Rubin, MS, CCC-SLP
Co-Author, The SCERTS Model

Emily is the Director of Communication Crossroads, Inc. in Atlanta, GA. She is a speech-language pathologist specializing in the relationship between social emotional engagement and learning. As a former adjunct faculty member and lecturer at Yale University, she has served as a member of their Autism and Developmental Disabilities Clinic. She recently participated as a member of the American Speech-Language-Hearing Association's Ad Hoc Committee on Autism Spectrum Disorders (ASD), a committee charged with developing guidelines related to the role of speech-language pathologists in the diagnosis, assessment, and treatment of ASD. She is a co-developer of the Social Emotional Engagement - Knowledge and Skills (SEE-KS) professional learning approach. Emily is also the co-author of SCERTS, a criterion referenced assessment tool and framework for social and emotional development. She lectures internationally and provides consultation to educational programs developing programs for social and emotional learning and engagement in the classroom setting.

Date(s): Day 1 - 8 November 2022

Day 2 - 31 January 2023

Time(s): 09:00 - 15:00

Venue/Format: This is a remote training session
Schools can only have two log-ins per school.

Provider: Autism Team and Barnet Partnership for School Improvement (BPSI)

Charges: No charge to BPSI Schools
Non BPSI Schools - £30 per school
Barnet Professionals in Health and Social Care - Attending Day 1 only - £70
Barnet Professionals in Health and Social Care - Attending Day 1 & Day 2 -
£100

The council is committed to providing equality of opportunity for all. If you have any particular needs (e.g. for access, parking, diet, hearing loop, large print handouts, interpreter, etc), please give details here or telephone to discuss your needs.

Closing date: 6 November 2022

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