

Local Offer: Childminders



Special Educational
Needs & Disability

1. Your name and Ofsted number:	Suzanne Smart, Ofsted No. EY372437
2. If you work with another childminder does anyone specialise in SEN and D?	N/A
3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?	I offer a warm caring environment for all children in my care, I believe that all children are individuals and develop at their own rate. I provide opportunities for children to grow in self confidence and experience success and develop a positive self image whilst encouraging independence.
4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?	By following the EYFS children under my care have a learning journal, which is completed on a regular basis, and sent home for parents to review progress, should I feel that the child is not meeting the appropriate age related milestones, this will be discussed with the parents either at pick up time or a suitable time for all. I am available for frequent meetings with parents to discuss any areas they wish that may cause concern.
5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?	I promote positive relationships with the families by talking on a daily basis, keeping dairies, should anything arise I'm unsure of I will seek help and guidance from the Senco team.
6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?	I attend monthly childminders meetings and attend at the Children's Centre in Keynsham where there is the opportunity to speak to my peers and Senco. Organise school visits and "settling in" into reception year.
7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?	I offer a warm friendly home setting, children can use a room if required for quite time, all areas on the ground floor are fully accessible including washing and toilet facilities and a secure rear garden/patio area.

I am looking to build an additional room (extension to the house), but this will not be for some time.

8. There is an opportunity here for you to tell families what experience you have of working with children with additional needs.

I have not had the opportunity to work with a SEN child at present, I would welcome the chance to do so and undertake any training available and required.