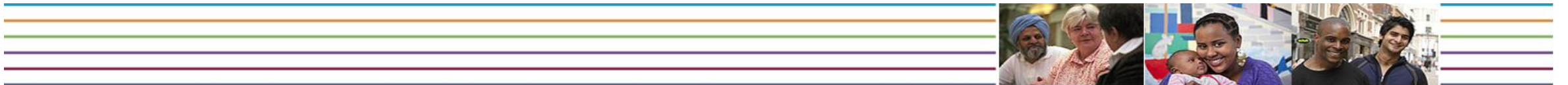




Barnet Clinical Commissioning Group Health Update

Sarah D'Souza - Director of Commissioning



Working together with the Barnet population to improve health and well being



Children & Young People's Commissioned Services



- Barnet Clinical Commissioning Group (*Barnet CCG*) is led by clinicians for patients, this means that local GPs are heavily involved in ensuring the provision of local health services, working collaboratively with other organisations in making the best decisions about health.
- Barnet CCG commissions services for children and young people who require hospital care, as well as those whose needs require input in community settings. The majority of children who access healthcare in Barnet will do so in hospital settings, those that access care in community settings are often those with complex health or development needs. (*see Appendix A for the list of services commissioned*)
- Barnet has 127,805 children and young people aged 0-25 years, representing 30% of the Borough's total population.
- CCG spend in community for children - £15.4m CCG spend in hospital for children is £16.7m
- The CCG work closely with other partners, such as Education, Family Services and Public Health in London Borough of Barnet to ensure a joined up approach to health and wellbeing across the borough.



SEND conference themes from 2018

The feedback from the last SEND conference in 2018 called for improvement from the CCG in the following areas:

- The waiting time for Autistic Spectrum Disorder assessment
- Communications and information sharing
- Health involvement in drop-in sessions
- Clinical leadership
- Personal Wheelchair Budgets



2018 themes: waiting times for Autistic Spectrum Disorder Assessment



At the last conference you told us that:

- Autistic Spectrum Disorder [ASD] assessment waiting times were frustratingly long and taxing for both the children & young people involved and families/carers

Since the last conference:

- In response to feedback at the last conference, a CCG led Autistic Spectrum Disorder Pathway Steering Group has been formed to work jointly and be responsible for the local autism pathway for identification, referral and diagnosis of children and young people.
- This steering group promotes parent engagement and uses parent feedback to contribute towards decision making for the benefit of the service.
- In the last year we have targeted improvements in the waiting time for over 7 year olds for an Autistic Spectrum Disorder/Attention Deficit Hyperactivity Disorder [ADHD] assessment. The Barnet Enfield and Haringey Child and Adolescent Mental Health service waiting times for children and young people aged over 7 years, has reduced significantly. Initial appointments have progressed from 17 to 7 week wait times and follow-up appointments from 20 to 11 week wait times.
- We are aware there is still more to do, particularly for those who are under 7 and waiting for an assessment. We are working closely with colleagues from the Royal Free Trust to deliver improvements in 2019/20. We anticipate a reduction in waiting times by August 2019 and an improved clinical pathway by March 2020.



2018 themes: **Communications & information sharing**



At the last conference you told us that:

- Information on upcoming events & activities were not shared with the relevant stakeholders effectively.

Since the last conference:

- Communications from the CCG have been shared via the Borough's Local Offer with health-related details about conferences, Local Children's Centre timetables and relevant service updates.
- NELFT provide information about Therapies via news letters and briefings at meetings, providing updates on service developments.
- The Designated Clinical Officer is working closely with the Barnet Parent-Carer Forum, health providers and Education to Act as an expert health resource for information, advice, guidance and support for families and professionals relating to Special Educational Needs and Disabilities [SEND]



2018 themes: clinical leadership



At the last conference you told us that:

- It was not clear what level of clinical leadership the CCG had allocated to commissioning of children's services

And since the last conference:

- Regular input is received from our Governing Body Leads for both Children and Young People, Quality and Primary Care & Mental Health. Both of which sit on newly established service panels for strategic oversight.
- Increased involvement from Royal Free's Child Psychiatrist and Clinical Service Lead, providing input in to the CAMHS service.
- The Health Multi Disciplinary Teams across Barnet have been working with stakeholders in complex care and Special Educational Needs [SEN], amongst other areas – for example at Early Help Hubs, and Drop-In sessions



2018 themes: **Personal Wheelchair Budgets (PWB)**



At the last conference you told us that:

- You told us that you felt that the CCG should offer local children, young people and families the opportunity to receive a personal wheelchair budget.

Since the last conference:

- The CCG have arranged for children & young people to access Personal Wheelchair Budgets [PWB] from the CCGs commissioned NHS funded wheelchair provider
- This will allow them to have more choice and control over the equipment that they use.
- The Personal Wheelchair Budget is available as a:
 - **notional personal wheelchair budget** –the user deploys their PWB within the NHS funded service, with no additional contribution, it is supplied, repaired and maintained at no cost to the user, or;
 - **notional personal wheelchair budget with contribution** – The PWB is still used within the NHS service but the user can add funds to it to upgrade or add certain features, or;
 - **third party wheelchair budget** –the user opts for a wheelchair from an independent supplier outside the NHS, the amount of the PWB that is given for this is how much it would cost the NHS to provide a wheelchair to meet the clinical need of the user.



2018 themes: **health drop ins**

At the last conference you told us that:

- Parent-professional drop in sessions would be helpful as an information point for families and carers. You told us that this would be particularly helpful as children and young people are making their way through their respective pathways.

Since the last conference:

- Regular Health drop in sessions are now available & timetabled on the Local Offer.
- Integrated Children's Therapies and CAMHS services are fully engaged and sessions are well attended.
- Parents/Carers can drop in for an opportunity to discuss any concerns about their child or young person's needs, progress or development and can schedule a one-off discussion with a member of Barnet's SEND team.



Focus areas for 2019



The commissioning team intend to focus on review and improvements to the following areas in 2019/20:

- Further improvements to the CAMHS clinical pathway, which entails working with health providers.
- Continuing work with Education colleagues to maintain EHCP timelines, focusing on the Education Health Care Plan agenda, tightening up the administration process to work within the 20 week completion requirement.
- Continuing to work with NELFT to drive forward the integration of Children's Therapies in the Borough based on user feedback and applying a clinical pathway model.
- Improving the pathway and waiting times for Community Paediatrics and Audiology services for children in the borough.
- Reviewing processes for management of complex children's packages, particularly those who are eligible for continuing care or those with learning disabilities/autism with behaviours that are defined as challenging.
- Preparing for adulthood and transition service, focusing on transitioning at key learning stages.

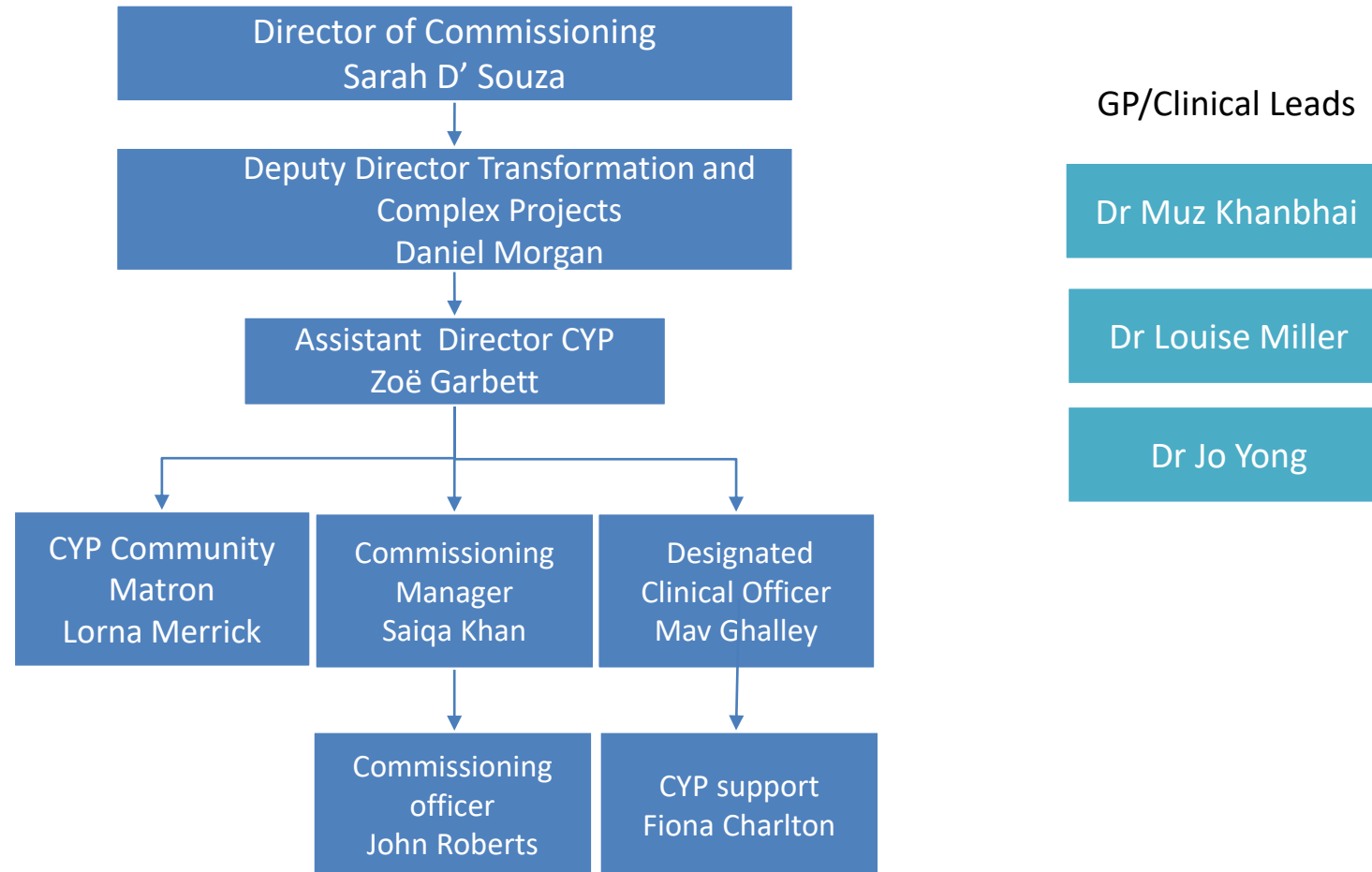


Appendix A: Children & Young People's Commissioned Services

Service	Main Providers
Community Paediatrics	Royal Free Hospital NHS Foundation Trust
Community Paediatrics - Audiology	Royal Free Hospital NHS Foundation Trust
Community Paediatric Ophthalmology	Royal Free Hospital NHS Foundation Trust
Integrated Therapies (Occupational Therapy, Physiotherapy, Speech & Language Therapy)	North East London NHS Foundation Trust
Children's Complex Care	Central London Community Healthcare NHS Trust
Home enteral feeding	Central London Community Healthcare NHS Trust
Orthoptics	Central London Community Healthcare NHS Trust
Orthotics	Central London Community Healthcare NHS Trust
CAMHS	Barnet, Enfield & Haringey NHS Foundation Trust



Appendix B: Team structure and Clinical Leads



The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Barnet 0-25 Disability Service

Our Forward Plan

2018 - 2019

- ▶ **Focus on reducing staff turnover and increasing staff numbers.**
- ▶ Permanent recruitment
- ▶ Direct Payments workers
- ▶ Family support workers
- ▶ Strategic Manager
- ▶ **Focus on backlog**
- ▶ Specialist assessor in 18+
- ▶ 2 interim staff to undertake annual reviews
- ▶ **Identifying gaps in provision**
- ▶ **OFSTED**

Our most valuable resources

Our staff team - a wealth of experience

- ▶ Innovative ideas.
- ▶ Gaps in provision.
- ▶ Responsive management team

Our Parents/carers/children and young people:

- ▶ Lived experience

Commissioners/Partner agencies

Projects 2019 Onwards

Children Finding a Voice

- ▶ parents
 - ▶ schools
 - ▶ advocacy
 - ▶ Karen Ho's Direct Work
-
- ▶ **Sibling Support Project**
 - ▶ Hear the views of the siblings - Norwood, CHUMS, Oakleigh school
 - ▶ Mapping provision to signpost.

Developing Services

ASC Children and Young People

- ▶ Proposal to expand the 0-25 Service with further additional staff and children. Tend to be complex behaviours alongside autism. Developing criteria to support parents/carers understanding.
- ▶ Working more closely with health commissioners, SEN service, schools, parents and the voluntary sector in service development.
- ▶ Exploring our responses to sleep deprivation issues. Lots of feedback from parents and as social workers we need to improve our understanding.

Developing Services

Recruitment of Carers

- ▶ **Going into the communities - centres, churches**
- ▶ Creative responses to potential carers
- ▶ As volunteers
- ▶ As self-employed workers
- ▶ As fostering link workers.

Listening to and Keeping parents/carers informed

- ▶ Better co-production
- ▶ 'Reaching out' coffee mornings. Range of venues.
- ▶ 'Drop in' sessions at schools.
- ▶ Visiting 'hard to reach' parents/carers. Managers to be actively going on visits to families.
- ▶ Improve our information on the Local Offer. Updates.

Transition Support

- ▶ Emotionally Supporting Transitions - what would the future look like?
Issues of loss. Facilitate shared learning groups.
- ▶ Transition Supported Living Initiative. Exploring different supported living arrangements. House sharing.
- ▶ Explore technology support initiatives. Making contact with technology 'giants' who are looking for new markets. Alexa demonstration (Amazon).

Re-commissioning of Short Breaks service

- ▶ Redesign of Short Breaks has focused on feedback from families
- ▶ Co-design continues throughout development of new contracts and evaluation
- ▶ Visits (audits) and mystery shopper planned
- ▶ New contracts are currently under evaluation

Timetable	Dates
Tender opened	6 March 2019
Evaluation and moderation	18 June 2019
Contract Award letters	15 July 2019
Contract Start Date	1 September 2019

Visit the Council website and Local Offer for updated approved provider list



Barnet Parent Carer Forum

June 2019



Who are we?

- ▶ Barnet Parent Carer Forum was set up in November 2014 by a group of parent carers in response to the change in legislation (Children & Families Act)
- ▶ All members are parent carers of children and young people aged 0-25 years.
- ▶ Funded by the Department for Education to engage with the Local Authority.
- ▶ We represent families' views and help to shape and improve services for our children and young people.
- ▶ Part of the National Network of Parent Carer Forums - national perspective.





What does membership involve?

- ▶ Basic membership
- ▶ Steering group
- ▶ Parents who sit on feedback groups independently.





BPCF engagement with the LA during the past year

- ▶ Education - ASD pathways, SENCO conference
- ▶ Health - conference Feb 2019, CAMHS transformation, PD conference Oct 2018, DS conference May 2018
- ▶ Social Care - Short Breaks
- ▶ Leading Edge Groups
- ▶ Workstreams
- ▶ SEND development group and recently SEND partnership board
- ▶ Interview panel for senior roles within the Local Authority
- ▶ “Mocksted” inspection in November 2018
- ▶ Self evaluation framework (SEF) and Improvement Plan





BPCF future priorities

- ▶ Establish our independence
- ▶ Improve and update our website
- ▶ Increase communication with our members
- ▶ Establish a social media presence
- ▶ Build on our strong representation with the LA
- ▶ Joint coproduction training with LA (Autumn Term)
- ▶ More opportunities for training and events for our members
- ▶ Online surveys - tell us what matters to you
- ▶ Strengthen and diversify our steering group
- ▶ Increase our membership - coffee mornings, events





Add your voice!
Join BPCF



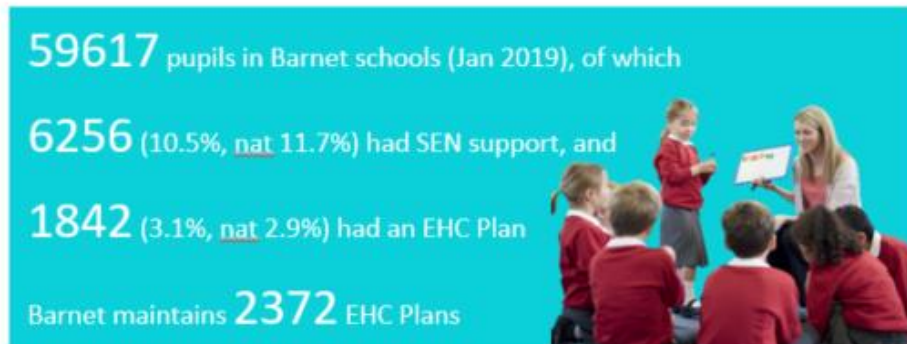
Barnet SEND Conference

***Working together to improve outcomes of
children and young people with special
educational needs***

20th June 2019

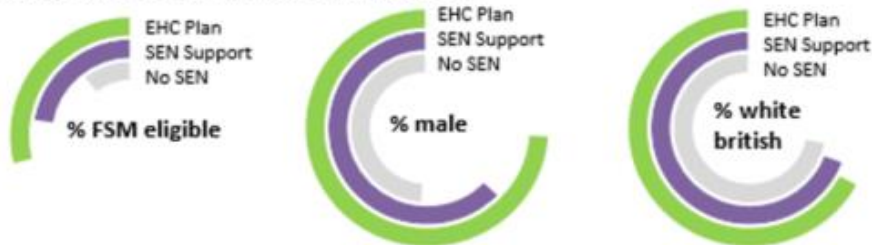
**Dr Helen Phelan, Assistant Director
SEND & Inclusion**

What we know about SEND in Barnet

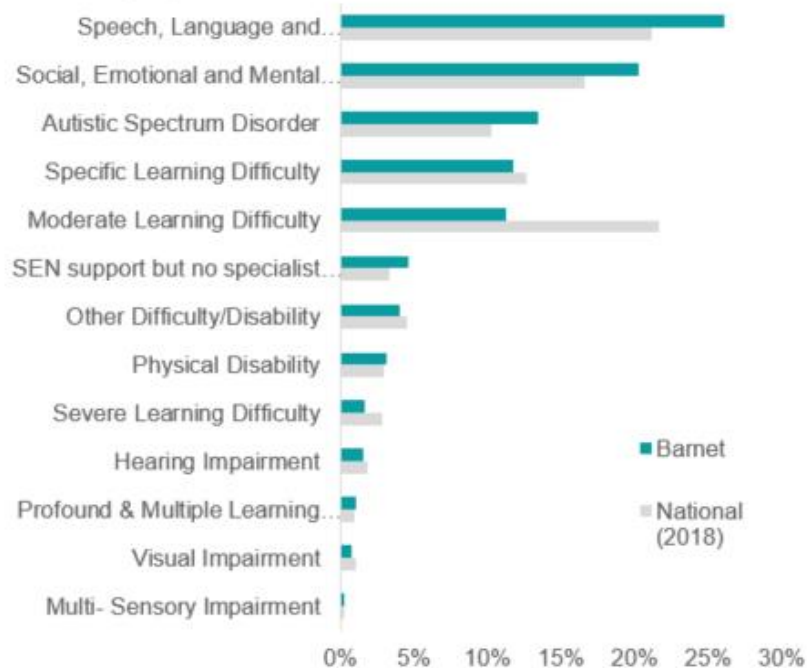


(Total number of EHCPs 0 – 25 years)

Characteristics of pupils with SEND (Jan 2019)



Primary Special Educational Need, Jan 2019



Educational outcomes for SEND



31st (out of 152 LAs)

Early Years

% attaining GLD:

- 32% (28%)
SEN support

*Good Level of
Development

1st and 7th (out
of 152 LAs)

Primary school

KS2 RWM
attainment:

- 41% (24%)
SEN support
- 16% (9%)
EHCP

*Reading, Writing, Maths

15th and 11th

Secondary school

Progress 8:

- -0.16 (-0.43)
SEN support
- -0.67 (-1.09)
EHCP

15th and 14th
(out of 152 LAs)

Post 16

Level 3 attainment
by 19 years:

- 44% (32%) SEN
no statement
- 21% (13%)
Statement

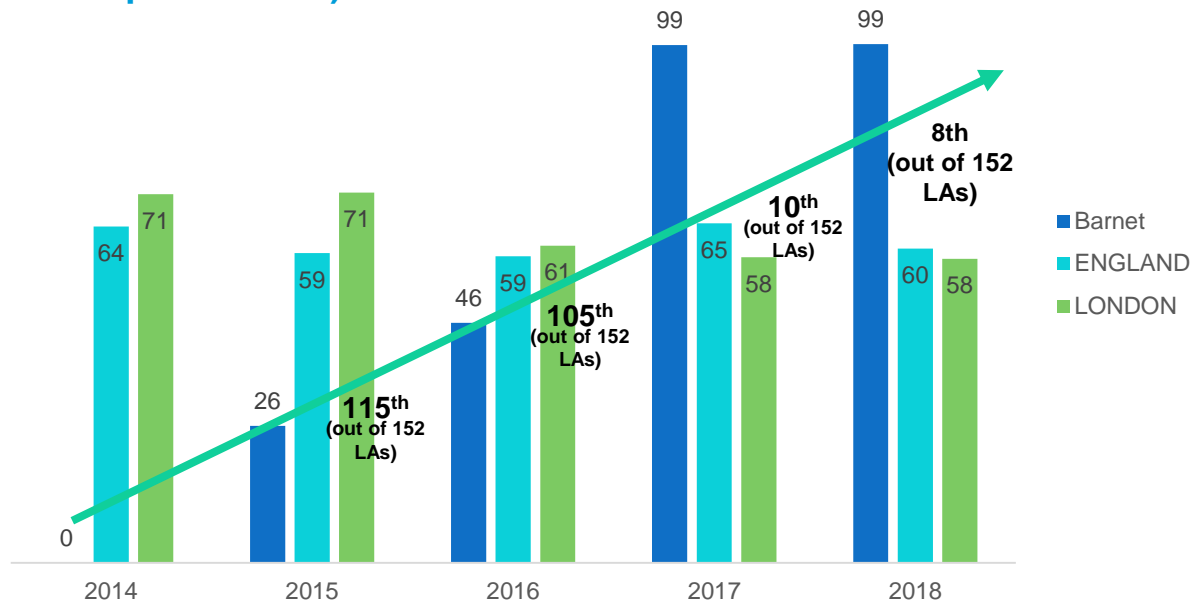
10th (out of 152 LAs)

Education / employment:

- 92% (87%) 16-
17 year olds
with SEN in
education and
training

EHCP timeliness

% of EHCPs finalised within 20 weeks (excluding exception cases)



Quality of Education, Health and Care Plans (EHCPs)

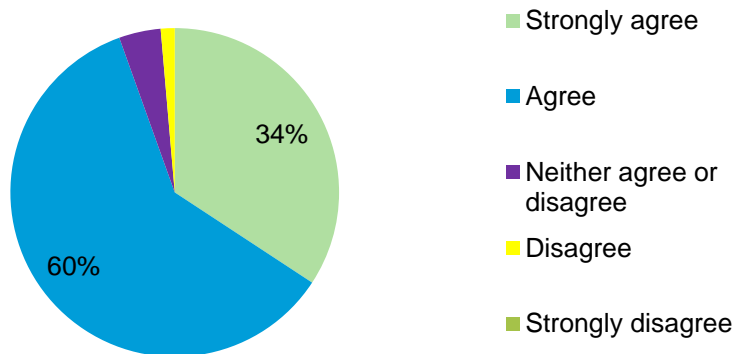
- Barnet has introduced a quality assurance measure to ensure that timeliness and quality of EHCPs is monitored (quarterly) and standards remain high.
- We have audited 71% of new EHCPs over the last year and 76% are assessed as 'good' or 'outstanding'.
- Audits are undertaken by colleagues in Education, Health and Social Care and we're looking to involve parent carers in future.



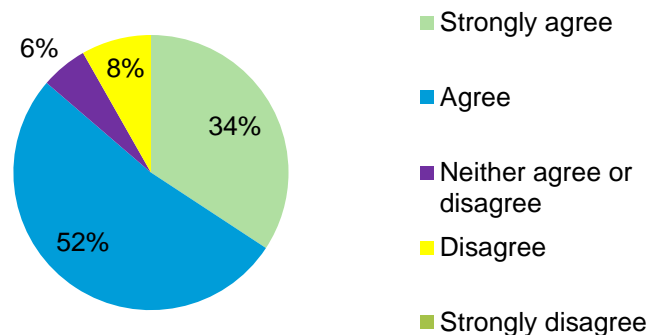
EHCPs Parent / Carer feedback

Completed a feedback / evaluation questionnaire to parent carers after their child was issued an Education Health and Care Plan (EHCP) in Barnet

My views are included in my child's EHCP



I have had sufficient opportunity to comment on my child's EHCP



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Choose Colours / Contrast:

Choose Text Size: [a](#) [a](#) [a](#)

Translate this site:

[Select Language](#) ▼

Barnet Local Offer

Search the site:

[Home](#)[Information and Advice](#)[You Said We Did](#)[Find Organisations](#)[Events](#)[News](#)[Resource Library](#)[Contact Us](#)

Welcome to Barnet's new Local Offer

Isn't it looking great! Thanks to all the parents who helped create this fantastic new local resource.



Welcome to the Local Offer for Barnet

This website helps children and young people with Special Educational Needs and/or Disabilities and their families find the information and support they are looking for, from across the Barnet local area.

We aim to update the website regularly and welcome your feedback and suggestions.

[Find Out More](#)[Young People's Zone](#)[How to Get Help](#)[Education, Health
and Care Plans](#)[Early Years](#)

ORDINARILY AVAILABLE EDUCATIONAL PROVISION

**for children and young people with
Special Educational Needs and
Disabilities (SEND) in and across
Barnet maintained mainstream
schools, academies, early education
settings, sixth forms and colleges of
further education.**



SEN Toolkit (identification, assessment and meeting needs)

Responsibilities of Schools and Settings

All early years and education providers are responsible for doing their best to ensure that special educational needs are met. *This means:*

Identifying needs early

Ensuring that the views of parents, carers, children and young people inform assessment planning and decision making; the SEND Code of Practice places great importance on involving parents, children and young people in decisions.

Knowing precisely where children and young people with SEN are in their learning and development, and planning for their next small steps

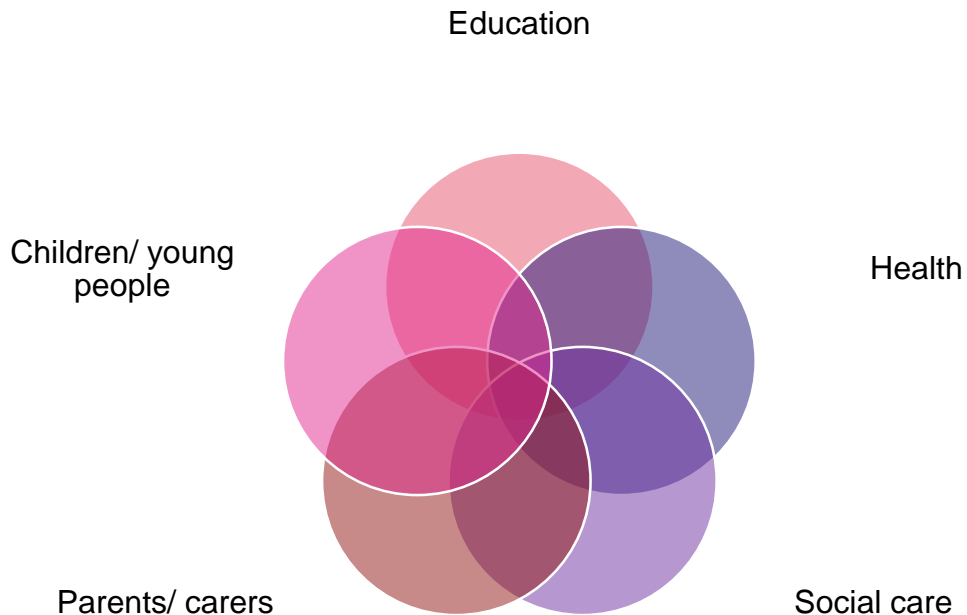
Having high aspirations and setting challenging & achievable outcomes for learners with SEN

Putting in place effective, evidence-based interventions individually tailored to needs

Tracking progress towards these goals regularly and reviewing the appropriateness of provision and ensuring that it impacts on progress.

SEND is everybody's business

Collaborative working



Key examples of collaborative working

Child Development Intake Panel – single point of access for most health referrals and early years education support

Complex Needs Panel – assessing and identifying children who need an EHCP

Tripartite panel – decision making for cyp with complex needs who need specialist package of Health, Social Care and Education

Joint commissioning of Services

SEND Development group – oversight of SEND development with parent/carers representation

Areas for Improvement

We are doing well meeting the needs of children and young people with SEND in Barnet, but there are areas that we need to improve:

- Waiting times for services, particularly social and communication pathways, such as autism diagnosis, BEAM and Pre-School Teaching Team;
- Waiting times for Therapy provision;
- Having enough and the right type of provision to meet children and young people's SEN in Barnet: [see the consultation on the Barnet website](#)
- We need to have clear 'offers' for Autism; Social, Emotional and Mental Health (SEMH) and post 16

SEND Workstreams – Linked to our SEND Strategy

- Early Years
- Autism
- Social, Emotional and Mental Health
- Post 16
- Transitions
- Local Offer
- EHCPs
- Joint Commissioning



Barnet's local offer website



Over 200 languages /
67% minority ethnic groups

Register Login Difficulty reading? Change text size: a a a Change contrast / colours: [] [] [] Translate this site: Select Language [v]

FAMILY FRIENDLY BARNET **Barnet Local Offer**

Home Info and Advice Young People SENCO About Organisations Events News Library Contact

Barnet Annual SEND Conference

June 20th 2019

Welcome to the Local Offer for Barnet

This website helps children and young people with Special Educational Needs and/or Disabilities and their families find the information and support they are looking for, from across the Barnet local area.

We aim to update the website regularly and welcome your feedback and suggestions.

[Find Out More](#)

Young People's Zone

How to Get Help

Education, Health and Care Plans

Early Years

Transport

Therapies

Preparing for Adulthood

Money Matters

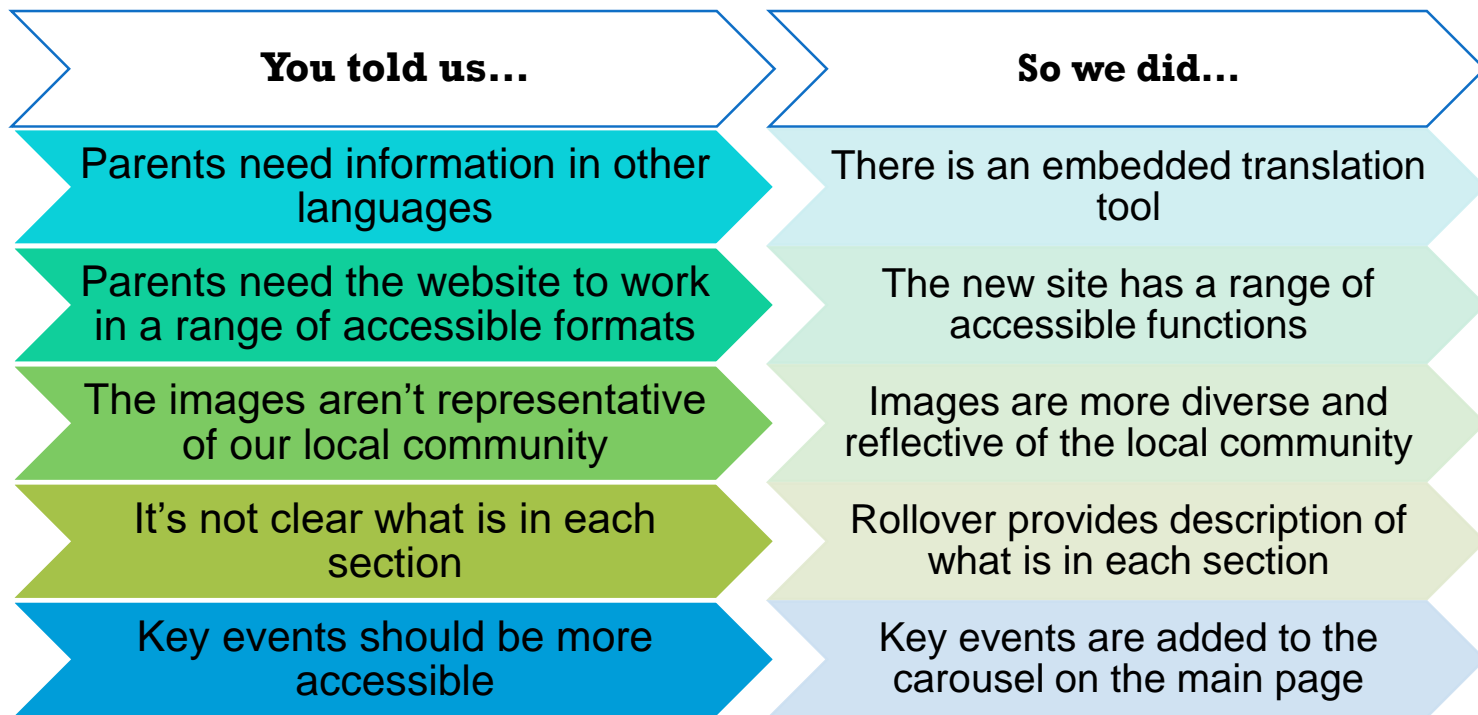
Health

Social Care and Short Breaks

Leisure

Local Area Decision Making

What's changed?



On the Local Offer

<		>		today		June 2019					month		week		day		
Sun		Mon		Tue		Wed		Thu		Fri		Sat					
26		27		28		29		30		31							
				11:00 Adventure Golf		10:00 Stepping Stones - Triple P Parenting Programme											
2		3		4		5		6		7		8					
11:00 Barnet Unitas Youth Zone - Community day for children with disability 11:00 UNITAS open day for children with disabilities		09:30 Autism Pre-School Parent/Carer Programme 10:00 Cygnet parent/ carer autism training		09:15 Provision Maps and Ofsted Training 10:00 Stepping Stones - Triple P Parenting Programme 13:00 Complex Needs Teaching		17:30 Barnet Development Team (Youth) Meeting		16:00 Autism Twilight Sessions – Session 4		09:30 Autism Pre-School Parent/Carer Programme 11:00 Golders Hill Park Sensory Walk							
9		10		11		12		13		14		15					
		09:30 Autism Pre-School Parent/Carer Programme 10:00 Cygnet parent/ carer autism training		09:30 Moderation Workshop – Moderation of the SEND Profile and Use of the SENCO Toolkit 10:00 Stepping Stones - Triple P Parenting Programme				13:00 Moderation Workshop (Secondary) - Moderation of the SEND Profile and use of the SENCO Toolkit		09:30 Autism Pre-School Parent/Carer Programme 11:00 Golders Hill Park Sensory Walk							
16		17		18		19		20		21		22					
		09:30 Autism Pre-School Parent/Carer Programme 10:00 Cygnet parent/ carer autism training		09:30 Understanding and Supporting Children's Emotional Regulation 10:00 Stepping Stones - Triple P Parenting Programme 13:00 Emotion Coaching		09:30 Raising the achievement and supporting the social and emotional needs of Black Caribbean pupils as well as pupils from disadvantaged backgrounds		09:15 Barnet SEND Conference 2019		09:30 Autism Pre-School Parent/Carer Programme 11:00 Golders Hill Park Sensory Walk		13:00 Arts, crafts and games					
23		24		25		26		27		28		29					
		09:30 Autism Pre-School Parent/Carer Programme 10:00 Cygnet parent/ carer autism training 16:00 Making Sense of Autism - Early Years		10:00 Stepping Stones - Triple P Parenting Programme		09:00 SENCO Conference - SEN and Anxiety		09:30 Attention Autism Training 10:00 Time to Talk: Sharing our experiences and learning from each other		09:15 'Good Autism Practice' Early Years - 1 Day Training Course 09:30 Attention Autism Training 11:00 Golders Hill Park Sensory Walk							
30		1		2		3		4		5		6					
		09:30 Autism Pre-School Parent/Carer Programme 10:00 Cygnet parent/ carer autism training		10:00 Stepping Stones - Triple P Parenting Programme		09:30 Extending and Enhancing Good Early Years Autism Practice		09:15 New to SENCO – My First Year and Strategic Next Steps		11:00 Golders Hill Park Sensory Walk							

Special Educational Needs and Disabilities (SEND) Newsletter

Welcome back to our redesigned termly SEND newsletter! We hope that you are all looking forward to the summer holidays and that you find some useful and fun ideas in here.

In this newsletter, we have included quotes from children and young people with SEND from a Barnet primary school about their year, their hopes for the summer and what they are looking forward to about next year (interviewed by Barnet primary school pupils).

Introduction to Linda Orr, Head of SEN Assessments

As the newly appointed Head of SEN Assessments and Placements, I look forward to working with many of you as the work of supporting children and young people with Special Educational Needs and Disabilities [SEND] requires a collaborative and multi-agency/multi-disciplinary approach.

"In Barnet, I really enjoy going on dog walks with my dog and playing at home. In the summer holidays, I like going to have ice creams and going to the park. This year at [school], I have loved all the workshops. Next year, I will enjoy a new beginning at secondary school and having a gym at my new school."

The SEN team supports children and young people aged 0 - 25 with Education, Health and Care (EHC) Plans. The team co-produces EHC Plans, finds appropriate school provision and ensures funding is passported to the school. The team also monitor all EHC Plans for children and young people, currently over 2400 in Barnet.

I have over 20 years' experience in SEND. I led the Nursing Team for a Child Development NHS Service in Ayrshire, Scotland in the 1990's before relocating with my family to Berkshire. Transferring my skills into the education arena I initially managed Wokingham's SENDIASS Service before becoming the Head of SEN in Wokingham, and then Cambridgeshire before joining Barnet in March 2019.

Upcoming SEND Events

3rd Annual SEND Conference
Thurs 20 June 2019, 9:30 - 14:30pm
Venue: Ariana Centre (N11 1GN)

SENCO Conference – SEN and Anxiety
Weds 26 June 2019, 9:00 - 17:00
Venue: Ariana Centre (N11 1GN)

Coming soon to the Local Offer website!

- SENCO Zone
 - Young People's Zone
- Expected June/July 2019

Latest developments – Young People's Zone

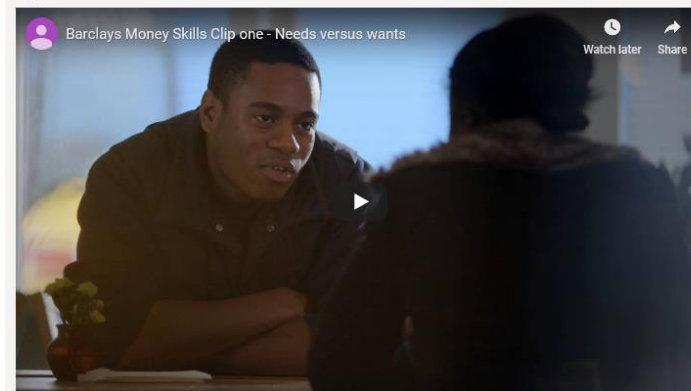
The screenshot shows the Barnet Local Offer website. The header includes the 'FAMILY FRIENDLY BARNET' logo, the 'Barnet Local Offer' text, a search bar with 'e.g. Autism, Support', and a print icon. The navigation menu has links for Home, Info and Advice, Young People (highlighted), SEND, About, Organisations, Events, News, Library, and Contact. Below the menu, a banner for 'Young Peoples Zone' states 'You are here: Home / Young Peoples Zone'. The main content area features a large 'EVENTS' graphic with the text 'Local Events' and 'Be the first to know about local events relevant to families affected by SEND'. To the right, a 'Young People's Zone' section welcomes users and includes a 'Find Out More' button. Below this is an image upload prompt: 'Upload your images to the Barnet YPZ gallery. Make sure it's an image file (.png, .jpg, .gif) - 2mb or less!' with a 'View pics' button. At the bottom, there are three small image thumbnails labeled 'Things to do', 'Transport', and 'Join our community', followed by a 'Help and Advice' section with links for 'Types of SEND' and 'Schools'.

Managing your money

There are lots of ways to learn about managing money independently. The Open University has a free course [Managing my money for young adults](#), and covers everything you need to know to get you started on the new and exciting financial journey that lies ahead.

There are also online videos which teach you about different kinds of money skills.



Do you need it or want it?





Budgeting




Latest developments – SENCO zone


**Barnet
Local Offer**








[Home](#) [Info and Advice](#) [Young People](#) **[SENCO](#)** [About](#) [Organisations](#) [Events](#) [News](#) [Library](#) [Contact](#)

 **SENCO Zone** You are here: [Home](#) / [SENCO Zone](#)



SENCO Conference
Find out more about our termly SENCO Conferences





SENCO Zone


Helpful information for Special Educational Needs Co-ordinators (SENCO).
Our aim is to support them in their pivotal role in ensuring the coordination of special education provision is delivered to those learners, within their education setting, who have SEN.


[Find Out More](#)




SENCO Essentials 




New to SENCO/New to 



Primary SENCOs 

Helpful SENCO Resources

Our Resource Library contains useful documents, leaflets and information that you can view and download.

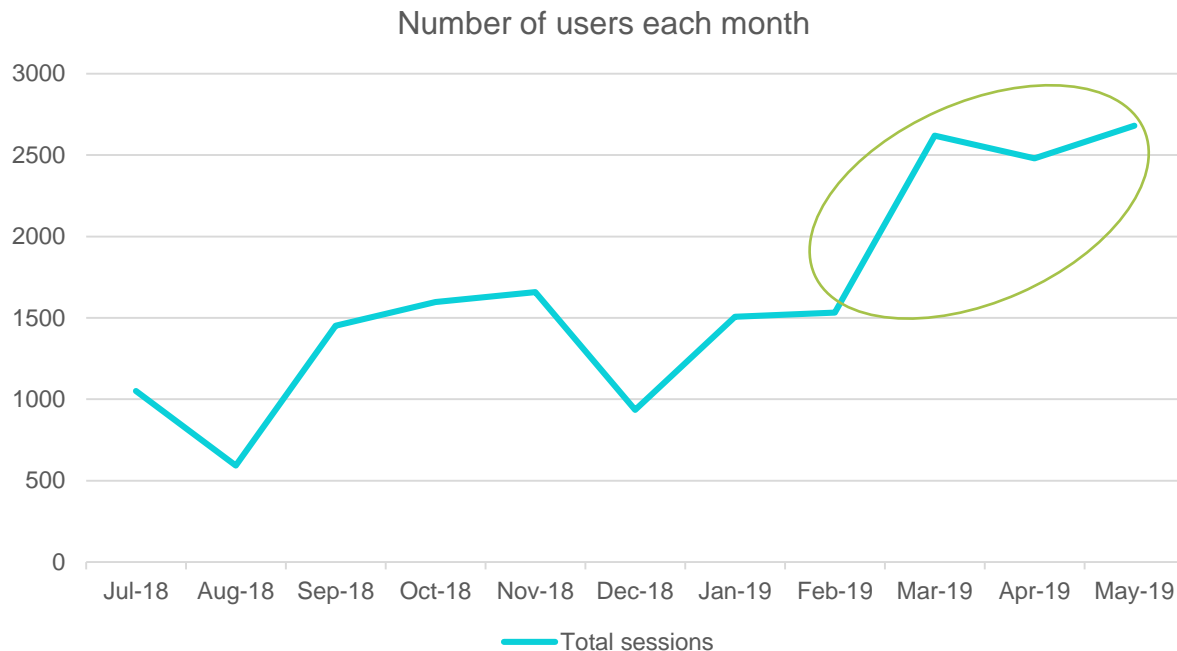
Working with the Barnet Autism Advisory Team 2018.pdf 

Section 3: Assessment Toolkit



The local authority does not endorse any one particular type of assessment. This list has been compiled by SENCOs who are undertaking assessments in their schools.

Increasing awareness of the Local offer



350+ hits DCO tweets about Local Offer

Signposting Local offer being signposted by health providers

Flyers available at children's centres

Video screen DCO working to add the local offer screen to rolling videos at GP surgeries

Next steps and consultation



QR code

Local Offer consultation

About this survey

Barnet's Local Offer website is a guide to the services available for children and young people (aged 0- 25 years old) with special educational needs and disabilities (SEND).

You can look around our Local Offer website at:

www.barnetlocaloffer.org.uk

We want to hear feedback from children, young people, parent and carers, and all professionals about the progress we have made, what we are doing well, and what we could improve. We will publish this feedback on the Local Offer website and use it to develop the Local Offer website and local services over the next year.

This survey contains questions about:

- Your views on the Local Offer website (19 questions)
- Feedback in your own words about what the local offer website is, and how you use it. We hope that we can use this feedback to design some leaflets and videos to raise awareness of Barnet's Local Offer (4 questions)
- Equalities monitoring (6 questions)

We do not collect personal information in this questionnaire, which means the information you provide is anonymous. We do not ask for your name, address, email address, telephone number, full post code or any other information that would allow us to identify you.