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## Attention Autism Training

Claire Moore

(Advanced Practitioner licensed by Gina Davies)

Thursday 27<sup>th</sup> and Friday 28<sup>th</sup> June 2019

9.30-4pm PDC@Claremont

Claremont Road, Cricklewood, NW2 1AB

£120 (inc both days)



This 2 day course equips staff with the skills to set up and run the 4 Stage Attention Autism programme. The training focuses on the practical aspects of intervention, working in a team and offering an irresistible invitation to learn. The Attention Autism programme targets the teaching of attention, communication and social interaction skills. There are demonstrations of the techniques in action, films of the work with children, practical hands-on experience for participants and ideas for activities. The intention is to share the practical skills needed for participants to feel confident in setting up and running the intervention immediately.

## **Attention Autism Day 1 Workshop**

Day 1: Explores the impact of autism spectrum disorders on the development of attention skills and the impact this has on a child's ability to learn both 1:1 and in a group. We identify ways the learning strengths of children can be exploited and how fragile new skills can be developed. The workshop sets out the first two stages of the 4 stage Attention Autism programme; Stage 1 Focusing Attention, Stage 2 Sustaining attention. The workshop provides practical hands-on opportunities for the attendees to try out activities at each stage and discuss application of the programme within their setting or service.

## **Attention Autism Day 2 Workshop**

Day 2: Explores the ways in which communication development can be targeted and nurtured within sessions ensuring the needs of the children can be sensitively met whether preverbal, non-verbal able to speak. The focus is on building functional social communication, understanding and spontaneous communication. The intervention looks at the power of shared good times for building engaged learning and trusting relationships where interaction, problem communication and learning can flourish. Stage 3: Shifting Attention and Stage 4: focusing, sustaining and shifting attention including a transition to independent working. Methods for planning and recording sessions, and linking the intervention to the curriculum and personalised planning for a child is incorporated into the day. Ideas and activities are shared and the attendees are then ready to set up and run the full programme!

