

Local Offer: Early Years Settings



Special Educational
Needs & Disability

<p>1. Business name and Ofsted number: Twerton Infants Nursery – 2 year olds (OFSTED No. EY466806) Pre-school (OFSTED No. 109007)</p>
<p>2. Who is your named Special Educational Needs and Disability contact? Hala Langan – SENCo</p>
<p>3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?</p> <p>Twerton Infant and Nursery School provides a welcoming environment in which all children, including those with special educational needs, are supported according to their individual needs to reach their full potential through positive experiences.</p> <p>We are committed to the inclusion of children with special educational needs (SEN). We believe that all children should be equally valued in school and nursery and we are constantly striving to ensure that we have high aspirations for all of our children. We treat each child as an individual and take into account their different needs and backgrounds.</p>
<p>4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?</p> <p>We value the views and opinions of our parents and our relationship with them starts on the home visit. Home Visits are offered to all of our children and this gives us the opportunity to really get to know the children and the parents. It also gives the parents a chance to discuss any more sensitive issues with us in the security of their own home.</p> <p>We work with parents and health visitors to produce a 2 year old check for children in the term after they start with us. If there are any concerns that a child is not meeting appropriate age related milestones we will consult outside agencies, such as Speech and Language Therapists or Pediatricians (in partnership with parents) for additional support to ensure that every child reaches their full potential. The children in our pre-school room are assessed regularly and additional support is also offered if they are falling below appropriate age related milestones.</p>
<p>5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?</p>

Daily contact with parents is vital and there is regular communication between a child's key worker and the parent. We encourage parents to become involved in their child's life at Nursery. Regular key worker/parent meetings are held and if necessary Team around the Child meetings. Workshops are also held to help parents become involved in their child's learning. Parents are also signposted to our Parent Support Advisor and to the Family Information Service.

6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?

We use BANES Transition tools, such as 'Moving On' and 'Being Kept in Mind' to assist a smooth transition for any child starting at a new setting or school.

As we are part of the school, we also have our own in-house Transition program for our children moving from Nursery to Reception.

We work closely with other local settings, such as our local Children's Centre and we are part of a working party pooling skills and resources to meet the needs of the local community.

7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

We ensure that our physical environment is as far as possible suitable for children with additional needs. We tailor our environment to suit the individual needs of the children. We consider the indoor, outside and the emotional environment and offer quiet spaces and nurture opportunities for children who need them. Activities are carefully tailored to each child's needs and we are as inclusive as we possibly can be.

8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?

We have an experienced and established staff team in the Nursery.

The Nursery is teacher led and staff are highly experienced. We have staff trained in Speech and Language Therapy, Makaton, Theraplay, Emotion Coaching. Paediatric First Aid, Attachment Disorder Awareness. Our Nursery Teacher/Manager is also SENCo for the whole school.

All staff are well supported to meet a child's individual needs and we access a range of training to ensure our skills are constantly being updated.

9. Services parents may find helpful:

- Parent Partnership Service
- Parent's Forum