**Promoting Active Engagement in the Classroom through the Use of The SCERTS Framework**

**With Scot Greathead**

**2 Day Training Course**

**Date: March 26 and 27, 2019**

**Venue: Hendon Town Hall**

**Time: 8:30 – 4:00**

**Target Audience:**

All staff working with children and young people on the Autism Spectrum. This course is suitable for all teachers including Heads and SENCOs, Inclusion Managers, and Advisory Teachers, as well as Teaching Assistants, Educational Psychologists, Occupational Therapists and Speech and Language Therapists.

**Promoting Active Engagement in the Classroom**

Active engagement is a dynamic construct important for learning, and a key component in effective programming for autistic learners. The National Research Council has recommended that autistic learners spend a minimum of 25 hours a week actively engaged in learning activities to promote positive educational outcomes including academic achievement, participation, communicative competence, and reduction of problem behaviours.

This bespoke 2 day workshop, developed in partnership with The Barnet Autism Inclusion Team, will give practioners the skills, knowledge and approaches that will promote engagement within their classrooms using the SCERTS framework.

After the workshop practitioners will have demonstrated knowledge, skills and the ability to implement their learning.

**Knowledge**

* Confidently define 5 critical skill areas that enable learners to be actively engaged in their classrooms
* Demonstrate understanding of how social communication and emotional regulation skills develop and how they are predictive of better school outcomes for learners

**Skills**

* Recognise when learners are disengaged and quickly identify immediate strategies to support their re-engagement
* Select the most effective evidence-based approaches to suit a learner’s developmental stage

**Implementation**

* Use an active engagement profile to identify a learner’s areas of strength, areas for development and to track progress over time
* Choose functional goals for learners that are designed to increase learner’s flexibility, social connectedness, spontaneous communication, emotional regulation and organisation skills
* Identify classroom goals for adults that enable them to effectively support learners
* Practice using a mentoring approach to build on ‘what’s working well’ within classrooms
* Collect evidence using robust methods that demonstrate ‘authentic outcomes’ or can be used to support applications for additional funding
* Link this approach to the Barnet SCERTS assessment process and borough-wide strategy

**Using interactive case studies to practice how teams can**

* Support learners who are ‘before words’
* Support learners with ‘emerging language’
* Support learners who are at ‘conversational level’

**Course cost for 2 days: Barnet Schools - £130 (plus VAT) per delegate, Non- Barnet (£175 plus VAT)**

**Closing date for applications: March 13, 2019**

**The Barnet Autism Advisory Team** are facilitating a two day workshop, delivered by Scot Greathead, which is designed to support the joined working of teams using The SCERTS Framework. Barnet Autism Team, were early adopters of the SCERTS Framework and incorporate this into their core offer. There has been a positive response to SCERTS across Barnet schools and settings and a recent randomised control trial, in the USA, clearly shows the effectiveness of SCERTS in developing learner’s social communication and emotional regulation skills. This two day training is a further opportunity to advocate this approach, share the key components, and offer professionals an opportunity to develop their SCERTs practice with other schools and the advisory team.

**Speaker information:**

*Scot is a Consultant Speech and Language Therapist with over 20 years of experience working with children with Speech, Language and Communication Needs and their families. His work in developing effective school wide supports for autistic children has been acknowledged with a Leading Aspect Award and, as a former Vice Principal of a Residential School, Scot was responsible for the staff development, integration and evaluation of education, care and clinical teams. The SCERTS framework was instrumental in enabling services to work as one joined up team, focussing on developing children’s communicative confidence and capacity to emotionally regulate. He regularly lectures on addressing the needs of autistic children and their families.*

*Scot’s publications, as part of the Centre for Research in Autism Education Research Team, have sought to understand the experiences of children with Speech, Language and Communication Needs and their families. This research aims to contribute to shape services in order for them to achieve their own aspirations and ambitions. Scot is currently a director of an independent Speech and Language Therapy practice, sits on the board of advisors at the Caudwell International Children’s Center and works in the UK and internationally with SCERTS practitioners to support autistic children, adolescents and children with related developmental differences.*

BOOKING FORM

Please send 1 form per candidate

Information marked \* is compulsory

Please print clearly

2 Day SCERTS Course

Miss/Mrs/Ms/Mr\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Role in School\*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Email\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed:\*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Invoice to be sent to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Lunch is not provided, please bring your own nut- free lunch. Please let us know if you have any dietary requirements/allergies for tea/coffee/biscuits:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please return the booking form by email to:

[**SEND.Events@barnet.gov.uk**](mailto:SEND.Events@barnet.gov.uk)

**Specialist Team Support**

**Education & Skills**Barnet Council, North London Business Park, Oakleigh Road South, London N11 1NP  
Tel: 020 8359 5554

If you would like to purchase SCERTS manuals see <http://www.bookseducation.co.uk/>

Confirmation of attendance will be sent on receipt of application.

***Cancellations***

***If you need to cancel your place you must inform us in writing by letter or email. If we receive your cancellation more than 14 working days before the course delivery date we will not charge you course fee except 10% administrative cost. If you cancel your place with less than 14 working days notice you will be charged the full course fee. In these circumstances we would encourage you to send a colleague in your place.***