

Local Offer: Childminders



Special Educational
Needs & Disability

1. Business name and Ofsted number: Victoria Hammerton EY451538
2. Who is your named Special Educational Needs and Disability contact?
3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?
I will always make sure that all Children are treated and valued in the same way. I make sure that I spend time with each child to make sure that I get to know them and what interests them and what is important to them. I can then ensure that they are happy and secure.
4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?
By following the EYFS framework I can track children's learning and ensure that they are at the right age and stage. If the child was not within the right bracket for their age I would in the first instance discuss my concerns with the family and then with their permission seek help from outside agencies. When I initially meet a family I will ask them what matters to the child and family. I also use an 'All about me' form. I use a 'Special Book' that goes to and from the child's home.
5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?
I always make time to talk to parents to make sure that they are happy and if they want me to do anything particular with their children. I also have a Newsletter and they can text/email me at any time. Parents can see their child's progress by looking at their child's Special Book.
6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?
I ask children to come to me on a one-to-one basis before they start with me so that I can get to know them and for them to get to know me when its quiet and they can have my undivided attention. I would visit another setting/carer to discuss what the child's needs are and what they have found to be successful (or not!), we could also keep a diary that could go between settings.
7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

Unfortunately as we are on a slope there are 5 large steps to my house and the garden isn't flat. I would have to work with the parents to make any reasonable necessary adjustments. I have a quiet area for crafts, reading etc.

8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?

I have 2 children of my own. I work in a Pre-School 3 days a week and Childmind before and after school every day.